Welcome to DMACC and THANK YOU for starting your academic journey with us.

“What’s the secret to success?”

It’s simply: do your best every day and finish what you start.

DMACC is here to help you accomplish both objectives. We’re constantly working to improve the support and resources to help you be successful in your career and in life. Some of these initiatives include more career guidance, extra academic help, an academic honors program for those who seek more challenge, the University-College Transfer Program (UCT@DMACC) for those who plan to transfer to a four-year college or university, a wide range of on-campus clubs and extracurricular opportunities that add both meaning and enjoyment to your college years and so much more.

This handbook outlines all of the resources available to help you achieve your best at DMACC and beyond.

We are launching a new campaign to encourage students to graduate, called “Finish What You Start.” The initiative provides information, resources and encouragement to support you as you complete your academic goals. Please let us help you finish what you start. DMACC’s faculty and staff will go above and beyond to help you complete your certificate, diploma or degree—all you have to do is ask for help.

The reason people come to work at DMACC is that they enjoy helping students of all ages and backgrounds tap into the life-improving power of education. On behalf of my fellow DMACC employees, THANK YOU for enrolling at DMACC. We look forward to helping you prepare for a great future, and I look forward to shaking your hand at graduation!

Sincerely

Rob Denson
President & CEO
Note to Students: The DMACC Student Handbook does not address all of the services available or all of the policies and regulations affecting DMACC students. If students have questions or concerns not addressed in this handbook, it is their responsibility to consult appropriate DMACC staff or the full text of policies and procedures available at all DMACC campuses. DMACC students are responsible for being familiar with policies and procedures affecting their activities. Failure to read the policies and procedures will not be an excuse for noncompliance. DMACC reserves the right to change, without notice, the services, policies and procedures of the College. Nothing in this handbook is intended to create nor shall it be construed to constitute a contract between Des Moines Area Community College and any one or all of its students.

Des Moines Area Community College is accredited by the North Central Association of Colleges and Schools, 30 N. LaSalle St., Suite 2400, Chicago, IL 60602-2504. The association’s telephone number is 800-621-7440 and their website is www.ncahlc.org.

Federal regulations require that Des Moines Area Community College provides to prospective and enrolled students specific consumer information concerning the institution, financial aid and institutional policies. For this information, visit www.dmacc.edu/consumerinfo.

Nondiscrimination Policy: Des Moines Area Community College shall not engage in or allow discrimination covered by law. This includes harassment based on race, color, national origin, creed, religion, sex (including pregnancy and marital status), sexual orientation, gender identity, age, disability and genetic information. Veteran status in educational programs, activities, employment practices, or admission procedures is also included to the extent covered by law. Individuals who believe they have been discriminated against may file a complaint through the College Discrimination Complaint Procedure (ES4645). Complaint forms may be obtained from the Campus Provost's office, the Academic Dean's office, the Judicial Officer, or the EEO/AA Officer, Human Resources. The Accommodation/Section 504/ADA Coordinator can be contacted at 515-964-6857. For Title IX questions and concerns, contact 515-964-6850.
REGISTRATION & PAYMENT TIPS
Registration Tips........................................... 3
Part-of-Term............................................. 3
Course Load............................................. 3
Course/Program Changes.......................... 3
Tuition & Fees.......................................... 4
Payment Instructions.................................. 4
Payment Policy......................................... 4
Payment by Check.................................... 4
Indebtedness Policy................................... 4
Tuition Refund.......................................... 4
Attendance & Enrollment......................... 5
DMACC OneCard (Refunds)....................... 21

ACADEMIC INFORMATION
Grading System......................................... 7
Computing GPA....................................... 7
Repeat Coursework.................................... 7
Incomplete Coursework.............................. 7
New Start............................................... 8
Grade Reports........................................ 8
Grade Appeals........................................ 8
Academic Integrity.................................... 8
Mathematics Placement.......................... 8
Course Substitutions............................... 8
Academic Semester Awards..................... 9
Honors Program...................................... 9
Phi Theta Kappa....................................... 9
Terminology........................................... 9
DMACC University-College Transfer (UCT) Program 10
Transferring from DMACC to Another Institution 10
Transcript Requests............................... 10

SERVICES FOR STUDENTS
Academic Achievement Centers.................. 13
Academic Advising................................... 13
Bookstores........................................... 13
Campus Health...................................... 13
Campus Recreation................................ 13
Campus Security................................... 13
Career Center....................................... 14
Career Planning..................................... 14
Child Care............................................. 14
Counseling............................................ 14
DMACC OneCard (College ID)................... 14
Dental Services..................................... 14
Emergency Auto Service......................... 14
Financial Aid......................................... 15
Food Services....................................... 15
Housing............................................... 15
Libraries.............................................. 15
Lost & Found........................................ 15
Notary Public........................................ 15
Scholarship & Grant Programs.................. 15–16
Students with Disabilities........................ 16
Testing Centers..................................... 16
Tutoring............................................... 16
Veterans' Services.................................. 16
Vocational Rehabilitation Counseling.......... 17

STUDENT LIFE
Student Activities.................................... 19
Student Activities Council....................... 19
Student Organizations & Clubs................ 19
Voter Registration.................................. 19
Ticket Sales......................................... 19
Intramurals.......................................... 19
Intercollegiate Athletics.......................... 19
DMACC Music, Drama & Dance................ 19

GRADUATION
Degree Audit Report............................... 23
Graduation Requirements........................ 23
Application for Graduation & Commencement.. 23
Diplomas............................................. 23
DMACC Alumni Association..................... 23

COLLEGE COMMUNICATIONS
DMACC Website...................................... 25
User Name, Password, DMACC ID Number & PIN 25
Technology Access................................ 25
Web Info System................................... 25–26
my.DMACC.edu (Portal)........................... 26
Online Courses.................................... 26
Policies & Procedures

Classroom Use of Streaming
Videos From Personal Accounts ........................................... 31
General Admission Requirements ................................. 31–33
Honors Program Admission Requirements .......... 33–34
International Student
Admission Requirements .................................................. 35–36
General Assessment Requirements ............................... 36–37
Mathematics Placement ...................................................... 37–38
Assessment of Students Whose
First Language Is Not English ........................................... 38–39
Proctoring Services for Non-DMACC Exams .............. 39–40
Financial Aid Satisfactory Academic Progress .......... 40–42
Distance Education Students Request
and Determination for Federal Direct
Student Loans ................................................................. 42
The College Experience Course ............................... 42–43
Maximum Course Records ................................................. 43
Senior Citizen Tuition Waiver .......................................... 43–44
Student Records ............................................................... 44–45
College Grading Policy ...................................................... 45–46
Satisfactory Academic Progress ................................. 46–48
New Start .................................................................... 48
Commencement Ceremony .............................................. 48–49
Graduation/Award Conferral ......................................... 49–50
Compliance with the Family
Educational Rights and Privacy Act ............................ 50–52
Reasonable Accommodations
for Students with Disabilities .......................................... 52–55
Student Rights ................................................................. 55
Minor Children on Campus ............................................... 55–57
Advisors for Students in
Academic or Disciplinary Hearing .................................. 58
Student Conduct, Discipline
and Appeals Procedure .................................................. 58–66
Sex Offenses and Offenders ............................................. 66–68
Tobacco-Free Campus ...................................................... 69
Student Complaints
Concerning Faculty/Staff Actions .................................. 70

Student Complaints

Tobacco-Free Campus ...................................................... 69

STUDENT SAFETY & SECURITY

Animals ........................................................................ 87
Cellular Phone Usage ..................................................... 87
Clergy Act Annual Security Report .............................. 87
Disciplinary Proceedings
Information For Victims of Crime ................................ 87
DMACC Emergency Notification Policy Statement ........ 87
Drug-Free Schools & Campuses Act ............................ 87–88
Parking & Traffic Regulations ........................................ 88–89
Reporting Crimes ............................................................. 89
Solicitation & Recruitment .............................................. 89

Campus Maps/Directories

Ankeny Campus ................................................................. 91–92
Boone Campus ................................................................. 93–94
Carroll Campus ................................................................. 95
Newton Campus ................................................................. 96
Urban Campus ................................................................. 97–98
West Campus ................................................................. 99
DMACC Capitol Center .................................................... 100
Evelyn K. Davis Center for Working Families ................. 100
DMACC Career Academy, Hunziker Center ................. 101
DMACC at Perry VanKirk Career Academy ................. 101
DMACC Southridge Center .............................................. 102
DMACC Transportation Institute ................................... 102
DMACC Email Address

All admitted students will be assigned a DMACC email address upon acceptance to the College. DMACC email addresses will be sent to students in the mail or via student’s personal email, if provided. Student Account billing information and other College communications will be sent electronically to individual student DMACC email addresses.

How to Access Email

1. Go to webmail.dmacc.edu.
2. Enter User Name: User Name will be provided in the DMACC Admission acceptance letter. In most cases, it is the first initial, middle initial and last name with no spaces, all lower-case letters. (Example: efhutton)
3. Enter password. The default password is the last four digits of assigned DMACC ID Number. Students can change their password in Webmail, by selecting options in the upper-right corner, then selecting “Change Your Password” in the lower-right column. Contact Tech Support if password assistance is needed.

For more information, contact Tech Support at www.dmacc.edu/helpdesk or call 515-965-7300.
# Registration & Payment Tips

<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Registration Tips</td>
<td>3</td>
</tr>
<tr>
<td>Part-of-Term</td>
<td>3</td>
</tr>
<tr>
<td>Course Load</td>
<td>3</td>
</tr>
<tr>
<td>Course/Program Changes</td>
<td>3</td>
</tr>
<tr>
<td>Tuition &amp; Fees</td>
<td>4</td>
</tr>
<tr>
<td>Payment Instructions</td>
<td>4</td>
</tr>
<tr>
<td>Payment Policy</td>
<td>4</td>
</tr>
<tr>
<td>Payment by Check</td>
<td>4</td>
</tr>
<tr>
<td>Indebtedness Policy</td>
<td>4</td>
</tr>
<tr>
<td>Tuition Refund</td>
<td>4</td>
</tr>
<tr>
<td>Attendance &amp; Enrollment</td>
<td>5</td>
</tr>
<tr>
<td>DMACC OneCard (Refunds)</td>
<td>21</td>
</tr>
</tbody>
</table>
REGISTRATION TIPS

- Review the course requirements for the specific degree program listed in the DMACC online catalog.
- Log into Web Info System and run a degree audit report.
- Contact an advisor or program instructor with any questions or problems. If the courses for the program are listed semester by semester, follow that sequence as closely as possible.
- Review test scores (ACT/SAT scores or COMPASS ALEKS scores), high school grades and relevant college courses to help determine the level of classes in which to begin. Be honest about academic abilities and schedule college preparatory courses if necessary. Remember, college preparatory courses are designed to help increase skills in English, mathematics and reading, not fulfill required or elective course requirements.
- Plan on a minimum of two hours of study time for each hour spent in class.
- Write down the classes needed or desired for the semester. Plan a schedule to achieve a balanced course load. It is best to fill class schedules with a variety of subjects in order to avoid overloading in one subject area or overloading with classes requiring a lot of reading. For example, a student may choose to register for a math class, an English class, a psychology class and an interesting elective class.
- Refer to the Course Descriptions in the catalog to make sure all prerequisites have been met.
- Check the online Credit Schedule to determine which classes are available and how many sections are being offered for each relevant class.
- Start with the classes that have the fewest sections being offered, and work around those while planning class schedules. Then fit in the classes with the most sections being offered.
- Students can register for classes on the Web Info System, in person or by phone.

PART-OF-TERM

Part-of-Term is defined as the portion of the semester in which a class meets. Each course is assigned a Part-of-Term, based on the start and end date of the course.

The first Part-of-Term meets for 15 weeks during the Fall and Spring semesters and 10 weeks during the Summer term. Other courses are assigned to other parts-of-term with start and end dates usually falling within the larger semester. Most courses are in Part-of-Term one. Deadlines for adding, dropping and tuition refunds are adjusted according to the Part-of-Term. Specific dates may be found in the Credit Schedule or at www.dmacc.edu/students.

COURSE LOAD

When planning class schedules and deciding on the number of classes to take, it is important to consider individual abilities, work obligations, family obligations and commitments to other outside activities. During the Fall or Spring semesters, a course load of 12 credits or more is considered full-time; during the Summer term, eight credits is considered full-time.

COURSE/PROGRAM CHANGES

ADDING A COURSE: Continuing students may add a credit course through the first five days of a full-length semester. Students who add courses during this time period are advised that classes have already begun, and missed classes are the same as an absence. Students are not permitted to attend a class unless officially registered for the course.

DROPPING A COURSE: Students may drop a full-term credit course through the 50th student contact day of the Fall and Spring semesters, and the 30th student contact day of the Summer term. Full-semester courses dropped during the first week of the semester will not be documented on the transcript. Drop dates for shorter-semester courses are available at www.dmacc.edu/students. The last day to drop a course that does not run the full length of the Fall and Spring semesters or Summer term will vary. Applicable dates are published in the Credit Schedule and are also available by contacting the Registration Office on any campus.

DEADLINES FOR DROPPING COURSES ARE DIFFERENT FROM REFUND DEADLINES: Information about tuition refund deadlines is available on the DMACC website and is available by contacting the Registration staff on any campus. Students who have withdrawn from a course will not be permitted to continue attending the course.

DROPPING OR ADDING COURSES AFTER THE DEADLINES: No registration or reregistration will be accepted after the last day to drop classes. Students who feel extenuating circumstances prevent compliance with the established dates for “drop,” “add” or “tuition refund” may ask for special consideration by completing a PETITION FOR POLICY WAIVER form (ES 4650). The petition may be obtained from the DMACC website at www.dmacc.edu/student_services/pages/policies_procedures.aspx and submitted to the Registrar’s Office (Ankeny) or the Student Services staff (all other campuses). Students are required to work with the campus advisors and counselors, who can explain the petition procedures. Petitions shall be submitted no later than the last day of the semester immediately following the semester for which students are petitioning. A committee reviews the petitions and notifies students in writing of the outcome.

AUDITING A COURSE: Up to the final drop date, with an instructor’s approving signature, students may change a class to audit status by completing a drop/add form. Tuition and fees for an audit course are the same as for credit. If students audit a course, it will not count for credit toward their program of study. Once this procedure is completed, the course may not be changed back to credit status. Students auditing a course are expected to attend the course, but are not required to complete regular assignments or exams.

CHANGES IN PROGRAM: Students who want to change their program should first visit with a counselor or advisor for details about the program, including entry requirements and enrollment availability. Next, students must complete the Change of Program form. The Change of Program form must be returned to the Student Services staff at any campus. Program changes will become effective once students have been officially accepted into the new program. Changes in program need to be made prior to registering for courses in the new program.
NAME CHANGES: A request for name change should be made in writing and may be delivered in person, by fax or by mail with the appropriate documentation to the Student Services staff on any DMACC campus. Name changes cannot be made online. For DMACC email name changes, please contact tech support at www.dmacc.edu/helpdesk.

ADDRESS CHANGES: Students wishing to change an address must submit notification online using the Web Info System, or submit written notification in person, by fax or by mail to the attention of the Student Services Office on any campus. For DMACC email name change, please contact the IT department on your campus.

TUITION & FEES
Please refer to www.dmacc.edu/registration for tuition and fee rates.

BILLING POLICY—E-BILLS: Students will receive notification at their DMACC email address (or other email address provided) that their DMACC bills are ready to be viewed. Bills may also be viewed on the DMACC Web Info System.

PAYMENT INSTRUCTIONS
How do I make a payment?

1. ONLINE using MasterCard, VISA, Discover or by electronic check, going to www.dmacc.edu/registration and choosing Student Accounts, QuikPay, Authorize Payers, to pay total student account balance.
   - Set up “Authorized Payers” (parents, sponsors, etc.) to allow them access to make payments on your account by logging into the DMACC Web Info System at https://web4.dmacc.edu and access QuikPay by choosing Student Accounts. Then choose Authorized Payers.

2. IN PERSON at any DMACC campus.
   - Cash, personal check, cashier’s check, money order.
   - MasterCard, VISA or Discover.
   - FACTS Payment Plan, online service available.

3. MAIL TO DMACC Student Accounts, 2006 S. Ankeny Blvd., Ankeny, IA 50023-8995.
   - Personal check, cashier’s check or money order. Please include remittance portion of the bill.

4. TELEPHONE at 515-964-6446, or 800-362-2127, ext. 6446, using MasterCard, VISA, Discover or electronic check.

5. DEFERRED BILLING is available to students whose employers offer tuition reimbursement. Contact Student Accounts at 515-964-6446.

6. PAYMENT PLAN through Nelnet Business Solutions by logging into the DMACC Web Info System or by going to www.dmacc.edu/registration.

PAYMENT POLICY
Payment for credit class enrollment must be made by the published due date. If fees will be paid by a third party or employer, it is the responsibility of the student to make sure the documentation is provided to Student Accounts prior to the payment due date. A payment plan is available online with Nelnet Business Solutions www.dmacc.edu/registration. Sign into the Web Info System and select “Setup Payment Plan to Pay Student Account Balance.” Please refer to the current Credit Schedule for payment due dates and payment plan options.

IMPORTANT: Credit class enrollment may be canceled if payment or payment arrangements are not made by the payment due date. Students are responsible for dropping classes if they do not plan to attend. Please refer to the current Credit Schedule for payment due dates, payment plan options and the refund policy for each semester.

PAYMENT BY CHECK
When students provide a check as payment, they authorize DMACC to use information from their check to process a one-time Electronic Funds Transfer (EFT) or draft drawn from their account, or to process the payment as a check transaction. When DMACC uses information from checks to make an EFT, funds may be withdrawn from their account the same day they make their payment. Students will not receive their check back from their financial institution. If payment is returned unpaid, students authorize the collection of their payment and a return fee of $30 drawn from their account by EFT or draft.

INDEBTEDNESS POLICY
Students who have a balance due to the College should contact Student Accounts to resolve their debt. Unpaid debts may be referred to a collection agency and/or a credit bureau. Students with unpaid financial obligations may have a hold put on their record. The hold may permit students to withdraw from credit courses provided the withdrawal deadline is met, but will prohibit students from enrolling in courses, obtaining or sending transcripts and graduating. DMACC participates in the Iowa Statewide Offset program, which means that debts due to DMACC may be collected from students’ State of Iowa tax refunds.

TUITION REFUND
Students who withdraw from a class or classes and complete the formal withdrawal/drop procedure may receive a tuition refund. The amount of refund is dependent upon the number of credit hours dropped, the Part-of-Term (dates the course is offered) and the date notification is received by the Registration staff. Please refer to the current Credit Schedule for tuition refund deadlines or visit www.dmacc.edu/registration/pages/refund.aspx.

Refunds will be processed by Higher One based on the student’s refund option selected at www.dmacconeCard.com.
ATTENDANCE & ENROLLMENT
The Registrar’s Office will notify faculty that preliminary rosters are available at the beginning of each semester. Faculty are asked to check these rosters to identify any students who never attended class and report to the Registrar’s Office via the Web Info System. Students who are reported as never attending will be sent an email. Students will be administratively dropped from the classes in which they were reported as nonattending. If the instructor has reported a student in error and the student wishes to reenroll, they must first obtain an instructor’s signature on a registration form and pay DMACC tuition and fees. The Financial Aid Office may adjust the financial aid of students who were administratively dropped.

When one-third of the semester has passed (i.e., fifth week of a regular semester; third week of a Summer term), faculty members are asked to report progress grades for all students and report students who have stopped attending class. The Registrar’s Office notifies students of grades reported and if they have reportedly stopped attending class(es). The Financial Aid Office will determine which students have quit attending all classes or have “unofficially withdrawn.” If students have stopped attending all classes and receive financial aid, they will be withdrawn as of the most recent date of attendance or as of midterm if the date is unknown. Financial aid programs will be refunded accordingly. Any cash payments awarded to students may be repaid according to the federal repayment formula. The Financial Aid Office will notify the students of the amount to be repaid.

If students wish to reenroll after an administrative withdrawal has taken place, they will need the written permission of instructor(s) and will need to pay tuition and fees in full.

The students may appeal to the Financial Aid Appeals Committee or the Petition for Policy Waiver Committee. Students should consult with a counselor or advisor for assistance with this process.

Check out the OneAccount!

We think the OneAccount is the best value for students.

Why?

This online checking account is equipped with:

- Online Bill Pay
- Cash back rewards
- Innovative deposit options

You get all of these features and more... plus no monthly fee and no minimum balance.

Compare Now!

HigherOne.com/DMACCcompare

The DMACC OneCard Debit Mastercard is issued by Wex Bank pursuant to license from MasterCard International Incorporated. The card is administered by Higher One, Inc.

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ACADEMIC ADVISING

Advisors can help with:

- Information about majors
- Questions about College policies and procedures
- Course selection & registration
- Adding or dropping courses
- Selecting a transfer college
- Understanding how credits transfer
- Checking progress toward graduation

Check out the advising website at www.dmacc.edu/advising.

- It provides tips on course selection, transfer information and answers to frequently asked questions.
- All DMACC students have access to an advisor. Check the advising website to find out how to schedule an appointment or email an advisor.

YOUR FUTURE STARTS HERE!
## Academic Information

- Grading System ................................................. 7
- Computing GPA .................................................. 7
- Repeat Coursework ............................................. 7
- Incomplete Coursework ....................................... 7
- New Start ......................................................... 8
- Grade Reports .................................................... 8
- Grade Appeals .................................................... 8
- Academic Integrity ............................................. 8
- Mathematics Placement Requirement .................. 8
- Course Substitutions .......................................... 8
- Academic Semester Awards ............................... 9
- Honors Program .................................................. 9
- Phi Theta Kappa .................................................. 9
- Terminology ..................................................... 9
- DMACC University-College Transfer (UCT) Program 10
- Transferring from DMACC to Another Institution ... 10
- Transcript Requests ........................................... 10
GRADING SYSTEM
The grading scale and designations for DMACC coursework are listed below. Please note that it is the option of each faculty member whether or not to incorporate the plus/minus values into their grading scale. The course syllabus should specify the grading scale.

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Numerical Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4.00</td>
</tr>
<tr>
<td>A-</td>
<td>3.67</td>
</tr>
<tr>
<td>B+</td>
<td>3.33</td>
</tr>
<tr>
<td>B</td>
<td>3.00</td>
</tr>
<tr>
<td>B-</td>
<td>2.67</td>
</tr>
<tr>
<td>C+</td>
<td>2.33</td>
</tr>
<tr>
<td>C</td>
<td>2.00</td>
</tr>
<tr>
<td>C-</td>
<td>1.67</td>
</tr>
<tr>
<td>D+</td>
<td>1.33</td>
</tr>
<tr>
<td>D</td>
<td>1.00</td>
</tr>
<tr>
<td>D-</td>
<td>.67</td>
</tr>
<tr>
<td>F</td>
<td>.00</td>
</tr>
</tbody>
</table>

COMPUTING GPA
The method of computing grade point average (GPA) is as follows:
1. Multiply hours of credit in each course by the appropriate numerical grade value to find the quality points.
2. Total the quality points earned.
3. Divide the total quality points earned by the total number of semester hours taken (excluding courses in which a “W,” “I,” “N,” “P,” “T” or “L” were received).

EXAMPLE (DIVIDE 40.98 POINTS BY 17 SEMESTER HOURS = 2.411):

<table>
<thead>
<tr>
<th>Semester Hours</th>
<th>Grade</th>
<th>Quality Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Composition I</td>
<td>3</td>
<td>B+ (3.33)</td>
</tr>
<tr>
<td>Fundamentals of Speech</td>
<td>3</td>
<td>A (4.00)</td>
</tr>
<tr>
<td>Finite Mathematics</td>
<td>4</td>
<td>C- (1.67)</td>
</tr>
<tr>
<td>Intro to Computer Literacy</td>
<td>3</td>
<td>C+ (2.33)</td>
</tr>
<tr>
<td>U.S. History</td>
<td>4</td>
<td>D+ (1.33)</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>17</td>
<td>40.98</td>
</tr>
</tbody>
</table>

REPEAT COURSEWORK
Students may repeat a course previously taken at DMACC if the course is currently being offered. When a course is repeated, only the hours and the grade point value of the last grade earned will be included in calculating the grade point average. Earlier grades recorded for the repeated course will remain on the transcript record, but will be excluded from the GPA calculation. Withdrawing from a course that is being repeated and receiving a grade of “W” does not constitute a course repeat.

REPEAT SYMBOLS ON THE TRANSCRIPT
I—Grade value included in the GPA calculation
E—Grade value excluded in the GPA calculation
The repeat symbol will be noted in the far right column on the transcript record next to the respective course.

Example: FL 11–12 PSY111 D 3.00 E
SP 11–12 PSY111 A 3.00 I

INCOMPLETE COURSEWORK
Students who experience extenuating circumstances such as serious injury or illness and as a result are unable to complete some portion of assigned coursework during the regular semester may sign a contract with an instructor approving an “I” (Incomplete) grade. In such cases, the student must complete the course by the midterm date of the following semester. Incomplete grades are generally not approved by instructors unless there is an extenuating circumstance. An extension of time to complete the work for the course may be granted by the instructor until the end of the semester. Incomplete grades automatically change to F grades if the coursework is not satisfactorily completed within the time period specified (ES 4562 and ES 4563).
NEW START
Students who have been absent from the College for at least five consecutive years (60 months) may request that up to two consecutive semesters of grades be removed from their grade-point average calculation. Students must first be readmitted to the College. Students who have earned a postsecondary award from DMACC are ineligible for New Start. They may initiate the New Start process by meeting with an advisor and completing a Petition for New Start form. In the first 12 credits earned after readmission, the student must have a GPA of at least 2.5 and all grades must be a C or better with no withdrawals or incomplete grades. College Preparatory classes do not count as the 12 institutional credits needed for a New Start to be applied. Unsatisfactory grades earned as a result of academic misconduct will not be forgiven. Grades that are not counted in the GPA as a result of an approved New Start will be noted on the student's transcripts with the # symbol. Notation of academic progress will not be changed or removed from the transcript as a result of an approved New Start. Once approved, New Start is irrevocable. New Start applies only to DMACC. There is no guarantee, expressed or implied, that New Start will be recognized by any other college or university. (ES 4566). (To view the complete policy, see the Policies and Procedure section of handbook.)

GRADE REPORTS
Final grade reports are posted to student records one to two weeks after the end of a semester.
PROGRESS GRADE REPORTS are posted to student records prior to the midterm date. This allows students time to access the academic achievement center, tutoring and other academic success resources designed to improve or enhance their academic performance should it be necessary.
OFFICIAL FINAL GRADE REPORTS are mailed only to Career Advantage, Postsecondary Enrollment Option Students, some continuing education students and other high school students, or by special request. All students may print a grade report by logging into DMACC's Web Info System.

GRADE APPEALS
Students should first attempt to resolve matters with their instructors. If students wish to proceed further, they should follow the steps outlined in the Appeal of Final Grade Procedure. A copy of the procedure is available in any DMACC Student Services Office. Students are required to meet with a counselor or advisor. Counselors and advisors are available on each campus to assist students with the appeal process (ES 4620 and ES 4660). See also: www.dmacc.edu/student_services/pages/policies_procedures.aspx.

ACADEMIC INTEGRITY
Academic integrity, doing one's own work in course assignments and on tests, is one of the most important values in higher education. Receiving credit for plagiarizing or cheating violates the value of all degrees conferred. It is unacceptable for students to submit another person's work as their own. If students quote, summarize, paraphrase or use an author’s idea, they must acknowledge the source; otherwise, they are plagiarizing. Allowing others to accept credit for work not their own is also cheating. Students who plagiarize or cheat will be held accountable by their instructor and are subject to the sanctions outlined in the Academic Misconduct Procedure. (ES 4670) See also: www.dmacc.edu/learntocite.

MATHEMATICS PLACEMENT
Students who wish to enroll in a mathematics course at DMACC for the first time will be required to take the ALEKS mathematics placement assessment. Exemptions may include:
- Current DMACC students who have earned a C- or higher in a transfer equivalent math course within the previous 18 months from the date of enrollment will be exempt.
- Students who only need MAT772 for their program of study are also exempt. www.dmacc.edu/mathplacement

COURSE SUBSTITUTIONS
On a limited basis, students may request course substitutions in their programs of study. Course substitution is defined as “the replacement of one course with another.” Course substitutions will be allowed only:
- When the student clearly demonstrates knowledge/competency in the subject area for which the substitution is requested and when such knowledge/competency is accurately assessed through measures such as testing, documentation of prior coursework or certification.
- When the substituted course reflects similar or complementary content/skills.
- As a reasonable accommodation for students with disabilities.
- In clearly warranted situations, such as a scheduling conflict beyond the student’s control.

Students who wish to request a course substitution should contact the chairperson in their program of study. Non-core courses may not be substituted for courses designated as core requirements for a particular academic award. Adjunct courses may not be substituted for required courses and may not be used to meet degree requirements other than electives. In programs exceeding 24 credit hours, no more than one-sixth of the total number of credits may be substituted. In programs of fewer than 24 credit hours, only one course of no more than four semester credit hours may be substituted.
ACADEMIC SEMESTER AWARDS

DEAN’S LIST: Students who have earned at least six credits in any semester with a 3.50 to 3.99 grade point average are honored by being named to the Dean’s List. Students receive a certificate from their respective Dean/Provost, and the names of students on the list are sent to their hometown newspaper for possible publication.

PRESIDENT’S LIST: Students who have earned at least six credits in any semester with a 4.00 grade point average are honored by being named to the President’s List. Students receive a certificate from the President, and the names of students on the President’s List are sent to their hometown newspaper for possible publication.

HONORS PROGRAM

The Honors Program offers you the opportunity to be challenged at your ability level while providing one-on-one advising and mentoring. If you are a high-achieving student with a 3.5 or above cumulative GPA, the Honors Program can help you achieve what you want out of life, whether you transfer to a four-year college or university honors program or enter the workforce after graduation from DMACC. As a student in the Honors Program, you will not be required to take any more credits than you will already take to receive your two-year degree. Honors Program students are often awarded scholarships. Go to www.dmacc.edu/honors for more information, including the online application.

PHI THETA KAPPA

Phi Theta Kappa (PTK) recognizes and encourages scholarship among two-year college students. To achieve this purpose, PTK provides opportunities for leadership and service, exchanges of ideas and ideals, lively fellowship and stimulation of interest in continuing academic excellence. A number of institutions offer scholarships for transferring PTK members. Students are encouraged to contact their campus Student Services staff for more information.

TERMINOLOGY

ARTICULATION: The formal agreement of movement of academic credits from one college to another.

AUDIT: To attend a class without receiving credit. Instructor permission required.

COLLEGE PREPARATORY: Courses designed to aid students whose educational background requires additional strengthening to achieve success in regular college-level courses. These courses do not transfer or apply to a student's program of study.

CORE: Courses that constitute the body of traditional liberal arts curriculum in the first two years of a baccalaureate degree. Generally, these courses have transfer status among receiving institutions.

COREQUISITE: A course that must be taken concurrently with another course.

CRN: Course Registration Number. The number identifying the specific section of a course.

CROSS-ENROLLMENT: Under a special agreement, DMACC students may enroll in a class at Drake, Grand View or Iowa State. Students must have earned 12 semester hours at DMACC and be a current, full-time student in good standing. The credits earned while on the cross-enrollment plan will be added to the DMACC transcript. Not available Summer term.

DEGREE: An award conferred by a college or university upon completion of a particular program of academic work. Some typical college degrees are Associate of Arts (AA), Associate of Science (AS), Associate of Applied Science (AAS), Bachelor of Arts (BA) and Bachelor of Science (BS).

DROP/ADD: After completing registration, students may change their schedules by adding and/or dropping classes. Students may add a class during the first week of classes and drop a class up to the end of the tenth week of the semester for a full-term class. The drop period is prorated for classes with a duration less than the full semester.

ELECTIVE: Courses students choose to take outside of the core requirements. Depending on the number of elective courses required, electives may cover a variety of subject areas or concentrate on one major area.

FULL-TIME STUDENT: To be classified as full-time during the Fall or Spring semester, students must take a minimum of 12 credit hours per Fall and Spring semester. Students must take a minimum of eight credit hours during the Summer term.

PART-OF-TERM: The portion of the semester in which a class meets. Each course is assigned a Part-of-Term, based on the start and end date of the course.

PART-TIME STUDENT: To be classified as part-time during the Fall and Spring semester, students must take 11 credit hours or fewer. During the Summer term, students must take seven credit hours or fewer.

PREREQUISITE: A skill, course or other criterion necessary for students to succeed in a course.

SEMESTER CREDIT HOUR: A unit of measurement used to determine approximately how many hours students are required to spend in class each week, and how many units will be accumulated toward graduation.

SEMESTER: An enrollment period (15 weeks in the Fall and Spring and 10 weeks in the Summer).
DMACC UNIVERSITY-COLLEGE TRANSFER (UCT) PROGRAM
The University-College Transfer (UCT) program provides extra supports and opportunities for students who plan to transfer to a four-year institution following the completion of their degree at DMACC. Students are encouraged to participate with transfer workshops, DMACC's Transfer Fair, and work closely with an Academic Advisor to ensure they are meeting the requirements towards their degree. Visit www.dmacc.edu/uct to learn more about UCT@DMACC!

TRANSFERRING FROM DMACC TO ANOTHER INSTITUTION
Students considering transfer to another college or university should contact an admissions or transfer counselor at that institution early in the planning process. The following outline provides tips for a successful transfer:

- Meet with a DMACC advisor each semester to schedule classes for the upcoming semester and discuss transfer plans.
- DMACC offers many partnership programs with four-year colleges and universities. For more information, visit www.dmacc.edu/transfer.
- Schedule a campus visit as soon as possible with any institutions you may be considering. When scheduling a visit, ask for an appointment with an advisor. Also, write down the names of contact people at the transfer college. Periodically, representatives from other institutions visit DMACC. Check your campus for more information.
- Complete an application for admission to the selected college or colleges. Complete financial aid, scholarship and housing applications. Watch for deadlines and complete all materials as early as possible. Many colleges set firm application deadlines.
- Request to have all college transcripts sent to the transfer college. In order for transcripts to be sent to the transfer college, students must contact each college attended and request that they release all academic transcripts to the selected transfer college.
- Attend a registration/orientation day at the transfer college. Some colleges allow students to preregister for classes. Be alert to any registration/orientation procedures and stay in touch with the transfer college.

TRANSCRIPT REQUESTS
DMACC will send or issue a transcript when students, or former students, make a request. Transcripts may be requested online using the DMACC Web Info System. Transcripts may also be requested by downloading the Transcript Request form on the DMACC website and mailing or faxing it to DMACC Academic Records—Transcript Request. Transcript Request forms are also available at each campus. The Transcript Request form must be filled out completely, or it may not be processed.

A letter requesting a transcript will also be honored. Transcript request letters must include the student’s name, number or DMACC ID number, telephone number, dates of attendance, the address to where the transcript should be mailed, and the student’s signature. Transcripts are sent within three to four working days after the receipt of the request. During peak periods (end of semester), processing a transcript request will take longer. Transcript requests are processed in the order they are received. There is no fee for transcripts unless special services are requested.

Transcripts mailed directly from DMACC to the receiving institution are marked as official. Copies of transcripts issued directly to students are considered unofficial. Students may view their academic record on the DMACC Web Info System. Students with an unpaid financial obligation to DMACC will not be issued transcripts, and academic records may not be viewed on the DMACC Web Info System.

DMACC counselors are available to assist with academic, career and personal counseling issues.

FIND OUT MORE ABOUT DMACC COUNSELING SERVICES BY VISITING OUR WEBSITE AT www.dmacc.edu/counseling
EMPLOYMENT OPPORTUNITIES!

DMACC Career Center on the web at www.dmacc.edu/careercenter.

Work as a peer tutor and earn extra money between classes. Contact the tutoring office to seek employment as a peer tutor. Check out www.dmacc.edu/student_services/pages/tutoring.aspx.

Work-study positions are available. Check out the options on the web at www.dmacc.edu/careercenter.

