Board of Directors Meeting Minutes

7-28-1992

Board of Directors Meeting Minutes (July 28, 1992)

DMACC

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AGENDA

1. Call to order - 4 p.m.
2. Roll call.
3. Approval of tentative agenda.
4. Discussion of DMACC's legislative program for 1993 session.
5. Other items.
6. Adjournment.
A special meeting of the Des Moines Area Community College Board of Directors was held at The Port Restaurant, Lake Panorama, Iowa, on July 28, 1992, for the purpose of conducting a working/planning session. The meeting was called to order at 4:15 by Board President Sue Clouser.

Members Present:
- Harold Belken
- Sue Clouser
- Lloyd Courter
- Eldon Leonard
- Gerry Pecinovsky
- Doug Shull

Members Absent:
- DeVer B. Bendixen
- Dick Johnson
- Nancy Wolf

Others Present:
- Joseph A. Borgen, President
- Don Zuck, Vice President, Operations and College Treasurer
- Don Kerr, Legislative Liaison

A motion to approve the tentative agenda as presented was made by G. Pecinovsky, seconded by H. Belken.

Motion passed unanimously.

A discussion was held regarding DMACC's approach to a legislative program for the 1993 legislative session.

A motion for adjournment was made by E. Leonard, seconded by H. Belken.

Motion passed unanimously and at 5:35 p.m., Board President Clouser adjourned the meeting.

SUSAN J. CLOUSER, President

HELEN M. HARRIS, Board Secretary
IOWA COMMUNITY COLLEGE ASSOCIATION

1. All Iowa program - 15 districts

2. Establish $107,000,000 as base funding

3. Allowable growth
   \[ 4\% \times 200,000,000 \times 75\% \]

4. Fund new students x E.P.A
ITEMS TO CONSIDER FOR
1993 LEGISLATIVE SESSION
All Iowa Community College Legislative Program
Which Includes Maintaining Current Governance and
Fifteen (15) Community College Districts

FUNDING

1. Establish Base Funding at $107,500,000
2. Establish 1991 as base year for contact levels and provide new funding based on revised contact hour manual
3. Maintain language as outlined in 286A.1 1991 Code of Iowa
4. Replace lost Carl Perkins funds
5. Change referendum requirement on six levy (1992 HF 2465) to action by board vote
6. Fund staff development
7. IMAGES funding for community colleges
8. Salary improvement for all community college staff
9. Review 280A.17 for possible change in operating levy (20.25)

CODE CHANGES

1. 280A.49, 280A.50, 280A.51, 280A.52, 280A.53 should be reviewed in relation to Governor’s veto in HF 2465, Sect. 47.
2. Review 280A.17 for possible change in operating levy to 25.25 over a period of years.
3. Revise 280A.23 (15). Change to read:
   Delete: (at the end of each academic period)
   Add: on at least an annual basis
   Rationale: Similar language as in HF 2465, Sect. 35, page 28
4. Amend new section of Iowa Code that codifies HF 646. Amend to read: Who are not currently being served by a community college
ECONOMIC DEVELOPMENT

1. Expand on Manufactures Outreach Program
2. Focus on helping small employers grow in areas of TQM, Just-In-Time and SPC, and etc. training
3. Public/private seed capital funding
4. Focus student training programs on future growth areas in high tech programs
5. Provide additional funds for retraining

CONCERNS

1. Review 280A.25 (11)
   Review 280A.34
2. Chapter 280A.33 is repealed effective June 30, 1993.
   Chapter 280A.47 is amended to take effect July 1, 1994.
   This provides a void in DOE standards and accreditation standards
STATE FUNDING FOR AREA SCHOOLS (NOW COMMUNITY COLLEGES), §286A.2

CHAPTER 286A

STATE FUNDING FOR AREA SCHOOLS (NOW COMMUNITY COLLEGES)

Study of remedial education and establishment of remedial cost center by July 1, 1992; 90 Acts, ch 1254, § 32

286A.1 State area school funding plan.
The state area school funding plan is established for the fiscal year beginning July 1, 1986 and succeeding fiscal years. Funds appropriated specifically for distribution under this chapter shall be allocated to the area schools established under chapter 280A in the manner provided in this chapter. If the funds appropriated for distribution under this chapter are insufficient to make the allocations required, the department of management shall prorate the allocations. However, an area school shall be allocated an amount at least equal to the state general aid allocated for the base year unless the formula is fully funded under this chapter.
86 Acts, ch 1246, §145

286A.2 Definitions.
As used in this chapter and chapter 280A, unless the context otherwise requires:
1. “Area school” means an area school under section 280A.2, subsection 10, Code 1989, for purposes of calculations based on fiscal years occurring before July 1, 1990; for other purposes, “area school” means a community college under section 280A.2, subsection 1.
2. “Area school allowable growth for an instructional cost center” is a dollar amount determined by the department of management by multiplying the state average cost per contact hour for that cost center for a base year times the state percent of growth for the budget year.
3. “Base year” means base year as defined in section 257.2.
4. “Budget year” means budget year as defined in section 257.2.
5. “Contact hour” means fifty minutes of contact between an instructor and students in a scheduled course offering for which students are registered.

The total contact hours for an area school in a cost center for a budget year for purposes of determining state general aid under this chapter are the average of the total contact hours offered by the area school in that cost center for the base year and the two fiscal years preceding the base year. However, commencing July 1, 1992, total contact hours in a cost center for a budget year shall be the average of the total contact hours offered by the area school in that cost center for the base year and the fiscal year preceding the base year.
6. “Contact hour eligible for general aid” is a contact hour as provided in subsection 1 except for the contact hours of nonresident students; contact hours of students in avocational or recreational programs; and contact hours of students in courses or programs the direct operational costs of which are entirely paid by federal, state, or other governmental agencies, or private subsidy, or both.
7. “Instructional cost center” means one of the following areas of course offerings of the area schools:
   a. Arts and sciences cost center.
   b. Vocational-technical preparatory cost center.
   c. Vocational-technical supplementary cost center.
   d. Adult basic education and high school completion cost center.
   e. Continuing and general education cost center.
8. “Noninstructional function” means all of the following functions:
   a. General institutional function.
   b. Student services function.
   c. Physical plant, including plant maintenance and utility costs functions.
   d. Library services function.
   e. Equipment purchase function.

286A.3 Foundation support level.
286A.4 Support per instructional cost center.
286A.5 General institutional function.
286A.6 Student services function cost.
286A.7 Physical plant function cost.
286A.8 Library function cost.
286A.8A Equipment purchase function cost.
286A.9 Area school moneys.
286A.10 Expenditures for base year.
286A.11 State general aid amount.
286A.12 Payment of appropriation.
286A.13 Misrepresentation of required information.
286A.14 Area school budget review.
286A.14A Community college excellence 2000 account.
286A.15 Information furnished by area school.
286A.16 Rules.
286A.17 Study of state foundation support level.
286A.18 Reserved.
286A.19 Guarantee.
ing community college programs, the state board of education shall adhere to the provisions of section 280A.23 and review the community colleges' mission identified in section 280A.1, review current literature relating to effective colleges and learning environments, and consult with representatives from the community colleges, other higher education institutions, community college board members, college administrators, faculty, parents, students, members of business, industry, labor, the regional planning councils, local education agencies, other governmental agencies, associations interested in education, and representatives of communities. The standards for the programs shall encompass, but are not limited to, the following general areas:

a. The institutional input. This may include, but is not limited to, the organization of human, financial, and physical resources into educational and service programs to accomplish the community colleges' purposes, faculty and staff, financial practices, buildings, grounds, maintenance and equipment, governance, and the characteristics of educational and service programs, measures of viability, rigor of major degree programs, breadth of supporting academic programs such as general education and developmental education, breadth of supporting services for students with special needs such as curriculum and instructional modification, quality of instruction, and other related aspects of the community college mission.

b. The institutional outcomes. This may include, but is not limited to, measures of student academic achievement, student development, placement, occupational success, faculty accomplishments, and the results of service initiatives to special constituencies. This shall include an annual report on the number of students with disabilities who apply, who are enrolled, and who complete programs offered at each community college.

c. Standards for administration, qualifications and assignment of faculty and staff, curriculum, requirements for awarding of diplomas, certificates, and associate degrees, guidance and counseling, support services for students with special education needs, instruction, instructional materials, and library

Standards developed shall include a provision that the standard academic work load for an instructor in arts and science courses shall be fifteen credit hours per school term, and the maximum academic work load for any instructor shall be sixteen credit hours per school term, for classes taught during the normal school day. In addition thereto, any faculty member may teach a course or courses at times other than the regular school week, involving total class instruction time equivalent to not more than a three-credit-hour course. The total work load for such instructors shall not exceed the equivalent of eighteen credit hours per school term.