Contact Tech Support today for assistance with the following:

- Logging on to an on-campus, networked computer
- Accessing email/webmail
- Creating Usernames, Passwords, PINs & User IDs
- Accessing the Web Info System

www.dmacc.edu/helpdesk | 515-965-7300

THE DMACC CAMPUS STORE IS THE OFFICIAL BOOKSTORE SERVING ALL CAMPUSES OF DES MOINES AREA COMMUNITY COLLEGE.
Services for Students

Academic Achievement Centers ................................................................. 13
Academic Advising .................................................................................. 13
Bookstores ................................................................................................. 13
Campus Health ......................................................................................... 13
Campus Recreation .................................................................................. 13
Campus Security ....................................................................................... 13
Career Center ............................................................................................ 14
Career Planning ......................................................................................... 14
Child Care ................................................................................................. 14
Counseling ................................................................................................. 14
DMACC OneCard (College ID) ................................................................. 14
Dental Services ........................................................................................ 14
Emergency Auto Service ......................................................................... 14
Financial Aid ............................................................................................. 15
Food Services ........................................................................................... 15
Housing ..................................................................................................... 15
Libraries ..................................................................................................... 15
Lost & Found ............................................................................................. 15
Notary Public ............................................................................................ 15
Scholarship & Grant Programs ................................................................. 15–16
Students with Disabilities ....................................................................... 16
Testing Centers ......................................................................................... 16
Tutoring ..................................................................................................... 16
Veterans’ Services ................................................................................... 16
Vocational Rehabilitation Counseling ...................................................... 17
ACADEMIC ACHIEVEMENT CENTERS
The Academic Achievement Center located on each campus is available to all DMACC students seeking assistance with:
- College coursework in the areas of math, science, English, writing, accounting, reading and study skills.
- Noncredit self-paced enrichment courses in English, ESL, reading, math, biology and chemistry to meet prerequisites or upgrade academic skills.
- High school completion (HiSet or Adult High School Diploma) or completion of a program of basic literacy skills (ABE).
Contact the Academic Achievement Center at each campus for additional information. Services may differ between campuses.

ACADEMIC ADVISING
Academic Advisors are available to assist students in planning their educational programs, meeting graduation requirements, developing their academic skills and using resources of the College to meet student educational needs. Transfer planning assistance is available. Students should bring a photo ID with them. For detailed information on advising services, visit www.dmacc.edu/advising.

BOOKSTORES
College bookstores are located at all DMACC campuses to serve students, faculty and staff. Textbook purchases and rentals should be made at the campus location of the class. Textbooks for TV and online classes are available at the Ankeny bookstore only. Arrangements may be made to deliver the books to other DMACC bookstores by ordering through the website and selecting store pickup at the preferred campus. Please allow two extra business days for their delivery. MasterCard, VISA, Discover and American Express credit cards are accepted. Financial Aid recipients may use their excess aid to purchase books and other educational-related supplies. For more information, visit www.dmacc.edu/student_services/bookstore. Photo IDs are required for all Financial Aid, student accounts and check purchases. Students with prewritten checks from parents must also present a photo ID. Checks must be written for the amount of purchase only and payable to DMACC Bookstore or Follett. Hours of operation vary at each campus.
A cash register or financial aid receipt is required for a full refund or exchange of any textbook. Textbooks may be returned with receipt within seven days from the beginning of each semester; books must be in the exact same condition as when purchased. Check with the bookstore for further details of the Bookstore Return Policy. Materials purchased with a check require 10 working days for a refund check to be issued.

CAMPUS HEALTH
Campus Health is located on the Ankeny Campus (Building 24, Room 103) and is open on student contact days. Students from all campus locations are welcome to utilize Campus Health. Limited medical care, immunizations, first aid and referrals are available. Contact the Campus Health Specialist at 515-964-6352 to schedule an appointment (appointments mandatory for physicals). Most health services are free or have a minimal charge. Students must be currently enrolled in classes to use services. For more information, visit www.dmacc.edu/health. Campus Health is located on the Ankeny Campus (Building 24, Room 103) and is open on student contact days. Students from all campuses are welcome to utilize Campus Health. Limited medical care, immunizations, first aid and referrals are available. Contact the Campus Health Specialist at 515-964-6352 to schedule an appointment (appointments mandatory for physicals). Most health services are free or have a minimal charge. Students must be currently enrolled in classes to use services. Services provided here are given as a consultation to your primary care provider. If the question exists concerning availability of services, please contact the Campus Health Nurse prior to visit. Treatment is not guaranteed for pain management, chronic health concerns or occupational health-related events.

CAMPUS RECREATION
All current DMACC students, faculty/staff and alumni are eligible to participate in campus recreation activities. Indoor recreational facilities are located on the Ankeny and Boone Campuses. At the Ankeny Campus, students, faculty and staff may bring a guest for a $5.00 fee and must accompany them at all times. Children under 12 years of age are not permitted in the fitness center. At the Ankeny Campus, indoor facilities include a gymnasium and a walking track, free weights, recreational equipment, fitness equipment, exercise bikes, treadmills, elliptical trainers and locker rooms available for participant use. Lockers, padlocks and towels may be rented on a daily or semester basis. Fitness classes and personal training services are also available. The Boone Campus facilities include a gymnasium, weight room, fitness room, tennis courts, sports medicine room and locker rooms. Both campuses offer wellness programming, which includes annual blood screens, Faculty/Staff Educational Lunch Program, fitness walks, exercise classes, fitness assessments and special events. For more information, visit www.dmacc.edu/campusrecreation.

CAMPUS SECURITY
Law enforcement and security are provided to help ensure the safety and security of our campuses. DMACC provides 24-hour/7-day security officer patrol at the Ankeny Campus. An Ankeny security officer may be contacted at 515-964-6500. At the Urban Campus, security officer patrol is 7:00am through 10:30pm, Mon.–Thurs.; 7:00am through 5:00pm, Friday and Saturday. An Urban security officer may be contacted at 515-248-7200. Security measures may include uniformed security guards, closed-circuit television, building security systems, exterior lighting, courtesy phones and attention to landscape materials. In addition, the Ankeny, Des Moines, Boone, Carroll, Newton and West Des Moines Police Departments patrol and assist the College in their respective jurisdictions. DMACC security personnel administer traffic and parking regulations, ensure safety and security, and provide assistance to the College community.
CAREER CENTER
The Career Center, located on the Ankeny Campus, offers a variety of employment-related services, including referrals for internships and summer employment, assistance with the College Work-Study program, and leads on jobs in the local community. Individual help with résumé writing, application letters, interviewing and job-seeking skills is also available. Appointments are suggested. Help finding Work-Study positions may also be available at other DMACC campuses. Check with the Student Services Office for more information.
For further information, contact the Career Center, 515-964-6463, or the Student Services office on the Boone, Carroll, Newton, Urban and West Campuses, or visit www.dmacc.edu/careercenter.

CAREER PLANNING
Career assessment inventories are available to help students learn more about interests, abilities, skills and values. We utilize the ACT Profile and the I Have a Plan Iowa inventories and resources during assessment appointments. Both the ACT Profile and the I Have a Plan Iowa are computerized assessments that also include pertinent information such as job outlook, salary, educational requirements, suggested coursework, and many more resources on more than 500 careers.
For assistance in choosing an educational program or career goal, contact the Counseling and Advising Offices in Building 1, Ankeny Campus, or the Student Services staff at all other campuses. For additional services, students may contact the Career and Transfer Resource Centers located on the Ankeny Campus, which provide both educational and occupational information.

CHILD CARE
The DMACC Child Development Center on the Ankeny Campus provides child care for the children of students and staff. Children ages 2-5 are eligible for child care during normal college daytime business hours. Children must attend on a full- or part-time, regularly scheduled basis. The child care center is open year-round on student contact days only. There is generally a waiting list. To apply or request more information, call 515-964-6588 or visit www.dmacc.edu/programs/earlychildhood/pages/labschool.aspx. For additional child care information on the other campuses, contact a DMACC Informational Specialist at 515-964-6200 or 800-362-2127. Children should not be brought to class or left unattended at clinical sites or attendance centers, in classrooms, or anywhere else on College property. See DMACC policy ES 4616.

COUNSELING
The College provides professional counselors to assist students in career and educational planning and in solving problems of a personal nature. Counselors help students make decisions and plan for a successful future. Counselors are available to help students choose an educational program or career direction, recommend and interpret career tests and inventories, examine mid-career options, discuss anticipated academic difficulties, and assist with personal issues. Students who experience difficulty or dissatisfaction with their curriculum are encouraged to make use of DMACC counseling services. Students should bring a photo ID with them. For more information, visit www.dmacc.edu/counseling.
DMACC students are eligible to receive both counseling and life coaching services through the Student Assistance Program (SAP). This program is not run by DMACC but offers evaluation and referral services at no cost for DMACC students. Students with ongoing problems involving school, family, relationships, work, substance abuse, etc., may contact the Student Assistance Program at 515-244-6090 to arrange a confidential visit with a counselor.

DMACC ONECARD (COLLEGE ID)
The DMACC OneCard, the official College photo ID for credit students, provides access to student services such as library resources, events and activities, and financial aid refunds. Students may select how they will receive their DMACC refunds from Higher One.
- Higher One will mail the DMACC OneCard to the mailing address students have on file with DMACC.
- Students who wish to have a photo added to the OneCard should visit www.dmacc.edu/onecard for a list of photo-taking locations, dates and times.
- Students must go to www.DMACCOneCard.com to select a refund option choice.
- Students wishing to replace their cards will be assessed a fee of $20.
- Each DMACC campus has a Higher One ATM machine that can be used with the OneAccount for free.
Additional information about the OneCard can be found on page 21.

DENTAL SERVICES
Dental Hygiene students on the Ankeny Campus provide the following preventive dental services for DMACC students and the community at a reduced fee: oral health assessment, teeth cleaning, oral care, sealants, amalgam polishing, fluoride treatment, X-rays, nutritional counseling and oral cancer screenings. To schedule an appointment, call 515-964-6280 or visit www.dmacc.edu/student_services/pages/dental.aspx.

EMERGENCY AUTO SERVICE
Campus Security available on the Ankeny and Urban Campuses may assist students with cars that won’t start or have low tires or if students have locked their keys in a car. Ankeny Campus Security can be contacted at ext. 6500 from an on-campus telephone (515-964-6500 off-campus). Urban Campus Security can be contacted at ext. 7200 from an on-campus telephone (515-248-7200...
off-campus). If security is not available or is unable to assist, students should call a commercial car service. DMACC security services are provided free of charge, but charges of any commercial car service will be the full responsibility of the student. At the Boone, Carroll and West Campuses, maintenance staff will assist with starting cars. At the Newton Campus, jumper cables may be borrowed from the Newton SAC through the Information Desk.

FINANCIAL AID
Financial aid is any source of funds available to assist students in paying for the costs of a college education. Students who believe they will need assistance are encouraged to apply for financial aid. Financial aid is awarded based on full-time attendance. Any awards shown may be prorated if students are enrolled less than full-time. Most assistance is based on demonstrated financial need; however, some is based solely on merit.

There are four main types of financial aid. Usually students are offered a combination of aid (known as a package) from these four programs: grants, loans, scholarships and work-study. Students are encouraged to visit the financial aid website at www.dmacc.edu/fin_aid for more information.

Students convicted of a violation of a drug law while attending college and receiving federal financial aid (grants, loans, scholarships and work-study) may not be eligible to receive federal funding.

TO VIEW FINANCIAL AID: Students may view their financial aid award package for the current year by accessing the DMACC Web Info System using their student ID and Personal Identification Number (PIN) at https://web4.dmacc.edu. ALL STUDENTS MUST ACCEPT THE TERMS AND CONDITIONS BEFORE VIEWING THEIR AWARD OFFER.

E-AWARD NOTIFICATION: Students with DMACC email addresses will be able to view their award notifications (E-Awards) online. If they wish to accept or decline Federal Direct Loans or Federal College Work-Study offered in their award package, they can do so via the E-Award acceptance area of the DMACC Web Info System.

Read more about financial aid awards and deadlines in the Understanding Your Award brochure at www.dmacc.edu/UnderstandingAward.pdf.

For questions, email the Financial Aid Office at finaid@dmacc.edu or call the office at 515-964-6283, or 800-362-2127, ext. 6283.

FOOD SERVICES
Vending machines are available on each campus. The Ankeny, Boone, Urban and West Campuses have food services where food is prepared on-site. For formal dining, Culinary Arts students on the Ankeny Campus operate the Bistro, located in Building 7.

HOUSING
For student housing options and area apartment information, visit www.dmacc.edu/housing. For more information about student housing at the Boone Campus, contact the housing liaison, B.J. McGinn, at 515-433-5046. The Borgen Housing Guidelines can be accessed at the above website.

LIBRARIES
Library services are provided at all six DMACC campus locations. Library collections include:
- Books (electronic, audio and paper)
- Journals, magazines and newspapers (electronic and paper)
- Videos (hard copy and electronic)
- Academic and leisure materials

DMACC Libraries Online (www.dmacc.edu/library) provides students, faculty and staff access to a wide range of online resources. These include our library catalog and numerous databases containing full text reference sources for popular and scholarly periodical articles, as well as citation software and supplemental resources/services to help you succeed with your academic work.

Our libraries are located at the Ankeny, Carroll, Boone, Newton, Urban (Des Moines), and West (West Des Moines) Campuses of DMACC. Your DMACC OneCard is required to borrow materials and access electronic resources.

LOST & FOUND
Lost & Found is maintained in the Student Activities Office at the Ankeny Campus, the Business Office at the Boone and Carroll Campuses, the Information Desk at the Newton and West Campuses and the Security Office at the Urban Campus.

NOTARY PUBLIC
Free notary public service is located at the Student Activities Office on the Ankeny Campus, the main office at the Carroll Campus, the Business Office at the Boone Campus and the Provost's Office at the Urban and West Campuses. Please check with local campus for dates and times of service.

SCHOLARSHIP & GRANT PROGRAMS
SCHOLARSHIPS: Students seeking scholarship opportunities are encouraged to visit the Foundation website at www.dmacc.edu/foundation to obtain information about scholarships and/or to submit a scholarship application electronically.
FINANCIAL AID GRANTS: Students seeking grants from federal and state sources should complete the Free Application for Federal Student Aid (FAFSA) as soon as possible after January 1 of each year. A description of the grant programs available to students who complete the FAFSA may be viewed at www.dmacc.edu/fin_aid.

STUDENTS WITH DISABILITIES
DMACC is committed to providing an accessible environment that supports students with disabilities in reaching their full potential. Support services are available to ensure equal access to educational opportunities. Specialized software, testing accommodations, classroom accommodations and sign language interpreting are examples of support services offered.

DMACC employs a Disability Services Coordinator to work with students to develop and coordinate services based on individual student need. Students with disabilities who require reasonable accommodations to participate fully at DMACC should follow these steps:

1. Contact the Disability Services Coordinator at 515-964-6850, or the counseling and advising office on any of the six campuses for an Application for Accommodation.
2. Submit the completed application and supporting documentation to Des Moines Area Community College, 2006 South Ankeny Boulevard, Bldg. 6-10b, Ankeny, IA 50023. Attention: Disability Services Coordinator.
3. Schedule a time to meet with the Disability Services Coordinator, counselor or advisor to discuss coordination of services.

TESTING CENTERS
The Testing Center on each campus provides COMPASS testing, make-up testing, the administration of correspondence tests for courses taken at other institutions and challenge tests for DMACC courses, along with certification and admission tests. Students must arrange with their instructors to have make-up tests sent to the Testing Center. When students arrive to take their exams, they are required to present photo identification, such as a DMACC OneCard. For testing information, call 877-TO-DMACC (800-362-2127) or visit www.dmacc.edu/testingcenter.

TUTORING
Peer tutors are available to assist students who need tutoring in a particular course or courses. Knowledgeable tutors help students review the course material, answer questions and review for exams. Students can be scheduled individually or with a group.

Online tutoring through http://services.smarthinking.com is available for a variety of subjects. For a username and password, send an email with DMACC Student ID number and DMACC email address to tutor@dmacc.edu or call 515-965-7004.

For more information, call the Tutoring Office on the Ankeny Campus at 515-965-7004 or stop by Bldg. 6, Rm 20. For information about tutoring services on the Boone, Carroll, Newton, Urban or West Campuses, contact the Academic Achievement Center at the campus attended. The College cannot guarantee the availability of tutors in every subject.

DMACC hires students as peer tutors. Apply on campus at the Ankeny Tutoring Office or any of the Academic Achievement Centers to work in a fun, flexible environment and earn extra money while on campus.

VETERANS’ SERVICES
The DMACC Veterans’ Services Coordinator assists eligible students in receiving veterans’ education benefits, acts as a liaison between the students and the Department of Veterans Affairs (VA), coordinates with the State Approving Agency within the Iowa Department of Education and serves as a resource to other DMACC departments.

The Veterans’ Services Coordinator maintains a list of all programs approved by the VA for educational benefits. Monthly benefit rates are set by Congress and vary according to Chapter of GI Bill used, eligibility criteria and rate of pursuit.

Types of veterans’ education benefits through the VA:

- Former Active Duty veterans—Ch. 30, Ch. 33—Post 9/11
- Current Iowa Army/Air National Guard members—Ch. 1606/1607, Ch. 33—Post 9/11
- Current U.S. Military Reservists—Ch. 1606/1607, Ch. 33—Post 9/11
- Participants in the VA Vocational Rehabilitation program—Ch. 31
- Surviving dependents/spouses of service-related disabled or deceased veterans—Ch. 35

Eligible students can receive educational benefits during Fall and Spring semesters and Summer terms at DMACC and may receive benefits enrolled at full-time, three-fourths time, half-time, or less than half-time.

Eligible students should complete the Veteran’s Online Application (VONAPP) at www.gibill.va.gov prior to the beginning of the semester (Fall, Spring or Summer). This is a one-time application. It may take up to 90 days for the VA to process the application.

STUDENTS MUST notify the DMACC Veterans’ Services Coordinator that they are attending DMACC and that they wish to use their veterans’ education benefits. Failure to notify the Veterans’ Services Coordinator may delay payments from the VA.

Further details may be obtained at the Office of Student Financial Aid/Veterans Services, Ankeny Campus, 515-964-6278, or toll-free 800-362-2127 or on the web at www.dmacc.edu/veterans.
VOCATIONAL REHABILITATION COUNSELING
Through an agreement with Iowa Vocational Rehabilitation Services, a vocational rehabilitation counselor is assigned to the College to provide rehabilitation services to eligible students with disabilities. Individualized services to help students achieve their vocational goals are identified in a jointly developed written rehabilitation plan. Vocational rehabilitation counseling is provided to eligible students by a professional counselor who has expertise in disability and vocational areas. For more information, please contact the Student Services office on either the Ankeny or the Urban Campus.

SERVICES FOR STUDENTS
Academic Achievement Centers are conveniently located on each DMACC campus.

Academic assistance is provided for writing, math and the sciences, on the web at www.dmacc.edu/student_services/pages/academic_achievement_center.aspx.

Check out DMACC’s online tutoring resource on the web at www.services.smarthinking.com.

Contact the Academic Achievement Center for information regarding peer tutoring. Peer tutoring provides for scheduled, one-on-one academic support, on the web at www.dmacc.edu/student_services/pages/tutoring.aspx.

Sign up for Study Strategies (SDV 115). Students will learn fundamental academic strategies and support techniques to enhance their success.

Give yourself that extra advantage ... You’re worth it!

RESOURCES FOR ACADEMIC SUPPORT
# Student Life

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Activities</td>
<td>19</td>
</tr>
<tr>
<td>Student Activities Council</td>
<td>19</td>
</tr>
<tr>
<td>Student Organizations &amp; Clubs</td>
<td>19</td>
</tr>
<tr>
<td>Voter Registration</td>
<td>19</td>
</tr>
<tr>
<td>Ticket Sales</td>
<td>19</td>
</tr>
<tr>
<td>Intramurals</td>
<td>19</td>
</tr>
<tr>
<td>Intercollegiate Athletics</td>
<td>19</td>
</tr>
<tr>
<td>DMACC Music, Drama &amp; Dance</td>
<td>19</td>
</tr>
</tbody>
</table>
STUDENT ACTIVITIES
Much of students’ growth is the result of participation in activities and student organizations. It is the philosophy of the College that extracurricular activities complement the academic program. The activities are financed by a portion of the service fee that is charged each semester in addition to regular tuition. Student representatives elected to the Student Activities Council (SAC) are responsible for the assessment and disbursement of these funds with approval from the SAC Advisor.

STUDENT ACTIVITIES COUNCIL
As the primary student governing body, the Student Activities Council (SAC) promotes college spirit, provides a focal point for discussions between students and college staff, and gives students a voice in college affairs. This body is responsible for the assessment and disbursement of student activity fees. With these funds, the Council plans a variety of activities and offers a wide range of services designed to enhance campus life. Through its work, students are provided an opportunity to participate in the democratic process. Meetings are held on a regular basis. Any student, administrator or faculty member may attend meetings of the Student Activities Council and take part in discussion, but only members may vote.

STUDENT ORGANIZATIONS & CLUBS
Students are encouraged to participate in student clubs and organizations. The Student Activities Council Advisor on each campus has a listing of all student organizations available and provides a Student Organization Handbook that contains instructions and information regarding official recognition, funding, membership requirements and College rules and regulations. Students interested in forming an organization may contact the Student Activities Council Advisor for guidelines on the process. Most recognized organizations fall into one of the following classifications:
- Preprofessional and departmental clubs for students wishing to pursue interests that contribute to the development of career fields.
- Service organizations that will contribute positively to the College and the community.
- Scholastic honorary organizations that offer membership on the basis of academic excellence and performance.
- Special-interest organizations planned by students who wish to develop or broaden their interest in some particular aspect of their lives.

VOTER REGISTRATION
Students wishing to become registered voters can visit the Iowa Voter Registration website sos.iowa.gov/elections/voterinformation/voterregistration.html for a registration form. Those wishing to vote may also visit the following locations: County Clerk’s office, city and community offices, military recruitment offices and the Iowa Drivers’ License facilities.

TICKET SALES
Discount tickets to various activities and attractions are available at the Student Activities office at Ankeny, the Advising Office at Carroll or the Student Services Office at Boone, Newton, Urban and West Campuses. Discount tickets may include amusement parks, Civic Center events, movie theaters, sporting events and discounted bus passes for DART. Cash, credit cards and personal checks are accepted at all campuses.

INTRAMURALS
Intramural activities provide an opportunity for students to participate in a wide variety of recreational sports, on an individual or team basis. Online registration is available for intramural activities on the Ankeny Campus. For more information, visit www.dmacc.edu/campusrecreation.

INTERCOLLEGIATE ATHLETICS
The DMACC Athletic Department, located at the Boone Campus, provides opportunities for student-athletes to compete on a national level. DMACC is a member of the Iowa Community College Athletic Conference (ICCAC) and the National Junior College Athletic Association (NJCAA). The College offers women’s intercollegiate athletics in basketball, cross country, volleyball, softball and golf. The men compete in basketball, golf and baseball. DMACC intercollegiate athletics have received national recognition. For more information, visit www.dmacc.edu/athletics.

DMACC MUSIC & DRAMA
DMACC offers Concert Choir (MUS 143), a two-credit, elective course on the Ankeny, Boone and Urban Campuses. See the current Credit Schedule for times. Also, Ankeny Campus offers, for one credit, Chamber Ensemble (Choir) (MUS 150). This choir is open to any DMACC student who passes the audition. There is no limit to the number of times students may enroll in the choirs, but only four semesters of credit for each may be used toward a DMACC degree. Volunteer/noncredit choral ensembles, open to all DMACC students, are organized on the Ankeny Campus. For more information, call 515-964-6633 or visit www.dmacc.edu/music.
DMACC also offers the opportunity for musicians to participate at the Boone Campus in the DMACC Bears Pep Band. For more information, call 515-432-7203.
The DMACC drama program offers opportunities for students to gain practical experience in theatre production. Students can earn college credit in a variety of areas, including acting, lighting, costume designing, promoting, directing and scenery work. In addition, annual student playwriting contests at the Ankeny Campus allow students to see their work produced. Course offerings include Introduction to Theatre (DRA101), Acting I (DRA130), Playwriting (ENG235) and practicums.
SERVICES FOR STUDENTS
WITH DISABILITIES

Get the accommodations you need. Don’t delay!

For information on how to apply for accommodations, contact the Disability Services Coordinator at 515-964-6850 or contact a counselor/advisor on any DMACC campus.

No time to call? Visit our website at www.dmacc.edu/student_services/disabilities

Access an Application for Accommodation online at www.dmacc.edu/student_services/disabilities

Visit the Student Lounge at www.washington.edu/doit/Resources/postsec.html
DMACC ONECARD
(COLLEGE ID)
LOOK FOR YOUR CARD IN THE MAIL!

DMACC has partnered with Higher One to provide disbursement services for financial aid and tuition refunds. Students have two choices as to how they want to receive financial refunds.

**WHAT’S AN EASY REFUND?**
An Easy Refund is a deposit of your refund money into a FREE FDIC–insured checking account called the OneAccount, offered by Higher One. The OneAccount is directly linked to your DMACC OneCard, which is also a Debit MasterCard®. With money in your OneAccount, you can use your card wherever Debit MasterCard® is accepted.

**HOW DO I GET AN EASY REFUND?**
When you activate your DMACC OneCard at [www.DMACCOneCard.com](http://www.DMACCOneCard.com), simply choose the Easy Refund option.

**HOW CAN I CHANGE MY REFUND PREFERENCE TO EASY REFUND?**
If you did not choose the Easy Refund option when you activated your DMACC OneCard, you can change your preference anytime by logging into your account at [www.DMACCOneCard.com](http://www.DMACCOneCard.com). From the main menu bar, select Refunds, then Refund Preferences. Select the Easy Refund option and click the Update Preferences button.

**ADDITIONAL FEATURES OF THE DMACC ONECARD ARE DESCRIBED ON PAGE 14**

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### COLLEGE OR UNIVERSITY

<table>
<thead>
<tr>
<th>Day 0</th>
<th>Higher One delivers the money based on the chosen refund preference</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2. Electronic Transfer (ACH)</td>
</tr>
<tr>
<td>Same Day</td>
<td>Funds Available</td>
</tr>
<tr>
<td>Day 1</td>
<td></td>
</tr>
<tr>
<td>Day 2</td>
<td>Bank Receives Funds</td>
</tr>
<tr>
<td>Day 3</td>
<td>Funds Available</td>
</tr>
</tbody>
</table>

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**LET’S TALK TRANSFER**

Online, face-to-face, and hybrid classes available to fit your busy schedule.

Stop by to talk with us or visit [www.bvu.edu/gps](http://www.bvu.edu/gps).

**EARN YOUR BACHELORS**

**BUENA VISTA UNIVERSITY**
Graduate & Professional Studies
Graduation

Degree Audit Report .................................................................................................................. 23
Graduation Requirements .......................................................................................................... 23
Application for Graduation & Commencement ................................................................. 23
Diplomas .................................................................................................................................. 23
DMACC Alumni Association .................................................................................................. 23
DEGREE AUDIT REPORT (DEGREE WORKS)
The Degree Audit is a tool used to analyze students' progress toward program completion. Students can view their Degree Audit online on the Web Info System.

GRADUATION REQUIREMENTS
All requirements of the chosen program must be satisfied per DMACC Educational Services Procedure ES 4592. If program requirements are not satisfied within five years of the first semester of enrollment in their program of study, students can no longer use the requirements effective at the time they initially enrolled in their program and must complete the program requirements effective at the time of their graduation. It is the responsibility of the students to know and to observe the requirements of their curriculum and the rules governing academic work (ES 4592). (To view the complete policy, see the Policies and Procedure section of handbook.)

APPLICATION FOR GRADUATION & COMMENCEMENT
Candidates for graduation must complete an Application For Graduation in order to receive their diploma. Students who do not complete requirements for graduation in the semester for which they applied must submit a new application. Students who plan to participate in one of the annual commencement ceremonies must indicate their intent on the Application For Graduation. There is no graduation fee. Students who plan to receive more than one degree, diploma or certificate need to complete a graduation application for each program. Candidates for graduation should submit their applications to the Credentials/Graduation Office by the dates below or online at www.dmacc.edu/handbook/graduation.

<table>
<thead>
<tr>
<th>Semester</th>
<th>Date</th>
</tr>
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<tbody>
<tr>
<td>Fall</td>
<td>October 1</td>
</tr>
<tr>
<td>Spring</td>
<td>February 1</td>
</tr>
<tr>
<td>Summer</td>
<td>February 1*</td>
</tr>
<tr>
<td>Summer</td>
<td>June 1</td>
</tr>
</tbody>
</table>

*If student plans to participate in the annual commencement ceremonies.

Students who graduate at the end of Fall and Spring semesters or Summer terms are invited to participate in the annual commencement ceremonies in May. Participation in commencement ceremonies is free of charge.

DIPLOMAS
Diplomas are mailed to students six weeks after final grades are posted.

DMACC ALUMNI ASSOCIATION
DMACC has an active Alumni Association. Headed by a volunteer Board of Directors, the Association strives to maintain contact with and provide services and benefits to alumni and friends. Through annual fundraising activities, the Association provides scholarships to eligible DMACC students. For more information or to join, contact the Alumni Association Office at 515-965-7331, email alumni@dmacc.edu or visit www.dmacc.edu/alumni.
College Communications

DMACC Website .................................................................................................................. 25
User Name, Password, DMACC ID Number & PIN ............................................................... 25
Technology Access ............................................................................................................... 25
Web Info System .................................................................................................................. 25–26
my.DMACC.edu (Portal) ...................................................................................................... 26
Online Courses .................................................................................................................... 26
Information Center ............................................................................................................ 26
Bulletin Boards ................................................................................................................... 26
Student Publications .......................................................................................................... 26
College Closings .................................................................................................................. 26
DMACC WEBSITE
DMACC's website, www.dmacc.edu, offers a wide variety of information about the College's educational offerings and services. All official communication with students will be done through students’ DMACC email address. Contact DMACC Tech Support at www.dmacc.edu/helpdesk or call 515-965-7300 for assistance using webmail.

USER NAME, PASSWORD, DMACC ID NUMBER & PIN
Upon acceptance to DMACC, students are emailed or mailed their DMACC user name, DMACC ID Number and a temporary PIN (Personal Identification Number). It is important for students to remember this information as it provides them access to DMACC-networked computers, the Web Info System, my.dmacc.edu and DMACC coursework via Blackboard. For assistance, visit www.dmacc.edu/helpdesk or call 515-965-7300.

USER NAME: The User Name, usually the student’s first initial, middle initial and last name (example: djsmith) is used in conjunction with a password to log on to DMACC computers and access webmail. If the student has a common name, then a number is usually assigned at the end of the User Name (example: djsmith23).

Password: For new students, usernames and passwords are generated upon acceptance. For returning students, network accounts are re-created one to two business days after registering for credit classes.

DMACC ID NUMBER: DMACC issues students a randomly generated identification number called the DMACC ID Number. This number is confidential and should be protected in the same manner as a Social Security number.

PIN: The PIN, a randomly assigned number students receive in the mail upon admission to DMACC, is used in conjunction with their DMACC ID Number to access the Web Info System to conduct business at DMACC. When students initially log in, they will be required to change from the temporary PIN to a 6-character PIN of their choice. Students should not share this with anyone because doing so may give individuals access to the student’s confidential educational records.

TECHNOLOGY ACCESS
1. LOGGING ON TO AN ON-CAMPUS, NETWORKED COMPUTER
   a. Enter assigned User Name and Password. For assistance, visit www.dmacc.edu/helpdesk or call 515-965-7300.
   b. DMACC computer lab locations and hours can be accessed at webmail.dmacc.edu/helpdesk.

2. ACCESSING WEBMAIL (EMAIL)
   a. Open the DMACC webmail site: webmail.dmacc.edu.
   b. Type your complete DMACC email address (efhutton2@dmacc.edu) and network password.
   c. For assistance, visit www.dmacc.edu/helpdesk or call 515-965-7300.

NOTE: DMACC personnel will send all email correspondence to the student’s DMACC email address.

3. ONLINE/BLENDED COURSE INFORMATION
   a. Students enrolled in Online and Blended courses should visit www.dmacc.edu/online for additional information, or contact Tech Support at techsupport@dmacc.edu or 515-965-7300.

4. ACCESSING OR PROVIDING FINANCIAL AID INFORMATION THROUGH THE FAFSA WEBSITE
   b. The assigned PIN is a four-digit code assigned by the Federal Student Aid Program.

WEB INFO SYSTEM
Use the Web Info System to access or submit information about yourself or your classes: Personal information, class information, grades, financial aid, timesheet, tax forms, etc. You should log into the Web Info System with your DMACC ID number and PIN. Your DMACC ID number and initial PIN will be sent to you in separate letters after your acceptance to DMACC.

DMACC ID NUMBER
- Your DMACC ID starts with a ‘9’
- Go to www.dmacc.edu/helpdesk and choose DMACC ID Number Lookup.

PIN
- Your assigned PIN will be sent to you by email or mail.
- You will be required to change your PIN when you access Web Info System the first time.
- PIN must be exactly 6 characters and must contain a combination of letters and numbers.
- Select and answer 2 Security Questions from a provided list.
- Go to www.dmacc.edu/helpdesk and choose Request Your Pin.

DMACC NETWORK USER NAME & PASSWORD
As a credit student, you can access DMACC’s network from a DMACC computer at any campus location. You will also use your network user name and password to access MySite, DMACC Forms, and Blackboard if you’re taking online classes.

For new students, usernames and passwords are generated upon acceptance. For returning students, network accounts are recreated one to two business days after registering for credit classes.

A student’s network account is purged from the system after the student has not attended DMACC for 150 days.
USER NAME
- The default User Name is your first initial, middle initial and last name.
- In case of duplicate User Names, a number is added after last name (e.g., efhutton23).
- Go to www.dmacc.edu/helpdesk and choose DMACC User Name Lookup.

PASSWORD
- Your initial password will be the last 4 digits of your DMACC ID number.
- For security reasons, it is highly recommended that the password be changed after initial login.

CHANGE NETWORK PASSWORD FROM A CAMPUS PC
1. Log into PC and press Ctrl/Alt/Del.
2. Click Change Password button.
3. Type old password.
4. Type new password.
5. Retype password to confirm and click OK.

MY.DMACC.EDU (SINGLE SIGN-ON PORTAL)
Use your network user name and password to access my.dmacc.edu, to log in to Blackboard, Office365, Web Info System and email.

ONLINE COURSES
DMACC uses Blackboard LMS for offering online courses. For assistance with the user name or password, see the previous section in this chapter. For information about Online and Blended courses, visit the Online Learning Website at www.dmacc.edu/online.
To access online courses, go to the DMACC website at www.dmacc.edu. Click Login in the upper-right corner of the page, then click Access Online Courses, or click Online Learning on the Navigation Bar of the DMACC Homepage, then click the Access Online Courses button. Use your network user name and password to log in.

INFORMATION CENTER
The Ankeny Campus Information Center (515-964-6200) provides general DMACC information, specific program descriptions and current course listings. Information can also be obtained at the Student Life or Student Services office at the Boone, Carroll, Newton, Urban and West Campuses.

BULLETIN BOARDS
Bulletin boards are for information or announcements relevant to the College, students and staff. Items for posting must be approved, stamped and dated by the Student Activities Advisor at the Ankeny Campus, the Provost’s Office at the Urban Campus, the front office at the Boone Campus, the Information Desk at the Newton Campus and at the Concierge’s Desk at the West Campus. The Student Activities Council Advisor approves items for posting at the Carroll Campus. Items must not be affixed to glass or painted surfaces.

STUDENT PUBLICATIONS
DMACC has three independent student publications: The Banner News on the Boone Campus; The Campus Chronicle on the Ankeny Campus; and The Urban Vibe on the Urban Campus. These student news organizations emphasize news, features, entertainment, sports, opinion, photography, graphic design, advertising and new media platforms. No experience is necessary. Training is provided. Opportunities to get involved include enrolling in Newspaper Production (JOU 125), freelancing or interning. Work-study positions also may be available. For more information, contact the faculty advisor at each campus or email bannernews@dmacc.edu, chronicle@dmacc.edu or urbanvibe@dmacc.edu.

COLLEGE CLOSINGS
DMACC gives very serious consideration to all inclement weather and is committed to making decisions to close the affected campus as soon as possible. Weather conditions are monitored continuously in advance of winter storms and decisions are targeted to be made by 6:00am for day classes and 4:00pm for evening classes. Students are encouraged to use their best judgment when determining to attend classes in inclement weather. If students decide not to attend classes due to inclement weather, it is their responsibility to contact their instructors.

DMACC students, faculty and staff can get campus closing information by radio, television or DMACC Alert on their cell phone, landline phone or email. Additionally, information may be found at www.dmacc.edu, or by calling the following phone numbers: Ankeny 515-964-6200, Boone 515-432-7203, Carroll 712-792-1755, Newton 641-791-3622, Perry VanKirk Career Academy 515-428-8100, Urban 515-244-4226, West 515-633-2407.
Sign up for DMACC Alert by logging into www.getrave.com/login/dmacc to add the cell and landline numbers and email address to receive the alerts. The user name is the student’s full DMACC email address (djsmith@dmacc.edu). A password can be set by clicking the Forget User Name or Password bar and following the prompts. Call the DMACC Director of Campus Safety at 515-964-6816 with questions.
Emergency text alerts.

We don’t need to spell it out for you. Sign up now for DMACC Alert and receive emergency alerts sent right to your mobile phone. Joining DMACC Alert is free and you won’t receive any spam.

For questions, call 515-964-6816.

www.dmacc.edu/safety

Total no-brainer.
ATTENTION, STUDENTS
Protect yourself and your property!

DMACC is like any other college campus—THEFT DOES OCCUR! Take the following steps to maximize your protection . . .

1. Park in a well-lit area if arriving for or leaving class after dark.

2. Lock your car doors!

3. Do not leave personal belongings, especially textbooks and electronics, in a visible area of your car—use the trunk or leave it at home! Do not leave personal items unattended anywhere on campus!

4. Mark your textbooks with something that distinguishes it uniquely as yours! Write a number or your initials on the same page of each book you purchase once you are sure you do not need to return it for a refund. This will ID the textbook as your property.

5. Contact Campus Security at 515-964-6500 and the local police immediately in the event of theft! It is important to act quickly!
## DMACC EMERGENCY RESPONSE

### FIRE ALARM

- **Give directions to class/department on where to meet after evacuation.**
- **Last person should turn off lights and close door.**
- **Report to area outside the building, 500 feet upwind from the building.**
- **Remain in area until directed otherwise.**
- **Assist where needed.**
- **If bomb threat, all electronics (cell phones, computers and walkie-talkies) should be turned off.**

### TORNADO ALARM

- **Give directions to class/department on where to go.**
- **Last person should turn off lights and close door.**
- **Go to shelter area/interior hallway or restrooms and stay away from windows.**
- **Remain in shelter area until directed otherwise.**
- **Assist where needed.**

### LIFE-THREATENING SITUATION OBSERVED

- **Call 911.**
- **State who, what, where and when situation occurred.**
- **Determine who/what is needed.**
- **Remain calm.**
- **Locate nearest AED (automated external defibrillator) and follow instructions.**

### VIOLENT INCIDENT RESPONSE

#### A—ALERT
- When it’s safe, call 911.
- Be persistent—lines may be jammed.

#### L—LOCKDOWN
- Lock and block doors.
- Close blinds if possible.
- Turn off lights.
- Silence phones.

#### I—INFORM
- Information gives you options.
- Helps make better decisions.
- DMACC Alert Sign-up at: [www.GetRave.com/login/dmacc](http://www.GetRave.com/login/dmacc).
- Text, voice, email, speakers.

#### C—COUNTER
- Distract, Yell, Throw Objects.
- Attack Swarm.
- Subdue Violent Person.
- Secure Weapon in Safe Place.

#### E—EVACUATE
- If it’s safe, evacuate.
- Exit building and run erratically.
- Use trees, cars, etc., as cover.

### CAMPUS CONTACTS

<table>
<thead>
<tr>
<th>ANKENY CAMPUS</th>
<th>DMACC Security: 515-964-6500 or 911</th>
</tr>
</thead>
<tbody>
<tr>
<td>BOONE CAMPUS</td>
<td>Provost: 515-433-5020 or 911</td>
</tr>
<tr>
<td>CARROLL CAMPUS</td>
<td>Provost: 712-792-8308 or 911</td>
</tr>
<tr>
<td>NEWTON CAMPUS</td>
<td>Provost: 641-791-1721 or 911</td>
</tr>
<tr>
<td>URBAN CAMPUS</td>
<td>DMACC Security: 515-248-7200 or 911</td>
</tr>
<tr>
<td>WEST CAMPUS</td>
<td>Provost: 515-633-2439 or 911</td>
</tr>
<tr>
<td>PERRY VANKIRK CAREER ACADEMY</td>
<td>Director: 515-428-8120 or 911</td>
</tr>
<tr>
<td>AMES CAREER ACADEMY/ HUNZIKER CENTER</td>
<td>Director: 515-663-6706 or 911</td>
</tr>
<tr>
<td>DMACC CENTER FOR CAREER &amp; PROFESSIONAL DEVELOPMENT AT SOUTHRIDGE</td>
<td>Director: 515-287-8700 or 911</td>
</tr>
<tr>
<td>TRANSPORTATION INSTITUTE</td>
<td>Director: 515-965-7450 or 911</td>
</tr>
</tbody>
</table>
Policies & Procedures

- Classroom Use of Streaming Videos from Personal Accounts
- General Admission Requirements
- Honors Program Admission Requirements
- International Student Admission Requirements
- General Assessment Requirements
- Mathematics Placement
- Assessment of Students Whose First Language Is Not English
- Proctoring Services for Non-DMACC Exams
- Financial Aid Satisfactory Academic Progress
- Distance Education Students Request and Determination for Federal Direct Student Loans
- The College Experience Course
- Maximum Course Records
- Senior Citizen Tuition Waiver
- Student Records
- College Grading Policy
- Satisfactory Academic Progress
- New Start
- Commencement Ceremony
- Graduation/Award Conferral
- Compliance with the Family Educational Rights and Privacy Act
- Reasonable Accommodations for Students with Disabilities
- Student Rights
- Minor Children on Campus
- Advisors for Students in Academic or Disciplinary Hearing
- Student Conduct, Discipline & Appeals Procedure
- Sex Offenses and Offenders
- Tobacco-Free Campus
- Student Complaints Concerning Faculty/Staff Actions
- Discrimination Complaint Procedure
- Petition for Policy Waiver
- Appeal of Final Grades Procedure
- Academic Misconduct
- College Review Board
- Peer-to-Peer File-sharing
- DMACC Bulletin Boards
- Facility Use—Table Space for Solicitation and Recruitment of Students, Faculty and Staff
- Freedom of Expression—Public Forum
- Missing Student
- Weapons on Campus
- Technology Usage
CLASSROOM USE OF STREAMING VIDEOS FROM PERSONAL ACCOUNTS
EDUCATIONAL SERVICES PROCEDURES, ES 4080

I. INSTITUTIONAL REGULATION

Classroom use of streaming videos via individual, personal accounts of instructors, staff or students from vendors such as, but not limited to, Hulu, Netflix and Amazon, may require written permission from the vendor. Specific terms of use in place between the user and vendor may not specifically address classroom use and as such, streaming of a video from the vendor may be in violation of that agreement. The terms of use agreement will be considered prior to any considered use under Copyright.

II. PROCEDURE

Faculty/staff wanting to use a video via a personal account from Netflix, Amazon or similar vendor must read the terms of service/use provided from the vendor. If classroom or public performance use is not explicitly allowed in the user agreement, and the instructor wants to show the video, the instructor has two options:

A. Contact the vendor, requesting written permission to use the streaming video in the classroom;
B. Use a purchased/licensed copy (VHS, DVD, streaming) of the video in the classroom (contact DMACC Libraries for possible options).

(Under Copyright, online classes are only allowed to use “limited and reasonable” portions of a video unless you have permission from the copyright holder to show the film in its entirety. Please see www.dmacc.edu/copyright for more information on copyright in the online environment.)

GENERAL ADMISSION REQUIREMENTS
EDUCATIONAL SERVICES PROCEDURE, ES 4100

I. INSTITUTIONAL REGULATION

This procedure outlines the general admission requirements for acceptance into Des Moines Area Community College (DMACC). Admission to the College is open to all who apply and can benefit from the courses and programs offered by the College. The College does reserve the right to guide the course placement of the students based on counseling, examination, preenrollment interviews and past academic achievement. Admission into the College does not guarantee acceptance into all courses or programs offered, and enrollment in some courses depends on basic skill levels and/or available space.

II. PROCEDURES

A. 1. All first-time applicants (full-time or part-time) are required to submit an application for admission to DMACC and be accepted to the College before being allowed to register for any college-level course or program.
   2. Returning students who have taken classes within the last three years do not need to fill out an application for admission. These students must update their information and apply for a specific program by filling out a Program Change Form found at the end of this procedure or at www.dmacc.edu/documents/programchangeform.pdf or at any DMACC Campus. See ES 4140 Vocational—Technical Special Admission procedure for specific information regarding Vocational-Technical Admission Restart and Special Start guidelines.

B. The process for applying for admission is as follows:
   1. The applicant shall fill out an application for admission, either on paper or online at www.dmacc.edu, and submit the completed application to any DMACC campus. There is no fee to apply to DMACC.
   2. Individuals applying as full-time students (12 credit hours or more in the Fall and Spring semesters and 8 credit hours or more in the Summer term) are required to complete a required skills assessment. This provides the College information about the individual's academic skills in reading, writing and mathematics. (See ES4200 General Assessment Requirements for specific assessment requirements.)
   3. Applicants are required to complete the program entry requirements for the specific program for which application has been made. (Please refer to the Program Entry requirements in the current College catalog or Program Information Brief for each specific program.) It is possible to be accepted to DMACC to take general college courses but remain incomplete for a specific program until those specific entry requirements are fulfilled.
   4. Applicants may be required to submit an official high school transcript or GED scores if either is needed for entry to a specific program.

A. If the College receives conflicting information from a student and/or has reason to believe that a high school or GED transcript is not valid, was obtained from an entity not providing secondary school education, or appears to have been tampered with, the Registrar (or designee) will request an official document from the respective institution to validate the document.
5. Submit official copies of any previous college transcripts to be evaluated for DMACC credit by the Credentials/Graduation Department.

6. DMACC will communicate with applicants the status of their application in a timely manner. DMACC accepts applicants on a first-come, first-served basis. If a program is filled to capacity at the time all admission requirements are met, the applicants will be placed on a standby list and notified of this fact. Once an opening becomes available, the applicant on the standby list will be notified and offered a seat in the program. If an applicant fails to reply by the specific deadline that is established, the spot in the program will be made available to the next applicant on the list.

7. All first-time applicants (full-time and part-time) who indicate that English is not their first (native) language on the application for admission will be required to meet the ESL Admission requirements (see ES 4205 for specific requirements).

8. When Iowa residency for an applicant is in question, based on the information provided on the application for admission, the applicant will be classified as a nonresident for tuition purposes. Applicants will be notified and given the option to prove State of Iowa residency prior to the start of the semester (see ES 4110 for specific information). If you are not a resident of Iowa, provide proof of secondary education completion by submitting official high school or GED transcripts. If you have attended another college or university, submit official transcripts to meet any additional admission or program requirements.

III. ADMISSION OF HIGH SCHOOL STUDENTS*

DMACC offers the opportunity for high school students to enroll in credit courses. Juniors and seniors must complete steps A and B below if enrolling as part-time students; steps A, B and C if enrolling full-time. Freshman and sophomores must complete all four steps and are limited to no more than two credit courses each semester and must remain part-time students.

A. Submit a completed application for admission.
B. Submit written approval from a parent/guardian and from high school counselor or principal on the DMACC High School Permission Form.
C. Complete COMPASS (reading and writing) assessment and ALEKS math assessment or submit ACT scores. Course placement is mandatory based on COMPASS and ALEKS or ACT results or evidence of successful completion of college coursework.
D. Meet with a DMACC advisor or counselor prior to registration.

*This procedure does not apply to high school age students enrolling under the PSEO Act, concurrent enrollment or other special contractual agreements.

IV. ADMISSION OF PRE-HIGH SCHOOL STUDENTS

In limited circumstances, DMACC may allow pre-high school students to enroll in credit courses. Completion of all the steps listed below is necessary before the College will make a decision about admitting any person who is not at least a freshman in high school:

A. Submit a completed application for admission.
B. Submit written approval from a parent/guardian and from high school counselor or principal on the DMACC High School Permission Form.
C. Complete COMPASS (reading and writing) assessment and ALEKS or submit ACT scores. Students not meeting minimum scores for placement in college-level courses will not be allowed to enroll. Course placement based on test scores will be mandatory.
D. Students must provide documentation that they have been identified as talented and gifted.
E. Any specific course or program prerequisite must be met.
F. Students are limited to no more than two credit courses per semester and must maintain part-time status.
G. Students must meet, without the parent being present, with the appropriate instructor, program chair or dean for an evaluation of readiness for each desired course. A determination that a student is not ready either academically or emotionally will prohibit enrollment in that course.

V. ADMISSION OF HOME-SCHOoled STUDENTS

Home-schooled students who apply for admission to DMACC must:

A. Submit a completed application for admission.
B. Submit written approval from a parent/guardian on the DMACC High School Permission Form.
C. Complete COMPASS (reading and writing) assessment or submit ACT scores. Course placement is mandatory based on COMPASS and ALEKS or ACT results or evidence of successful completion of college coursework.
D. Meet with a DMACC advisor or counselor prior to registration into the course(s).
VI. ADMISSION OF GUEST STUDENTS

Students who have been accepted for admission at another college or university or whose primary enrollment is at another college or university may enroll as a “guest student” at DMACC. Guest student status allows an individual to enroll as a student for the Summer term only without meeting the assessment requirements.

A. Guest students complete an application for admission and supply proof of enrollment at their primary college or university (an acceptance letter or valid student ID).

B. Guest students at DMACC must remain part-time during the Fall and Spring semesters but can be full-time during the Summer term.

C. Guest students who decide to officially transfer to DMACC must meet DMACC admission and assessment requirements.

D. Returning guest students do not need to reapply each semester but do need to supply valid school ID of the college or university they are attending.

E. International students may be considered “guest students,” but the I-20 documentation remains at the primary institution.

F. Guest students are not eligible for Financial Aid.

VII. ADMISSION OF INTERNATIONAL STUDENTS

A. International students are persons in the United States who have a nonimmigrant visa, including an F-1 visa. Specific requirements must be met before being admitted to DMACC.

B. All International students must apply for admission to DMACC by filling out an International Application for Admission.

C. No admission decision will be made until the International Student Office at DMACC receives all required documents (see ES 4120 Application of International Students).

HONORS PROGRAM ADMISSION REQUIREMENTS
EDUCATIONAL SERVICES PROCEDURE, ES 4106

I. INSTITUTIONAL REGULATION

Some students have special assets as high-achieving students, including higher grades, higher standardized test scores and excellent recommendations from former teachers. The DMACC Honors Program is created to challenge these students while at DMACC and then help them transfer with honors to a four-year college or university honors program or enter the workforce after graduation from DMACC.

II. ELIGIBILITY

The program is open to new, returning and transfer students.

A. Students entering from high school must meet all the criteria:
   1. Minimum cumulative high school GPA of 3.5 or higher
   2. ACT Composite 26 or higher (SAT, COMPASS or equivalent test scores)
   3. High school teacher recommendation

B. Students entering from a college or university must meet all the criteria:
   1. Minimum cumulative college GPA of 3.5 or higher
   2. Successfully completed nine (9) college credits
   3. Successfully completed college-level math course; college-level English course
   4. College or university faculty recommendation

III. SELECTION PROCEDURE

A. Students applying for admission into the Honors Program must first be accepted to DMACC.

B. Prior to acceptance, the applicant must:
   1. Submit a complete electronic application, located on the Honors Program Homepage, to the Honors Program.
   2. Submit an official transcript from high school if a new student or from a college or university if a transfer student. Current DMACC students do not need to resubmit transcripts.
   3. Submit ACT (SAT, COMPASS or equivalent test scores) if entering from high school.
   4. Submit evidence of a 3.5 GPA from high school, college or university work.
   5. If a transfer student, submit evidence of successful completion of a college-level math and a college-level English course.
   6. Submit an essay explaining why he or she wants to be in the program.
   7. Request a letter of recommendation from a former teacher or college faculty to be sent to honorsdirector@dmacc.edu.
C. A selection committee will review all applications, rating them on five criteria.

1. Students entering from high school will be rated on the following:
   a. High school GPA
   b. ACT Composite Score
   c. Teacher recommendation
   d. Student essay (content)
   e. Student essay (writing skill)

2. Students entering from a college or university (including DMACC) will be rated on the following:
   a. College or university GPA
   b. Successful completion of nine (9) college credits that include successful completion of one (1) college-level math course and one (1) college-level English course. Students currently enrolled in these courses may be accepted conditionally.
   c. Faculty recommendation
   d. Student essay (content)
   e. Student essay (writing skill)

D. Applicants who receive a high enough rating will be informed in writing that they have been selected for the Honors Program.

E. Applicants who are not selected will be informed in writing and may be encouraged to reapply at a later date.

IV. STUDENTS SELECTED

A. Students selected must meet with an Honors Advisor for orientation and course selection.

B. Students have the opportunity to register before all other students.

C. All students selected into the program will be asked to sign an Honors Contract by the end of the 4th week of classes.

   1. For students enrolling in a stand-alone Honors section, the contracts will include signatures of the students and their honors professors for each course they take for honors. The contract indicates that they must pass the course with a “B” or better to get the “honors designation” on their transcripts, which will be in addition to the grade for the course. Students earning a grade below a “B” will get the course grade but no “honors designation” on their transcript.

   2. For an honors-option section, students will be enrolled in the course with non-honors students. These honors students will work with their honors professors to write contracts for a special honors project(s) that the students will complete during the “regular” course. The contracts will include signatures of the students and their honors professors for each course they take for honors. The contract indicates that they must pass the course with a “B” or better to get the “honors designation” on their transcripts, which will be in addition to the grade for the course. Students earning a grade below a “B” will get the course grade but no “honors designation” on their transcript.

   3. Students entering the program with under 30 college credits will be required to take 20 credits of honors-designated courses (this includes the four, one-credit HON courses) and complete all honors-designated courses with a B or better to graduate with honors.

   4. Students entering the program with 30 or more college credits will be required to take 10 credits of honors-designated courses (this includes two, one-credit HON courses—HON 101 and HON 250) and complete all honors-designated courses with a B or better to graduate with honors.

   5. Students enrolled in the Honors Program must maintain a cumulative 3.5 GPA. If the student falls below a 3.5, he or she will be on “honors probation” for up to one semester. If at the end of this probation semester, the student’s GPA has not returned to a 3.5 or above, the student will be suspended from the program. Students who have been suspended may reapply for admission into the Honors Program.

V. APPEAL PROCEDURES

A. Students not selected for the program may appeal this decision by providing further evidence of readiness for honors within 30 days of the date of the notification by writing a letter of appeal to the Director of the Honors Program (honorsdirector@dmacc.edu).

   1. The Director of the Honors Program and three (3) members of the Honors Advisory Council will consider the appeal.
   2. The Director will contact the student of the decision in writing.

B. Students wishing to appeal their course grades or “honors designation” decisions by the honors professors will follow ES 4660 Appeal of Final Grades Procedure.
INTERNATIONAL STUDENT ADMISSION REQUIREMENTS
EDUCATIONAL SERVICES PROCEDURE, ES 4120

I. INSTITUTIONAL REGULATION
The College shall establish procedures for enrollment of international students. International students shall be required to meet the same academic standards as resident students, and they must demonstrate a minimum proficiency of the English language.

II. PROCEDURE
A. Des Moines Area Community College (DMACC) recognizes the importance of having a diverse student population, which includes students from many cultures throughout the world. The presence of international students enhances international learning and goodwill and promotes opportunities for global understanding. Des Moines Area Community College will continue to accept students admitted to the United States on nonimmigrant visas.

1. Students on F-1 ("student") visas are required to be enrolled full-time during the Fall and Spring semesters. Students with other visas may be enrolled either full-time or part-time according to the regulations set forth by the United States Citizenship and Immigration Services.

2. All documentation concerning international students will be processed through the International Student Office at the Ankeny Campus. Any documents received at other campuses will be processed only in consultation with the International Student Office.

B. A refundable deposit of $4,000 (U.S.) is required for new or transfer F-1 students at DMACC. This deposit must be paid before course registration takes place and may not be used to pay educational expenses until the last semester the student is enrolled at DMACC. After the student’s last semester at DMACC, any amount left over will be returned to the student less any outstanding tuition or fees. Payment of a $100 (U.S.) nonrefundable student-processing fee must be made before an I-20 will be issued by Des Moines Area Community College. Further direct and indirect costs are set forth in the Des Moines Area Community College International Students Admissions Packet and on the DMACC website. F-1 students pay tuition costs at the nonresident rate. The applicant assumes all responsibility for financial planning.

C. Students applying for admission from outside the United States must file all required documents 120 days prior to the first date of the semester. Transfer applicants, students with a valid I-20 who have or will have completed one or more semesters at another accredited college or university before attending DMACC, must file all required documents 45 days prior to the first day of the semester. Prior to acceptance, the applicant will:

1. Submit a completed and signed International Application for Admission to the College.

2. Submit a completed International Student Information Sheet.

3. Submit a completed Statement of Financial Support to provide evidence of ability to meet educational and living expenses while attending the College. The statement must be notarized or accompanied by a recent statement or letter from a bank.

4. Submit official transcripts from high school and any prior college attendance, translated into English by a professional translation service in accordance with ES 4528 Postsecondary Transfer Credit Evaluations. Those students wishing to use credits from a college or university outside the United States must have the transcript reviewed at the subject analysis or catalog level by a commercial service for an additional fee.

5. Meet the College assessment requirement for mathematics (full-time students only) by:
   a. Taking the ALEKS assessment in math.
   b. Submitting an ACT score in math.
   c. Provide evidence of successful college experience in math by providing a college transcript for evaluation. A grade of C or higher in a college-level math course.

6. An applicant whose native language is NOT English is required to provide evidence of English proficiency as stated in ES 4205.

7. A student who cannot provide evidence of English proficiency as stated in ES 4205 is still eligible to apply for a DMACC I-20 for F-1 visa application or transfer to DMACC from a U.S. college or university. The student must complete the required ESL Test in COMPASS assessment, unless the student will be enrolling in the ESL program.

D. Prior to acceptance, non-F-1 visa holders who intend to enroll full-time will:

1. Submit a completed and signed International Application for Admission.

2. Submit official high school or prior college transcripts translated into English by a professional translation service in accordance with ES 4528 Postsecondary Transfer Credit Evaluations.

3. Complete the required assessment, unless enrolling in the noncredit ESL courses.
4. Submit photocopies of documents showing their immigration status.
5. Submit evidence of English proficiency, as above.

E. F-1 International Students who are currently enrolled as students in a credit program at another college or university and want to take classes at Des Moines Area Community College will:
   1. Submit photocopies of current passport, visa, I-94 Form and I-20. Applicants who want to transfer to DMACC will also need to provide the documents required in II, B and C.
   2. Enrollment in an intensive English program will not enable a student to enroll in credit classes at DMACC.

F. All international students with a Des Moines Area Community College issued I-20 are required to have valid proof of medical insurance. Students who purchase their own medical insurance must provide proof of insurance within the first 15 days of each semester to qualify for a waiver of the insurance fee. For students who have no proof of insurance, insurance will be provided from a DMACC-selected insurance provider. The insurance fees will be collected from the student by DMACC.

G. Students whose native language is NOT English, but who are permanent residents or citizens of the United States, are subject to the same regulations as other citizens or permanent residents. However, they will be required to submit evidence of English proficiency as stated in ES Policy 4205.

GENERAL ASSESSMENT REQUIREMENTS
EDUCATIONAL SERVICES PROCEDURE, ES 4200

I. INSTITUTIONAL REGULATIONS
   This procedure outlines the general assessment requirements for admission.

II. PROCEDURES
   A. Des Moines Area Community College (DMACC) requires a skills assessment of all new, full-time students (full-time is defined as 12 credit hours or more during Fall and Spring semesters and 8 credit hours or more during the Summer term.) All pre-high school, high school, home school and guest students must meet the College assessment requirements as stated in ES 4100.
   B. Assessment provides information about students’ academic skills in reading, writing and mathematics. Assessment information is used to assist with course selection and schedule planning. Assessment scores used for admission purposes must be (5) five years old or less from the test date. The assessment requirement may be met by completing any one of the following options:
      1. Complete COMPASS (Computerized Adaptive Placement Assessment and Support System) assessment (reading and writing) and the ALEks Assessment and LEarning in Knowledge Spaces (ALEKS) math assessment online or at any DMACC campus. The COMPASS and ALEKS assessments are given to students who do not qualify under item II. B. 2 or 3. The College does not charge for COMPASS assessment but does require a two-week waiting period between testing times with a strong recommendation to seek remediation in the area in need of retesting. DMACC students have free access to the ALEKS Placement, Preparation and Learning (PPL) assessment for six months. An additional six months may be purchased for $20.00.
      2. Submit ACT scores. ACT scores can be used to meet DMACC’s assessment requirement. ACT scores must be mailed to the Admissions office.
      3. Provide evidence of all previous college course work. An official college transcript from each prior college attended must be mailed to the Admissions office. If college experience is older than five (5) years, students are strongly encouraged to take the COMPASS assessment. The following criteria are used to grant assessment waivers:
          a. Writing—grade of C or higher in a college-level writing course;
          b. Reading—grade of C or higher in 6 hours of college-level academic course work such as psychology, sociology, economics, etc., and/or vocational technical coursework requiring comparable reading skills;
          c. Math—grade of C or higher in a college-level mathematics course. ALEKS assessment may be required for students who wish to take additional math courses at DMACC.
   C. For purposes of admission, international students must meet the College assessment requirements for math and provide official evidence of English proficiency as stated in ES 4205.
   D. All first-time applicants (full-time and part-time) whose first (native) language is not English are required to take the ESL Test in COMPASS and the ALEKS mathematics test (full-time only) prior to enrollment in college-level courses. See ES 4205 Assessment of Students Whose First Language Is Not English.
E. All part-time, pre-high school, high school, home school and guest students must meet the College assessment requirements as stated in ES 4202. Except as defined above, assessment is not required for students who enroll part-time; however, it is strongly encouraged in the following instances:

1. A writing assessment before enrolling in any course that has writing expectations or requirements.
2. A reading assessment before enrolling in a third course.

F. Students needing an accommodation to complete the assessment requirement because of a disability must provide documentation of the disability prior to testing. Students are to contact the Disabilities Services Coordinator at Ankeny or the counseling or advising office on any campus for an Application for Accommodation. The necessary accommodations will be arranged with the testing center in advance of the testing time.

G. The Assessment Center Coordinator reviews all standardized tests for freedom from bias. For a current list of placement tests, interest inventories and other assessment instruments, contact the Assessment Center Coordinator on the Ankeny Campus.

**MATHEMATICS PLACEMENT**

**EDUCATIONAL SERVICES PROCEDURES, ES 4202**

**II. INSTITUTIONAL REGULATION**

This procedure outlines the mathematics assessment requirement for students who wish to enroll in a DMACC mathematics course at Des Moines Area Community College. Math placement is intended to help determine which mathematics course students are prepared to begin in order to maximize the success of students in mathematics courses and/or in their chosen programs of study. Additional information may be found at: [http://go.dmacc.edu/mathplacement](http://go.dmacc.edu/mathplacement).

**II. PROCEDURE**

A. Beginning Fall 2014, students who wish to enroll in mathematics courses at DMACC for the first time are required to take the Assessment and LEarning in Knowledge Spaces (ALEKS) mathematics placement assessment. Transfer students and current DMACC students, including Post-Secondary Enrollment Option (PSEO) and Career Advantage students, who have earned a C- in a prerequisite math course within eighteen months from the date of enrollment will be exempt. Students who only need to take MAT 772 for their program of study are also exempt.

B. ALEKS math placement is a web-based assessment and learning system designed to help determine which math course students are prepared to begin.

C. ALEKS may be taken online at an off-campus location or at a DMACC campus or attendance center. Technical support information is available on the DMACC math placement website.

D. Admitted DMACC students who have completed any required New Student Orientation sessions and achieve the percentage of mastery on ALEKS required for enrollment in a course may register for the math course.

E. Students who do not achieve the percentage of mastery needed for the course they wish to enroll in may do the following:

1. Review initial ALEKS assessment result.
3. Complete ALEKS Prep and Learning Module for up to six weeks. If students wish to review prerequisites after the initial six-week time period expires, additional online modules can be purchased at [www.ALEKS.com](http://www.ALEKS.com).
4. Retake ALEKS assessment up to four additional times to improve score and/or review for math class. (The highest score will be used for math placement.) There is a 48-hour wait time between exam attempts. Students are also required to complete a specific amount of time on the Prep and Learning Modules prior to each assessment.
   a. 2nd attempt—required to complete 3 hours of Prep and Learning Module before attempting assessment.
   b. 3rd attempt—required to complete 3 additional hours of Prep and Learning Module before attempting assessment.
   c. 4th attempt—required to complete 5 additional hours of Prep and Learning Module before attempting assessment.
   d. 5th attempt (final attempt permitted by DMACC)—required to complete 8 additional hours of Prep and Learning Module before attempting assessment.
5. Enroll in the prerequisite mathematics course recommended by the percentage of mastery earned on the ALEKS placement assessment.

F. Students who have taken ALEKS PPL at another institution may submit their assessment scores to the Registrar’s Office at DMACC and students will be placed into a math course based on DMACC’s placement scores.

G. ALEKS test scores are valid for a period of 18 months from the date of the last attempted ALEKS assessment for each student.
H. Students with a documented disability requiring an accommodation for an online assessment should contact the Disability Services Office at www.dmacc.edu/student_services/disabilities.

I. ACT and COMPASS scores may not be accepted as a substitute for the ALEKS placement exam except in the event of a formal accommodation. General admission requirements are outlined in ES 4100.

**ASSESSMENT OF STUDENTS WHOSE FIRST LANGUAGE IS NOT ENGLISH EDUCATIONAL SERVICES PROCEDURE, ES 4205**

**I. INSTITUTIONAL REGULATION**

This procedure outlines the general assessment requirements for admission of students whose first (native) language is not English. The procedure is intended to maximize the success of those students. For the general assessment requirements, refer to ES 4200 General Assessment Requirements.

**II. PROCEDURE**

A. All first-time applicants (full-time and part-time) whose first (native) language is not English are required to take and pass the entire battery of the English as a Second Language (ESL) Tests in COMPASS (Reading, Grammar and Listening) and take the COMPASS mathematics test (full-time only) prior to unrestricted enrollment in Des Moines Area Community College (DMACC) courses. Assessment scores used for admission purposes must be (5) years old or less from the test date.

1. The ESL Tests in COMPASS will not replace the Test of English as a Foreign Language (TOEFL) requirement for admission of international students. If students do not meet the minimum TOEFL score to be admitted to DMACC, they may enroll in ESL courses at DMACC. After they complete the ESL courses, they must pass the entire battery of the ESL Tests in COMPASS to qualify to enroll in courses without restriction.

2. The ESL Tests in COMPASS will be waived for students who have a total TOEFL score of 173 or higher (computer version) or a 500 or higher (paper version). On the Internet-based version of TOEFL, this score must be a 61 or higher. A 45 will be allowed on the Internet version if the optional speaking portion is not completed.

3. The ESL Tests in COMPASS will be waived for students who score a 5.0 or higher on the IELTS (International English Language Testing System).

4. The ESL Tests in COMPASS will be waived for transfer students who provide evidence of successful college experience in reading and writing coursework from an accredited college or university in the United States. If college experience is older than five (5) years, students are strongly encouraged to take the COMPASS assessment.

   Writing: Grade of C or higher in a college-level writing course
   Reading: Grade of C or higher in six hours of college-level academic coursework

5. The ESL Tests in COMPASS will be waived for students who submit an ACT score of 19 or higher in Reading and Writing. (All ACT scores must be sent.)

6. Students will be appropriately placed into noncredit ESL courses, college preparatory courses or select credit courses based on cutoff scores established by the College. Students who pass the entire battery of the ESL Tests in COMPASS will be allowed to enroll in courses without restriction within regular College guidelines. DMACC reserves the right to change the ESL Tests in COMPASS cutoff scores based on program requirements, research on student success and/or regulatory requirements. The cutoff scores will be available in the Admissions Office and the International Student Office.

7. Students who do not pass the entire battery of the ESL Tests in COMPASS may be eligible for select credit courses available at DMACC based on their scores. Students will be required to meet with a designated advisor and/or faculty member to determine which courses they may be eligible to take and obtain the designated advisor’s and/or faculty member’s signature in order to register for the select credit courses.

8. The College policy of a mandatory two-week waiting period between COMPASS testing will be enforced. Remediation between testing is strongly recommended.

B. Students who seek exemption from the ESL COMPASS requirement or placement as a result of ESL COMPASS scores must receive a written waiver from the Director of Enrollment Management or his/her designee.

   1. The Director may (but is not required to) consult with the International Student Advisor, designated DMACC faculty members or advisor.

   2. The Director may require any additional documentation that may be relevant to students’ requests for exemption.
C. Students who wish to appeal the decision of the Director of Enrollment Management must submit a letter of appeal to the Executive Dean of Student Services or his/her designee.

1. After a reasonable period for fact finding, usually no more than two weeks, the Executive Dean will inform the student in writing of the decision on the appeal.
2. The decision of the Executive Dean shall be final.

**PROCTORING SERVICES FOR NON-DMACC EXAMS**

**EDUCATIONAL SERVICES PROCEDURE, ES 4215**

**I. INSTITUTIONAL REGULATION**

This procedure outlines the general test proctoring procedures for DMACC Testing and Assessment Centers.

**II. DEFINITIONS**

A. **PROCTORED EXAMS.** A proctored exam is a test taken under the supervision of approved and certified DMACC staff. The proctor’s function is to ensure procedural integrity and the security of the exam in a supervised environment.

B. **NON-DMACC STUDENT.** Anyone who requests a proctored exam who is not currently enrolled in DMACC.

C. **HIGH-STAKES TEST.** A high-stakes test is any test that has major consequences or is the basis of a major decision.

**III. PROCTORING LOCATIONS**

Security requirements for proctored exams vary depending on the type of exam being requested to be proctored. Therefore, DMACC will utilize the same facility requirements as required for high-stakes exams; this means that not all DMACC locations are equipped to proctor exams.

Approved DMACC Locations:

A. Ankeny
B. Boone
C. Carroll
D. Newton
E. Urban/Des Moines
F. West Des Moines
G. Success Center/South Des Moines

**IV. LOCATION AVAILABILITY**

A. **HOURS.** Hours for each center can be found at [www.dmacc.edu/testingcenter](http://www.dmacc.edu/testingcenter).

B. **PERIODS OF CLOSURE.** Periods of closure for each center can be found at [www.dmacc.edu/testingcenter](http://www.dmacc.edu/testingcenter).

**V. PROCEDURES**

A. Fees.

1. **DMACC STUDENTS.** All registered DMACC students, regardless of hours or locations, will have free access to the use of proctoring services for DMACC exams only. DMACC students will be charged fees for non-DMACC exams.

2. **NON-DMACC STUDENTS.** All other individuals who are not registered for any DMACC classes will be charged a $20 proctoring fee for each exam that is proctored by a DMACC Assessment or Testing Center, plus any additional fees associated with a specific exam.

3. **FEE WAIVERS.** DMACC does not have reciprocity agreements with other educational institutions. All non-DMACC students will be charged an administrative fee of $20 per exam, plus any additional fees associated with a specific exam.

B. Scheduling of Exams.

1. While DMACC Testing Centers are generally able to accommodate walk-in appointments on most days, it is recommended that individuals schedule appointments.

2. Individuals will be required to make an appointment for proctoring services that require special exams or online exams with access codes.

3. Individuals are responsible for taking the appropriate steps to ensure that all testing materials (e.g., proctor instructions, password(s) that allow administration of the exam) arrive on time to the designated DMACC Testing Center.
C. Check-In Procedures.

Individuals must arrive at the Testing Center with enough time remaining in order to complete the exam in the allotted time.

1. Individuals must show a valid national, state or school-issued photo identification at check-in.
2. All personal items other than those needed for the exam must be left outside of the testing room.
3. Only individuals who are testing, and proctors, are permitted in the Testing Center.

D. Payment of Fees.

Testing Center payment policies differ by site. Fees may be paid at the Testing Center or at the Campus Business Office depending on the type of payment and the Testing Center’s ability to accept payment.