Standards developed shall include provisions requiring equal access in recruitment, enrollment, and placement activities for students with special education needs. The provisions shall include a requirement that students with special education needs shall receive instruction in the least restrictive environment with access to the full range of program offerings at a college, through, but not limited to, adaptation of curriculum, instruction, equipment, facilities, career guidance, and counseling services.

90 Acts, ch 1253, §50; 90 Acts, ch 1254, §3

NEW section
Subsection 1 stricken and rewritten

280A.49 Staff development program.
In order to promote excellence in teaching at the community colleges and to assist the staffs of the community colleges to accomplish the policy of the state of Iowa as specified in section 280A.1, the community college staff development program is established. The goal of this program is to enhance the quality, effectiveness, and performance of community college staff through staff development activities. Staff development activities may include, but are not limited to, workshops, conferences, internships, enrollment in work-related courses, special projects related to job performance, development of methods and strategies for meeting the needs of students with special needs and integrating those students into regular instructional programs, research projects, performance-based pay plans, and curriculum planning and development. Any items of a staff development plan which are mandatory items of bargaining under chapter 20 shall be negotiated with the appropriate certified bargaining agent. For the fiscal year beginning July 1, 1992, and succeeding fiscal years, each community college that meets the requirements of this section is eligible to receive moneys from the staff development account for the implementation of a staff development plan.

90 Acts, ch 1253, §51

NEW section

280A.50 Staff development account.
The department of education shall provide for the establishment of a staff development account in the office of treasurer of state for purposes of providing moneys to community colleges for staff development. There is appropriated from the general fund of the state to the department of education on July 1 of each fiscal year beginning July 1, 1992, for crediting to the staff development account for each budget year an amount equal to an amount which is five-tenths of one percent of the total state general aid generated under chapter 286A for all community colleges during the base year. In the fiscal years succeeding June 30, 1993, an additional five-tenths of one percent shall be added to the percent multiplier used to determine the appropriation in this section, until that percent multiplier reaches four percent. Once the percent multiplier has reached the four percent level, it shall remain at that level for purposes of calculating the amount to be appropriated in succeeding fiscal years. Moneys appropriated by the general assembly to the department of education
for the purpose of the staff development program shall be paid to community colleges upon approval by the department of education of an application submitted by a community college. Funds shall be distributed to a community college based upon the proportion that a college's state general aid paid for the base year bears to the total state general aid paid that year to all community colleges.

Moneys paid to a community college shall be used to cover the direct costs of staff development activities. These costs may include payment of salary and fringe benefits for plan participants, fees for consultants and workshop presenters, transportation costs, tuition costs, costs of instructional materials, and other costs directly related to staff development activities.

90 Acts, ch 1253, §52

NEW section

280A.51 Staff development plan.

Annually, the board of directors of a community college desiring to receive moneys under the staff development program shall submit an application to the department of education. The application shall include a staff development plan which shall contain the following components:

1. A description of the types of activities to be conducted.
2. A description of the process to be used to involve faculty and staff in planning and the implementation of the described activities.
3. A description of the assessment mechanism to be used to determine whether staff development activities have resulted in measurable improvement in the quality, effectiveness, and performance of community college staff.

90 Acts, ch 1253, §53

NEW section

280A.52 Submission of plan.

A plan adopted by the board of directors of a community college shall be submitted to the department of education not later than July 1 of a school year for that school year. Amendments to multiple year plans may be submitted annually for each year of a multiple year plan. Plans submitted to the department shall contain an affirmation by each certified faculty or staff organization with which the board negotiates for collective bargaining purposes that the procedures of chapter 20 have been met for items which are mandatory subjects of bargaining.

The department of education shall review each plan and its budget, and notify the department of management of the name of each community college with an approved plan.

However, for the school year beginning July 1, 1992, a board of directors may submit a proposed plan and budget not later than January 1, 1992, and the department of education shall notify the community colleges not later than February 15, 1992, whether their plans have been approved by the department. Final approval of budgets for approved staff development plans for that year shall be determined by the department of education not later than February 15, 1992. The department of education shall notify the department of revenue and finance of the amount of payments to be made to each community college that has an approved plan. Notwithstanding section 8.33, moneys allocated to a community college for the fiscal year beginning July 1, 1992, for an approved staff development plan that are not expended for that school year shall not revert to the general fund of the state but may be expended by that community college during the school year beginning July 1, 1993. For school years thereafter, moneys allocated to a community college for an approved plan for a year but not expended during that school year shall revert to the general fund of the state as provided in section 8.33.

90 Acts, ch 1253, §54

NEW section

280A.53 Report.

Each community college receiving moneys for a staff development plan for a school year shall file a report and an accounting with the department of education by July 1 of the next following school year. The report shall identify each staff development activity and the expenditures made under the plan for each activity. The report may include any proposed amendments to the plan for the next following school year. Annually, the department shall summarize the information contained in the reports filed by the community colleges. The reports shall be available to the public in the manner provided in section 22.3 upon request.

90 Acts, ch 1253, §55

NEW section

280A.54 Reversion.

Any portion of moneys appropriated to the department of education for staff development program purposes and allocated under section 280A.50 to a community college for a fiscal year not expended during that fiscal year reverts to the general fund of the state as provided in section 8.33.

90 Acts, ch 1253, §56

NEW section

280A.55 Payments.

Payments for the staff development program shall be made on a quarterly basis, and the payments shall be separated from the general financial aid. The payments to a community college may be combined and a separate accounting of the amount paid for each program shall be included. Payment shall be made in accordance with section 286A.12. Any payments made to community colleges under this chapter are miscellaneous income for purposes of chapter 286A.
the election does not favor authorization of the board to make
a levy under subsection 2, the board shall not submit the
question to the voters again until twelve months has lapsed
from the election.

Sec. 47. Section 2B0A.50, unnumbered paragraph 1, Code
1991, is amended to read as follows:

The department of education shall provide for the
establishment of a staff development account in the office of
treasurer of state for purposes of providing moneys to
community colleges for staff development. There is
appropriated from the general fund of the state to the
department of education on July 1 of each fiscal year
beginning July 1, 1992, for crediting to the staff
development account for each budget year an amount equal to an
amount which is five-tenths of one percent of the total state
general aid generated under chapter 286A for all community
colleges during the base year. In the fiscal years succeeding
June 30, 1993, an additional five-tenths of one percent
shall be added to the percent multiplier, used to determine
the appropriation in this section, until that percent
multiplier reaches four percent. Once the percent multiplier
has reached the four percent level, it shall remain at that
level for purposes of calculating the amount to be
appropriated in succeeding fiscal years. Moneys appropriated
by the general assembly to the department of education for the
purpose of the staff development program shall be paid to
community colleges upon approval by the department of
education of an application submitted by a community college.
Funds shall be distributed to a community college based upon
the proportion that a college's state general aid paid for the
base year bears to the total state general aid paid that year
to all community colleges.

Sec. 48. Section 286A.14A, unnumbered paragraph 1, Code
Supplement 1991, is amended to read as follows:

The department of education shall provide for the
establishment of a community college excellence 2000 account
in the office of the treasurer of state for deposit of moneys
appropriated to the account for purposes of funding quality
instructional centers and program and administrative sharing
agreements under sections 2B0A.45 and 280A.46. There is
appropriated from the general fund of the state to the
department of education for the fiscal year beginning July 1,
1992, an amount equal to two and five-tenths percent of
the total state general aid generated for all community
colleges during the budget year under this chapter for deposit
in the community college excellence 2000 account. In the next
succeeding two fiscal years, the percent multiplier shall be
increased in equal increments until the multiplier reaches
seven and one-half percent of the total state general aid
generated for all community colleges during the budget year.

Sec. 49. Section 2B0A.25, Code 1991, is amended by adding
the following new subsections:

NEW SUBSECTION. 5A. Commencing with the fiscal year
beginning July 1, 1992, the amount of three hundred thirty-
five thousand dollars from phase III moneys for the support of
school transformation pilot projects administered by the
department of education. Funds appropriated in this
subsection may be used for projects by nonprofit corporations
representing a coalition of organizations interested in school
improvement in Iowa.

NEW SUBSECTION. 6A. Commencing with the fiscal year
beginning July 1, 1993, the amount of one hundred fifty
thousand dollars, from additional funds transferred from Phase
I to Phase III, for support of family resource centers under
the family resource center demonstration program.