E. Exam Procedures.

1. Individuals will remain in the testing station assigned by the proctor. The proctor may reassign individuals to a different station at his/her discretion.
2. Individuals will complete the exam in one sitting, unless the exam instructions allow time for breaks.
3. Individuals taking exams may only use equipment approved for the specific exam.
4. Individuals will be monitored by the proctor while testing.
5. Individuals taking exams must adhere to DMACC’s Academic Misconduct Student Procedure (ES4670) that prohibits cheating. Cheating includes, but is not limited to, the use of unauthorized assistance in taking exams. If an individual is suspected of academic misconduct during an exam, the exam may be voided. The matter will be referred to the DMACC Judicial Officer for follow-up. When applicable, the individual’s home institution will be notified and the agency for which the test is being taken will be notified for further review and action.

F. Once Exam is Completed.

1. Once the exam is completed, individuals will notify the proctor and sign out. The proctor will collect all testing materials, including all scratch paper.
2. For schools/individuals requesting returned exams, the requester will need to provide a self-addressed, stamped envelope with appropriate postage.

VI. REVISIONS TO PROCEDURE

DMACC reserves the right to make revisions to this procedure.

FINANCIAL AID SATISFACTORY ACADEMIC PROGRESS
EDUCATIONAL SERVICES PROCEDURE, ES 4300

I. INSTITUTIONAL REGULATION

The College shall outline requirements that comply with Federal Regulations requiring the monitoring of satisfactory academic progress of Title IV financial aid recipients as outlined in the Standards of Satisfactory Academic Progress for financial aid eligibility federal regulations (34 CFR 668.34).

II. PROCEDURE

A. DMACC will comply with the Federal Regulations requiring that institutions monitor satisfactory academic progress of Title IV aid recipients as outlined in the Standards of Satisfactory Academic Progress (SAP) for financial aid eligibility federal regulations (34 CRF 668.34).

Standards of Satisfactory Academic Progress (SAP) for Financial Aid Eligibility Federal regulations (34 CFR 668.34) require a student to move toward the completion of a degree, diploma or eligible certificate within an eligible program when receiving financial aid. Specific requirements for academic progress for financial aid recipients specify that standards are tracked for financial aid Warning, financial aid Suspension and financial aid Probation. Federal regulations state that Satisfactory Academic Progress Standards must include a review of all periods of enrollment, regardless of whether or not aid was received.

B. Satisfactory academic progress for financial aid recipients will be monitored for each term of attendance.

C. Financial aid recipients will be identified who:

1. Did not complete 67% of credits attempted by term and/or accumulative credits.
2. Did not maintain a cumulative GPA of 2.00.
3. Did not complete a degree within 150% timeframe (i.e., Associate degree of 64 credits must be completed with 96 credit hours).

D. Financial aid recipients will be notified by letter indicating:

1. Financial aid Warning status after their first term of not meeting the criteria in Section II, subsection C 1 and/or 2.
2. Financial aid Suspension occurs when they have two consecutive terms of not maintaining satisfactory academic progress and will not be eligible for further financial aid.

3. Students who fail to complete any courses within their first term of enrollment (e.g., combination of Ws and/or Fs) will be placed on suspension for the following term. Students may view their financial aid progress, status and award using the DMACC Web Info System.

E. Students can clear their financial aid Warning status by raising their cumulative GPA to 2.00 or higher and their cumulative credit completion rate to 67% or higher.

F. Students may use financial aid to repeat courses that were not successfully completed. Students may also use financial aid to repeat a successfully completed course one time. Audited courses, continuing education, credit by examination, are excluded when determining eligibility for financial aid. All attempted developmental coursework will be included when evaluating SAP. Students may use financial aid for up to 30 credits of developmental coursework.

G. To regain eligibility for financial aid after SUSPENSION, the student will be required to regain a cumulative 2.00 GPA and/or raise his/her cumulative completion rate to 67% at his/her own expense or complete a Financial Aid Satisfactory Academic Progress Appeal form and Academic Improvement Plan (AIP).

H. Appeal Process

1. Circumstances for Appeal. A student may submit a written appeal documenting extenuating circumstances that prevented him/her from meeting minimum standards. Extenuating circumstances that may be considered include: personal illness or accident, serious illness or death within immediate family, or other circumstances beyond the reasonable control of the student.

2. Filing of an Appeal.

   a. The deadline for a written appeal will be indicated on the appeal form.

   b. The student will be directed to meet with an academic advisor/counselor to develop an Academic Improvement Plan.

   c. An appeal form will be available online. In addition, appeal forms are available at the Financial Aid Office, Ankeny Campus; and the Business Offices at the Boone, Carroll, Newton, Urban and West Campuses and the Porter, Hunziker and Perry Centers. Financial Aid recipients will be allowed to appeal only once. The Academic Improvement Plan shall accompany the Financial Aid Satisfactory Appeal form.

   d. After review by the SAP Committee, a written response of the Committee’s decision will be communicated to the student both by email and U.S. mail. If approved, the student will have his or her financial aid reinstated. The Financial Aid Department will verify students are following their Academic Improvement Plans at the end of each term.

   e. Students on Financial Aid Probation (Reinstatement) and following an Academic Improvement Plan will be evaluated according to the terms of the Academic Improvement Plans.

3. Appeal of the Financial Aid Committee’s Decision. Ineligible students may appeal the decision of the SAP Committee to the Director of Financial Aid. The Director will review with an SAP Committee member and respond to the appeal within 72 hours from the date of receiving the appeal. The re-appeal must have documentation that was not part of the original appeal to the SAP Committee. The Director’s decision of this appeal is the final step of the Financial Aid Appeal Process.

I. Duration of Eligibility

1. Students who have earned two (2) Associate Degrees or a combination of two (2) Associate Degrees or Diplomas will be sent a letter indicating they have received the maximum degrees allowed. The student will be asked to prepare a Graduation Plan completed with an academic advisor/counselor and complete an Extending Financial Aid Appeal form. A copy of the appeal must be provided to the Financial Aid Office and will be reviewed prior to any disbursement of funds.

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2. Students who have attempted 150% of the number of credits required to graduate in their program will be notified that their eligibility for aid has ended. (Example: The student’s program requires 64 credits for completion. The student has earned 96 credits without completing the program.) He/she may appeal this decision by submitting an Academic Improvement Plan completed with an Academic Advisor/Counselor and be submitted to the Financial Aid Office for review prior to the disbursement of funds.

DISTANCE EDUCATION STUDENTS REQUEST AND DETERMINATION FOR FEDERAL DIRECT STUDENT LOANS
EDUCATIONAL SERVICES PROCEDURE, ES 4321

I. INSTITUTIONAL REGULATIONS
A. The Financial Aid Office will develop a procedure for approving the federal direct loan requests for students enrolled in all Distance Education classes from outside the state and distances outside the normal commuting areas.
B. Financial aid applicants enrolled in all distance education classes will first be awarded a Federal Pell Grant, if eligible. Financial aid applicants who wish to request a student loan must submit a loan request.
C. Designated financial aid advisors will review and approve loan requests for all distance education students who complete and submit the online Budget Loan Request form.
D. The evaluators will review the student’s admissions application, the National Student Loan database and the Common and Origination Database to ensure that the loan requester has not misrepresented personal, school or financial data on institutional and federal admission and financial aid documents.
E. The amount of the Federal Direct Loan request will be evaluated on a case-by-case basis and will include an evaluation of the student’s Pace of Completion, grade point average and debt load. Pace of Completion requires that financial aid applicant(s) must complete their program of study within 150 percent of the start of the program.
F. ES 4321 does not prevent students from applying for and receiving private loans.
G. The U.S. Department of Education has given the schools the authority to approve, adjust or deny student loans. Therefore, DMACC may refuse to certify a Direct Federal Loan or can certify a loan for an amount less than what the student would otherwise be eligible for if the school documents the reason(s) for its action and explains to the student in writing the reason(s) for the denial or reduction of a Federal Direct Loan. The school’s decision is final and cannot be appealed to the U.S. Department of Education.

II. PROCEDURE
A. DMACC students must complete the Free Application for Federal Student Aid (FAFSA) prior to June 30 of each award year.
B. The applicant must demonstrate financial need for the Federal Student Loan and be making Satisfactory Academic Progress.
C. The applicant must not have financial resources in excess of the Cost of Education to be eligible for the Federal Direct Loan.
D. All required supplemental documentation must be submitted to the DMACC Financial Aid department before an assessment of the federal loan request can be completed.
E. Applicants who do not qualify for federal grants will be awarded a Federal Direct Loan to cover direct educational related expenses, i.e., tuition and books.
   a. Students seeking funds to cover a computer purchase will be required to provide a receipt within 14 days from the date of purchase or the loan amount that was approved and advanced may be canceled.

THE COLLEGE EXPERIENCE COURSE
EDUCATIONAL SERVICES PROCEDURE, ES 4503

I. INSTITUTIONAL REGULATION
The Board of Directors of DMACC confers upon the staff the power to establish academic standards as they relate to the educational process.

II. PROCEDURES
A. All first-time DMACC Arts and Science (AA and AS) students and students pursuing an AGS degree are required to enroll and successfully complete The College Experience course (SDV108) as a graduation requirement. It is recommended that students enroll in this course during their first semester at DMACC.
   1. Students will enroll in SDV108 on the campus where the majority of their credits will be taken.
   2. Students enrolled 100% online will take the course online. (Students enrolled in at least one face-to-face class will enroll in SDV108 as a face-to-face class.)
B. Definitions:

1. **TRANSFER STUDENT**—an individual who has attended another college/university prior to enrolling at DMACC.
2. **FIRST-TIME STUDENT**—an individual who has never been enrolled for credit at a college/university. For purposes of this procedure, an individual who took college classes while in high school is also considered a first-time student.
3. **ONLINE STUDENT**—an individual who is taking 100% of his/her courses online.

C. Exemptions:

1. Transfer students who have successfully completed at least 24 credits at another college and have a cumulative GPA of 2.0 or above, as documented on official transcripts.
2. Students who meet the definition of Guest Student in ES4100.
3. Students accepted and enrolled in a career education program. A list of career education programs is provided on the DMACC webpage. A hard copy can be obtained from the Director of Student Development or the Director of Program Development/Academic Support Services and in the Student Development Office on each DMACC campus.
4. Students enrolled in the DMACC dual credit programs who have applied for graduation and successfully completed at least 64 credits (an AA or AS degree) prior to graduating from high school.

D. Appeals:

Students who wish to appeal this requirement must submit a letter to the Director of Student Development or the Director of Program Development/Academic Support Services.

1. The letter and official transcript(s) must be received no later than fourteen (14) calendar days before the start of the semester.
2. The request will be reviewed and a response will be sent to the student prior to the start of the semester.
3. The decision of the Director of Student Development or the Director of Program Development/Academic Support Services or their designee(s) shall be final.

### MAXIMUM COURSE RECORDS

**EDUCATIONAL SERVICES PROCEDURE, ES 4505**

**I. INSTITUTIONAL REGULATIONS**

Students may not exceed the maximum course load established by Des Moines Area Community College without obtaining special permission.

**II. PROCEDURES**

A. For the student’s benefit, the maximum course load has been established.

B. Students will not be allowed to register for more than a maximum course load of 19 credit hours during the Fall and Spring semesters or a maximum of 12 credit hours during the Summer term.

1. Students may exceed the maximum course load only by submitting a written Request for Exception to the Director of Student Development, Registrar or Assistant Registrar or Campus Designee.
2. Request for Exception must be submitted at least five days prior to the start of the term where overload would occur.
   a. Students will be notified regarding outcome of Request for Exception via email in one to two business days.
3. Request for Exception must address why the student wishes to take an overload, present evidence of previous successful completion of college courses and demonstrate an understanding of the DMACC Academic Standards Policy (ES 4560).
4. Request for Exception will not be accepted if the student is not currently in good Academic Standing (as defined by ES 4560).

### SENIOR CITIZEN TUITION WAIVER

**EDUCATIONAL SERVICES PROCEDURE, ES 4516**

**I. INSTITUTIONAL REGULATIONS**

The College shall outline the procedures for Senior Citizens who wish to enroll in credit courses, who are not seeking a degree.

**II. PROCEDURE**

A. Under this policy, a Senior Citizen is defined as any person 62 years of age or over, who is an Iowa resident and is not receiving institutional, state, federal financial aid, or utilizing any other DMACC tuition waiver program.

B. Under this policy a senior citizen is limited to one credit course in any one semester.
C. To be eligible to register, the individual must meet all course prerequisites.

D. Credit enrollment—A senior citizen who wishes to use the tuition waiver can register only on the first day of class.

E. No tuition/fees or processing fee will be charged. Students will be responsible for books, materials, supplies and any technology fees associated with the course.

F. Noncredit enrollment—The tuition waiver is not applicable for noncredit courses, seminars or workshops.

G. Senior Citizens must complete the appropriate registration schedule form.

H. The registration schedule form must be presented in person to the Student Records Office on any campus. The form should be marked “Senior Citizen.”

I. Senior Citizens must present a valid Iowa ID for age verification at the time of registration.

   1. The first time a person uses the Senior Citizen Tuition Waiver, ID for age verification must be presented. The registration clerk will place a “Senior Citizen” hold on the student’s record. This hold will serve to:
      a. Notify registration staff in the future that the student has been verified as a senior citizen, and
      b. Allow registration staff to restrict registration of students using the Senior Citizen Tuition Waiver to the proper dates.
      c. Request for the Senior Citizen Tuition Waiver must be made at the time of registration. Requests made after registration will not be granted.

   2. For a continuing senior citizen, the process of registration will cause the “senior citizen hold” to appear. This should prompt the clerk to ask if the student wishes to again use the waiver. If the student does wish to use the waiver, the clerk (in the case of a credit course) should also ask if the student wants to take the class as audit or for credit.

   3. When an eligible student asks for the Senior Citizen Tuition Waiver to be used, the registration clerk will clearly mark a copy of the registration form “Senior Citizen” and give the copy to the appropriate campus business office staff for tuition waiver processing.

STUDENT RECORDS
EDUCATIONAL SERVICES PROCEDURE, ES 4554

I. INSTITUTIONAL REGULATIONS

The Board of Directors of DMACC confers upon the staff the power to establish academic standards as they relate to the educational process.

II. PROCEDURE

A. A student’s registration is not complete until all tuition and fees are paid or acceptable arrangements for payment have been made. Acceptable methods of payment include:

   1. Paid by student
   2. Credit from financial aid
   3. Payment plan
   4. Third-party billing

   Any student who does not pay tuition and fees will be dropped from courses for nonpayment. It is the student’s responsibility to ensure that the College has a correct billing address.

B. A late fee may be imposed for late registration or reregistration after the last day to add a class. A reregistration fee may be imposed when a student registers for courses that have been canceled for nonpayment.

C. When registering for courses, a student may not misuse the College’s computerized systems or use another individual’s identification, account, or personal identification number (PIN). A student’s access to the College’s online registration option will be terminated if the student is found to be misusing the system or making excessive unsuccessful registration attempts. The Registration Office should be contacted if a student needs assistance.

D. Late Registration

   1. After the Add Period for the semester has passed, a student may not register for classes unless the student is registering for a late start class.
   2. If registering for a late start class (e.g., class begins after the first week of the semester), the student must register on or before the first day of the class.
   3. Appeal of Late Registration Policy. A student may appeal DMACC’s late registration policy based on the following:
      a. Erroneously reported as Never Attending (NA);
b. Dropped for nonpayment after the term begins; or  
c. Transfer from previous institution does not align with the start of a DMACC term.

4. A student may appeal DMACC's late registration policy by:
   a. Contacting the Academic Dean or Campus Provost (or his/her designee).
   b. Student’s appeal must:
      i. Be presented in a timely manner;
      ii. Contain evidence of attendance; and
      iii. In the case of transferring from another institution, evidence that he/she was accepted for enrollment (e.g., letter of acceptance; copy of registration; copy of schedule of classes for the current term).

5. Decision Process
   a. The Academic Dean or Campus Provost (or his/her designee);
      i. Will research the student’s appeal.
      ii. Make a decision based on:
         1. Verification of student’s claim and documentation;
         2. If a seat is available and the instructor’s recommendation; and
         3. How far into the term the request is made.
   b. The decision made by the Academic Dean or Campus Provost (or his/her designee) is final.

E. Last Date to Drop/Withdrawal/Change to Audit. The last date for a student to drop, withdraw from the College or change to audit is designated as the 50th class day for Fall and Spring semesters. A student may complete the Drop/Add procedure through the Registration Office or may drop courses through the College’s online registration system. Courses that do not follow the normal semester schedule will have prorated last dates to drop. These dates can be obtained from the Student Records Office.

F. An instructor may initiate a withdrawal of a student or deny enrollment of a student if the student cannot provide satisfactory evidence that he/she meets the course prerequisites and corequisites. If the presence of a student poses an identifiable health or safety risk to any individual, a faculty or staff member may enact immediate temporary removal of a student from a class, office, attendance center, clinical site or other DMACC-related facility for disciplinary reasons by following the procedures outlined in ES 4630 Student Conduct, Discipline and Appeals Procedure. In other cases, the request to drop a class must be made by the student (see ES 4520 Administrative Withdrawal). In cases where the instructor does not have the authority to drop a student from class, he/she may recommend that the student drop.

G. A student may be administratively withdrawn from a course or courses according to procedures related to financial aid attendance policies (see ES 4305 Financial Aid Attendance Process).

H. Student Services administrative staff may also drop students from courses or deny enrollment for the same reasons as do instructors as listed above in Section G.

I. There may be other circumstances under which the authority to drop is granted based on contractual agreements with Des Moines Area Community College.

COLLEGE GRADING POLICY  
EDUCATIONAL SERVICES PROCEDURE, ES 4556

I. INSTITUTIONAL REGULATION
   A. The Board of Directors of DMACC confers upon the staff the power to establish academic standards as they relate to the educational process.

II. PROCEDURE
   A. APPROVED GRADES AND MARKS
      1. The following grades are to be used by instructors assigning final course grades to students enrolled in their courses:
         1) Letter Grade “A” = 4.00 Numerical Value
         2) Letter Grade “A-” = 3.67 Numerical Value
         3) Letter Grade “B+” = 3.33 Numerical Value
         4) Letter Grade “B” = 3.00 Numerical Value
         5) Letter Grade “B-” = 2.67 Numerical Value
6) Letter Grade “C+” = 2.33 Numerical Value
7) Letter Grade “C” = 2.00 Numerical Value
8) Letter Grade “C-” = 1.67 Numerical Value
9) Letter Grade “D+” = 1.33 Numerical Value
10) Letter Grade “D” = 1.00 Numerical Value
11) Letter Grade “D-” = 0.67 Numerical Value
12) Letter Grade “F” = 0.00 Numerical Value
13) Letter Grade “P” = (pass/fail courses only)
14) Letter Grade “I” = (incomplete, see ES 4562)

2. An instructor is required to report a grade (as in #1 above) for all students officially registered in the course at the end of the semester. Each instructor has the option to use the plus/minus grades. The instructor shall specify in the course syllabus the grading system to be used for the course and whether or not plus/minus grades will be used.

3. An instructor may assign a letter grade of “P” or “F” to a course if that course has been approved for pass/fail grading. Courses with the pass/fail grading system are designated as such in the College catalog. These courses are typically internship or field experience courses.

4. Marks used on students’ records, other than grades assigned by instructors (as in #1 above), are as follows:
   1) W = withdrawn; course dropped
   2) N = audit—no credit
   3) T = credit by testing
   4) L = credit for prior educational or occupational experience
   5) S = satisfactory (Continuing Education/CEU courses)
   6) U = unsatisfactory (Continuing Education/CEU courses)

B. GRADE CHANGES
   1. If the instructor is available, any change in a final course grade must be initiated by the instructor of the course.
   2. If an instructor is unable to complete a grade change or the instructor grants permission, the supervising provost may act on the instructor’s behalf.
   3. Any grade change occurring after the end of the term immediately following the term for which the grade was assigned will require the approval of the appropriate academic provost or the Campus Executive Provost. Reasons for the grade change must be included on the “Change of Grade Report” form. Grade changes made after the subsequent term also require the approval of the Executive Vice President for Academic Affairs.
   4. Any instructor-initiated request for a change in a final course grade must be submitted in writing no later than one year after the end of the term in which the student was officially registered for the course. No grade changes will be allowed after one year has passed.

C. PROGRESS REPORT GRADE
   Instructors are required to submit progress report grades for all DMACC students. Progress report grades will be assigned by the instructor on the official grade rosters distributed by the Academic Records Office or by reporting via the Web Info System. Academic Records will subsequently notify the students of their progress report grades and encourage them to seek academic assistance if grades of “C-” or less are reported.

D. GRADE APPEALS
   The College has established an appeal process for students who feel that they have been unfairly treated relative to grading procedures and/or classroom opportunities. This process is outlined in Student Academic Appeals Procedure (ES4660). Copies are available in the Student Development Office on each DMACC campus.

SATISFACTORY ACADEMIC PROGRESS
EDUCATIONAL SERVICES PROCEDURE, ES 4560

I. INSTITUTIONAL REGULATIONS
   A. To define the requirements for academic progress and establish the procedures necessary to enforce those requirements, no program of study at Des Moines Area Community College may establish academic progress standards lower than those specified in this procedure.
B. A program of study at Des Moines Area Community College may establish academic progress standards higher than those specified above, but such standards must first be recommended by the respective academic dean or campus executive dean, approved by the Academic Standards Commission, and approved by the Senior Vice President, Academic Affairs.

II. PROCEDURES

A. Academic Progress

1. The following requirements only apply to credit enrollment at Des Moines Area Community College.

2. Students who have attempted 1 or more credits with any of the grades or marks listed in Procedure ES 4552 at DMACC are subject to the following satisfactory academic progress standards:
   a. Earn a cumulative grade point average (GPA) of 2.00 or higher.
   b. Successful completion of 67% of attempted credits. Successful completion is defined as achieving a grade of “D-” or better.

B. Guidelines for placing a student on “ACADEMIC WARNING”:

1. A student whose cumulative GPA falls below 2.00 at the end of any term will be placed on ACADEMIC WARNING for the next term of enrollment.

2. A student whose cumulative credit completion rate falls below 67% at the end of any term will be placed on ACADEMIC WARNING.

3. A student on ACADEMIC WARNING will return to a status of “good academic standing” when his/her cumulative GPA is raised to 2.00 or higher and his/her cumulative credit completion rate is 67% or above.

4. A student on ACADEMIC WARNING will continue on academic warning status if his/her term GPA for the term following his/her placement on academic warning is 2.00 or higher but the cumulative GPA remains below 2.00 and/or their cumulative credit completion rate is 67% or lower. This rule will also apply for subsequent terms of enrollment.

C. Guidelines for placing a student on “ACADEMIC CONDITIONAL ENROLLMENT”:

1. A student on ACADEMIC WARNING who earns a term GPA of less than 2.00 and/or has not completed 67% of credits attempted for the term will be placed on ACADEMIC CONDITIONAL ENROLLMENT for the following term of enrollment. Students who receive federal financial aid may be subject to financial aid suspension. See ES 4300 Financial Aid Satisfactory Academic Progress policy.

2. If the student is registered for the following term and is placed on ACADEMIC CONDITIONAL ENROLLMENT for that term, he/she will be required to meet at the campus of their choice with a counselor or advisor no later than the fifth day of the ACADEMIC CONDITIONAL ENROLLMENT term to review his/her course selections and to complete an Academic Improvement Plan (AIP). Failure to comply will result in the student’s being administratively dropped from all courses.

3. If the student placed on ACADEMIC CONDITIONAL ENROLLMENT is not yet registered for the next term, he or she must meet with a counselor/advisor and complete an Academic Improvement Plan (AIP) prior to registering for any credit coursework.

4. A student on ACADEMIC CONDITIONAL ENROLLMENT who earns a term GPA of 2.00 or higher but whose cumulative GPA remains below a 2.00 and/or has not completed 67% of credits attempted for the term will be remain on ACADEMIC CONDITIONAL ENROLLMENT.

5. A student on ACADEMIC CONDITIONAL ENROLLMENT who earns a term GPA and a cumulative GPA of 2.00 or higher and has completed 67% of cumulative credits attempted will be placed in good standing.

D. Guidelines for placing a student on “ACADEMIC DISQUALIFICATION”:

1. After nonenrollment for a minimum of one semester, as defined above in Guidelines for placing a student on “Academic Disqualification,” a student on ACADEMIC DISQUALIFICATION may reenroll after completing an updated AIP.

2. In all instances, a reenrolled student will be placed on ACADEMIC CONDITIONAL ENROLLMENT.

3. Individual programs of study may impose additional reenrollment requirements.

E. Guidelines for reenrollment of DISQUALIFIED students:

1. After nonenrollment for a minimum of one semester, as defined above in Guidelines for placing a student on “Academic Disqualification,” a student on ACADEMIC DISQUALIFICATION may reenroll after completing an updated AIP.

2. In all instances, a reenrolled student will be placed on ACADEMIC CONDITIONAL ENROLLMENT.

3. Individual programs of study may impose additional reenrollment requirements.

F. A student placed on ACADEMIC DISQUALIFICATION may appeal that placement before the deadline to the Academic Reinstatement Committee chaired by the Director of Student Development. The appeal must be made in writing and must at a minimum explain the reasons for the past unsatisfactory academic performance and how the student proposes to improve his/her performance. The committee may grant or deny the appeal based on the written statement or the committee chairperson may choose to conduct a personal interview with the student or require the student to undergo counseling or
academic assessment before making a decision. If the appeal is granted, the committee chairperson is authorized to impose reasonable restrictions on the student's subsequent enrollment.

G. Students may appeal an ACADEMIC DISQUALIFICATION status only one time. Subsequent appeals will not be accepted.

NEW START
EDUCATIONAL SERVICES PROCEDURE, ES 4566

I. INSTITUTIONAL REGULATIONS
The College will establish a New Start policy allowing students who have been absent from the College to request that previous grades no longer be calculated in the current cumulative grade point average.

II. PROCEDURE
A. All conditions of this procedure must be met and cannot be waived. Determination of eligibility will be made by the Registrar based on the requirements in section D. The decision of the Registrar is final and cannot be appealed.
B. New Start may be granted only once to a student.
C. It is the responsibility of the student to consult with the Office of Financial Aid to determine the effect of New Start on the individual's financial aid.
D. To be eligible to request New Start, students must:
   1. Be absent from the College for at least five consecutive years (60 months).
   2. Be readmitted.
   3. Meet with a Counselor/Advisor to determine eligibility and complete the petition for New Start.
   4. Have not earned a postsecondary award from DMACC.
   5. Initiate New Start prior to or after completion of the first 12 institutional credits after reenrollment.
      a. The credits must have been completed with a cumulative GPA of 2.5 or higher.
      b. All courses must have been completed with a “C” or higher.
      c. Must have completed 100% of the attempted credits (no withdrawals or incompletes).
      d. College preparatory and skill-building courses will not count toward the 12 institutional credits needed to initiate New Start.
E. If New Start is granted:
   1. A maximum of two full consecutive semesters/quarters may be forgiven. All courses and credits that were taken during chosen semesters will be removed from grade point average calculation and may not be used for any purpose regardless of the grade earned in individual courses.
   2. Unsatisfactory grades awarded as a result of academic misconduct will not be forgiven.
   3. Forgiven grades will remain on the transcript but will be excluded from the grade point average calculation. A notation of # will signify that New Start has been applied.
   4. Notation of academic probation, conditional enrollment, or suspension will not be changed or removed from the student transcript or academic record.
   5. New Start applies only to DMACC. There is no guarantee, expressed or implied, that New Start will be recognized by any other college or university.
   6. New Start is irrevocable.

COMMENCEMENT CEREMONY
EDUCATIONAL SERVICES PROCEDURE, ES 4591

I. INSTITUTIONAL REGULATIONS
In honor of its graduates, DMACC will present a public commencement ceremony.

II. PROCEDURE
A. Commencement ceremonies will be held annually in the spring.
   1. Ankeny, Newton, Urban and West Campuses will hold a joint commencement ceremony.
   2. Boone and Carroll will each hold individual ceremonies.
3. Attendance at the commencement ceremony is not mandatory.
4. There is no commencement participation fee.

B. Participants in the annual commencement ceremony will include Fall graduates and candidates for Spring and Summer graduation.
   1. Students must apply for graduation by the deadline as designated by the graduation office to be eligible to participate in the ceremony.

C. Unless an exception is granted by the Registrar, students may only participate in the ceremony for the academic year they completed their requirements.

D. Commencement regalia shall consist of a DMACC-issued cap and gown. If earned, DMACC honor cords and Phi Theta Kappa stoles may be worn at the ceremony. Any additional adornments are prohibited.

E. The College will produce a commencement bulletin citing Fall graduates and candidates for Spring and Summer graduation.
   1. Academic program honors will be noted in the commencement bulletin based on the student’s academic program GPA at the completion of Fall semester.
   2. The commencement bulletin is not an official document and does not guarantee graduation or the awarding of final program honors.
   3. Students who do not meet the application deadline as set by the Registrar will not be listed in the commencement bulletin.

**GRADUATION/AWARD CONFERRAL**

**EDUCATIONAL SERVICES PROCEDURE, ES 4592**

**I. INSTITUTIONAL REGULATIONS**

The student must meet the College’s graduation requirements to be awarded a degree, diploma or certificate.

**II. PROCEDURE**

A. Candidates for graduation must complete an application for every academic award they plan to receive unless they are conferred an award as described in II.E of this procedure. Application deadlines established by the Registrar are published on the DMACC website, in the College catalog, and in the student handbook. Conferral dates will be at the end of Fall semester, Spring semester or Summer term. It is the responsibility of the student to know and to observe the requirements of their curriculum and the rules governing academic work.

B. Students must satisfy all requirements, including program credit totals, in effect at the time of enrollment in their program. These requirements must be completed within five years of the first term of program enrollment.
   1. If program requirements are not satisfied within five years of the first term of program enrollment, students must complete the program requirements effective at the time of their program completion.
      a. If a student has completed all program requirements more than five years prior to the term for which they have applied for graduation, the program chair and registrar will evaluate the prior coursework to determine if the coursework will meet current program competencies and requirements.
      b. If an award conferral is approved, the conferral date will be reflective to the term for which the application for graduation was submitted.
   2. Students may always opt to follow current program requirements. Students who are currently completing program requirements when a program’s curriculum changes may opt to follow the new academic program requirements.
   3. Students must earn a minimum program cumulative 2.0 grade point average for all courses applicable to their program.
      a. Certain programs may require minimum grades in specific courses.
      b. Certain programs may require a higher program cumulative grade point average.
   4. A minimum of 1/3 of semester credit hours applicable to the award being conferred must be completed at DMACC.
   5. Candidates for graduation who earn a cumulative grade point average of at least 3.50 in coursework applicable to their program of study will graduate with program honors. Program honors are listed on a student’s transcript.
   6. Adjustments may be made where a program’s curriculum has changed, courses are no longer available or where a credit shortage exists due to transfer credit. It is the responsibility of the student to know and to observe the requirements of the curriculum and the rules governing academic work.

C. If students have completed all required program courses five years or more prior to submission of an application for graduation for an award other than Liberal Arts Associate of Arts, Liberal Arts Associate of Science or an Associate of
General Studies, a meeting is required with the Program Chairperson to determine if prior coursework will meet current program competencies and requirements.

1. The “Request for Late Application Award Conferral” form must be completed by the Program Chairperson and submitted to the Provost/Academic Dean and Registrar.
2. If an award conferral is approved, the conferral date will be reflective of the term for which the application for graduation was most recently submitted.
3. If the request is denied, the Program Chairperson will send written notification of the decision to the student and send a copy to the Registrar for inclusion in the student’s record.

D. Diplomas or a notification that program requirements have not been satisfied will be mailed to the student approximately four to six weeks after final grades have been posted.

1. All student academic records, including academic awards, will not be released if the student has an unpaid debt to the College.
2. Students who do not satisfy program requirements must submit a new graduation application indicating the term they will complete the program.

E. Students not currently enrolled may be evaluated by the Registrar’s Office and conferred selective awards without student notification. Students must meet all requirements as outlined in this procedure.

COMPLIANCE WITH THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT
EDUCATIONAL SERVICES PROCEDURE, ES 4600

I. INSTITUTIONAL REGULATIONS

The College will comply with the Family Educational Rights and Privacy Act (FERPA) as mandated by the U.S. Congress, as it pertains to student records.

II. PROCEDURE

A. A student has the right to inspect and review his/her educational records. The Student Records Office at DMACC has been designated by the institution to coordinate the inspection and review of such records. A student must submit a written request to the Student Records Office. Only records covered by the Act will be made available within 45 days of the receipt of the written request. Educational records do not include:

1. Records of instructional, administrative and educational personnel that are the sole possession of the maker and are not accessible or revealed to any individual except a temporary substitute.
2. Records of the Security Office
3. Student health records
4. Employment records
5. Alumni records

Health records, however, may be reviewed by a physician of the student’s choosing.

B. A student has the right to request and receive a response that explains or interprets his/her educational records.

C. Students may not inspect and review the following as outlined by the Act:

1. Financial information submitted by their parents
2. Confidential letters and recommendations associated with admissions, employment or job placement, or honors to which they have waived their rights of inspection and review
3. Education records containing information about more than one student, in which case DMACC will permit access only to that part of the record that pertains to the inquiring student
4. Confidential letters and recommendations placed in students’ files prior to January 1, 1975, provided those letters were collected under established policies of confidentiality and were used only for the purposes for which they were collected

D. Students who believe that their educational records contain information that is inaccurate, is misleading or is otherwise in violation of their privacy or other rights may discuss their problems informally with the Registrar. The Registrar may agree to amend appropriate records. If not, the student will be notified within a reasonable period of time that the records will not be amended and will be informed by the Registrar of his/her right to a formal hearing.

1. Requests for a formal hearing must be made in writing to the Executive Dean of Student Services, who, within a reasonable period of time after receiving such written requests, will inform the student of the date, place and time of the hearing. Students may present evidence relevant to the issues raised and may be assisted or represented at the
hearing by one or more persons of their choice, including attorneys at the student’s expense. The hearing panels, which will adjudicate such challenges, will contain five members from the staff of DMACC appointed by the Executive Dean of Student Services, who will ensure that the panel members have no vested interest in the outcome of the hearing.

2. Decisions of the hearing panels will be final, will be based solely on the evidence presented at the hearing, will consist of written statements summarizing the evidence and stating the reasons for the decisions, and will be delivered in writing to all parties concerned. If the decision is in favor of the student, the education records will be corrected or amended in accordance with the decision of the hearing panel. If the decision is unsatisfactory to the student, the student may place with the education records statements commenting on the information in the records or statements setting forth any reasons for disagreeing with the decision of the hearing panel. The statements will be placed in the education records and released whenever the records in question are disclosed.

3. A student who believes that the adjudication of his/her challenge was unfair, or not in keeping with the provisions of the Act, may request in writing assistance from the Senior Vice President of Academic Affairs. Further, students who believe their rights have been abridged may file complaints with the: Family Policy Compliance Office, U.S. Dept. of Education, 400 Maryland Avenue, SW, Washington, D.C. 20202-5901, concerning the alleged failure of DMACC to comply with the Act.

E. A student who wishes to have information about his/her educational record released or exchanged may 1) sign an Authorization for Release/Exchange of Information Form in the Student Records Office; 2) sign a comparable form, which may be provided in certain circumstances by the appropriate DMACC employee.

F. At its discretion, DMACC may release Directory Information in accordance with provisions of the Act. DMACC considers the following items to be Directory Information:

1. Student name
2. Address
3. Telephone number
4. Date and place of birth
5. Major field of study
6. Dates of attendance
7. Degrees and awards received
8. Previous educational agencies or institutions attended by the student
9. Participation in officially recognized activities and sports
10. Weight and height of members of athletic teams
11. Email address
12. Photograph (DMACC Student ID Card)

Students may withhold Directory Information by notifying the Student Records Office in writing within the first two calendar weeks of any semester. (See Notification of Retention of Directory Information Form ES 4600.) Requests for nondisclosure will be honored by the institution for only one calendar year after the date of the written request; therefore, authorization to withhold Directory Information must be filed annually in the Student Records Office.