Sec. 50. Section 303.1, subsection 6, unnumbered paragraph
1, Code Supplement 1991, is amended to read as follows:

The divisions shall be administered by the director and serve as the
director's
ITEMS TO CONSIDER FOR
1993 LEGISLATIVE SESSION
All Iowa Community College Legislative Program
Which Includes Maintaining Current Governance and
Fifteen (15) Community College Districts

FUNDING

1. Replace lost Carl Perkins funds
2. Change referendum requirement on six levy (1992 HF 2465) to action by board vote
3. Fund staff development
4. IMAGES funding for community colleges
5. Salary improvement for all community college staff
6. Review 280A.17 for possible change in operating levy (20.25)
7. Funding for Iowa Communications Network

CODE CHANGES

1. 280A.49, 280A.50, 280A.51, 280A.52, 280A.53 should be reviewed in relation to Governor’s veto in HF 2465, Sect. 47.
2. Review 280A.17 for possible change in operating levy to 25.25 over a period of years.
3. Revise 280A.23 (15). Change to read:
   Delete: (at the end of each academic period)
   Add: on at least an annual basis
   Rationale: Similar language as in HF 2465, Sect. 35, page 28
4. Amend new section of Iowa Code that codifies HF 646.
   Amend to read: Who are not currently being served by a community college
ECONOMIC DEVELOPMENT

1. Expand on Manufactures Outreach Program
2. Focus on helping small employers grow in areas of TQM, Just-In-Time and SPC, and etc. training
3. Public/private seed capital funding
4. Focus student training programs on future growth areas in high tech programs
5. Provide additional funds for retraining
6. Continuation of income tax collection of 280B Agreements for additional five (5) years for Economic Development use

CONCERNS

1. Review 280A.25 (11)
   Review 280A.34
2. Chapter 280A.33 is repealed effective June 30, 1993. Chapter 280A.47 is amended to take effect July 1, 1994. This provides a void in DOE standards and accreditation standards
RATIONALE FOR THE LEGISLATIVE PROGRAM

FUNDING

1. Replace Carl Perkins Funds
Rationale: Community colleges have not been funded based on the funding formula. FY 93 funding for community colleges was approximately $18 million under the proposed funding based on students served. Additionally, $1.6 million were cut from Carl Perkins funds. Community colleges continue to grow in all enrollments with special emphasis on enrollments in the special population areas. If these students are not served, they will not become productive citizens and taxpayers on the rolls of the state and the federal government. Replacement of the Perkins funds is a necessity and will assist in moving this process forward.

2. Change Referendum Requirement and Fund Iowa Communications Network
Rationale: Removing the required referendum from HF 2485 (1992 Iowa General Assembly) would provide funds to assist the startup of operational costs of the statewide fiber optics network. Without funding of this nature, many community colleges will not have the necessary funds to implement and operate the system due to the funding formula not being funded and the reduction in Carl Perkins funds along with increased enrollments.

3. Fund Staff Development
Rationale: Changing technologies require community college instructors to update their teaching skills and to expand their personal knowledge of their respective technical teaching areas. The changes in technologies require up-to-date staff development training. Through this process students will achieve the objective of each of their technical programs and will allow community colleges to keep placing quality students on the job market.

4. IMAGES
Rationale: Community colleges have the largest in-state minority population enrolled in higher education. Community colleges have been on the cutting edge in working with minority youth at the junior high and high school levels, and have encouraged students to enroll in higher education. Funding at the community colleges will increase minority enrollments in higher education and will provide them with close to home quality education at a reduced cost.
5. Salary Improvements

Rationale: During a period of time when the state and regents staff salaries were funded at 7-9X, community college total funding has decreased and has not received any additional funds for community college staff salaries. If the community colleges are to retain quality staff, a proportional share of salary dollars must be allocated to community colleges. As previously mentioned, the community colleges are $18 million below what the funding formula should allocate and $1.8 million below dollars that they should receive for Carl Perkins funds.

6. Funding Formula

Rationale: The community college funding formula over the years has had great difficulty in being funded. Currently, the FY 83 formula was many million dollars below the funding level. The three-year rolling average has a serious impact to colleges in the growth mode. The 20.25 levy has not been increased since the inception of the community colleges. Increasing the levy to 25.25 would assist in meeting the short falls in the funding formula at the community college level.

CODE CHANGES

1. Staff Development

Rationale: Due to the revised spending limitations on staff development funding, a thorough review by the Department of Education and the community colleges should take place to analyze these various sections of the code to see if they are practical due to the change in legislation.

2. Revise 280A.23(15)

Rationale: Similar language has already been passed in HF 2485, section 35, page 28 and has been signed for the Governor. This section allows regents institutions to provide annually a review of the English competencies for their teaching faculty. Inasmuch as this has been approved for one segment of education, it would only seem appropriate that the community colleges should be included as they have fewer foreign faculty than do the regents institutions.

CONCERNS

Rationale: Some vocational-technical schools have been changing to community colleges over the past few years. These community college students should be allowed the same opportunity for athletic programs as those at other community colleges and private and regents institutions. Students at community colleges should have the same educational and extracurricular activities as those attending other institutions of higher learning. This helps to eliminate the discrimination between the various forms of higher education in the state of Iowa.
ECONOMIC DEVELOPMENT

1. Expand on Manufacturers Outreach Program

   West Germany and Japan have shown the world the importance of public-private partnerships in nurturing research and development, training and retraining of the work force, and job creation and retention.

   Government must become a more active partner in helping our private sector become equipped to compete in the global market. This is the only way that we can assure job creation and job retention in the future.

   The Manufacturers Outreach Program Iowa has created must be expanded so that more of our industries can be trained and modernized and given the opportunity to be competitive. More outreach specialists and more resource dollars for technical training should be a high priority.

2. Focus on helping small employers grow in areas of TQM, Just-In-Time and SPC, and etc. training

   Small employers account for 80% or more of new job creation in the economy. Rather than look "outside" of our borders for job creation we need to focus on "growing our own" from within the ranks of our existing small businesses. A public-private partnership to bring training of TQM, SPC, Just-In-Time and other proven techniques to employees of small companies will help these companies be more efficient and competitive in the global market, and thus more likely to expand and create new jobs. Community colleges are uniquely qualified and positioned to deliver the training services and to lead the public-private partnership initiative.
3. **Public-private seed capital funding**

Iowa currently has only one source of seed capital funding for start-up companies with promising products, services or technology. The Iowa Product Development Corporation is funded entirely with state dollars and over the past two years the funding level has dropped from $1.5 million per year to $887,500 per year. These funding levels are totally inadequate. Further, IPDC has become "risk averse," bogged down in bureaucratic red tape, and too politically motivated in its decision making processes.

Entrepreneurs with promising product ideas end up leaving the state or "starved out" because of the bureaucracy. A public-private seed capital fund controlled by a private sector board and immune from political pressures is needed to insure that worthy projects get funded and stay and grow in Iowa.

Community college districts should be used to form 15 regional seed capital funds. Private investors should be given proper tax incentives to "invest in Iowa" and special boards made up of community college board members and private sector investors should be created to make investment decisions for that region.

4. **Focus student training programs on future growth areas in high tech programs**

Time and care should be given to researching the potential future growth areas in high technology and then our community college network should collaborate on delivering the technical training statewide, with various community colleges emphasizing different specialties.

As a state, we must recognize that our population density, demographics and limited resources require that we think and act collaboratively rather than competitively.
High technology training programs based on potential future growth areas is "high risk," even when careful research has been conducted. Therefore, the risk can be minimized by spreading the risk throughout the community college network.

5. **Provide additional funds for retraining**

Retooling the work force with new skills and continuing education is a reality. The demand for retraining workers is growing rapidly and will continue in the foreseeable future.

More dollars need to be committed to this area especially since the Manufacturers Outreach Program will identify and create more demand for the community colleges job-retraining programs.
PERCENT CHANGE IN ENROLLMENT OVER FIVE YEARS
(OPENING FALL ENROLLMENT)
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</tr>
<tr>
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<td>1,574</td>
<td>1,573</td>
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<tr>
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<td>1,047</td>
<td>1,152</td>
<td>1,154</td>
<td>10.03%</td>
<td>0.17%</td>
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<tr>
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<td>587</td>
<td>521</td>
<td>553</td>
<td>-11.24%</td>
<td>6.14%</td>
</tr>
</tbody>
</table>

| Total                  | 47,774 | 49,726 | 52,259 |       |      |
**STATE FUNDING FOR AREA SCHOOLS (NOW COMMUNITY COLLEGES), §286A.2**

**CHAPTER 286A**

**STATE FUNDING FOR AREA SCHOOLS**
*(NOW COMMUNITY COLLEGES)*

Study of remedial education and establishment of remedial cost center by July 1, 1992; 90 Acts, ch 1254, § 32

| 286A.1 | State area school funding plan. |
| 286A.2 | Definitions. |
| 286A.3 | Foundation support level. |
| 286A.4 | Support per instructional cost center. |
| 286A.5 | General institutional function. |
| 286A.6 | Student services function cost. |
| 286A.7 | Physical plant function cost. |
| 286A.8 | Library function cost. |
| 286A.8A | Equipment purchase function cost. |
| 286A.9 | Area school moneys. |
| 286A.10 | Expenditures for base year. |
| 286A.11 | State general aid amount. |
| 286A.12 | Payment of appropriation. |
| 286A.13 | Misrepresentation of required information. |
| 286A.14 | Area school budget review. |
| 286A.14A | Community college excellence 2000 account. |
| 286A.15 | Information furnished by area school. |
| 286A.16 | Rules. |
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| 286A.18 | Reserved. |
| 286A.19 | Guarantee. |

286A.1 State area school funding plan.