G. College officials who have access to student records in the course of performing their professional responsibilities shall not be permitted to release the record to persons outside the College, unless authorized in writing by the student or unless one of the following exceptions applies:

1. Records may be shared with school officials with “legitimate educational interests” defined as needing access to an educational record in order to fulfill his or her professional responsibilities. A school official is a person employed by the College in an administrative, supervisory, academic or research capacity, or support staff position (including security personnel and the campus nurse); a person or company with whom the College has contracted (such as an attorney, auditor or collection agent); a person serving on the Board of Directors; members of an external accreditation committee; an employee at a high school where a DMACC student is also currently enrolled; an employee of a state/federal approving agency (including, but not limited to Department of Homeland Security and Student and Exchange Visitor Information System [SEVIS]); or a student serving on an official committee, such as the Petition for Policy Waiver Committee, College Review Board or College Judicial Hearing Board, or assisting another school official in performing his or her tasks;

2. Other schools to which a student is transferring;
3. Appropriate parties in connection with financial aid to a student;
4. Organizations conducting certain studies for or on behalf of the school;
5. To comply with a judicial order or lawfully issued subpoena;
6. Appropriate officials and/or student’s emergency contact in cases of health and safety emergencies.
H. DMACC will maintain a record of access to student’s education records. This record is accessible only to the student and the staff in the Student Records Office or as provided for in the Act. The record of access to educational records will not include references to personnel at DMACC or others who have a legitimate educational interest.

I. A student may request and receive copies of all or part of his/her educational records, with certain exceptions. For example, a student may not receive a copy of academic records for which a financial “hold” exists or a copy of a transcript from another institution. There will be a fee of $.10 per sheet for records that are copied.

REASONABLE ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES
EDUCATIONAL SERVICES PROCEDURE, ES 4610

I. INSTITUTIONAL REGULATIONS

The College shall provide reasonable accommodations to the known physical, mental or learning disabilities of students unless the accommodation would pose an undue hardship on the institution.

II. PROCEDURE

A. Definitions

1. Educational opportunities will not be denied to otherwise qualified applicants for admission or students with disabilities because of the need, when requested by an otherwise qualified applicant for admission or student with a disability, to make reasonable accommodations for known physical, mental or learning disabilities as defined by law.

2. The procedures contained herein are not exclusive of other education-related inquiries that the College, in its discretion, may make as permitted or required by local, state or federal law and in conformance with the Rehabilitation Act of 1973 and the Americans with Disabilities Amendments Act of 2008.

3. “Educational Opportunities” include:
   a. Enabling applicants for admission or students with disabilities to meet the academic and technical standards required for admission or participation in education programs, activities and services.
   b. Enabling applicants for admission or students with disabilities to enjoy equal benefits and privileges of education as are enjoyed by other similarly situated applicants for admission or students without disabilities.

4. “Applicant for Admission or Student with a Disability” is a person who:
   a. Has a physical or mental impairment that substantially limits one or more major life activities;
   b. Has a record of such an impairment; or
   c. Is regarded as having such an impairment.

5. “Physical or Mental Impairment” is any physiological disorder, disfigurement or anatomical loss or limitation or any mental or psychological disorder acquired as a result of illness, accident or birth.

6. “Major Life Activities” include, but are not limited to, caring for oneself, performing manual tasks, seeing, hearing, eating, sleeping, walking, standing, lifting, bending, speaking, breathing, learning, reading, concentrating, thinking, communicating and working. “Major Life Activities” also include the operation of a major bodily function, including but not limited to, functions of the immune system, normal cell growth, digestive, bowel, bladder, neurological, brain, respiratory, circulatory, endocrine and reproductive functions.

7. “Otherwise Qualified Applicant for Admission or Student with a Disability” is a person who is qualified for receipt of educational opportunities, public adult educational services or other services, in that he or she satisfies, with or without reasonable accommodation, all of the academic and technical standards, essential eligibility requirements and other applicable educational-related selection criteria.

8. The Disability Services Coordinator grants accommodations districtwide. The ADA/Section 504 Coordinator is the Director of Program Development/Academic Support Services or his or her designee. The EEO/AA officer will review any accommodation appeal for Civil Rights violations.

9. “Reasonable Accommodation” means modifying or adjusting, in response to a request by an otherwise qualified applicant for admission or student with a disability, the admissions testing, registration process or educational environment to enable such applicant for admission or student with a disability:
   a. To be considered for admission to the program, course, activity or service he or she desires,
   b. To meet academic and technical standards required in an educational program or activity,
   c. To meet the essential eligibility requirements for the receipt of other services, and
   d. To enjoy equal benefits and privileges of education as are enjoyed by other similarly situated applicants for admission or students without disabilities.
10. Reasonable accommodation may include:
   a. Making existing academic facilities used by applicants for admission, students and the public readily accessible to and useable by individuals with disabilities,
   b. Altering when and how academic or technical requirements are met or performed,
   c. Adjusting or modifying admission and performance tests,
   d. Allowing readmission upon review and evaluation,
   e. Providing readers, interpreters or scribes,
   f. Adapting or modifying the manner and method of instruction and testing,
   g. Allowing applicants for admission or students with disabilities to provide equipment or devices that the College is not required to provide, and
   h. Other similar accommodations.

11. Requests for reasonable accommodation will be evaluated on a case-by-case basis, with due regard for granting comparable accommodations to applicants for admission or students with comparable disabilities, based on the following factors:
   a. The academic and technical standards required for admission or participation in an educational program or service,
   b. The purpose and nature of the program, course and/or services,
   c. The precise educational-related abilities and functional limitations of the applicant for admission or student with a disability and how those limitations could be addressed with reasonable accommodation,
   d. The nature and cost of the accommodation(s) required in relation to the College’s financial resources,
   e. The consequences of such accommodation upon the operation and educational mission of the College, course, program, service and/or activity, and
   f. Other federal, state and local regulatory requirements.

12. An otherwise qualified applicant for admission or student with a disability who requires attendant care services must make arrangement to provide for his or her own attendant care service; the College does not assume coordination or financial responsibilities for attendant care services, individually prescribed devices, readers for personal use, tutors or other devices or services of a personal nature.

13. The College is not required to offer or provide an accommodation to admit or to continue to admit an individual with a disability to any particular program, course, service and/or activity or to provide educational opportunities and other services when:
   a. The requested accommodation(s) would substantially alter the educational standards or mission of the College,
   b. The requested accommodation(s) would fundamentally alter the nature of the program, course, service and/or activity,
   c. The application for admission or student with a disability is not otherwise qualified to meet the academic and technical standards required for admission or participation in an educational program, course, service and/or activity,
   d. The requested accommodation(s) would cause an undue financial hardship on the College, or
   e. The applicant for admission or student with a disability would pose a direct threat to the health or safety of himself/herself or others.

14. A requested accommodation is not reasonable if it negates:
   a. Requirements for successful completion of a program, course, service and/or activity, or
   b. Adherence to commonly accepted standards of behavior or safety or College requirements for student conduct, or
   c. Adherence to reasonable administrative and faculty directions and instructions.

15. If the academic, technical or other standards required for admission or participation in an educational program, course, service and/or activity are changed, the conditions and procedures herein shall apply to:
   a. Any evaluation of the ability to perform the changed requirements of an applicant for admission or the student with a disability, and
   b. The College’s determination of whether it is reasonable to grant accommodation(s) requested as a consequence of such changed requirements.

16. APPLICATIONS FOR ACCOMMODATION:
   a. To request accommodation(s), a student must submit an Application for Accommodation (Form ES4610) to the Disability Services Coordinator:
i. Specifying the nature of the claimed physical or mental disability,
ii. Specifying his/her functional limitations with respect to the claimed disability,
iii. Specifying the nature of the requested accommodation(s), and
iv. Submitting current professional evidence documenting the disability; such documentation must verify the applicant’s need for the specific accommodation requested.

b. If the applicant for admission or student with a disability requires secretarial or other assistance in preparing the application form due to his/her disability, this will be provided upon request to the Disability Services Coordinator.

c. A specific plan for accommodation(s) cannot be implemented until the student has supplied all information and documentation specified immediately above; the Application for Accommodation(s) should be completed before the beginning of the semester, or as early in the semester as possible, to allow sufficient time to develop and implement an accommodation plan that will be useful to the applicant for admission or student with a disability; the later in the semester the application process begins, the less likely an accommodation plan can be fully implemented to accommodate the student’s needs within that semester; accommodations will not be retroactive within a semester.

B. DECISIONS ON APPLICATIONS FOR ACCOMMODATION:

1. Upon receipt of a complete application with full documentation, the Disability Services Coordinator, individually or in consultation with appropriate deans, instructors and medical or other personnel retained by the College, and after consultation with the applicant for admission or student with a disability as well as the Disability Education and Awareness Committee (DEAC) to the extent deemed necessary or appropriate by the Disability Services Coordinator, shall make a determination regarding the requested accommodation. Requested accommodations shall be reviewed with final approval by ADA/Section 504 Coordinator.

2. Said determination shall be made within ten (10) working days.

3. The decision will be communicated in writing or some other form appropriate to the applicant for admission or student with a disability.

4. If accommodation(s) are denied, such decision shall first be reviewed by the College's Affirmative Action Officer before the applicant for admission or student with a disability is notified.

5. If accommodation(s) are granted, the Disability Services Coordinator, individually or in concert with other affected College personnel, shall develop and maintain in a confidential file a written accommodation plan.

6. The student with a disability shall be obligated to share a copy of this plan with appropriate College personnel who must necessarily be involved in implementation of the plan.

7. If an otherwise qualified applicant for admission or student with a disability rejects an accommodation plan or fails to use an accommodation plan that is necessary to enable him/her to perform or meet the academic, technical or other standards requisite for admission to or participation in the educational program, course, activity or service in question, the applicant for admission or student with a disability will not be considered a qualified individual with a disability, and admission to or current enrollment in the program, course, activity or service in question may be denied, withdrawn or modified as deemed appropriate by the College.

C. APPEALS:

1. An applicant for admission or student who objects to the denial of accommodation(s) or who objects to an accommodation plan shall first, within ten (10) working days of notice of the decision, request a meeting with the Disability Services Coordinator to attempt to resolve the objection; upon receiving such a request, the Disability Services Coordinator shall arrange for the presence at the meeting of such deans, instructors, administrators or other College personnel as the Disability Services Coordinator believes may be helpful in resolving the objection, along with the ADA/Section 504 Coordinator.

2. Within two (2) working days of the meeting, the Disability Services Coordinator shall inform the applicant for admission or student with a disability of his or her final decision.

3. Within fifteen (15) working days of notice of the Disability Services Coordinator's final decision, the applicant for admission or student with a disability may file a written appeal to the College Affirmative Action Officer.
4. If the applicant for admission or student with a disability requires secretarial or other assistance in preparing the appeal form due to his/her disability, this will be provided upon request to the Disability Services Coordinator.

5. Within ten (10) working days of receiving the notice of appeal, the College Affirmative Action Officer shall notify the applicant for admission or student with a disability of his or her decision, which shall be final.

STUDENT RIGHTS
EDUCATIONAL SERVICES PROCEDURES, ES 4615

I. INSTITUTIONAL REGULATIONS:
The Board of Directors of DMACC confers upon the staff the power to invoke sanctions and promulgate rules to protect the educational processes and the rights of individual students and staff.

II. PROCEDURE
A. Student Rights
1. Students at Des Moines Area Community College are guaranteed those rights and freedoms contained in the constitutions and laws of the United States and the State of Iowa, consistent with quasi-judicial decisions pertaining to educational bodies. More particularly, students are guaranteed their constitutional right to due process. Due process is the procedure that grants persons the right to address College actions as outlined below.
2. All DMACC students have the right to be evaluated in the classroom on the basis of satisfactory progress, academic achievement and fulfillment of educational requirements, with freedom of expression protected and respected. All DMACC students have the right to obtain clear statements of their academic obligations and responsibilities. A student will have the right to appeal through the established College procedures any action brought or taken by the College against the student that can reasonably be expected to affect the student’s status within the College. Students may not be discriminated against on the basis of race, color, national origin, creed, religion, sex (including pregnancy and marital status), sexual orientation, gender identity, age, disability, genetic information, or, to the extent covered by law, veteran status.
3. Individuals who believe they have been discriminated against may file a complaint through the College discrimination complaint procedures. Complaint forms may be obtained from the Human Resources Department, the campus Provost’s office or the Affirmative Action Officer.

MINOR CHILDREN ON CAMPUS
EDUCATIONAL SERVICES PROCEDURE, ES 4616

I. INSTITUTIONAL REGULATIONS
A. The Board of Directors of DMACC confers upon the staff the power to invoke sanctions and promulgate rules to protect the educational processes and the rights of individual students and staff.
B. This is a companion procedure to DMACC Human Resources HR3323, Minor Children of Employees on Campus, adopted August 26, 2010.

II. PROCEDURE
A. As an institution of higher education, DMACC (the College) provides educational and support services primarily to adult learners. The College is a public facility of the State of Iowa, available to the general public who may wish to use its facilities, learn about its services and programs or attend functions of the College. Through the following procedures, the College seeks to create an environment that is conducive to and supports the effective conduct of the educational process and provide for the safety of children in our communities.
B. Definitions
1. A minor child is defined as anyone not old enough to register for classes or programs, excluding dual enrollment students, without parental consent.
2. Nonstudent child is defined as anyone under the age of 18 who is not currently enrolled as a DMACC student or enrolled in a DMACC-sponsored program.
3. Campus facilities include but are not limited to: any classroom, computer center, dining facility, laboratory, library, hallway, gathering area, recreation facility, shop, parking lot, grounds outside of buildings or at any facility where DMACC holds classes or clinical/institutional activities.
C. Children with Supervision
1. The College recognizes that children often appropriately accompany adults during campus visits. However, the College does not assume responsibility for the safety of minor children, whether attended or unattended.
2. No employee, student or visitor to the College shall leave a child unattended at the College including: in campus buildings, on campus grounds or in a vehicle. Nor may such person leave a child with a College employee or other student, unless that child is enrolled in an authorized program or activity of the College.

3. Minor children may visit College offices and facilities, other than classrooms, computer labs, laboratories, studios or clinical settings, for limited periods of time, at the discretion of the office or facility that is the destination of the student or visitor.

4. Minor children should not be brought to campus unless closely supervised by the person who brings the child to campus (e.g., parent, guardian, babysitter or relative), and this person is solely responsible for the child. Children must be supervised at all times.

5. In order not to disrupt the teaching/learning activities of the College, students, staff and visitors are not permitted to have minor children accompany them into classrooms, computer labs, laboratories, studios or clinical settings, even if supervised.

6. The children of DMACC employees shall not be on campus (e.g., office, classroom, computer lab, shop, library, gym, etc.) in lieu of child care arrangements during the employee’s working hours. (DMACC Human Resource Policy, HR3323, Minor Children of Employees on Campus)

7. Minor children may visit the College for college- or community-sponsored events such as: graduation, induction ceremonies, festivals, concerts, athletic events and family-promoted events.

D. Children without Supervision

1. For reasons of security and child welfare, the College will not permit unattended children to be left anywhere on the College property or in other locations where the College is offering courses.

2. Unattended children are not to use College facilities, including grounds, roadways, parking areas, playing fields, etc., for riding bicycles, rollerblading, skateboarding or for other recreational purposes, when such conduct is considered reckless, dangerous or disruptive.

3. Procedure in the event that a child is found unattended:
   a. The child will be reported and turned over to Campus Security (Ankeny and Urban Campuses) or to the Campus Provost (Ames, Boone, Carroll, Newton, West).
   b. If possible, security or the Provost (or Provost’s designee) will take any unattended child to the classroom of the parent/guardian and will get the parent/guardian out of class to take over supervision of the child. The parent will not be permitted to bring the child into the classroom.
   c. If the parent/guardian cannot be located, and if deemed appropriate, the local police department will be notified.
   d. Unattended children who are on campus without a parent or accompanying adult may be asked by security to leave, may be referred to the Department of Children and Family Services or may be referred to the local police, depending upon the circumstances (e.g., child’s age, address, behavior, etc.).
   e. Repeat instances of a student and/or employee leaving a child unattended may result in student and/or employee disciplinary action.

III. EXCEPTIONS

A. Children accepted into classes or special College programs are allowed on campus as designated in the guidelines of the program.

1. Under certain circumstance (as designated by the College Administration) and under the auspices of special programs, students under the age of 18 may attend classes and/or participate in programs/activities at the College. Examples of such programs:
   a. High school students enrolled in courses through the “Postsecondary Education Options (PSEO) Act”;
   b. Students enrolled in a program related to State “senior year plus” legislation; or
   c. Students enrolled in career advantage courses or career academies.

2. Children may be unattended if they are enrolled in College-sponsored programs designed for children to include:
   a. Upward Bound
   b. Trio program
   c. DMACC summer camp programs
   d. DMACC Child Development Center
   e. Other College activities targeted toward children.
3. The College and/or the program participants provide supervision for children enrolled in these activities designed for children.

B. DMACC Libraries and Computer Labs

1. DMACC libraries and computer labs are open to College students, faculty and staff. Community members may use the facilities if space is available. Any person (adult or child) creating a disruption may be asked to leave.
   a. The purpose of these facilities is to provide resources to support the educational needs of the students. As such, the facilities provide unfiltered Internet access and some resources and materials that are not appropriate for minor children.
   b. Parents or guardians of minor children must assume responsibility for their child’s use of the Internet and inform them about information they should not access. Parents or guardians must also assume responsibility for their children’s behavior. If that behavior is disruptive or distracting to others, they will be asked to leave.

2. There are no areas within the College libraries or computer labs specifically designed for children’s use. Unattended children are vulnerable and the College staff cannot ensure their safety and security. Therefore, the libraries and computer labs are not appropriate places for unsupervised or unattended children.
   a. Children 12 years of age and under who are not students at DMACC must be under the direct supervision of a parent/guardian.
   b. Children enrolled in junior high (grades 7–8) or high school (grades 9–12) who are not DMACC students are considered community users and must abide by the library policies for such patrons. They will be asked to show staff a valid school ID card.

3. Parents/guardians are responsible for any act of vandalism committed by their minor child while on campus (e.g., cutting, tearing, defacing, destroying books, periodicals, equipment, furniture, etc.) and will be charged for such damages.

ADVISORS FOR STUDENTS IN ACADEMIC OR DISCIPLINARY HEARING
EDUCATIONAL SERVICES PROCEDURE, ES 4625

I. INSTITUTIONAL REGULATIONS

The Board of Directors of DMACC confers upon the staff the power to invoke sanctions and promulgate rules to protect the educational processes and the rights of individual students and staff.

II. PROCEDURE

A. Students who have been charged with violations of the academic or disciplinary policies may have up to two advisors (including legal counsel) present during a hearing. The student must sign an authorization for release of information form giving the advisor(s) permission to hear the testimony and have access to written documentation discussed at the hearing, which is normally a confidential part of the student’s educational record.

B. DMACC will make this procedure available to advisor(s) of students charged with violations of the academic or disciplinary procedures of the College so that the roles and purposes of these proceedings will be clear to all participants.

C. The hearings conducted by the College Review Board and College Judicial Hearing Board are not quasi-judicial proceedings. Therefore, advisor(s) may be present (at the student’s expense) to advise the student, but may not actively participate by questioning witnesses, cross-examining witnesses or other participants, or formally addressing the hearing board. The role of the advisor(s) is to advise the student and assist the student in performing such questioning. The chairperson of the College Review Board or College Judicial Hearing Board will determine whether offered evidence is admissible.

D. Students who are involved in these hearings are provided with the complete policy and procedure statement of the College and should provide their advisor(s) with this information. A counselor or advisor is available on each campus for additional assistance.
STUDENT CONDUCT, DISCIPLINE AND APPEALS PROCEDURE
EDUCATIONAL SERVICES PROCEDURES, ES 4630

I. INSTITUTIONAL REGULATIONS
A. To provide procedures that will clearly inform DMACC students of the regulations that govern their behavior while on College property, at cooperating agencies, or while in attendance at College-sponsored activities or events.
B. The Board of Directors of DMACC confers upon the faculty and staff the power to invoke sanctions to protect the educational processes and the rights of individual students, faculty and staff.
C. Academic misconduct of students and other actions directly related to academic achievements are governed by the terms set forth in ES4670—Academic Misconduct.

II. STATEMENT OF GENERAL EXPECTATIONS
All students (any person enrolled in credit or noncredit courses) are expected and required to obey College policies, rules and regulations and not violate municipal, county, state or federal law. In addition, all students are expected to conduct themselves in such a manner as to show respect for properly constituted authority, exhibit and maintain integrity and honor in all matters related to the College and not interfere with or disrupt the orderly educational processes of the College.

III. JURISDICTION OF THE DMACC STUDENT CONDUCT POLICY
The Student Conduct, Discipline, and Appeals Procedure applies to conduct that occurs on DMACC College Property, at DMACC-sponsored activities (including Study Abroad programs), at clinical sites, attendance centers, or any College facility, and off-campus conduct that adversely affects the DMACC community and/or the pursuit of its educational mission. Each student shall be responsible for his/her conduct from the time of application for admission through the actual awarding of the degree or certificate. This includes conduct that may occur before classes begin, or after classes end, as well as during the academic year and during periods between terms of actual enrollment. The Student Conduct Policy shall apply to a student’s conduct even if the student withdraws from school while a disciplinary matter is pending. The Judicial Officer shall decide whether the Student Conduct Policy shall be applied to conduct occurring off-campus, on a case-by-case basis.

IV. STUDENT RESPONSIBILITIES AND RIGHTS
DMACC offers each student the freedom to learn and the freedom to enjoy community college life in an orderly and lawful manner. In return, DMACC expects every student to assume the obligations and responsibilities that accompany those freedoms. By voluntary enrollment at DMACC, students assume the obligation and responsibility of conducting themselves in accordance with the reasonable and lawful requirements of DMACC in its educational functions and processes. Violations of these responsibilities may result in sanctions that can include expulsion from the institution.

Students have the right to due process including: the right to notice of any alleged violations of student conduct, the right to a hearing if the student does not admit responsibility for the alleged violations or if the conduct may warrant suspension, and the right to appeal any action brought or taken by the College against the student as set forth in these procedures.

Students may not be discriminated against by virtue of their race, color, national origin, creed, religion, sex (including pregnancy and marital status), sexual orientation, gender identity, age, disability, and genetic information, or to the extent covered by law, veteran status.

V. STUDENT CODE OF CONDUCT
Students are expected to comply with all Board and Administrative Policies. The following student conduct may be grounds for discipline or suspension in accordance with these procedures. This is not an exhaustive list of all the behavior that may be subject to disciplinary sanctions.

A. Disruption of the orderly process and educational atmosphere of the College, both in the classroom and on all College property, including, but not limited to: Interfering with instructors’ ability to teach or students’ ability to learn, refusal to comply with faculty or staff direction regarding vocal or physical behavior, unauthorized entry into, obstruction of, or occupation of any room, building or area of the College.
B. Acting or failing to act in a manner that causes concern for the health and safety of oneself or others.
C. Assaulting; threatening; verbally or physically abusing; or any conduct that threatens or endangers the health or safety of any person.
D. Misusing or misappropriating College property or private property on campus or at off-campus College activities, including, but not limited to, theft or attempted theft, burglary, possession of stolen property, and destruction, damage, defacement or mutilation of property belonging to or in the custody of the College or member of the College community or cooperating agencies.
E. Using, possessing, misusing or being under the influence of any alcoholic beverage or other intoxicating beverage on College property or at College-sponsored functions except as authorized by College regulations or College authority.

F. Manufacturing, processing, selling, delivering, providing, using, purchasing, misusing or possessing any narcotic drug, marijuana or other addictive, dangerous or controlled substance, on College property or at College-sponsored functions. Drug paraphernalia is also prohibited.

G. Possession of a weapon or firearm on campus is prohibited. Weapons may include, but are not limited to: knives, guns, firearms, BB guns, tazers, explosives, fireworks, or simulations of any such items (devices that appear to be real such as a realistic toy, replica, paintball gun, etc.). A weapon may also include an object designed for use or used in a manner to inflict harm or threaten harm to a human being or animal. Current or retired licensed law enforcement professionals with a current permit may carry concealed weapons while on campus; this does not apply to current or retired military personnel.

H. Engaging in a false alarm of a fire, bomb threat or other catastrophe by verbally reporting one or by tampering with the alarm system or safety equipment. Engaging in the intentional setting of fires or explosions within College buildings or on the campus without proper authority. Threatening to place or attempting to place any incendiary or explosive device or material in or about the College premises or at the site of a College-sponsored activity.

I. Engaging in forgery, alteration or misuse of any College records or documents, College keys or keycards, or student or staff identification cards.

J. Failing to identify oneself by name and/or to comply with a proper order of any faculty member or other College official, properly identified (by stating his or her name and title if requested by a student) and acting within the scope of his or her authority.

K. Disrupting the orderly processes of the College, or obstructing or denying access to services or facilities by those entitled to use such services or facilities. Interfering with the lawful rights of other persons on the campus. Inciting others to do any of the above.

L. Technology Misconduct defined by the Technology Usage Policy (IT 6100), including, but not limited to the following:

1. Disrupting access of other students, faculty or staff members to College computers and other technology resources.
2. Obtaining, and/or gaining unauthorized access to College computer systems or an account assigned to another person that may include the use of another individual’s identification, account, personal identification number (PIN) or other password.
3. Using an account belonging to another student, faculty, staff, department or organization for other than its intended purpose without permission from the owner.
4. Using technological equipment to interfere with the lawful rights of others by such activities as falsifying or altering records or software, creating fraudulent documents, damaging programs belonging to the College or another individual.
5. Sending harassing, threatening or sexually explicit material to another individual.
6. Violating license agreements, copyrights or intellectual property rights including copyright, patents, etc., by copying, distributing, selling or publishing intellectual property.
7. Permitting other persons—whether DMACC users or unauthorized users—to use a DMACC user’s accounts, passwords, or access codes.
8. Theft of DMACC hardware or software.
9. Inappropriate or malicious use of technology resources including attempts to alter, erase, damage or intercept technological data or programs that are the property of DMACC or DMACC users.
10. Misuse of the College’s computer systems during course registration as defined in the Registration Status Procedure ES4554.

M. Operating a motor vehicle recklessly, so as to pose a threat to the safety of others, on-campus or at College-sponsored activities off-campus. (The Campus Traffic Appeals Committee generally deals with other violations in this area.)

N. Making noise in the vicinity of the College or College-sponsored activities, that disrupts the orderly, efficient, and disciplined atmosphere of the College, or College-sponsored activity.

O. Engaging in willful misrepresentation of any material fact to faculty or College staff or to others about one’s status or academic performance within the College or of the support, sponsorship or approval by the College of the services or activities of any person, group or organization. This includes knowingly submitting false information on College documents such as admissions applications or program materials.

P. Disorderly, lewd, indecent or obscene conduct.

Q. Any other willful or intentional conduct that seriously threatens (1) any educational process or other functions of the College, or (2) the health or safety of any member of the academic community.

R. Illegal or unauthorized use of College property.

S. Engaging in behavior that is discriminatory, including harassment of other students and staff, based on race, color, national origin, creed, religion, sex (including pregnancy and marital status), sexual orientation, gender identity, age, disability,
and genetic information, or to the extent covered by law, veteran status; behavior of this nature will be investigated in accordance with the procedures set forth in the Discrimination Complaint Procedure for Students, ES4645. Sexual Harassment includes, but is not limited to, unwelcome sexual advances, requests for sexual favors, and other verbal or physical contact of a sexual nature (HR3005).

T. Violation of any federal, state or local law. (Section III)

U. Academic Misconduct, as defined in the Academic Misconduct Policy, ES 4670, including but not limited to the following:
1. Engaging in any form of plagiarism, which is defined as the appropriation of and use of another person's writing, and passing it off as the product of one's own efforts or copying any work and submitting it as original work.
2. Falsifying with respect to any examination, paper, project, application, recommendation, transcript or test, or by any dishonest means whatsoever, or by aiding or abetting another student to do so.
3. Using materials or collaborating with another person (or persons) during a test or other assignments without authorization.
4. Substituting for another student, or permitting another person to substitute for oneself, to take an examination, course or test, or to provide the work for any assigned project.
5. The acquisition of grades, academic credits, degrees, honors, awards, certification or professional endorsements by means of cheating.
6. Failing to comply with the policies of the student's program or department stated in College publications.

V. Violation of DMACC Student Housing Guidelines.

W. Violation of any College policy, rule or regulation published in the College Catalog or Student Handbook.

VI. INVESTIGATION AND CHARGE PROCEDURES FOR ALLEGED VIOLATIONS OF STUDENT CONDUCT

A. Any person may bring a complaint against a student under these procedures based on the student's alleged violation of one of the above regulations.

1. All such complaints shall be made in writing on the Student Conduct/Discipline Report Form to the Provost/Dean or the Judicial Officer. The Provost/Dean or Judicial Officer shall investigate and review the complaint, determine whether an informal resolution is possible, or whether formal charges should be instituted.

2. Following the period of investigation, the Provost/Dean, in consultation with the Judicial Officer, shall determine if evidence exists for formal charges to be brought against a student for a violation of the Student Conduct Code.

   a. If the charges are of a minor nature (suspension is NOT warranted), the case will be heard in a disciplinary conference (Section VIII.A.) before the Provost/Dean or Judicial Officer.

   b. If the charges are of a major nature (suspension is warranted), the case will be heard by the College Judicial Hearing Board (Section VIII.B.). If expulsion is warranted, the case will be referred to the Office of the President (Section X).

   c. If there is a lack of evidence or formal charges are not deemed necessary, an informal resolution may be sought. If an informal resolution is made, the student signs a letter by the Provost/Dean or Judicial Officer stating the terms of the resolution and indicating his/her consent to these terms.

3. If it is determined that formal charges should be brought, the Provost/Dean or Judicial Officer shall send to the student involved a Notice of Charge (Section VIII. A & B).

B. The complainant may be asked to provide additional written or oral testimony and will have the right to be informed of the final outcome of the disciplinary process.

VII. INTERIM ACTIONS

A. Holds: The Provost/Dean, Judicial Officer or Executive Dean for Student Services may place a hold on the accused student's registration, transcripts, new awards of financial aid and/or other College records until the case is adjudicated when the following circumstances occur:

   1. The student has failed to appear for a hearing with the Provost/Dean or Judicial Officer

   2. The alleged conduct is such that, if true, may pose a threat of harm to persons or property

B. Disciplinary Removal: A faculty or staff member may enact immediate temporary removal of a student from a class, office, attendance center, clinical site or other DMACC-related facility for disciplinary reasons. These include, but are not limited to:

   1. An attempt or threat by words or actions that causes concern for the health and safety of others.

   2. Possession, use, sale or purchase of illegal drugs on campus.

   3. Destruction or theft of College property or another person's personal property.

   4. Possession or use of intoxicating beverages on-campus.

   5. Any activity(ies) causing a major disruption or disturbance.
6. Possession on-campus of any object appearing to be a potentially lethal weapon unless approved in writing by the appropriate Provost.

7. A violation of the student code of conduct (Section V).

8. Ignoring a summons for a hearing.

The faculty or staff member should complete a Student Conduct/Discipline Report Form documenting the incident and immediately notify the Provost/Dean or Judicial Officer of the disciplinary removal, who then will conduct an investigation pursuant to Section VI.

C. Interim Suspension: The Executive Dean for Student Services, Provost/Dean or Judicial Officer may take immediate interim action when the student's continued presence may constitute a significant danger to the student, others or College property by suspending the student from class(es), clinical site, attendance centers or any College facility; denying the student privileges and the ability to participate in activities and/or altering the status of a student for a violation of a provision of Section V, and informing the student of such action and the procedures to be followed pursuant to Sections VI and VIII.

1. The alleged violation and removal must be immediately reported by the faculty/staff member in writing to the Provost/Dean or Executive Dean for Student Services, who will review the allegation, contact the Judicial Officer, and then initiate disciplinary actions as set forth in these procedures.

2. APPEAL OF INTERIM SUSPENSION: The student will meet with the administrator who issued the interim suspension no longer than three business days after the interim suspension was issued, who will take one of the following actions:
   a. Dismiss the allegation;
   b. Proceed with formal hearing procedures as set forth in this policy.

3. REINSTATEMENT: If the suspended student receives a favorable appeal or favorable hearing, the student shall be permitted to make up class work required for satisfactory completion of a course or courses begun prior to the beginning of the disciplinary process.

VIII. HEARING PROCEDURES FOR ALLEGED VIOLATIONS OF STUDENT CONDUCT

A. Disciplinary Conference Procedures

Alleged violations of a minor nature (do not warrant suspension) will be adjudicated in a disciplinary conference between the Provost/Dean or Judicial Officer and the student. No other witnesses will be present.

1. The Provost/Dean or Judicial Officer shall send to the student involved a Notice of Charge/Hearing.
   a. The Notice of Charge/Hearing details the alleged violations of the student conduct code, a summary of the alleged misconduct, the student's rights, the time and date of a hearing, and a copy of the Student Conduct, Discipline and Appeals Procedure ES4630.
   b. The Notice of Charge/Hearing shall be sent by registered mail to the student's last known address or delivered in person with receipt acknowledged in writing by the student.
   c. If the student charged cannot appear at the time specified, the student must contact the Dean/Provost or Judicial Officer at least two (2) business days before the hearing is scheduled to arrange a different time for the hearing.

2. If the student has not contacted the Provost/Dean or Judicial Officer and/or does not appear at the hearing, the Provost/Dean or Judicial Officer may make a decision of responsibility or nonresponsibility and the sanction.

3. At the disciplinary conference, the Provost/Dean or Judicial Officer will review the charges, evidence and student's rights with the student. The student will have an opportunity to present any evidence or testimony on their behalf.

4. After reviewing the evidence and hearing from the student, the Provost/Dean or Judicial Officer will determine if the student is responsible or not responsible for the alleged violation.

5. Any student who is found to have violated a regulation governing student conduct will be subject to the following sanctions:
   a. REPRIMAND. Written censure by the College. This written warning serves to remind the student that further violation of the student conduct code may result in more serious sanctions. Early Warning Referral and Student Action Report conferences are examples of sanctions of reprimand. A record of the disciplinary action is kept in the student's disciplinary file.
   b. RESTITUTION. Reimbursement for damage to or appropriation of Des Moines Area Community College property. Written notice will be sent to the student, requiring restitution when the student has damaged or misappropriated Des Moines Area Community College property. Reimbursement may take the form of appropriate service to repair or compensate for damages.
   c. CONDUCT PROBATION. A period of review during which the student must demonstrate his/her ability to comply with the Student Code of Conduct, all DMACC policies, and other requirements stipulated for the probation period including limitation of activity or access to College facilities.
d. **EDUCATIONAL SANCTIONS.** A requirement to participate in a project, class, counseling, or other College-/community-sponsored activity that is relevant to the nature of the offense and appropriate for the violation at the student’s expense.

6. The Provost/Dean or Judicial Officer’s decision as to whether a student is responsible for a student conduct violation and the appropriate sanction, if any, will be sent to the student within five business days by registered mail at the last known address provided by the student to the institution. This letter will include the reasoning by which the decision was reached. The action is effective upon the date the notification was written. A copy of the letter will be placed in the student’s disciplinary file maintained by the Judicial Officer. Students have the right to appeal this decision as described in Section IX.

**B. College Judicial Hearing Board Procedures**

Alleged violations of a major nature (those that may warrant suspension) will be adjudicated by the College Judicial Hearing Board.

1. The Judicial Officer shall send to the student involved a Notice of Charge/Hearing.
   a. The Notice of Charge/Hearing details the alleged violations of the student conduct code, a summary of the alleged misconduct, names of any witnesses intended to be called at the hearing, the time and date of the hearing, the student's rights and a copy of the Student Conduct, Discipline, and Appeals Procedure ES4630.
   b. The Notice of Charge/Hearing shall be sent by registered mail to the student's last known address or delivered in person with receipt acknowledged in writing by the student.
   c. If the student charged cannot appear at the time specified, the student must contact the Judicial Officer at least two (2) business days before the hearing is scheduled to arrange a different time for the hearing.

2. If the student has not contacted the Judicial Officer and/or does not appear at the hearing, the College Judicial Review Board may make a decision of responsibility or nonresponsibility and the sanction.

3. The College Judicial Hearing Board (XIII.C.) will be comprised of five members (two faculty members, a student and two staff representatives). The Board will hear all evidence in the case including witness testimony and documentation and make a decision as to whether the student is responsible or not responsible for the alleged violation and determine an appropriate sanction.

4. Each campus will have at least six trained members to serve on the College Judicial Hearing Board. Members will be appointed by the campus Provost and will serve for a term of three years.

5. One member of the College Judicial Review Board will serve as Chairperson and shall preside at the hearing; shall inform the student of the charge, the hearing procedures, and his or her rights; and shall answer any questions the student charged may have on these matters.