The state area school funding plan is established for the fiscal year beginning July 1, 1986 and succeeding fiscal years. Funds appropriated specifically for distribution under this chapter shall be allocated to the area schools established under chapter 280A in the manner provided in this chapter. If the funds appropriated for distribution under this chapter are insufficient to make the allocations required, the department of management shall prorate the allocations. However, an area school shall be allocated an amount at least equal to the state general aid allocated for the base year unless the formula is fully funded under this chapter.

86 Acts, ch 1246, §145

286A.2 Definitions.

As used in this chapter and chapter 280A, unless the context otherwise requires:

1. "Area school" means an area school under section 280A.2, subsection 10, Code 1989, for purposes of calculations based on fiscal years occurring before July 1, 1990; for other purposes, "area school" means a community college under section 280A.2, subsection 1.

2. "Area school allowable growth for an instructional cost center" is a dollar amount determined by the department of management by multiplying the state average cost per contact hour for that cost center for a base year times the state percent of growth for the budget year.

3. "Base year" means base year as defined in section 257.2.

4. "Budget year" means budget year as defined in section 257.2.

5. "Contact hour" means fifty minutes of contact between an instructor and students in a scheduled course offering for which students are registered.

The total contact hours for an area school in a cost center for a budget year for purposes of determining state general aid under this chapter are the average of the total contact hours offered by the area school in that cost center for the base year and the two fiscal years preceding the base year. However, commencing July 1, 1992, total contact hours in a cost center for a budget year shall be the average of the total contact hours offered by the area school in that cost center for the base year and the fiscal year preceding the base year.

6. "Contact hour eligible for general aid" is a contact hour as provided in subsection 1 except for the contact hours of nonresident students; contact hours of students in avocational or recreational programs; and contact hours of students in courses or programs the direct operational costs of which are entirely paid by federal, state, or other governmental agencies, or private subsidy, or both.

7. "Instructional cost center" means one of the following areas of course offerings of the area schools:
   a. Arts and sciences cost center.
   b. Vocational-technical preparatory cost center.
   c. Vocational-technical supplementary cost center.
   d. Adult basic education and high school completion cost center.
   e. Continuing and general education cost center.

8. "Noninstructional function" means all of the following functions:
   a. General institutional function.
   b. Student services function.
   c. Physical plant, including plant maintenance and utility costs functions.
   d. Library services function.
   e. Equipment purchase function.
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</table>

Column Explanations:

3. Governor’s Rec. FY 1993: The Governor is recommending freezing General Aid at FY 1992 funding levels except Kirkwood which is reduced $317,542 for double counting corrections contact hours. These numbers do not include the Governor’s recommendation of $500,000 for Staff Development and $500,000 for loss of federal funds.
4. Prorating the Reduction FY 1993: This takes the Governor’s total number ($87,988,664) but distributes it in the same proportion as current law.
5. Governor’s Recommendation compared to current law: Column (3) - Column (2).
6. Prorating the Reduction compared to Governor’s Recommendation: Column (4) - Column (3).
7. Excellence 2000 Account: 2.5% of current law General Aid.
8. Staff Development: 0.5% of amount generated by the formula last year.
## Community College 4th Quarter Aid

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<th></th>
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</table>