6. The Judicial Officer may request that College personnel be present during a hearing without consultation with the student. Additionally, College personnel serving as witnesses may have their supervisors present during a hearing while testimony is being given.

7. The hearing will be recorded and a copy of the recording will be maintained for a period of five years. The recording will remain the property of the College.

8. The chair shall call witnesses and ask the Provost/Dean or designee to provide an oral summary of the written testimony in support of the student conduct violation. The student may then share information with the Board, which may include written testimony and witnesses in his or her behalf.

9. The student charged has the following rights at a hearing:
   a. Right to due process
   b. Right to a hearing
   c. Right to notice of allegations and summary of facts in the case
   d. Right to have up to two advisor(s) present during the hearing
   e. Right to attend the hearing and present on your behalf
   f. Right to refuse to participate in the hearing
   g. Right to present summary of case from their viewpoint
   h. Right to present documentary, testimonial or physical evidence
   i. Right to call witnesses who have a direct bearing on the case
   j. Right to the College Judicial Hearing Board’s decision based on the evidence presented at the hearing and evaluated by the standard of preponderance of the evidence
   k. Right to be notified of the final decision of the hearing
   l. Right to appeal the final decision
10. The College Judicial Hearing Board Chairperson may exclude irrelevant, immaterial or unduly repetitive information.

11. Advisors for the student may assist the student with the preparation of the hearing, but may not actively participate by questioning witnesses, cross-examining witnesses or other participants or formally addressing the hearing participants as stated in Procedure ES4625.

12. The College Judicial Hearing Board’s decision based on the standard of preponderance of the evidence as to whether a student regulation was violated and the appropriate sanction, if any, will be sent within five business days to the student by registered mail at the last known address provided to the College by the student. This letter will include the reasoning by which the decision was reached. The action is effective upon the date the notification was written. A copy of the letter will be placed in the student’s disciplinary file maintained by the Judicial Officer.

13. Any student who is found to have violated a regulation governing student conduct will be subject to the following sanctions:
   a. REPRIMAND. Written censure by the College. This written warning serves to remind the student that further violation of the student conduct code may result in more serious sanctions. A record of the disciplinary action is kept in the student’s disciplinary file.
   b. RESTITUTION. Reimbursement for damage to or appropriation of Des Moines Area Community College property. Written notice will be sent to the student requiring restitution when the student has damaged or misappropriated Des Moines Area Community College property. Reimbursement may take the form of appropriate service to repair or compensate for damages.
   c. CONDUCT PROBATION. A period of review during which the student must demonstrate his/her ability to comply with all DMACC rules and regulations and other requirements stipulated for the probation period including limitation of activity or access to College facilities.
   d. REENROLLMENT REQUIREMENTS: A requirement to meet with the Executive Dean of Student Services and a designated group of College personnel and/or provide appropriate documentation relevant to the violation to demonstrate the student’s readiness to return to the College prior to reenrolling in courses at the institution. The College administrator will have the discretion to determine if the student can be reenrolled at the institution following the suspension period imposed by the College Judicial Hearing Board or if the suspension will be extended. A student may appeal this decision using the established procedures in Section (IX).
   e. EDUCATIONAL SANCTIONS. A requirement to participate in a project, class, counseling or other College-/community-sponsored activity that is relevant to the nature of the offense and appropriate for the violation at the student’s expense.
   f. SUSPENSION OR TERMINATION OF THE USE OF COLLEGE PROPERTY, RESOURCES OR ACTIVITIES. A student’s use of College property or resources involved in the offense, or a student’s participation in activities associated with the offense, may be temporarily suspended or permanently terminated.
   g. SUSPENSION FROM THE COLLEGE OR CERTAIN COURSES FOR A SPECIFIED PERIOD. Suspension can be from a class, specific number of classes, program or a campus. The privilege of readmission may depend on the fulfillment of certain conditions imposed by the College and/or the program. A suspended student may be prohibited from appearing on the campus, at attendance centers, at off-campus classes at cooperating agencies, or any activity sponsored by the College.
   h. A recommendation for expulsion (Section X below).

14. In the case where the College Judicial Hearing Board finds that a student did not violate a regulation:
   a. The board may make recommendations to the student and/or the appropriate Campus Provost or Academic Dean (or designee).
   b. In situations where the student has been temporarily suspended from class, the matter will be turned over to the appropriate Campus Provost or Academic Dean (or designee). The Campus Provost or Academic Dean (or designee) will consult with the original instructor to determine the student’s previous progress in the course, obtain all course assessments completed and a list of competencies not yet completed. The Campus Provost or Academic Dean (or designee) will consider options on how the student can complete the course. Options may include, but are not limited to: returning to the class, changing to a new section, if available; completing a directed study; or completing course competencies in another way acceptable to the program chair or alternative faculty member. An alternative to the above list is a withdrawal from the course (with or without refund). The final grade will be assigned by the instructor overseeing the selected option. The instructor assigning the grade will take into account the assessment information gathered from the previous instructor.
IX. APPEAL PROCEDURES
A. The student may appeal the decision of a Provost/Dean, Judicial Officer or College Judicial Hearing Board.
   1. Appeals by the student must be made in writing and delivered to the Senior Vice President of Academic Affairs (or designee) (Appellate Officer) within ten (10) business days of receiving the decision. The notice of appeal shall contain the student's name, the date of the decision or action and reasons for appeal.
   2. The following constitute reasons for an appeal:
      a. The student's due process rights were substantially violated in the hearing process.
      b. There was not substantial evidence to support the decisions reached.
      c. There is new material evidence that could not have been discovered at the time of the hearing.
      d. The sanctions imposed were too severe or not appropriate for the violation.
B. Failure to appeal or comply with appeal procedures will render the original decision final. In the event of extenuating circumstances, an extension in time may be requested by submitting a written request to the Senior Vice President of Academic Affairs (or designee), stating good reasons for the request of additional time.
C. Any sanction imposed as the result of a Disciplinary Conference or College Judicial Board Hearing will remain in effect during the process of appeal. The appellate officer has the authority, under extenuating circumstances, to defer the imposed sanction while the appeal is in process.
D. The Appellate Officer shall review the case file and, if available, the tape recording of the hearing. The Appellate Officer may then ask to meet with each party for a short oral summary of the arguments. The Appellate Officer may do one of the following:
   1. Affirm the original decision.
   2. Reverse the decision by finding no violation occurred.
   3. Remand the case for a new hearing.
   4. Remand the case for consideration of new evidence.
   5. Reduce the sanction.
E. The Appellate Officer's decision and reasons for the decision will be delivered to the student and the Judicial Officer by registered mail to the student's last known address within five business days of the receipt of the appeal.
F. The Appellate Officer's decision is the final decision of the College.

X. EXPULSION
The Executive Dean of Student Services or College Judicial Hearing Board may recommend expulsion to the Board of Directors. In that event, the College shall serve the student with Notice of Charges and schedule the matter for hearing before the Board of Directors.

XI. DISCIPLINARY RECORDS
A. If disciplinary action is taken against a student under the procedures outlined above, and a sanction imposed, a record of the action including a copy of the Student Conduct/Discipline Report Form, Notice of Hearing Letter, and Decision will be placed in the student's disciplinary file maintained by the Judicial Officer.
B. If the student is suspended or expelled from DMACC, a notation will be placed on the student's transcript for the entire term of the student's suspension indicating that the student is suspended due to disciplinary action.
C. Disciplinary actions are part of the education records of the student, and consequently, are not available for public disclosure or discussion. The College will not disclose information outside the College relating to the student's disciplinary record, except as allowed by law, if prior written permission from the student has not been received.
D. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the College in an administrative, supervisory, academic or research, or support staff position (including security personnel and the campus nurse); a person or company with whom the College has contracted (such as an attorney, auditor or collection agent); a person serving on the Board of Directors; or a student serving on an official committee, such as the Petition for Policy Waiver Committee, College Review Board or College Judicial Hearing Board, or assisting another school official in performing his or her tasks. A school official has legitimate educational interest if the official needs to review an educational record in order to fulfill his or her professional responsibilities. “College officials” include students serving on institutional committees. College officials who have access to student records in the course of performing their professional responsibilities shall not be permitted to release the record to persons outside the College, unless authorized in writing by the student or unless one of the exceptions stated earlier applies.
E. The College will retain discipline files for suspended or expelled students indefinitely. All other disciplinary records may be maintained for a period of seven years and then may be destroyed by the College. Recordings of disciplinary hearings may be destroyed following the exhaustion of the appeal process.

XII. RESPONSIBILITIES

Responsibilities as set forth in these procedures are:

A. Faculty and staff:
   1. Requests a disciplinary removal of a student from class, office or facility as set forth in these procedures.
   2. Provides documentation to Provosts/Deans or the Judicial Officer about alleged violations of the Student Conduct Code (Section V).
   3. May provide written or oral statements regarding incidents.

B. Provosts (Boone Campus; Carroll Campus; Newton Campus; Urban Campus; West Campus) and/or Deans (Ankeny Campus):
   1. Authorizes an interim suspension as set forth in these procedures (Section VII).
   2. Receives written complaints against a student based on the student’s alleged violation of the Student Conduct Code (Section V).
   3. Investigates and reviews complaints (Section VI).
   4. Determines in consultation with Judicial Officer if there is enough evidence to charge a student with a violation and whether the violation is of a major (constitutes suspension or expulsion) or minor nature. This includes a charge(s) as a result of a disciplinary removal from the classroom (Section VII.B) and/or a discrimination complaint (Procedure ES4645).
   5. May seek an informal disposition of the complaint by conducting a disciplinary conference for cases of a minor nature.
   6. May present the case for DMACC at College Judicial Board Hearings.

C. Judicial Officer:
   1. Receives written complaints against a student based on the student’s alleged violation of the Student Conduct Code (Section V).
   2. Investigates and reviews complaints (Section VI).
   3. Determines whether there is enough evidence to charge a student with a violation and whether the violation is of a major (constitutes suspension or expulsion) or minor nature (Section VI).
   4. Conducts disciplinary conferences on charges of a minor nature brought pursuant to these procedures (Section VIII.B).
   5. Issues the formal charges and recommends the appropriate sanction or expulsion.
   6. Coordinates the process for College Judicial Board Hearings and may present evidence for DMACC during College Judicial Board Hearings.
   7. Authorizes an interim suspension as set forth in these procedures.
   8. Provides training to Provosts/Deans and the College Judicial Hearing Board on the Student Conduct, Discipline, and Appeals Procedures.

D. Senior Vice President of Academic Affairs (or designee):
   1. Reviews appeal of Provost/Dean, or Judicial Officer’s or College Judicial Hearing Board decisions.
   2. May do one of the following: affirm the formal charges and sanctions imposed by the Provost/Dean or Judicial Officer or College Judicial Hearing Board; reverse the decision by finding no violation occurred; remand the case for a new hearing; remand the case to the College Judicial Hearing Board for the consideration of new evidence; and/or reduce the sanction.

XIII. DEFINITIONS

Definitions as set forth in these procedures are:

A. Interim Actions (Section VI) are actions such as placing a hold on a student’s records, disciplinary removal and/or an interim suspension, which are taken before Section V Investigation and Charge Procedures for Alleged Violations of Student Conduct can be conducted in extreme circumstances when a student’s continued presence may constitute a significant danger to themselves, others or College property. All interim actions implemented by a Provost/Dean or Judicial Officer will remain in place until the completion of an investigation, at which time it can be determined that evidence exists to institute formal charges and a hearing can be conducted.
B. Disciplinary Conferences (Section VIII A) are informal, administrative hearings used to adjudicate alleged violations of a minor nature (those that do not warrant suspension or expulsion). Following the completion of an investigation, the Provost/Dean or Judicial Officer will send a Notice of Hearing Letter to the student charged including the alleged violations, and provide an opportunity for the student to admit or deny responsibility for the conduct in a one-on-one disciplinary conference between the student and the Provost/Dean or Judicial Officer. The decision of the Provost/Dean or Judicial Officer will be sent to the student in writing within five business days and a copy of the Student Conduct/Discipline Report Form, Notice of Hearing Letter, and Decision will be sent to the Judicial Officer to be placed in the student’s disciplinary file.

C. College Judicial Hearing Board (Section VIII B) will be comprised of five members (two faculty members, a student and two staff representatives) to adjudicate alleged violations of student conduct that are considered to be of a major nature—those that may warrant suspension from the institution. Each campus will nominate a minimum of three faculty, two students and three staff representatives for the College Judicial Hearing Board. The Judicial Officer will develop a schedule to determine who will serve at each hearing, ensuring that the composition of five members is in place for each hearing. The Board will hear all evidence in the case including witness testimony and documentation and make a decision as to whether the student is responsible or not responsible for the alleged violation and determine an appropriate sanction.

SEX OFFENSES AND OFFENDERS
EDUCATIONAL SERVICES PROCEDURES, ES4631

I. INSTITUTIONAL REGULATION

A. The Iowa Code Section 260C.14 (18) requires the Board of Directors of each Iowa Community College to establish policies relating to sexual abuse. Definitions:

1. SEXUAL ABUSE/ASSAULT: Any sex act between persons is sexual abuse by either of the participants when the act is performed with the other participant in any of the following circumstances:
   a. The act is done by force or against the will of the other. If the consent or acquiescence of the other is procured by threats of violence toward any person or if the act is done while the other is under the influence of a drug-induced sleep or is otherwise in a state of unconsciousness, the act is done against the will of the other.
   b. Such other participant is suffering from a mental defect or incapacity that precludes giving consent, or lacks the mental capacity to know the right and wrong of conduct in sexual matters.
   c. Such other participant is a child (Iowa Criminal Code, Chapter 709.1).

2. DATING VIOLENCE: Violence committed by a person:
   a. Who is or has been in a social relationship of a romantic or intimate nature with the victim;
   b. The existence of such a relationship shall be determined based on a consideration of the following factors:
      i. The length of the relationship;
      ii. The type of relationship;
      iii. The frequency of interaction between the persons involved in the relationship (42 U.S.C. § 13295(a)).

3. DOMESTIC VIOLENCE: Includes felony or misdemeanor crimes of violence committed by a current or former spouse of the victim, by a person with whom the victim shares a child in common, by a person who is cohabitating with or has cohabitated with the victim as a spouse, by a person similarly situated to a spouse of the victim under federal, state or local domestic or family violence laws, or by any other person against an adult or youth victim who is protected from that person's acts under federal, state or local domestic or family violence laws.

4. STALKING: Engaging in a course of conduct directed at a specific person that would cause a reasonable person to:
   a. Fear for his or her safety or the safety of others, or
   b. Suffer substantial emotional distress.

B. In accordance with the Campus Sex Crimes Prevention Act of 2000, the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics (Clery Act) and the Family Educational Rights and Privacy Act (FERPA), DMACC provides information about where law enforcement information concerning sex offenders may be obtained.

C. In accordance with Campus Sexual Assault Victims’ Bill of Rights [Public Law 102.325, Section 486(c)], DMACC staff will provide information concerning the victim’s rights during the first contact with the victim.

D. Des Moines Area Community College shall not engage in or allow discrimination covered by law. This includes harassment based on race, color, national origin, creed, religion, sex (including pregnancy and marital status), sexual orientation, gender identity, age, disability and genetic information. Veteran status in educational programs, activities, employment practices, or admission procedures is also included to the extent covered by law. A student may file a formal complaint through the ES4645—Discrimination and
Harassment Complaint Procedure. Complaint forms may be obtained from a DMACC Counselor, Provost or the Judicial Officer. For requests for accommodations, the Accommodation/Section 504/ADA Coordinator can be contacted at 515-964-6857.

II. PROCEDURE REGARDING SEX OFFENSES

A. All DMACC students and visitors who are victims of sexual abuse/assault, domestic violence, dating violence or stalking, shall be encouraged to report incidents that occur on DMACC property or at DMACC-sponsored functions. If a DMACC student or employee witnesses a sexual assault on DMACC property or at a DMACC-sponsored function, he/she should report the incident. Reports shall be made to the following officials:

1. ANKENY CAMPUS, Security Department, 515-964-6500—Cellular Phone 24 hours a day or 515-964-6816—7:00am-4:00pm, Monday through Friday
2. AMES CENTER, Site Director, 515-663-6706
3. BOONE CAMPUS, Provost, 515-433-5020
4. CARROLL CAMPUS, Provost, 712-792-8308
5. NEWTON CAMPUS, Provost, 641-791-1721
6. URBAN CAMPUS, Campus Safety Officers, ex 7200 on campus or 515-248-7200—7:00am-10:30pm, Monday through Thursday; 8:00am-4:00pm, Friday, and 8:00am through 2:00pm Saturday; Provost Office, 515-248-7206
7. WEST CAMPUS, Provost, 515-633-2439
8. SUCCESS CENTER, SUPERVISOR, 515-287-8701
9. TRANSPORTATION INSTITUTE, Director, 515-262-1680
10. PERRY CENTER, Director, 515-428-8120

B. The victim and the individual to whom the incident was reported are encouraged to visit with DMACC Security personnel and/or complete a DMACC Incident Report. DMACC Counselors, who due to confidentiality may not be able to complete an incident report, will make the victim aware of his/her right to submit a DMACC Incident Report. The victim will be informed that an on-campus/off-campus advocate will be brought in to assist him/her from this point on and will be provided a copy of the Campus Sexual Assault Victims’ Bill of Rights.

C. If the victim agrees, the DMACC official shall assist the victim in making arrangements with local police departments to initiate an investigation and stress that testing should be performed immediately. DMACC officials will inform the victim of the importance of preserving evidence as may be necessary in proof of the sexual assault, domestic violence, dating violence or stalking, including testing for possible date-rape drugs. Information provided during confidential discussions shall remain confidential to the extent possible.

D. DMACC officials will offer the victim with an on-campus/off-campus advocate who will assist the victim in locating and connecting with on- and off-campus counseling resources. The victim will be provided with a DMACC Consent for Advocacy form (ES Form 4631) to be completed.

E. If requested by the victim, DMACC officials will assist the victim in changing academic, living, transportation and working conditions after an alleged sexual assault incident, if such changes are reasonably available and within the control of DMACC. If DMACC Security is provided (Ankeny and Urban Campuses), the victim will be offered escorts to and from classes, if desired.

F. DMACC will ensure that the victim’s confidentiality is protected to the extent possible by law. DMACC shall edit or redact publicly available recordkeeping to remove identifying information about the victim to the extent possible by law;

G. DMACC will comply with all known orders of protection, no contact orders, restraining orders or similar lawful orders issued by criminal, civil or tribal courts. Students should notify and provide a copy of such an order to the DMCC Security Office, 2006 S. Ankeny Blvd, Building 12, Ankeny, IA 50023, [fax] 515-965-6003, [email] security@dmacc.edu.

III. SEXUAL OFFENDERS

A. Iowa law requires a person who has been convicted of certain sex offense crimes to register with the Sheriff in the county in which he/she resides. In addition, if he/she attends or works at an institution of higher education, he/she is required to register with the Sheriff in the county in which the institution is located.

B. Community members wanting information regarding persons in the state of Iowa who have been convicted of a sex offense crime may visit www.iowasexoffender.com.
C. In accordance with Iowa law, persons whose names appear on any state sex offender registry are not allowed to live in apartments located on DMACC property or managed by DMACC.

IV. COUNSELING SERVICES
A. Students who have been subject to sexual abuse/assault, domestic violence, dating violence or stalking are encouraged to contact a DMACC counselor. Additional information can be found at: www.dmacc.edu/counseling/. Information about community resources can be found at: www.dmacc.edu/Counseling/.

B. Students who have been subject to sexual abuse/assault, domestic violence, dating violence or stalking are encouraged to access resources and services through the Iowa Sexual Abuse Hotline (ISAH) (800-284-7821), which is Iowa’s statewide 24-hour hotline for survivors of sexual abuse, their friends and family, and people concerned about the effects of sexual violence. Information can be found at: www.rvap.org/pages/iowa_sexual_abuse. The ISAH, funded by a grant from the Department of Justice Crime Victim Assistance Program, is a place for callers to find a supportive listener and receive referral information.

V. EDUCATION
A. Students and employees are invited to attend a variety of educational programs addressing sex offenses including: the awareness of rape, acquaintance rape, sexual assault, domestic violence, dating violence, or stalking and other forcible and nonforcible sex offenses presented by various College departments throughout the academic year. In addition, statistics on sexual abuse shall be distributed annually to students.

Education programs offered by the College shall include, but are not limited to, prevention and awareness for all incoming students.

VI. DISCIPLINARY ACTIONS FOR SEXUAL OFFENSES
A. In cases of an alleged sexual assault in which the accused is a student, the disciplinary procedure outlined in the DMACC Student Conduct/Discipline Procedure (ES 4630) will be followed: www.dmacc.edu/studentconduct/. DMACC will ensure a prompt, fair and impartial investigation and resolution, which shall be conducted by DMACC officials who receive annual training on issues relating to domestic violence, dating violence, sexual assault and stalking, and how to conduct an investigation and hearing process that protects the safety of victims and promotes accountability.

B. The standard of evidence used in determining any disciplinary action under this policy shall be whether the preponderance of the evidence indicates that a violation of this policy occurred. Possible sanctions following a final determination may include, but are not limited to, written reprimand, conduct probation, educational sanctions, suspension or expulsion from the College.

C. In cases of an alleged sexual assault in which the accused is a DMACC employee, the disciplinary procedure outlined in DMACC HR Procedure 3235 Discipline and Discharge will be followed: www.dmacc.edu/hr/hrpp/hr3235.pdf.

D. If applicable, both the accuser and the accused will have the right to have a support person or advisor of their respective choice present during a disciplinary hearing.

E. If applicable, simultaneous written notification will be sent to both the accuser and the accused student of the outcome of the disciplinary hearing, including procedures for appealing the results of the proceeding, any change to the results of the hearing that occurs prior to the time the results become final, and when the results of the hearing will become final.
TOBACCO-FREE CAMPUS
EDUCATIONAL SERVICES PROCEDURE, ES 4635

I. INSTITUTIONAL REGULATIONS

The Board of Directors of DMACC supports the State of Iowa’s efforts to eliminate tobacco use in public settings. To that end, the Board of Directors of DMACC confers upon the staff the power to invoke sanctions and promulgate rules to support the concept of a Tobacco-Free College.

II. DEFINITIONS

1. Tobacco. Tobacco is defined to include any lit cigarette, cigar, pipe, bidi, clove cigarette and any other smoking product; electronic smoking devices; and smokeless or spit tobacco, also known as dip, chew, snuff or snus, in any form.

III. PROCEDURE

A. The following acts by students are prohibited:

1. Engaging in smoking tobacco products and/or use of smokeless tobacco products while on DMACC property.

2. This policy applies to:

   a. All DMACC campuses, attendance centers, and anywhere that DMACC provides a service (e.g., rental facilities).
   b. Housing owned by DMACC or that lies within the boundaries of a DMACC campus.
   c. No DMACC location is exempt. This includes personal vehicles located on DMACC property, DMACC vehicles, walking trails and outdoor athletic complexes.

B. Investigation and Charge Procedure for Alleged Violations of Student Conduct

1. Any DMACC employee who observes a student violating the Tobacco-Free Campus Policy should complete a Student Conduct/Discipline Report Form (ES4630) and send a copy to the Provost, Judicial Officer and to the student.

   a. First Violation. Letter sent to student by the Executive Dean of Student Services.

   b. Second Violation. Student is required to meet with Provost, Associate Provost or Judicial Officer for a Disciplinary Conference to discuss the alleged violations of the Tobacco-Free Campus Policy.

   c. Third and Additional Violations. Student is required to pay a fine.

      i. First fine—$50.

      ii. Subsequent fines—$50

2. Violations of the Tobacco-Free College Policy may also result in violations of ES 4630 Student Conduct, Discipline, and Appeals Procedure. The Judicial Officer will review Student Conduct/Discipline Reports and may choose to file additional charges according to ES 4630.

3. Sanctions may only be imposed after the student has accepted responsibility for the alleged violation of the Tobacco-Free Campus Policy, the student has been found responsible by the College Judicial Hearing Board or if the student is unavailable to respond to the alleged violations.

IV. APPEAL PROCEDURES

1. If the student believes he or she is not responsible for an alleged violation of tobacco use, he or she may appeal to the Campus Provost or the Executive Dean of Student Services within ten (10) business days of receipt of the Student Conduct/Discipline Report Form. Failure to submit an appeal form within the scheduled time period will result in the sanction being imposed.

2. Students have the right to appeal an alleged violation of the Tobacco-Free Campus Policy and/or a sanction they believe is unjust for a tobacco violation. Students wishing to appeal a DMACC Tobacco-Free Campus violation must complete and file a General Complaint Appeal Form.
STUDENT COMPLAINTS CONCERNING FACULTY/STAFF ACTIONS
EDUCATIONAL SERVICES PROCEDURES, ES 4640

I. INSTITUTIONAL REGULATIONS

The Board of Directors of DMACC confers upon the staff the power to invoke sanctions and promulgate rules to protect the educational processes and the rights of individual students and staff.

A. Students may file a General Complaint if they feel they have been mistreated by a staff member, if departmental policies and procedures are unclearly written or inconsistently applied, or if a student has extenuating circumstances that may directly affect the educational process. A General Complaint cannot be filed regarding final grades, academic misconduct, discrimination or sexual harassment (see Appeal of Final Grades Procedure ES 4660 or Academic Misconduct ES 4670).

B. If the complaint about the faculty or other staff member is one of discrimination, including harassment, based on race, color, national origin, creed, religion, sex (including pregnancy and marital status), sexual orientation, gender identity, age, disability, and genetic information, the student should contact a campus Advisor or Counselor, the campus Dean/Provost’s Office, or the Judicial Officer, regarding the Discrimination Complaint Procedures for Students ES 4645. Veteran status in educational program, activities, employment practices or admission procedures is also included to the extent covered by law.

II. PROCEDURE

A. Student complaints concerning actions of faculty/staff members are pursued first through informal mechanisms.

1. The student should first attempt to resolve the issue with the faculty/staff member involved.
2. If this contact does not result in a satisfactory outcome, the student should follow the established chain of command (e.g., director, dean, or provost) within the appropriate department of the College.
3. Students who have concerns with individual faculty/staff members are required to contact an Advisor or Counselor on their respective campus for suggestions, support and procedures for dealing with complaints against the faculty/staff person. An Advisor or Counselor's signature is required on the General Complaint Form (ES 4640).

B. General Complaint Procedure

1. A General Complaint will be limited to concerns about classroom management, classroom procedures, departmental policies or College policies.
2. To initiate a complaint, the student must complete the General Complaint Form.
3. Students are to work with an Advisor or Counselor in working through the complaint process. The Advisor or Counselor has the responsibility of assuring that the students' rights and complaint procedures are understood by the student. This form must be submitted to the faculty/staff member within 21 (twenty-one) calendar days of the event.
4. The faculty/staff member to whom the general complaint has been directed has seven (7) calendar days to respond to the complaint. The faculty/staff member must respond in writing at Step One of the General Complaint Form. The original copy of the complaint form will be returned to the student.
5. If the complaint cannot be resolved at Step One, the student must submit the Original General Complaint Form that includes the Step One signature within seven (7) calendar days to the next appropriate supervisor. The supervisor, dean or provost will discuss the complaint with the student and faculty/staff member within seven (7) calendar days following receipt of the written complaint, and a written response will be made to the student and faculty/staff member by completing the information on Step Two of the General Complaint Form within seven (7) calendar days of the date of the decision. The original copy of the complaint form will be returned to the student.
6. If the complaint cannot be resolved at Step Two, the student may proceed to Step Three, which is the final step, by submitting the complaint to the appropriate Vice President. The Vice President will discuss the complaint with the student and faculty/staff member within seven (7) calendar days following receipt of a written complaint, and a written response will be made to the student and faculty/staff member by completing the information on Step Three of the General Complaint Form within seven (7) calendar days of the date of the decision. The original copy of the complaint form will be returned to the student, and the final form will be sent back to the Step Two decision-maker. This concludes the appeal procedure. This is the final level of the appeal process.
7. Time Limits. If any time limits are not met by the College personnel, the complaint automatically goes to the next higher level. If time limits are not met by the student, the complaint is canceled.
8. Records of Complaints. All records connected with a student General Complaint will be maintained by College personnel in a separate file at the “step” where resolution of the complaint was accomplished and a complete copy forwarded to the office of the Executive Dean of Student Services. This will not become part of the student’s academic record.
DISCRIMINATION COMPLAINT PROCEDURE
EDUCATIONAL SERVICES PROCEDURE, ES 4645

I. INSTITUTIONAL REGULATIONS
A. College student who believes that College policies or procedures on equal opportunity in employment or education have been violated, resulting in discriminatory treatment on the basis of race, color, national origin, creed, religion, sex (including pregnancy and marital status), sexual orientation, gender identity, age, disability, and genetic information or, to the extent covered by law, veteran status, may file a formal complaint through the College Discrimination Complaint Procedure for Students. Harassment that is based upon the aforementioned categories is a form of discrimination. Subjecting a person to coercion or retaliation for filing a complaint or providing information regarding a complaint is prohibited. This is a companion procedure to HR 3005.

The College recognizes and is committed to the concepts of academic freedom and free speech. The College strives to create an environment that promotes the free exchange of ideas. The application of this policy will not infringe upon the First Amendment rights of free speech.

II. DEFINITIONS
A. DISCRIMINATION
   Discrimination is the disparate treatment resulting in an adverse effect upon an individual, an individual’s work and/or educational environment and is based upon their membership in a legally protected class as is defined above.

B. HARASSMENT
   Harassment is verbal or physical conduct or graphic display that is unwelcome, severe or pervasive and interferes with the person’s work, educational and/or social environment based upon their membership in a legally protected class as defined above. Examples may include but are not limited to:
   1. Remarks, racial or ethnic slurs, written or graphic material, jokes, vandalism, threats, physical contact pranks.
   2. Threats, demands or suggestions that an employee’s work status, a student’s academic progress, or an applicant’s employment opportunity is contingent upon his/her toleration of or acquiescence to harassment.

B. SEXUAL HARASSMENT
   Sexual harassment is a form of harassment that is based upon unwelcomed sexual advances, requests for sexual favors, displays of graphic sexual material when others cannot avoid the material without forfeiting the opportunities reasonably expected in that location and other verbal or physical conduct of a sexual nature when:
   1. Submission to such conduct is made either explicitly or implicitly a term or condition of status as an employee, a student or an applicant for employment;
      OR
   2. Submission to or rejection of such conduct by an individual is used as the basis for decisions affecting such individual’s work status, academic progress or employment opportunities;
      OR
   3. Such conduct has the purpose or effect of unreasonably interfering with an individual’s work status, academic progress or employment opportunities or creating an intimidating, hostile or offensive working or academic environment.

   While it is not possible to list all of the circumstances that may constitute sexual harassment, the following are some examples of conduct that if unwelcome, may constitute sexual harassment depending on the totality of the circumstances, including the severity of the conduct and its pervasiveness:
   a. Unwelcome sexual advances—whether they involve physical touching or not;
   b. Sexual epithets, jokes, written or oral references to sexual conduct, gossip regarding one’s sex life; comment on an individual’s body, comment about an individual’s sexual activity, deficiencies or prowess;
   c. Displaying sexually suggestive objects, pictures, cartoons—this includes materials on computer screens and/or electronic devices;
   d. Unwelcome leering, whistling, brushing against the body, sexual gestures, suggestive or insulting comments;
   e. Inquiries into one’s sexual experiences; and
   f. Discussion of one’s sexual activities.
III. COMPLAINT PROCEDURES

A. Discrimination/Harassment Complaint forms may be obtained from the Counselor, Advisor, Judicial Officer or from campus Deans/Provosts’ offices or at the following link: http://go.dmacc.edu/handbook/polprocedures. DMACC student employees wishing to report discrimination/harassment related to employment should refer to DMACC Policy HR 3005.

B. Discrimination/Harassment Complaint Procedure

1. Step 1
   a. If an individual believes s/he is being discriminated against/harassed on the basis of a protected status (as defined in Section I), s/he should make his/her objections known to the alleged discriminator. If this fails to stop the objectionable behavior, or if the individual is not comfortable confronting the alleged discriminator, s/he should immediately bring the matter to the attention of an Academic Dean, Campus Provost or the Judicial Officer.
   b. The complainant shall submit a Discrimination/Harassment Complaint Form for Students within 15 business days of the day the complainant became aware of, or should have become aware of, the discrimination issue through the reasonable exercise of diligence. In no instance may a complaint of discrimination be made later than 300 calendar days from the date of the alleged activity.
   c. Complaint forms shall be submitted to the appropriate Academic Dean or Campus Provost, unless the recipient is named in the allegations, in which case the recipient shall be the next higher level authority:
   d. The Academic Dean or Campus Provost may elect to meet with the complainant if additional information is needed. The Academic Dean or Campus Provost shall review the complaint with the next higher level of authority and issue a written response as soon as a reasonable investigation can be concluded but no longer than 45 calendar days from the receipt of the complaint.

2. Step 2
   a. If the complainant is not satisfied with the response received at Step 1, s/he may submit the Discrimination/Harassment Complaint Form to the Judicial Officer within 10 business days from receipt of the Step 1 response.
   b. The Judicial Officer shall meet with the complainant and any other parties deemed appropriate. The Officer shall review the complaint with the Executive Dean, Student Services, and issue a written response within 10 business days from receipt of the complaint at Step 2. Findings in discrimination allegations shall be reported to the Affirmative Action Officer.

3. Step 3
   If the complainant is not satisfied with the response received at Step 2, s/he may submit the Discrimination/Harassment Complaint form to the Executive Vice President, Academic Affairs within 10 business days from receipt of the Step 2 response. The Executive Vice President, Academic Affairs, or designee, may meet with the complainant or any other parties deemed appropriate. A written response shall be issued within 10 working days from receipt of the complaint at Step 3.

4. Step 4
   If the complainant is not satisfied with the response received at Step 3, s/he may submit the Discrimination/Harassment Complaint form to the President within 10 business days from receipt of the Step 3 response. The President, or designee, may meet with the complainant or any other parties deemed appropriate. A final written decision shall be issued within 10 business days from receipt of the complaint at Step 4.

C. Discrimination/Harassment Complaints—Peer-to-Peer

1. If an individual believes s/he is being harassed on the basis of a protected status (as defined in Section I), s/he should make his/her objections known to the alleged harasser. If this fails to stop the objectionable behavior, or if the individual is not comfortable confronting the alleged harasser, s/he should immediately bring the matter to the attention of
   i. Classroom/clinical setting—the attention of the instructor;
   ii. Other setting on campus—the Academic Dean, Campus Provost or Judicial Officer.
2. Discrimination/Harassment complaints may be filed formally (in writing on the Discrimination/Harassment Complaint Form for Students) or informally (verbally). If an individual elects not to file a formal complaint, the College shall still be obligated to investigate the individual’s allegations.
3. Arrangements shall be made if the complainant wishes to speak specifically to a male or female investigator.
4. The Judicial Officer shall investigate and proceed pursuant to the Student Code of Conduct ES 4630.

D. All reported complaints shall be investigated.
   1. Investigators shall maintain the role of a neutral in the investigation process.
   2. Investigations shall be conducted in a thorough and objective manner to determine the facts. Investigations may involve the collection of data/evidence from third parties and witnesses.
POLICIES & PROCEDURES

II. PROCEDURE

I. INSTITUTIONAL REGULATION

A student who feels extenuating circumstances prevent compliance with the established dates for drop, add or tuition refund may ask for special consideration by completing a PETITION FOR POLICY WAIVER form (Form ES 4650). The petition may be obtained from the DMACC webpage at www.dmacc.edu/student_services/policies_procedures.aspx and submitted to the Registrar’s Office (Ankeny) or the Student Services Office (all other campuses). Students are required to work with a counselor or advisor who can explain the petition procedures and ensure the students’ rights are understood by the student. Petitions shall be submitted no later than the end of the semester immediately following the semester for which the student is petitioning.

II. PROCEDURE

A. Issues addressed by Petition for Policy Waiver Committee:

1. A student who wishes to add a course after the last day to add classes for the semester must, in addition to obtaining approval of the course instructor per ES 4554 Registration Status Procedure, also obtain the approval of the Petition for Policy Waiver Committee through submission of a petition.

2. A student who wishes to drop a course after the published drop deadline must obtain approval of the Petition for Policy Waiver Committee through submission of a petition.