**Column Explanations:**

2. 4th Quarter FY 1993: Appropriation made last year in HF 479.
3. 4th Quarter Current Law FY 1994: 15% of the current law formula that will be paid in FY 1994.
4. 4th Quarter Governor’s Rec. FY 1994: The Governor is recommending freezing at the FY 1993 4th Quarter funding level.
5. Prorating the Reduction FY 1993: This takes the Governor’s total number ($16,106,923) but distributes it in the same proportion as current law.
6. Governor’s Recommendation compared to current law: Column (4) - Column (3).
7. Prorating the Reduction compared to Governor’s Recommendation: Column (5) - Column (4).
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<th>ABE High School FY90</th>
<th>ABE High School FY91</th>
<th>Voc-Tech Supplementary FY89</th>
<th>Voc-Tech Supplementary FY90</th>
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<th>Continuing General FY89</th>
<th>Continuing General FY90</th>
<th>Continuing General FY91</th>
<th>Percent Change Rank</th>
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<td>286,444</td>
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<tr>
<td>College</td>
<td>FY99</td>
<td>FY98</td>
<td>FY97</td>
<td>FY96</td>
<td>FY95</td>
<td>FY94</td>
<td>FY93</td>
<td>FY92</td>
<td>FY91</td>
<td>FY90</td>
</tr>
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</tr>
<tr>
<td>Arts &amp; Science</td>
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</tr>
<tr>
<td>Percent Change Rank</td>
<td>2.42</td>
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<td>Percent Change Rank</td>
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</tr>
<tr>
<td>College</td>
<td>Total Pop</td>
<td>RANK</td>
<td>ABE High School CH/Pop</td>
<td>RANK</td>
<td>ABE/HS CH/Pop</td>
<td>RANK</td>
<td>VOC-TECH Supplementary CH/Pop</td>
<td>RANK</td>
<td>UT-SUP CH/Pop</td>
<td>RANK</td>
</tr>
<tr>
<td>------------------</td>
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</tr>
<tr>
<td>AREA I NITI</td>
<td>FY99</td>
<td>224,109</td>
<td>4</td>
<td>104,816</td>
<td>47.67%</td>
<td>15</td>
<td>199,991</td>
<td>38.77%</td>
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<td>18,716</td>
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<tr>
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<td>134,109</td>
<td>10</td>
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<td>425.34%</td>
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<td>163,686</td>
<td>121.98%</td>
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<td>82,715</td>
<td>13</td>
<td>177,249</td>
<td>214.29%</td>
<td>3</td>
<td>149,582</td>
<td>130.84%</td>
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<td>72,287</td>
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<td>134,152</td>
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<td>161,152</td>
<td>8</td>
<td>354,870</td>
<td>166.64%</td>
<td>7</td>
<td>106,272</td>
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<tr>
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<td>101,657</td>
<td>12</td>
<td>81,197</td>
<td>79.87%</td>
<td>13</td>
<td>111,951</td>
<td>101.82%</td>
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<td>AREA VII Hawkeye</td>
<td>FY89</td>
<td>216,034</td>
<td>5</td>
<td>332,215</td>
<td>152.63%</td>
<td>8</td>
<td>242,097</td>
<td>110.04%</td>
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<td>AREA IX East. IA</td>
<td>FY89</td>
<td>239,129</td>
<td>9</td>
<td>219,080</td>
<td>72.19%</td>
<td>14</td>
<td>211,111</td>
<td>69.54%</td>
<td>13</td>
<td>38,771</td>
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<tr>
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<td>346,314</td>
<td>2</td>
<td>620,681</td>
<td>179.22%</td>
<td>2</td>
<td>320,359</td>
<td>95.92%</td>
<td>11</td>
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<tr>
<td>AREA XI DMACC</td>
<td>FY89</td>
<td>570,057</td>
<td>1</td>
<td>679,366</td>
<td>115.14%</td>
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<td>336,105</td>
<td>56.96%</td>
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<tr>
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<td>177,423</td>
<td>7</td>
<td>300,312</td>
<td>169.26%</td>
<td>6</td>
<td>176,123</td>
<td>100.39%</td>
<td>10</td>
<td>11,479</td>
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<tr>
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<td>173,589</td>
<td>6</td>
<td>231,181</td>
<td>129.59%</td>
<td>9</td>
<td>236,933</td>
<td>115.93%</td>
<td>9</td>
<td>17,113</td>
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<tr>
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<td>73,515</td>
<td>14</td>
<td>67,857</td>
<td>92.30%</td>
<td>11</td>
<td>33,490</td>
<td>113.57%</td>
<td>7</td>
<td>1,421</td>
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<tr>
<td>AREA XV Ind. Hills CC</td>
<td>FY91</td>
<td>150,390</td>
<td>9</td>
<td>309,375</td>
<td>205.72%</td>
<td>4</td>
<td>229,012</td>
<td>152.23%</td>
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<td>10,029</td>
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<tr>
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<td>FY99</td>
<td>114,290</td>
<td>11</td>
<td>97,776</td>
<td>85.55%</td>
<td>12</td>
<td>159,331</td>
<td>139.41%</td>
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<td>4,310,784</td>
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<td>15</td>
<td>2,796,655</td>
<td>35.62%</td>
<td>12</td>
<td>346,795</td>
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<td>4,309,456</td>
<td>168.29%</td>
<td>12</td>
<td>2,973,282</td>
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<td>11</td>
<td>3,411,677</td>
<td>117.03%</td>
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<td>536,361</td>
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