3. A student who drops a course and wishes to receive a tuition refund larger than the normally calculated refund must obtain the approval of the committee through submission of a petition.

B. It is the responsibility of the student to provide the Committee with appropriate documentation outlining the details of petition. Supporting documentation specifying relevant details, (e.g., onset, treatment and release dates for medical issues and obituary for family deaths) must accompany the PETITION FOR POLICY WAIVER form (Form ES 4650).

C. A committee comprised of the Registrar, Director of Financial Aid, Supervisor of Student Accounts, student member nominated by the Student Activities Council or the Executive Dean of Student Services and a faculty representative (or their designee) will review all evidence. Each member will exercise one vote in determining the validity of the claim. The committee’s decision will be communicated in writing to the student and the counselor or advisor who assisted the student. Other College personnel may assist with the investigation and may be asked to participate in the committee as ad hoc, nonvoting participants. A campus counselor or advisor may also attend the Petition for Policy Waiver Committee meetings as a nonvoting participant.

D. If the Committee determines that the petition would be more appropriately dealt with under the ES 4630 Student Conduct, Discipline, and Appeals Procedure, a voting member of the Petition for Policy Waiver Committee will provide the student with a copy of the procedure and refer the student to the appropriate campus counselor or advisor.

E. If the petition involves alleged discrimination, a voting member of the Petition for Policy Waiver Committee shall provide the student with a copy of ES 4645 Discrimination Complaint for Students and refer the student to a counselor or advisor, the campus Dean/Provost’s office or the Judicial Officer.

F. If the petition alleges disputes between the student and instructor(s), a voting member of the Petition for Policy Waiver Committee will refer the student to a counselor or advisor for assistance in filing an appropriate procedure.

G. If the student seeks an administrative withdrawal due to medical or mental health conditions or if the Committee believes that may be warranted, the petition will be referred to the Executive Dean of Students, and procedures outlined in ES 4520 Administrative Withdrawal will be followed.

H. If the student’s petition has not been approved, the student may request further committee consideration if the student presents new or not previously submitted information or documentation. This information or documentation must be presented in writing within 10 (ten) working days of the initial petition denial. A student may request Committee reconsideration one time. After further consideration, the decision will be communicated to the student in writing. This is the final level of appeal.
II. PROCEDURE

I. INSTITUTIONAL REGULATIONS

The Board of Directors of DMACC confers upon the staff the power to invoke sanctions and promulgate rules to protect the educational processes and the rights of individual students and staff.

II. PROCEDURE

A. THE APPEAL PROCESS FOR FINAL GRADES

The purpose of the Appeal Process for Final Grades is to provide the student with a safeguard against receiving an incorrect final grade, while respecting the academic authority of the instructor. This procedure recognizes that every student has a right to receive a grade assigned upon a fair and unprejudiced evaluation based on a method that is neither arbitrary nor capricious. Furthermore, instructors have the right to assign a grade based on any method that is professionally acceptable, submitted in writing to all students and applied equally. This procedure is not intended to deal with faculty misconduct; if misconduct is alleged, refer to procedure ES 4640.

1. Assigning of final grades is the responsibility of the faculty member teaching the course. The faculty member is the person best qualified to judge the academic progress of the student enrolled in that course.

2. When a student believes s/he has received an incorrect final course grade, the student will first collect information about the course requirements to help in making an informed decision. Those sources of information will include 1) the course syllabus, including the course objectives and instructor’s grading system and 2) a preliminary discussion with the instructor, during which grade disputes due to computational errors, computer errors, misunderstandings in completion of assignments or other issues can be resolved. Only if the instructor is no longer working at the College or is otherwise unavailable may the student proceed to appeal the final grade without discussing the matter with the instructor.

3. Students are to work with a counselor or advisor (See ES 4620) in working through the appeal process. The counselor or advisor assures that the student’s rights and procedures are understood by the student. The counselor or advisor may also serve as a resource for faculty.

4. Faculty members are entitled to have a support person present at any point(s) during the process. The support person may not be anyone who is otherwise involved in the process, but might be, e.g., DMACC colleague or HEA representative.

5. A student may submit a formal grade appeal when s/he believes that a final grade is incorrect, arbitrary or capricious. However, the student bears the burden of providing verifiable evidence that there are sufficient grounds for changing a grade.

6. To initiate an appeal, a student must complete the Appeal of Final Course Grade Form (Final Course Grade Appeal Form–ES 4660), which will include a detailed description of all relevant information and documentation in support of the appeal and the remedy sought. The counselor’s or advisor’s signature is also required on the form. To initiate Step 1 of the appeal process, the form must be submitted to the instructor within the first three (3) weeks of the next College semester after the grade was assigned (an equivalent exception will be allowed for non-regularly reported grades). The instructor will discuss the appeal with the student within five (5) full College class days following receipt of the appeal form; the purpose of this discussion is to help find a resolution of the grade dispute. The outcome of the discussion will be noted in Step 2 on the appeal form. The original copy of the appeal form will be returned to the student, and a photocopy will be retained by the instructor.

7. If resolution of the appeal cannot be made with the instructor, the student may initiate Step 2 of the appeal process by submitting the original copy of the appeal to the chairperson/group leader/director within five (5) full College class days of notification of the instructor’s decision. The chairperson/group leader/director will discuss the appeal with the student and instructor within five (5) full College class days following receipt of the appeal form; the purpose of this discussion is to help find a resolution of the grade dispute. The outcome of the discussion will be noted in Step 2 on the appeal form and the original copy of the appeal form will be returned to the student within five (5) full College days after this discussion.

8. If resolution of the appeal cannot be made during Step 2, the student may initiate Step 3 of the appeal process by submitting the original copy of the appeal to the academic dean/provost within five (5) full College class days of notification of the outcome of step two. The academic dean/provost will discuss the appeal with the student, instructor, and chairperson/group leader/director within five (5) full College class days following receipt of the appeal form; the purpose of this discussion is to help find a resolution of the grade dispute. The outcome of the discussion will be noted in Step 3 on the appeal form and the original copy of the appeal form will be returned to the student within five (5) full College class days of the discussion date.
9. If resolution of the appeal cannot be made during Step 3, the student may initiate Step 4 of the appeal process by submitting the original copy of the appeal to the Chairperson of the College Review Board within five (5) full College class days of notification of the outcome of Step 3. The academic dean/provost will inform the student of this right. The academic dean/provost will also certify to the College Review Board Chairperson that the steps in the grade appeal have been fulfilled and will forward a copy of all actions taken up to this point in the appeals process. The hearing will be scheduled within five (5) full College class days of receipt of the student’s original appeal form, and response to Step 4 on the appeal form will be made to the student within five (5) full College class days of the date of this meeting.

10. The College Review Board will reach one of the following decisions:
   a. The College Review Board may reach a resolution that is mutually acceptable to the student and the instructor who issued the grade or sanction. Should the acceptable conciliation involve a grade change, the instructor will submit a change of grade form.
   b. The College Review Board may determine that it would be unjust to allow the original grade or sanction to stand. The new grade may be higher than, the same as, or lower than the original grade. The Chairperson of the College Review Board and three members from the College Review Board will sign and submit the change of grade form to the Registrar.
   c. The College Review Board may determine that the original grade or sanction stands.

11. Decisions reached and implemented by the College Review Board are final and binding on all parties.

12. The instructor and student will be advised in writing of the College Review Board decision.

13. Under no circumstance may persons other than the original faculty member or the College Review Board change a grade.

14. The original copy of the appeal form will be returned to the student.

15. If any timelines are not met by College personnel, the appeal automatically goes to the next higher level. If timelines are not met by the student, the appeal process is canceled.

ACADEMIC MISCONDUCT
EDUCATIONAL SERVICES PROCEDURE, ES 4670

I. INSTITUTIONAL REGULATIONS
The Board of Directors of DMACC confers upon the staff the power to invoke sanctions and promulgate rules to protect the educational processes and the rights of individual students and staff.

II. PROCEDURE
A. The following acts by students are prohibited:
   1. Engaging in any form of plagiarism, which is defined as the appropriation of and use of another person’s writing, and passing it off as the product of one’s own efforts or copying any work and submitting it as original work.
   2. Falsifying with respect to any examination, paper, project, application, recommendation, transcript or test, or by any dishonest means whatsoever, or by aiding or abetting another student to do so.
   3. Using materials or collaborating with another person (or persons) during a test or other assignments without authorization.
   4. Substituting for another student, or permitting another person to substitute for oneself, to take an examination, course, or test, or to provide the work for any assigned project.
   5. The acquisition of grades, academic credits, degrees, honors, awards, certification or professional endorsements by means of cheating.
   6. Failing to comply with the policies of the student’s program or department stated in College publications.

B. Investigation and Charge Procedure for Alleged Violations of Academic Misconduct
   1. An instructor who believes a student has violated the Academic Misconduct Policy should complete an Academic Misconduct Report Form, attach all documentation used to come to this conclusion (course syllabus, assignment, test, quiz, source of plagiarized material, etc.), and send a copy to the Dean/Provost, Judicial Officer and to the student.
   2. The originator must make a good-faith effort to communicate with the student to provide him/her an opportunity to respond to the charges. The instructor should communicate to the student the sanction to be imposed. If the student is unavailable, the instructor should indicate the reason in Part 4 and document the sanction on the Academic Misconduct Report Form.
3. If the student admits responsibility for the violation, the student should indicate that by checking option one (1) on Academic Misconduct Report Form in Part 4. If the student does not agree with the proposed sanction or denies responsibility for the alleged violation by checking option two (2) or three (3) on Academic Misconduct Report Form in Part 4, the instructor, Dean/Provost or Judicial Officer should provide the student with Student Instructions for Completion of Appeal of Academic Misconduct Allegations Form and the Appeal of Academic Misconduct Allegation Form to be submitted by the student to the Judicial Officer within 10 (ten) business days of receipt of the Academic Misconduct Report Form. No sanctions can be imposed until responsibility is determined; however, if extenuating circumstances exist, a temporary grade can be issued by the instructor. See appeal procedures (Section D) for additional information.

C. Sanctions

1. The instructor may reduce the student's grade, including the assignment of a failing grade (F) for all or any portion of the course.

2. Sanctions may only be imposed after the student has accepted responsibility for the alleged violation of Academic Misconduct, the student has been found responsible by the College Judicial Hearing Board, or if the student is unavailable to respond to the alleged violations.

3. Based on information presented in the hearing, the College Judicial Hearing Board may determine that a change of grade is warranted or they may determine that the original grade stands. The new grade may be higher than, the same as, or lower than the original grade. The College Judicial Hearing Board may request that the instructor submit a change of grade form. If the instructor is absent or unwilling to submit the change of grade form, then the Chairperson and three board members will sign and submit the change of grade form to the Registrar.

4. An accused student has the option to stay in the course or drop the course within the approved time period as described in Policy ES 4554 Registration Status Procedure. A student who has been found responsible for Academic Misconduct and has received the sanction of a failing grade in the course will not be permitted to withdraw from the course. A student who chooses to withdraw before the outcome of a College Judicial Hearing Board will be permitted to withdraw but will be placed back into the course by the Registrar if he or she is found responsible and the instructor imposes a failing grade for the course.

5. Violations of the Academic Misconduct policy are also in violation of ES 4630 Student Conduct, Discipline and Appeals Procedure. The Judicial Officer will review Academic Misconduct Reports and may choose to file charges according to ES 4630. Such sanctions may include reprimand, restitution, conduct probation, educational sanctions, suspension or termination of the use of College property, resources or activities, suspension from the College or certain courses for a specified period, or a recommendation for expulsion from the College.

D. Appeal Procedures

1. Students have the right to appeal an alleged violation of Academic Misconduct and/or a sanction they believe is unjust for academic misconduct.

2. If the student believes he or she is not responsible for an alleged violation of academic misconduct, he or she may appeal to the College Judicial Hearing Board by completing an Appeal of Academic Misconduct Allegation Form and submitting it to the Judicial Officer within 10 (ten) business days of receipt of the Academic Misconduct Report Form. Failure to submit an appeal form within the scheduled time period will result in the sanction being imposed. The College Judicial Hearing Board comprised of five members (two faculty, a student and two staff representatives) will hear all evidence in the case including witness testimony and documentation and will make a decision about whether the student is responsible or not responsible for a violation of academic misconduct.

3. If the student is found responsible, the instructor's sanction will be imposed and the board has discretion to impose additional sanctions outlined in ES 4630 Student Conduct, Discipline, and Appeals Procedure. Details about the College Judicial Hearing Board's procedures are found in ES 4630. The student may appeal the College Judicial Hearing Board's decision to the Senior Vice President of Academic Affairs using the procedures in ES 4630. A copy of the hearing board's decision will be mailed to the student by registered mail at the last known address provided to the College by the student.

4. If the student is not satisfied with the College Judicial Hearing Board's decision, the student may appeal to the Vice President of Academic Affairs (or designee) within 10 (ten) business days of receiving the decision. The student must complete the Appeal of Academic Misconduct Allegation Form and submit it to the Judicial Officer within 10 (ten) business days of the date the sanction was imposed. The appeal procedures are outlined in ES 4630 Student Conduct, Discipline, and Appeals Procedure.

5. The Judicial Officer will meet with the student to discuss the hearing process and review the student's rights at the hearing listed in ES 4630 Student Conduct, Discipline, and Appeals Procedure.
E. Disciplinary Records

1. The Judicial Officer shall maintain a record of academic misconduct and shall notify other areas of the College, as are concerned, with action taken.

2. Disciplinary actions are part of the education records of the student and consequently are not available for public disclosure or discussion. The College will not disclose information outside the College relating to the student’s disciplinary record, except as allowed by law, if prior written permission from the student has not been received.

3. If a student is suspended from the College, a notation will appear on the student’s transcript indicating that he or she is suspended and the period of suspension.

4. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the College in an administrative, supervisory, academic or research, or support staff position (including security personnel and the campus nurse); a person or company with whom the College has contracted (such as an attorney, auditor or collection agent); a person serving on the Board of Directors or a student serving on an official committee, such as the Petition for Policy Waiver Committee, College Review Board or College Judicial Hearing Board, or assisting another school official in performing his or her tasks. A school official has legitimate educational interest if the official needs to review an educational record in order to fulfill his or her professional responsibilities. “College officials” include students serving on institutional committees. College officials who have access to student records in the course of performing their professional responsibilities shall not be permitted to release the record to persons outside the College, unless authorized in writing by the student or unless one of the exceptions stated earlier applies.

COLLEGE REVIEW BOARD
EDUCATIONAL SERVICES PROCEDURE, ES 4680

I. INSTITUTIONAL REGULATIONS

The Board of Directors of DMACC confers upon the staff the power to invoke sanctions and promulgate rules to protect the educational processes and the rights of individual students and staff.

II. PROCEDURE

A. The College Review Board shall hear and receive evidence regarding the appeal of final grades. The College Review Board shall hear all testimony relevant to the appeal. The College Review Board has the final authority to make determinations regarding the appeal of final grades.

B. Throughout the process, the student must consult with a campus counselor or advisor. The role of the counselor or advisor is defined in ES 4620 Ombudsperson Responsibilities.

C. The College Review Board will be comprised of the following voting members: the Chairperson of the College Review Board, as appointed by the Executive Vice President of Academic Affairs or his/her designee; one student representative from each campus appointed by the Student Activities Council President and approved by the Student Activities Council (SAC); one faculty/staff member from each campus as appointed by the Provost or his/her designee for each respective campus from a preselected trained pool, and approved by the Executive Vice President of Academic Affairs or his/her designee for the Ankeny Campus; and the appropriate campus counselor or advisor, who will serve as an ex-officio member.

D. A quorum shall consist of seven (7) members, of which two shall be students and two shall be faculty/staff. The Chairperson shall vote only in the event of a tie.

E. In the event that the SAC president has not appointed student members, the Campus Coordinator of Student Activities may appoint the student representative.

F. The Chairperson will appoint a substitute for any member when a conflict of interest disqualifies the board member from participating. A conflict of interest exists when a member of the College Review Board is a complaining or defending party to the incident involved or in any other way has a vested interest in the outcome of the hearing.

G. The student has the following rights at a hearing: (1) to present his or her side of the story, (2) to present witnesses and evidence on his or her behalf, (3) to ask questions of witnesses presenting evidence against the student, and (4) to be accompanied by up to two advisors (at the student’s expense) as defined in ES 4625 Advisors for Students in Academic or Disciplinary Hearings.

H. During deliberation, only voting members, the Chairperson and the campus counselor or advisor may attend.

I. The College Review Board will reach one of the following decisions:
1. The College Review Board may reach a resolution that is mutually acceptable to the student and the instructor who issued the grade. Should the acceptable conciliation involve a grade change, the instructor will submit a change of grade form.

2. Based on information presented in the hearing, the College Review Board may determine that a change of grade is warranted. The new grade may be higher than, the same as, or lower than the original grade. The College Review Board may request that the instructor submit a change of grade form. If the instructor is absent or unwilling to submit the change of grade form, then the Chairperson and three board members will sign and submit the change of grade form to the Director of Student Affairs/Registrar.

3. The College Review Board may determine that the original grade stands.

J. Decisions reached and implemented by the College Review Board are final and binding on all parties.

K. The instructor and student will be advised in writing of the College Review Board decision.

L. As an outcome of the College Review Board hearing, under no circumstances may an individual other than the original faculty member or the College Review Board change a grade.

M. The original copy of the appeal form will be returned to the student.

**PEER-TO-PEER FILE-SHARING**

**EDUCATIONAL SERVICES PROCEDURE, ES 4790**

**I. SCOPE**

A. Use of technology, including peer-to-peer file-sharing, for the unauthorized acquisition or distribution of copyrighted materials may subject users to College disciplinary actions and civil or criminal liabilities.

B. Peer-to-peer (P2P) file-sharing applications allow users to download and share electronic files. These applications allow the user to use any computer as a server for file-sharing requests. Installing such applications can result in the intentional and unintentional sharing of files. Illegal file-sharing, intentional or otherwise, leaves the user open to costly liabilities.

C. Users should be cautious in using these applications. It is possible that such applications share files without the user’s knowledge and consent. In addition, file-sharing activities can create a disproportionate consumption of College network resources (e.g., bandwidth), which may compromise educational activities. Peer-to-peer file-sharing may also undermine the integrity of the College network via viruses, spyware and identity theft.

**II. INSTITUTIONAL REGULATIONS**

A. There are legitimate uses of peer-to-peer file-sharing and therefore the College will not ban the use of such applications. The College acknowledges some peer-to-peer activity may involve the illegal acquisition and distribution of copyrighted music and video in particular and will take the following steps to comply with Higher Education Opportunity Act (HEOA) of 2010:

1. Provide an annual disclosure to students describing copyright law and campus policies related to violating copyright law. The disclosure will include the following:
   a. A statement explicitly informing students about civil and criminal liabilities related to the unauthorized acquisition and distribution of copyrighted materials;
   b. A summary of the penalties for violation of Federal copyright laws; and
   c. A description of the institution’s policies with respect to unauthorized peer-to-peer file-sharing, including disciplinary actions that are taken against students who engage in illegal downloading or unauthorized distribution of copyrighted materials using the College’s technology system.

2. Implement a written plan to effectively combat the unauthorized distribution of copyrighted materials by users of the College network, including the use of one or more technology-based deterrents listed below. Such a plan will be reviewed periodically using relevant assessment criteria as determined by the College.
   a. Bandwidth shaping
   b. Traffic monitoring to identify the largest bandwidth users
   c. A vigorous program of accepting and responding to Digital Millennium Copyright Act of 1998 (DMCA) notices
   d. A variety of commercial products designed to reduce or block illegal file-sharing

B. The College will provide to its users a list of legitimate download services. In addition, the College will seek to comply with the DMCA by:

1. Registering with the U.S. Copyright office designating the agent for notification of claims of infringement;
2. Posting such information on the College website in a location accessible to the public; and
3. Accepting and responding to DMCA notices.
III. SUMMARY OF COLLEGE DISCIPLINARY ACTIONS

A. In accordance with the College Technology Use Policy (IT6100), Information Technology personnel may temporarily or permanently disable an account or service to an individual when there is reason to believe an alleged violation of the policy has occurred. This may happen when users:

1. Violate federal, state or local law:
2. Could result in damage or interfere with official College business, and/or could result in liability for the College.

B. A student who is believed to have violated the DMACC Technology Use Policy (IT6100) may be charged with a violation of the Student Conduct Code according to the Student Conduct, Discipline, and Appeals Procedure, ES 4630.

IV. SUMMARY OF CIVIL AND CRIMINAL PENALTIES FOR VIOLATION OF FEDERAL COPYRIGHT LAWS

A. Copyright infringement is the act of exercising, without permission or legal authority, one or more of the exclusive rights granted to the copyright owner under Section 106 of the Copyright Act (Title 17 of the United States Code). These rights include the right to reproduce or distribute a copyrighted work. In the file-sharing context, downloading or uploading substantial parts of a copyrighted work without authority constitutes an infringement.

B. Penalties for copyright infringement include civil and criminal penalties. In general, anyone found liable for civil copyright infringement may be ordered to pay either actual damages or “statutory” damages affixed at not less than $750 and not more than $30,000 per work infringed. For “willful” infringement, a court may award up to $150 per work infringed. A court can, in its discretion, also assess costs and attorney’s fees. For details, see Title 17, United States Code, Sections 504, 505.

C. Willful copyright infringement can also result in criminal penalties, including imprisonment of up to five years and fines of up to $250,000 per offense.

D. For more information, please see the website of the U.S. Copyright Office at www.copyright.gov, especially their FAQs at www.copyright.gov/help/faq.

DMACC BULLETIN BOARDS

EDUCATIONAL SERVICES PROCEDURES, ES 4860

I. INSTITUTIONAL REGULATIONS

To provide direction and clarification of procedures for posting material on bulletin boards at Des Moines Area Community College. Companion procedure to ES 4890 and ES4891.

II. PROCEDURE

A. Bulletin boards may be used by recognized campus organizations and departments to post items related to their activities.

B. All items on bulletin boards must be approved by the Student Activities Office on the Ankeny Campus or the Provosts’ Office (or Provost’s designee) on the Boone, Carroll, Newton, Urban and West Campuses and must display an approval stamp. Unapproved items will be removed.

C. Items will normally be approved for a two-week period of time.

D. Items of general interest and direction may exceed the two-week limit, and extended posting may be for the academic year.

E. Bulletin boards will normally be cleared once a week and new material posted.

F. The Student Activities Office on the Ankeny Campus or the Provosts’ Office (or Provost’s designee) on the Boone, Carroll, Newton, Urban and West Campus provide the service of affixing posters to bulletin boards at no charge.

G. Due to limitations on space, the use of College bulletin boards will be limited to campus departments and recognized campus organizations to post items related to their activities.

H. The Student Activities Office reserves the right to deny approval of items posted on the bulletin boards in accordance with the law.

FACILITY USE—TABLE SPACE FOR SOLICITATION AND RECRUITMENT OF STUDENTS, FACULTY AND STAFF

EDUCATIONAL SERVICES PROCEDURES, ES 4890

I. INSTITUTIONAL REGULATIONS

The purpose of this procedure is to provide direction and clarification for organizations, associations and individuals of the community who wish to use table space at indoor areas on each DMACC campus as identified by this procedure, so that these persons and entities do not infringe upon nor interfere with the operation and interests of the College or the rights of others. This is a companion procedure to ES4891 and ES4860.
II. PROCEDURE

A. Recruiters/organization representatives must contact the Student Activities Office on the Ankeny Campus or the Provosts’ Office (or Provost’s designee) on the Boone, Carroll, Newton, Urban and West Campuses at least three (3) College business days prior to the requested activity. Permission will be granted on a space-available basis. During the activity, a copy of the written permission notice must be in the possession of the recruiter/organization representative.

B. Student organizations must contact the Student Activities Office on the Ankeny Campus or the Provosts’ Office (or the Provost’s designee) on the Boone, Carroll, Newton, Urban, and West Campuses at least three (3) College business days prior to the requested activity. Permission will be granted on a space-available basis.

C. Individual students must contact the Student Activities Office on the Ankeny Campus or the Provosts’ Office (or the Provost’s designee) on the Boone, Carroll, Newton, Urban and West Campuses at least one (1) College business day prior to the requested activity. However, reasonable effort will be made to accommodate same-day requests if space is available. Permission will be granted on a space-available basis.

D. College officials will let the requestor know whether or not the request can be approved within one business day of receipt of the request, or as soon as possible prior to the requested activity in the case of requests by individual students.

1. Definitions
   a. Recruiter/organization representative is any individual who works for a business, college/university, not-for-profit organization, or a branch of the military.
   b. Student organization is any DMACC Student Organization that has met all of the requirements to be a recognized organization (ES4810–Club Constitution Approval Process).
   c. A student is an individual who is registered and attending credit classes during the semester the individual is asking for table space.

2. The designated areas for each campus are:
   a. ANKENY—Lobby, Building 5
   b. BOONE—Courter Center
   c. CARROLL—Lounge
   d. NEWTON—Lobby
   e. URBAN—Student Lounge, Building 1
   f. WEST—Ellipse

   The individual requesting the table or representing an outside organization or DMACC student organization requesting the table must remain in the area designated on the written approval.

3. All persons and entities approved to use College facilities are also subject to DMACC Board Policies 2011 and 2014, as well as DMACC Business Office Procedure 5012.

4. Tables and chairs will be set up only in the approved area designated on the form. Persons and entities approved to use the area must bring their own signs and materials. Free gifts (other than food and drink) may be given away. No items can be sold nor donations be solicited; however, student organizations may conduct fundraisers to benefit their organizations.

5. Persons and entities approved to use the area may not approach students and to pressure or to force them to take literature, follow students to classes or elsewhere on campus, or obstruct the flow of foot traffic.

6. Persons and entities approved to use the area are expected to conduct themselves in a respectful manner toward all students, college personnel and college visitors, and to follow a code of conduct that prohibits the following:
   a. Abuse or any threat of force or violence directed toward any member of the College or to any authorized College visitor while on College property;
   b. Unauthorized entry to or use of College facilities, supplies or equipment;
   c. Obstruction or disruption of classes, administration or authorized College activities;
   d. Being in a classroom unless specifically invited by an instructor.
   e. Violation of College rules and regulations including those concerning the use of College facilities, the College Tobacco-Free Policy or any other College procedure;
   f. Violation of any state or federal law.
   g. Disorderly conduct or expression that interferes with the College’s primary educational responsibility; and
   h. Failure to comply with the directions of College officials, staff or campus safety officers who are acting in performance of their duties.
7. Failure to comply with the provisions of this policy could result in being denied access to DMACC facilities and other disciplinary or legal action. (Also see DMACC Board Policy 2014 concerning the removal of visitors.)

8. The College reserves the right to make modifications to the agreement as to when, where and how persons and entities may be on campus in order to address unanticipated conditions of the College (for example: inclement weather, facility remodeling). Further, the College reserves the right to change its policy on recruitment and solicitation.

III. EXCEPTIONS
A. Requests that vary from the procedures set forth herein may be approved on a case-by-case basis based on the needs of the College.

1. There are times when it is appropriate for persons or entities to be on campus in an area other than what is listed in the designated areas identified above. The following are those recognized exceptions:
   a. College-sponsored fairs (Example: Transfer, Career, Health);
   b. Business representatives being placed in the Career Planning Center;
   c. Contracted services;
   d. Accreditation visits;
   e. Special invitation extended or approved by an Academic Dean, Campus Provost, the Executive Dean of Student Services or event supervisor

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FREEDOM OF EXPRESSION—PUBLIC FORUM
EDUCATIONAL SERVICES, ES4891

I. INSTITUTIONAL REGULATIONS
The College seeks to foster and sustain a forum for the free, civil and orderly exchange of ideas, values and opinions, recognizing that individuals grow and learn when respectively confronted with differing views, alternative ways of thinking and conflicting values.

This procedure identifies outdoor areas on each DMACC campus where individuals can exercise their freedom of expression, peaceful assembly and petitions to authority and guidance so that the exercise of these freedoms does not interfere with the operation of the College or the rights of others. These regulations shall be applied on a neutral basis without regard to the content or viewpoint of the particular expression involved. This is a companion procedure to ES4890.

II. DESIGNATED AREAS
The College may regulate the time, place and manner of expressive activity that occurs within the areas designated by this procedure.

The designated areas include all locations, subject to these limitations, on any DMACC campus or facility. DMACC staff will work with individuals and groups to find reasonable locations that do not:

A. Block, or in any way interfere with or impede any other person’s entrance to or exit from or through any sidewalk, roadway or doorway on any campus. Generally, such activities will be precluded from within 20 feet of any door and 50 feet from any campus entrance.

B. Impede the free flow of any and all student and other pedestrian traffic in hallways, sidewalks or other areas. All other persons on a DMACC facility must have the opportunity to get past those exercising their protected right to not have to be confronted with or distracted from their reason and purpose for being on campus. Although they can have the opportunity to interact, they should not be required or forced to do so.

C. Recommended areas for the maximum exposure to student and staff traffic:
   1. ANKENY—The central mall between Buildings 2, 4, 5, 6, 8 and 9
   2. BOONE—The patio area west of the Building
   3. CARROLL—Southside Patio
   4. NEWTON—Butterfly Garden
   5. URBAN—The lawn located to the east of Building 1
   6. WEST—Northside Patio

III. TYPES OF USE
A. CASUAL USE
   Casual use means any spontaneous and unorganized use for which there is no prior promotion, solicitation or purposeful attempt to attract or solicit the public.
1. Individual students and other persons may use the designated areas for any casual and reasonable use during the times described in Section V.

2. Casual users are not permitted to use any electronic sound amplification system or equipment that might disrupt class or other activities.

3. Casual users may not interfere with the use of any of the designated areas by authorized groups or unreasonably disturb or disrupt persons in adjacent buildings, and such users are expected not to damage or destroy any College property (including grass or shrubbery) or cause any litter. They will be held responsible for the cost of any damages or repairs.

B. SCHEDULED USE BY ELIGIBLE GROUPS

DMACC-recognized student organizations and other groups or individuals that are eligible to use College facilities may reserve and use the designated areas for public meetings, rallies, teachins, convocations, festivals and other authorized events and activities during the times described in Section V. Requests for such use shall be submitted as described in Section IV.

IV. APPLICATIONS FOR SCHEDULED USE

A. Eligible groups shall make a request to use the designated areas by submitting a completed application form to the Student Activities Office on the Ankeny Campus or the Student Services Office on the Boone, Carroll, Newton, Urban and West Campuses.

B. Applications should be submitted at least three (3) business days in advance of the intended use to provide time for all necessary arrangements. However, reasonable effort will be made to accommodate requests made at least one business day (24 hours) in advance of a requested event.

C. DMACC officials will provide a response to the application within one (1) business day from when the application is received. Requests shall be granted on a space-available basis. Written approval must be obtained by the eligible group prior to using the designated area.

D. Eligible groups using the designated areas may not unreasonably disturb or disrupt persons in adjacent buildings, and such groups are expected not to damage or destroy any College property (including grass or shrubbery) or cause any litter. If security is required, or the College Administration deems it necessary to make adequate security arrangements for traffic or crowd control, arrangements will be made through the College.

E. All federal and state laws and city ordinances must be obeyed, and it is the responsibility of the group to obtain all applicable permits or licenses.

F. This policy does not affect the practice of conducting outdoor classes by College faculty or staff.

V. OTHER RESTRICTIONS

A. Hours of Use. Casual use is normally permitted at any time except as specifically prohibited or restricted. Scheduled use is normally restricted to the hours of 7:30am to 8:00pm, Monday through Friday.

B. Camping on DMACC property is prohibited.

C. No device or structure shall be placed or erected upon DMACC property except as approved by DMACC officials in connection with an authorized group. This prohibition does not apply to the distribution of leaflets to individuals nor to the carrying of signs by individuals.

D. Sound amplification, music and other uses that might disturb or disrupt persons in adjacent buildings and classrooms is prohibited during normal business and class hours.

E. Commercial solicitation is prohibited in the designated areas.

F. DMACC will permit demonstrations and picketing in designated areas, provided such actions do not violate established College policies, local, state and federal laws. If demonstrators/picketers violate College policies, local, state or federal laws, the demonstrators/picketers will be subject to DMACC disciplinary procedures, as applicable, removal or exclusion from a campus, and/or referral to law enforcement.

G. All persons and groups using the designated areas are expected to conduct themselves in a respectful manner toward all students, College personnel and College visitors. Users may not approach students and pressure or force them to take literature, or follow students to classes or elsewhere on campus.

H. All persons and groups using the designated areas must provide reasonable access to and from any building, including building doorways and other entrances and exits. Vehicular and pedestrian traffic should not be obstructed.

I. All persons and groups using College facilities are subject to federal and state laws and DMACC Board Policies and rules applicable to such use.

J. Failure by a user to comply with the provisions of this procedure may result in denial or revocation of the ability to use the designated area.
MISSING STUDENT
EDUCATIONAL SERVICES PROCEDURE, ES 5010

I. INSTITUTIONAL REGULATION

The purpose of this policy is to establish procedures for DMACC’s response to reports of missing students, as required by the Higher Education Opportunity Act (HEOA) of 2008.

II. SCOPE

A. This policy applies to students who reside in DMACC-operated campus housing or student housing physically located on DMACC property operated by an outside contractor.

III. DEFINITIONS

A. For purposes of this policy, a student may be considered to be a “missing student” if the student’s absence is contrary to his/her usual pattern of behavior and unusual circumstances may have caused the absence. Such circumstances could include, but not be limited to, a report or suspicion that the missing person may be the victim of foul play, has expressed suicidal thoughts, is drug-dependent, is in a life-threatening situation, or has been with persons who may endanger the student’s welfare.

IV. PROCEDURES

A. Designation of Confidential Emergency Contact Information

Students will be given the opportunity annually to designate an individual or individuals to be contacted by the College in accordance with the procedures set forth below.

1. Boone Campus—per housing contract.

2. Other student housing located on DMACC property—per housing contract.

   a. A designation will remain in effect until changed or revoked by the student.

   b. This information will be maintained confidentially and will be made available only to the DMACC Boone Campus Provost’s Office and Executive Dean of Student Services.

   c. Students who do not designate a contact person should be aware that local law enforcement will be immediately notified in the case that they are believed to be a ‘missing student.’

B. Official notification procedures for missing students

1. Any individual on campus who has information that a residential student may be a missing student must notify the appropriate campus office (Boone Campus—Provost Office; Ankeny Campus—Executive Dean of Student Services) as soon as possible and in no event, later than 24 hours after making this determination.

2. The contacted DMACC official will gather all essential information about the residential student from the reporting person and from the student’s acquaintances (description, clothes last worn, where student might be, who student might be with, vehicle description, information about the physical and mental well-being of the student, an up-to-date photograph, class schedule, etc.). Appropriate campus staff will be notified to aid in the search for the student and the confidential contact person listed on the DMACC Housing Application will be notified.

If the above actions are unsuccessful in locating the student or it is apparent immediately that the student is a missing person (e.g., witnessed abduction), no later than 24 hours after the Provost’s Office (Boone Campus)/Executive Dean of Student Services determines that a residential student is missing:

3. The Provost’s Office/Executive Dean of Student Services will contact the appropriate local law enforcement agency to report the student as a missing person and the local law enforcement agency will take charge of the investigation; and

4. The Provost or Executive Dean of Student Services will notify the emergency contact that the student is believed to be missing.

C. Campus communications about missing students

1. In cases involving missing students, law enforcement personnel are best situated to provide information to the media that is designed to elicit public assistance in the search for a missing student. Therefore, all communications regarding missing students will be handled by outside law enforcement authorities, who may consult with the Provost/Executive Dean of Student Services. All inquiries to the College regarding missing students, or information provided to any individual at the College about a missing student, shall be referred to the Provost/Executive Dean of Student Services, who shall refer such inquiries and information to law enforcement authorities.

2. Prior to providing the DMACC community with any information about a missing student, the Provost/Executive Dean of Student Services shall consult with the President’s Office and with local law enforcement authorities to ensure that communications do not hinder the investigation.
WEAPONS ON CAMPUS
EDUCATIONAL SERVICES PROCEDURE, ES 5040

I. INSTITUTIONAL REGULATIONS

The Board of Directors of DMACC supports the State of Iowa and federal efforts to provide a safe educational environment for its students, faculty, staff and visitors. To that end, the Board of Directors of DMACC, through Board Policy 2015—Firearms and Weapons on College Property, prohibits the possession of a firearm or other weapon on any DMACC property, unless it falls within an exception set out in Section IV below, and confers upon its staff the power to promulgate rules and invoke sanctions to support this concept.

II. DEFINITIONS

A. A “weapon” is any instrument or device designed primarily for use in inflicting death or injury upon a human being or animal, and which is capable of inflicting death upon a human being when used in the manner for which it was designed. Weapons may include, but are not limited to: any offensive weapon; firearms of any kind such as pistols, revolvers or other guns, BB or pellet guns; knives such as daggers, razors, stilettos, switchblade knives or knives with a blade exceeding five inches in length; tazers, stun guns or other portable devices directing an electric current that are designed to immobilize a person; explosives or incendiaries such as bombs, grenades or fireworks; poison gas; or simulations of any such items (devices that appear to be real such as a realistic toy, replica, paintball gun, etc.). A weapon may also include an object of any sort whatsoever that is used in such a manner as to indicate that the person using the object intends to inflict death or serious injury upon another person, or that is threatened to be used in such a manner, and which, when so used, is capable of inflicting death upon a human being. A weapon may also include any part or combination of parts either designed or intended to be used to convert any item into a weapon or to assemble into a weapon.

B. “Possession” means that the person has actual physical control of the weapon because it is on or in the person’s body, or in an item of personal property belonging to the person (including, but not limited to, a bookbag, backpack, briefcase or purse), or in a locker or other space individually assigned to the person. “Possession” also means that the person knows, or should know, of the presence of a weapon within a vehicle that the person owns or operates and that the person has the ability or right, either alone or with any other person, to maintain control of the weapon.

III. PROCEDURE

A. The following acts by students, faculty, staff or campus visitors are prohibited:

1. To have possession of a weapon of any type while on DMACC property. This prohibition includes, but is not limited to, those weapons that may be carried pursuant to a valid permit issued in accordance with the Iowa weapons law.

2. This policy applies to:
   a. All DMACC campuses, attendance centers, dining facilities and office buildings, whether owned, leased or rented by DMACC.
   b. All housing owned by DMACC or that lies within the boundaries of a DMACC campus (provided, however, that residents of such housing may possess knives having a blade exceeding five inches for cooking purposes).
   c. No DMACC location is exempt from this policy. This includes personal vehicles located on DMACC property, DMACC vehicles, DMACC walking trails and DMACC outdoor athletic complexes.

B. Investigation and Charge Procedure for Alleged Violations of Weapons on Campus Policy

1. Any person who observes a student, faculty, staff or visitor violating the Weapons on Campus Policy shall immediately inform DMACC Security (Ankeny and Urban Campuses) or Campus Provosts (all other campuses/attendance centers). In addition, the person shall promptly complete a Campus Incident Report and send a copy to the Campus Provost, the DMACC Judicial Officer and DMACC Security. This form can be found at: www.dmacc.edu/safety. Alleged violations of the Weapons on Campus Policy will be promptly investigated.

2. Violations of the Weapons on Campus Policy will result in appropriate disciplinary action and may result in referral to law enforcement. Violations of the Weapons on Campus Policy by students will result in violations of ES 4630 Student Conduct, Discipline, and Appeals Procedure. The Judicial Officer will review Student Conduct/Discipline Reports and may choose to file additional charges according to ES 4630.

IV. EXCEPTIONS

A. This policy does not apply to any certified law enforcement officer with a valid permit to carry weapons that has been issued to the officer in accordance with the Iowa weapons law and the weapons possession is within the limits of that permit, or the officer’s duties require the officer to carry such weapons. This exception does not apply to military personnel (unless otherwise required by law).
B. This policy does not apply to other persons specifically authorized by the College in advance to possess a weapon on College property for a limited purpose, such as DMACC security or individuals hired specifically for security for a special event.

V. APPEAL PROCEDURES

If an individual believes he/she is not responsible for an alleged violation of the Weapons on Campus Policy, he/she may appeal to the Campus Provost or the Executive Dean of Student Services within ten (10) business days of receipt of the DMACC Incident Report or other notification from the College. Failure to submit an appeal form within the scheduled time period will result in the sanction being imposed.

TECHNOLOGY USAGE

EDUCATIONAL SERVICES PROCEDURE, IT 6100

I. INSTITUTIONAL REGULATIONS:

A. The Board of Directors of DMACC confers upon the staff the power to invoke sanctions and promulgate rules to protect the educational processes and the rights of individual students, faculty and staff.

B. College technology resources represent a substantial and ongoing investment of public funds that the College has an obligation to utilize for purposes that serve the public interest consistent with the College’s educational mission.

C. The use of technology resources will be consistent with institutional policies: Student Conduct Discipline and Appeals Procedure, ES 4630; Restricted Use of College Resources, BP 3023; Academic Freedom, BP 4003; and Personal Use of College Property by Employees, HR 3335.

II. SCOPE

Technology resources and usage may be described as all College-owned print and electronic media and services including, but is not limited to: computers, printers, modems, email communications, DMACC web content, wireless connections and fax transmissions. Personal equipment connected to the DMACC network is also subject to this procedure. As a public learning institution financed and supported by public funds, it is incumbent upon the College to ensure that its technology resources are responsibly and effectively maintained and used by all persons affiliated with DMACC. Such persons include credit and noncredit DMACC students, faculty, staff, student employees, alumni, DMACC Pioneers and guests at the institution, who will be referred to throughout this procedure as DMACC technology users—or simply “Users.”

III. STATEMENT OF GENERAL EXPECTATIONS

All DMACC technology users must abide by applicable federal and state laws and regulations regarding technology usage, as well as existing College policies and procedures. Paramount to DMACC’s mission as an institution of higher learning, DMACC values academic freedom and academic achievement. DMACC promotes openness to new ideas, sensitivity to multicultural issues and unlimited access to a wide range of information and ideological perspectives. The College values the free flow of information and does not condone censorship.

Students are provided 2 GB of network storage space on a designated P Drive. Students’ efforts to comply with this limit will benefit all network users. Accounts that exceed this limit will be contacted by the network administrator and will be asked to take steps to return to the 2 GB limit. Accounts that are not returned to 2 GB by the stated date are subject to possible removal of data at the discretion of the network administrator.

IV. INDIVIDUAL RESPONSIBILITIES

Technology resources users are expected to:

A. Use technology in a manner consistent with federal, state and local laws.

B. Support an educational environment free from harassment and discrimination as described in institutional Harassment and Discrimination procedures (HR 3005 and 3010; ES 4645).

C. Use technology resources appropriately so as to not interfere with the educational mission of the institution or the daily business of the College.

D. Be aware of and employ security practices to prevent unauthorized access to their computers, accounts and/or personal identification numbers (PIN). This would include logging off from the computer following usage, avoiding sharing PIN and other passwords and using insecure methods for sharing, storing or transferring information.

E. Use technology resources consistent with other institutional policies (Section VIII).

F. Assist in maintaining and enhancing the integrity of DMACC technology resources by taking measures to support the security and privacy of computer networks.
STUDENT SAFETY & SECURITY

Animals ...................................................................................................................... 87
Cellular Phone Usage ............................................................................................... 87
Clery Act Annual Security Report ........................................................................... 87
Disciplinary Proceedings Information For Victims of Crime ................................. 87
DMACC Emergency Notification Policy Statement .................................................. 87
Drug-Free Schools & Campuses Act ........................................................................ 87–88
Parking & Traffic Regulations .................................................................................. 88–89
Reporting Crimes ..................................................................................................... 89
Solicitation & Recruitment ......................................................................................... 89
ANIMALS
No animals, with the exception of service animals, are allowed on campuses or attendance centers or at College-sponsored events. Service animals are allowed to participate in all College activities, classroom activities and visit all College locations. For more information, visit www.dmacc.edu/student_services/disabilities.

CELLULAR PHONE USE
Cellular phone users should be respectful of others by following the guidelines outlined below.
- Turn cellular phone ringer off or set to “silent” upon entering any classroom, computer lab, library, office or auditorium.
- Short, quiet cellular phone conversations may take place in corridors, away from doorways. Please move extended conversations outside of the building.
- Move immediately to a hallway when placing or receiving calls.
- Be courteous to others by keeping a low-volume voice.
- Cell phones with picture-taking capabilities are not allowed in changing rooms or locker rooms. Individuals wishing to take photos in any recreation facility must first have DMACC permission.
- Faculty members have the right to limit the use of cell phones in their classrooms.

CLERY ACT ANNUAL SECURITY REPORT
In 1991, the U.S. Congress passed the Student Right-to-Know and the Campus Security Act, which requires colleges to report the three previous years of statistics on murder, robbery, sex offenses, aggravated assault, burglary, motor vehicle theft and arson, and statistics on arrests for drug and alcohol violations and weapons violations. In 1998, Congress passed an amendment renaming the act the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act and required that all crimes motivated by hate or bias be included in the statistics. DMACC recognizes the importance of maintaining a safe and secure learning environment. Visit www.dmacc.edu/safety and click on DMACC Clery Act Annual Security Report to access the report.

DISCIPLINARY PROCEEDINGS INFORMATION FOR VICTIMS OF CRIME
According to federal law, upon written request, institutions must disclose to alleged victims of certain crimes the results of disciplinary proceedings conducted by the institution. For more information, visit www.dmacc.edu/studentconduct.

DMACC EMERGENCY NOTIFICATION POLICY STATEMENT
DMACC has a multilayered emergency notification system in place called DMACC Alert for immediately notifying the campus community upon the confirmation of a significant emergency or dangerous situation involving an immediate threat to the health or safety of students or employees occurring on the campus. Some or all of these layers of communication may be activated in the event of an immediate threat to the DMACC Campus community, depending on the location and type of emergency. Layers include emails, emergency text messages, voice mails and an indoor voice notification system. DMACC will post updates during a critical incident on the DMACC website at www.dmacc.edu. Individuals can call the DMACC Recorded Emergency Information telephone line at 515-965-6020 for updates. Members of the larger community (parents, students and employee family members, etc.) who are interested in receiving information about emergencies on campus should sign up for the DMACC Alert Emergency Notification System (call 515-964-6816 for assistance) and should use the DMACC website and emergency phone line for obtaining updates in the event of an emergency on campus.

All members of the DMACC campus community are notified on an annual basis that they are required to notify DMACC Ankeny Security at 515-964-6500 of any situation or incident on campus that involves a significant emergency or dangerous situation that may involve an immediate or ongoing threat to the health and safety of students and/or employees on campus. The DMACC Crisis Management Team (CMT) has the responsibility of responding to, and summoning the necessary resources, to mitigate, investigate and document any situation that may cause a significant emergency or dangerous situation. In addition, the CMT has a responsibility to respond to such incidents to determine if the situation does in fact pose a threat to the community. If that is the case, federal law requires that the institution immediately notify the campus community or the appropriate segments of the community that may be affected by the situation.

The DMACC Crisis Management Team may receive information from other sources as well. If the CMT confirms that there is an emergency or dangerous situation that poses an immediate threat to the health or safety of some or all members of the campus community, CMT will collaborate to determine the content of the message and will use some or all of the systems described above to communicate the threat to the DMACC campus community, or to the appropriate segment of the community if the threat is limited to a particular building or segment of the population. The DMACC CMT, without delay and taking into account the safety of the community, will determine the content of the notification and initiate the notification system, unless issuing a notification will, in the judgment of the first responders (including, but not limited to: the City Police Department, Fire and Emergency Medical Services) compromise the efforts to assist a victim or to contain, respond to or otherwise mitigate the emergency.

DRUG-FREE SCHOOLS & CAMPUSSES ACT
DMACC strives to provide an educational environment that promotes the health and safety of students, faculty and staff. Accordingly, DMACC complies with the Drug-Free Schools and Campuses Act (EDGAR Part 86).
STANDARDS OF CONDUCT—DRUG-FREE WORKPLACE

The College shall take appropriate action, to the extent possible, to provide a work environment free of drugs and other illegal substances. The manufacture, possession, use and/or distribution of illegal substances is forbidden on any College property or at any College-sponsored activity. No employee or student may appear on College property if, as a result of the use of drugs or other illegal substances, he/she cannot adequately perform normal functions or if he/she impedes the normal operation of the College (Board Policy 2016, Drug-Free Workplace).

Compliance with this policy shall be a condition of employment. Any workplace-related violation leading to conviction shall be reported to Human Resources. Prior to reinstatement of any employee so convicted, or as a condition of continuing employment, completion of a drug abuse assistance or rehabilitation program shall be required. Educational information on drug abuse shall be made available to employees and students (Board Policy 2016, Drug-Free Workplace).

DMACC's Student Conduct, Discipline, and Appeals Procedure, ES 4630, and Tobacco-Free Campus Policy, ES 4635, state that the following behaviors are prohibited:

- Using, possessing, misusing or being under the influence of any alcoholic beverage or other intoxicating beverage on College property or at College-sponsored functions except as authorized by College regulations or College authority.
- Manufacturing, processing, selling, delivering, providing, using, purchasing, misusing or possessing any narcotic drug, marijuana or other addictive, dangerous or controlled substance on College property or at College-sponsored functions. Drug paraphernalia is also prohibited.
- The use of tobacco products, which include smokeless or smoking tobacco, is prohibited on all campuses and all attendance facilities in compliance with state law.

HEALTH RISKS


POSSIBLE LEGAL SANCTIONS AND PENALTIES

Iowa Alcohol-Related Laws

- Underage possession/purchase/consumption: 1st offense—simple misdemeanor $100.00 fine; 2nd offense—simple misdemeanor $500.00 fine + loss of driving privileges not to exceed one year or substance abuse evaluation; subsequent violations—simple misdemeanor $500.00 fine + loss of driving privileges not to exceed one year.
- OWI: 1st offense 48 hours jail/$1,250 fine; 2nd offense 7 days jail/$1,850 fine; 3rd offense 30 days jail or commitment to prison (5 years maximum)/$3,125 fine.

More information about the legal penalties can be found at the following website: http://iowaabd.com.

FEDERAL AND STATE DRUG PENALTIES

Substance Abuse Resources

For a chart of Federal Trafficking Penalties, visit www.dea.gov/druginfo/ftp3.shtml

DMACC counselors provide education and prevention programming and are available on a confidential basis to assist students with substance-abuse assessment, evaluation and referrals for treatment. Additional information and contact information for community resources can be found at www.dmacc.edu/counseling.

Faculty and staff can access substance-abuse resources and services through the Employee Assistance Program (EAP) provided by Employee and Family Resources, 515-244-6090 or 1-800-327-4692, or www.efr.org.

Disciplinary Sanctions

The unlawful possession, use, distribution or misuse of illicit drugs or alcohol by students may result in sanctions including suspension from DMACC. More information about the DMACC Student Conduct Code and possible sanctions can be found at www.dmacc.edu/studentconduct.

DMACC Drug-Free Schools and Campuses information is also available on the DMACC Safety website at www.dmacc.edu.

PARKING & TRAFFIC REGULATIONS

Parking regulations apply at all DMACC campuses. Registered holders of parking permits, regardless of who drives the vehicle, are responsible for their motor vehicle complying with all regulations. Violating parking regulations results in individuals receiving a ticket and a fine.

Four or more outstanding unpaid tickets result in a letter of denial, which prohibits the vehicle from being parked on campus. Registered holders of parking permits have three (3) days to respond to the letter of denial and make payment on the previous tickets. No response from the owners of the vehicles results in their cars being towed at their expense. Parking tickets may be appealed in writing within ten (10) student contact days from the date of issuance. Appeal forms are available at the Physical Plant Office, Building 12, on the Ankeny Campus, in the Business Offices at all other campuses, or on the Web at www.dmacc.edu/departments/physicalplant.

Ankeny and Boone Campuses: Parking permits are required for all vehicles driven by daytime students. Stickers and Parking Regulations are available at no charge from the Information Desk in Building 1, or the Security Office in Building 12 on the Ankeny Campus, and at the Business Office on the Boone Campus. Evening and Saturday students are not required to register their vehicles unless parked on the campuses during daytime hours, Monday–Friday.
Urban Campus: Parking permits are required for all vehicles driven on the Urban Campus, including evening and Saturday students and staff. Stickers are available at the Registration Desk at the Urban Campus at no charge. Skateboarding, rollerblading, roller skating, bicycle stunt riding or similar activities are prohibited on all DMACC buildings and grounds, including roads, drives, parking lots and sidewalks. Bikes and rollerblades are permitted on recreational trails at the Ankeny Campus. Exceptions may be allowed for official DMACC-sponsored programs.

REPORTING CRIMES
Students, staff and faculty are encouraged to report all criminal incidents and/or suspicious activity to the following:

- Ankeny Campus: Security Department—515-964-6500, 24 hours a day (6500 on campus)
- Urban Campus: Security—515-248-7200 (7200 on campus), 7:00am-10:30pm, Monday–Thursday; 7:00am–5:00pm, Friday and Saturday; hours may vary over break periods. Contact Urban Security for a schedule.
- Boone Campus: Provost—515-432-5020 (or Building and Grounds Supervisor 515-433-5052 or 515-290-0553, cell phone)
- Carroll Campus: Campus Operator—712-792-1755
- Newton Campus: Campus Operator—641-791-3622
- West Campus: Campus Operator—515-633-2407

In the event of an emergency situation and when calling from a campus phone, dial 9-911 to expedite the appropriate response by authorities.

All reports of criminal and/or suspicious activity will be investigated. The local police department will be immediately notified of all incidents of murder, rape, robbery, assault, burglary, motor vehicle theft and any theft greater than $150 in value. Timely warnings about crimes considered a threat to students and employees will be disseminated to the College community by methods that may include the DMACC Alert, email, student newspaper, DMACC Daily, DMACC Student Daily, press releases for local newspapers, radio, TV and/or posted notices. Copies of the DMACC Safety and Security Brochure containing Security and Personal Safety information are available in numerous locations on all campuses.

A copy of the Annual Security Report with crime statistic information can be accessed at www.dmacc.edu/safety.

SOLICITATION & RECRUITMENT
(EDUCATIONAL SERVICES PROCEDURE 4890)
Recruiters/organization representatives must contact the Student Activities Office on the Ankeny Campus or the Provost’s Office (or Provost’s designee) on the Boone, Carroll, Newton, Urban and West Campuses at least three College business days prior to the requested activity. Permission will be granted on a space-available basis. During the activity, a copy of the written permission notice must be in the possession of the recruiter/organization representative.

Transfer to UNI.

With more than 90+ diverse majors, you can:
- Develop the in-demand skills today’s employers are seeking
- Gain valuable experience through internships
- Study abroad
- Participate in research
- Graduate with less student debt

With a 16:1 student to faculty ratio, students will also get the personalized attention they want from our faculty who get to know them on an individual basis.

And, our online resources to help you get the process started include:

Transfer Plan-It — www.uni.edu/plan-it
Plan of Study — www.uni.edu/planofstudy
Equivalency Sheets — www.uni.edu/admissions/transfer

admissions@uni.edu  |  319-273-2281   |   uni.edu
# CAMPUS MAPS & Directories

<table>
<thead>
<tr>
<th>Campus/Center</th>
<th>Page(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ankeny Campus Map/Directory</td>
<td>91–92</td>
</tr>
<tr>
<td>Boone Campus Map/Directory</td>
<td>93–94</td>
</tr>
<tr>
<td>Carroll Campus Map/Directory</td>
<td>95</td>
</tr>
<tr>
<td>Newton Campus Map/Directory</td>
<td>96</td>
</tr>
<tr>
<td>Urban Campus Map/Directory</td>
<td>97–98</td>
</tr>
<tr>
<td>West Campus Map/Directory</td>
<td>99</td>
</tr>
<tr>
<td>DMACC Capitol Center</td>
<td>100</td>
</tr>
<tr>
<td>Evelyn K. Davis Center for Working Families</td>
<td>100</td>
</tr>
<tr>
<td>DMACC Career Academy, Hunziker Center Map/Directory</td>
<td>101</td>
</tr>
<tr>
<td>DMACC at Perry VanKirk Career Academy Map/Directory</td>
<td>101</td>
</tr>
<tr>
<td>DMACC Southridge Center Map/Directory</td>
<td>102</td>
</tr>
<tr>
<td>DMACC Transportation Institute Map/Directory</td>
<td>102</td>
</tr>
</tbody>
</table>
**DMACC ANKENY CAMPUS**
2006 South Ankeny Boulevard, Ankeny, IA 50023; [www.dmacc.edu/ankeny](http://www.dmacc.edu/ankeny)

**EXTENSIONS:**

<table>
<thead>
<tr>
<th>Service</th>
<th>Extension</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Information</td>
<td>515-964-6200 or 800-362-2127</td>
</tr>
<tr>
<td>Academic Achievement</td>
<td>515-965-7004</td>
</tr>
<tr>
<td>Accidents—Auto (On campus)</td>
<td>515-964-6500</td>
</tr>
<tr>
<td>Address Changes</td>
<td>515-964-6565</td>
</tr>
<tr>
<td>Advising</td>
<td>515-964-6200</td>
</tr>
<tr>
<td>Alumni Association</td>
<td>515-965-7331</td>
</tr>
<tr>
<td>Athletics/Recreation</td>
<td>515-964-6333</td>
</tr>
<tr>
<td>Bookstore</td>
<td>515-964-6302</td>
</tr>
<tr>
<td>Campus Events</td>
<td>515-964-6200</td>
</tr>
<tr>
<td>Career Planning</td>
<td>515-964-6200</td>
</tr>
<tr>
<td>Career Transfer Resource Center</td>
<td>515-964-6474</td>
</tr>
<tr>
<td>Counseling</td>
<td>515-964-6200</td>
</tr>
<tr>
<td>Disability Services</td>
<td>515-964-6850</td>
</tr>
<tr>
<td>Drop/Add Courses</td>
<td>515-964-6800</td>
</tr>
<tr>
<td>Emergencies</td>
<td>515-964-6500</td>
</tr>
<tr>
<td>Information Center</td>
<td>515-964-6200</td>
</tr>
<tr>
<td>Financial Aid</td>
<td>515-964-6282</td>
</tr>
<tr>
<td>Graduation</td>
<td>515-964-6647, 515-964-6507 or 515-965-7354</td>
</tr>
<tr>
<td>Student Health Services</td>
<td>515-964-6352</td>
</tr>
<tr>
<td>International Students</td>
<td>515-964-6471</td>
</tr>
<tr>
<td>Library</td>
<td>515-964-6317</td>
</tr>
<tr>
<td>Lost &amp; Found</td>
<td>515-964-6359</td>
</tr>
<tr>
<td>Program Changes</td>
<td>515-965-7337</td>
</tr>
<tr>
<td>Scholarships</td>
<td>515-965-7179</td>
</tr>
<tr>
<td>Security</td>
<td>515-964-6500</td>
</tr>
<tr>
<td>Student Accounts</td>
<td>515-964-6446</td>
</tr>
<tr>
<td>Student Activities/Organizations/SAC</td>
<td>515-964-6359 or 515-964-6376</td>
</tr>
<tr>
<td>Student Employment Assistance</td>
<td>515-964-6215 or 515-964-6463</td>
</tr>
<tr>
<td>Testing Center</td>
<td>515-964-6595</td>
</tr>
<tr>
<td>Transfer Evaluation</td>
<td>515-964-6647, 515-964-6507 or 515-965-7354</td>
</tr>
<tr>
<td>Tutoring Services</td>
<td>515-965-7004</td>
</tr>
<tr>
<td>Veterans’ Services</td>
<td>515-964-6278</td>
</tr>
</tbody>
</table>

(Campus Code #1 and the last four digits of the phone number. Dial last four digits from an on-campus phone.)
### DMACC Boone Campus

1125 Hancock Drive, Boone, IA 50036; www.dmacc.edu/boone

#### EXTENSIONS:

<table>
<thead>
<tr>
<th>Department</th>
<th>Extension</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Information</td>
<td>515-432-7203 or 800-362-2127</td>
</tr>
<tr>
<td>Academic Achievement</td>
<td>515-433-5096</td>
</tr>
<tr>
<td>Address Changes</td>
<td>515-432-7203</td>
</tr>
<tr>
<td>Advising</td>
<td>515-432-7203</td>
</tr>
<tr>
<td>Assessment Center</td>
<td>515-433-5096</td>
</tr>
<tr>
<td>Athletics/Recreation</td>
<td>515-433-5050</td>
</tr>
<tr>
<td>Bookstore</td>
<td>515-433-5034</td>
</tr>
<tr>
<td>Campus Clubs</td>
<td>515-433-5078</td>
</tr>
<tr>
<td>Campus Events</td>
<td>515-433-5026</td>
</tr>
<tr>
<td>Career Planning</td>
<td>515-433-5030</td>
</tr>
<tr>
<td>Counseling</td>
<td>515-433-5030</td>
</tr>
<tr>
<td>Dance Team</td>
<td>515-433-5029</td>
</tr>
<tr>
<td>Disability Services</td>
<td>515-433-5024</td>
</tr>
<tr>
<td>Drop/Add Courses</td>
<td>515-432-7203</td>
</tr>
<tr>
<td>Emergencies</td>
<td>515-432-7203</td>
</tr>
<tr>
<td>Financial Aid</td>
<td>515-433-5023 or 515-433-5022</td>
</tr>
<tr>
<td>Graduation</td>
<td>515-433-5026</td>
</tr>
<tr>
<td>Information</td>
<td>515-432-7203</td>
</tr>
<tr>
<td>Iowa New Choices: Single Parent/Displaced Homemakers Center</td>
<td>515-433-5037</td>
</tr>
<tr>
<td>International Students</td>
<td>515-433-5030</td>
</tr>
<tr>
<td>Library</td>
<td>515-433-5043</td>
</tr>
<tr>
<td>Phi Theta Kappa (PTK)</td>
<td>515-433-5026 or 515-433-5061</td>
</tr>
<tr>
<td>Program Changes</td>
<td>515-432-7203</td>
</tr>
<tr>
<td>Scholarships</td>
<td>515-433-5027</td>
</tr>
<tr>
<td>Security</td>
<td>515-432-7203</td>
</tr>
<tr>
<td>Student Accounts</td>
<td>515-433-5022 or 515-433-5023</td>
</tr>
<tr>
<td>Student Employment Assistance</td>
<td>515-964-6215 or 515-964-6463</td>
</tr>
<tr>
<td>Student Housing</td>
<td>515-433-5046</td>
</tr>
<tr>
<td>Transcripts</td>
<td>515-964-6800</td>
</tr>
<tr>
<td>Tutoring Services</td>
<td>515-433-5096</td>
</tr>
<tr>
<td>Veterans’ Services</td>
<td>515-964-6278 or 800-362-2127</td>
</tr>
</tbody>
</table>

(Campus Code #2 and the last four digits of the phone number. Dial last four digits from an on-campus phone.)
DMACC Newton Campus, 600 North 2nd Ave., Newton, IA

DMACC NEWTON CAMPUS
600 North 2nd Avenue West, Newton, IA 50208; www.dmacc.edu/newton

EXTENSIONS:
General Information ................................................................. 641-791-3622 or 800-362-2127, ext. 6700
Academic Achievement .......................................................... 641-791-1730
Accidents—Auto (on campus) ................................................. 641-791-3622
Address Changes ................................................................. 641-791-3622
Advising ............................................................... 641-791-1722 or 641-791-1723
Assessment ................................................................. 641-791-3622
Bookstore .................................................................. 641-791-1770
BVU .............................................................................. 641-791-1750
Campus Clubs ................................................................. 641-791-1722 or 641-791-1723
Campus Events ................................................................. 641-791-1725
Career Planning ................................................................. 641-791-1722 or 641-791-1723
Conference Center ............................................................... 641-791-1729
Counseling .................................................................. 641-791-3622
Drop/Add Courses ............................................................... 641-791-3622
Emergencies .................................................................. 641-791-3622
Financial Aid ................................................................. 641-791-1725
Graduation ............................................................... 641-791-1722 or 641-791-1723
Interactive Learning Center (Library) .................................. 641-791-1731
International Students .................................................... 641-791-1722 or 641-791-1723
Lost & Found ................................................................. 641-791-3622
Newton Career Academy .................................................. 641-791-5165
Phi Theta Kappa ................................................................. 641-791-1723 or 641-791-1733
Program Changes ............................................................... 641-791-1722
Scholarships ................................................................. 641-791-1725
Security ....................................................................... 641-791-3622 or 641-791-1795
Services for Students with Disabilities .................................. 641-791-1720
Student Accounts ................................................................. 641-791-1725
Student Employment Assistance ........................................ 641-791-1722
or 641-791-1723
Transcripts ................................................................. 515-964-6800 or 800-362-2127, ext. 6800
Transfer Evaluation ............................................................. 800-362-2127, ext. 6215
Tutoring Services ................................................................. 641-791-1730
Veterans’ Services .................................................. 515-964-6278 or 800-362-2127
Work-Study ................................................................. 641-791-1748

(Campus Code #5 and the last four digits of the phone number. Dial last four digits from an on-campus phone.)
DMACC URBAN CAMPUS
1100 7th Street, Des Moines, IA 50314; www.dmacc.edu/urban

EXTENSIONS:
General Information ................................................................. 515-244-4226 or 800-362-2127
Academic Achievement ...................................................... 515-697-7786
Address Changes ................................................................. 515-244-4226
Advising ............................................................................. 515-244-4226
Assessment Center/GED .................................................... 515-248-7218
Bookstore ............................................................................. 515-248-7212
Campus Clubs ........................................................................ 515-244-4226
Campus Events ...................................................................... 515-244-4226
Career Planning ..................................................................... 515-244-4226
Counseling .............................................................................. 515-244-4226
Disability Services .................................................................. 515-248-7234
Drop/Add Courses ................................................................. 515-964-6800
Emergencies ........................................................................... 515-248-7200
ESL .......................................................................................... 515-697-7762
Coordinator of Evening and Weekend .................................. 515-248-7512
Financial Aid ........................................................................... 515-964-6282 or 515-697-7797
Graduation .............................................................................. 515-964-6647
Health Insurance/Services .................................................. 515-244-4226
Information ............................................................................... 515-244-4226
International Students ......................................................... 515-964-6471
Library ..................................................................................... 515-248-7210
Lost & Found ............................................................................ 515-248-7200
Phi Theta Kappa (PTK) ............................................................ 515-248-7239
Program Changes .................................................................... 515-244-4226
Security .................................................................................... 515-248-7200
Student Accounts .................................................................... 515-248-7242
Student Support Services ....................................................... 515-248-7516
Transcripts ............................................................................... 515-964-6800
Transfer Evaluation ................................................................. 515-964-6647
Tutoring Services ..................................................................... 515-697-7798
Veterans’ Services ................................................................. 515-964-6278
Work-Study ............................................................................... 515-248-7522

(Campus Code #4 and the last four digits of the phone number. Dial last four digits from an on-campus phone.)
EVELYN K. DAVIS CENTER FOR WORKING FAMILIES
801 University Avenue, Des Moines, IA

EXTENSIONS:
General Information .................................................................................................................. 515-697-7700
Director ................................................................................................................................. 515-697-1476
Administrative Assistant .................................................................................................. 515-697-7701
Employment Specialist .................................................................................................... 515-697-7715
Gateway to College .......................................................................................................... 515-697-7711
Innovative Strategies for Increasing Self-Sufficiency (ISIS) ............................................. 515-697-7706
Workforce Training Academy (WTA) ................................................................................ 515-697-7710
YouthBuild ....................................................................................................................... 515-697-7709

(Dial last four digits from an on-campus phone.)
DMACC CAREER ACADEMY/HUNZIKER CENTER
1420 South Bell Ave., Ames, IA 50010; www.dmacc.edu/ames

EXTENSIONS:
General Information ........................................................................................................ 515-663-6700 or 800-362-2127, ext. 6700
(Dial last four digits from an on-campus phone.)
Director ........................................ 515-965-6011
Administrative Assistant ......................... 515-663-6700
Academic Advisor .................................... 515-663-6708

DMACC at Perry VanKirk Career Academy
1011 2nd Ave., Perry, IA

EXTENSIONS:
General Information ........................................................................................................ 515-428-8100
(Dial last four digits from an on-campus phone.)
DMACC SOUTH RIDGE CENTER
1111 E. Army Post Road, Des Moines, IA 50315; www.dmacc.edu/southridge

EXTENSIONS:
General Information ............................................................................................................. 515-287-8700 or 800-362-2127
Director .............................................................................................................................. 515-287-8701
Academic Advisors .......................................................... 515-287-8700 or 515-287-8715
ESL Consultant ............................................................................................................. 515-287-8702
Front Desk/Information ................................................................................................... 515-287-8700
GED Consultant ............................................................................................................. 515-287-8723
GED Testing ................................................................................................................... 515-287-8720
GED Records Specialist ............................................................................................... 515-287-8720
High School Correspondence ....................................................................................... 515-287-8707
Adult and Family Literacy ............................................................................................. 515-287-8722
Youth Consortium ......................................................................................................... 515-965-7003
Tops Pro Record Specialist ........................................................................................... 515-287-8721

(Campus Code #1 and the last four digits of the phone number. Dial last four digits from an on-campus phone.)

DMACC TRANSPORTATION INSTITUTE
2081 NE 54th Ave., Des Moines, IA

EXTENSIONS:
General Information ............................................................................................................. 800-353-7483 or 515-965-7450
(Dial last four digits from an on-campus phone.)
Here are all the right stops to help you move forward.

- Meet with an academic advisor to review your degree audit.
- Avoid stress tomorrow by taking care of the details today.
- Contact the DMACC Financial Aid Office with questions.
- Complete your FAFSA at fafsa.ed.gov.
- Register for DMACC classes!
- Make sure you get the classes you need at the times you want.

Find out more at www.dmacc.edu
or call 800-362-2127.
Iowa State University and DMACC have teamed up to design the Admissions Partnership Program (APP) for transfer students just like you. It’s easy. It’s seamless. It’s the next step. And best of all, it puts you on the path to a full range of exclusive Iowa State benefits including:

- Guaranteed admission to Iowa State provided admission requirements are met
- Personal academic advising and mentoring
- Degree planning to ensure timely graduation
- Free transcript exchange between DMACC and Iowa State
- Your own ISUCard and e-mail account
- Iowa State housing at student rates
- Student discount prices for cultural and athletic events
- Access to libraries, career exploration opportunities, clubs, rec facilities, and more

Apply online at admissions.iastate.edu/partnership/apply. For more information about APP, contact your DMACC adviser, visit admissions.iastate.edu/partnership or e-mail APP@iastate.edu.

IOWA STATE UNIVERSITY
<table>
<thead>
<tr>
<th>Academic Calendar</th>
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<tbody>
<tr>
<td><strong>FALL SEMESTER 2015</strong></td>
</tr>
<tr>
<td>Aug. 20, 2015</td>
</tr>
<tr>
<td>Sept. 5-Sept. 7, 2015</td>
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<tr>
<td>Oct. 1, 2015</td>
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<tr>
<td>Oct. 14, 2015</td>
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<tr>
<td>Oct. 16, 2015</td>
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<td>Oct. 30, 2015</td>
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<tr>
<td>Nov. 26-Nov. 29, 2015</td>
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<tr>
<td>Dec. 10, 2015</td>
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<tr>
<td>Dec. 24, 2015-Jan. 3, 2016</td>
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| **SPRING SEMESTER 2016** |
| Jan. 11, 2016 | Spring Semester Begins (first day of classes) |
| Jan. 18, 2016 | Martin Luther King, Jr., Holiday, Offices Closed |
| Feb. 1, 2016 | Application Deadline for Graduation—Spring/Summer |
| Feb. 19, 2016 | All Staff In-Service, No Classes, Offices Closed |
| March 7, 2016 | Midterm |
| March 14-19, 2016 | Spring Break, No Classes, Offices Open |
| March 29, 2016 | Last Day to Withdraw from Regular-Semester Classes* |
| May 5, 2016 | Last Day of Spring Semester |

| **SUMMER TERM 2016** |
| May 24, 2016 | Summer Term Begins (first day of classes) |
| May 28-30, 2016 | Memorial Day Holiday, No Classes, Offices Closed |
| July 4, 2016 | Holiday, No Classes, Offices Closed |
| Aug. 4, 2016 | Last Day of Summer Term |

*These withdrawal dates are for classes that are scheduled for the full semester. Classes that are shorter in length or have a different timetable may have different deadlines for withdrawals. Consult the Registration Office for specific dates.*

For a complete list of dates on the Academic Calendar, visit [www.dmacc.edu/students](http://www.dmacc.edu/students)