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Banner News

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Champion Shows Table Tennis Skills

By Duanna Vinchattle
Cheryl Lingelbach
Staff Reporters

Dhiren Narotam, U.S. Junior Champion of the World Champion team and Hovshang Bozorgzadeh, 15 year coach of the National World Champion Team, gave a table tennis exhibition game at DMACC on Friday, December 4 in the Student Center. Narotam has been perfecting the art of table tennis for the last 11 years since he was 9 years old. He practices for 5 hours a day-six days a week.

Narotam stated, "I am interested in all sports and especially enjoy basketball. When I start college at Iowa State in January I have hopes of studying Physical Therapy."

Narotam commented, "Table tennis is the perfect sport. You do not have to be in excellent condition to participate in this sport."

In China there 14 million people who participate in table tennis and half of them are housewives. It is the second most popular sport after soccer and is enjoyed by older and younger people alike. It is a safe and fun sport.

David Greco stated, "I like them. They are very outstanding and put on a good show for the staff and students. Narotam amused some of the students."

Narotam is going to Atlanta for the next Olympics with of coming home with lots of medals for the United States. In preparation for this, he is going to compete in the North American Doubles Championship Tournament in Las Vegas, Nevada, the week of December 7-12, where only 32 of the top doubles players from around the world will be competing for over $80,000 in prizes and money.

Gail Hull commented, "I think they are fabulous. I never knew table tennis was so interesting."

Bozorgzadeh stated, "The United States has good relations with Sweden. Narotam has and will continue to practice there. The Swedes are the champions of the world, so they are a good example for Narotam to learn from."

According to Jinny Silberhorn, AAC Chairperson, "Due to unfortunate budget cuts which are causing a reduction of staff, our services and hours must be limited. I feel it will cause a hardship on some students because we are reducing the hours the AAC will be open each week by 7 1/2 hours. We will be closed on Tuesday evenings and open a half hour later each morning."

Dean Kris Philips added, "I am very disappointed that our portion of the Carl Perkins money used for AAC personnel has been reduced. I hope this reduction of monies does not have a negative affect on the number of people helped in the AAC. I've asked for Jinny Silberhorn to give me alternative suggestions on how we can cope with this situation."

The October statistics for the Academic Achievement Center are as follows: 954 students used the Center (443 were non-duplicated) for 1355 hours; 17 nursing students were in to work on high school chemistry/biology which is a prerequisite for nursing program for a total of 90.5 hours (46 students are enrolled in classes); 17 nursing students were in to work on the GED for a total of 95 hours (22 are currently enrolled); 4 students were in to work on enrichment classes (adult education) for a total of 49 hours; 1 student was in to work on Adult Basic Education (ABE) for 13.5 hours (ABE students need one-on-one instruction); 8 high school students attended the AAC to work on classes they have enrolled in in order to graduate in the spring (21 high school students are enrolled in ABE classes).
Absence at DMACC seems to have been on the increase recently. Classrooms that were once full are now filled with empty seats. In an effort to try to explain this not-so-rare occurrence, the faculty was asked for reasons they feel their classes have been experiencing a mass exodus. A questionnaire was distributed to all full-time and part-time faculty and staff who have direct contact with students. Response to the questionnaire totaled 15 percent.

Most instructors felt the absence of an attendance policy was the major problem. DMACC has such a policy dated September 15, 1987. This policy, designated as Board Policy #5012, states, "Students shall be expected to attend classes regularly. Each instructor shall keep a record of class attendance and shall be responsible for determining when a student's absences are affecting satisfactory progress. The Chief Executive Officer shall ensure that student attendance and regulations are prepared and implemented." The Legal Reference stated is the Code of Iowa, Chapter 280A.23(S).

As one respondent stated, "Low attendance at DMACC classes reflects, I believe, the absence of an enforced attendance policy. Regular attendance indicates, to a large degree, the students commitment. Furthermore, this necessary commitment extends to a commitment to job, family, etc. One will not keep a job with poor attendance. One cannot compete in our world without commitment to the task at hand." Many members on the faculty understand things come up that students have no control over. There are times that a student might miss a class due to a family emergency or illness. Even the weather has been responsible for missed days.

Several members of the faculty mentioned they don't think students see any real value in class attendance. "Students do benefit from being in the classroom, [since] regular class attendance promotes better academic performance, through greater assimilation on information from instructors, as well as peers," said one student. "There is a relationship between attendance and good grades, but many students don't realize this. A student has to be in class to really succeed." Another instructor went on the state, "Class not interesting--bothering per one student's comments." This statement was countered by another instructor who said, "Instructors are not responsible for making the material interesting...I shouldn't have to do cartwheels like a circus clown to keep my students' interest."

Along with what the faculty perceive as reasons for absenteeism, they were also asked for solutions to the problem. Participation points for classroom attendance was the number one solution given by the instructors. "If not in attendance--has not participated." Pop quizzes on a regular basis, along with daily assignments were also brought up. A standard, enforced attendance policy was mentioned quite often, also. One instructor jokingly wrote, "Offer $ for showing up." Another suggested, "1. Treat students like adults who are responsible for their own actions. 2. Provide rewards for those who attend regularly. 3. Don't coddle students!" And as one faculty member stated, "Let students reap the consequences of non-attendance. The student is responsible for his/her choice to attend. I am not. If he/she can pass the class with poor attendance--good for him/her. If they are falling due to poor attendance, he/she also is responsible. He/she chose not to attend and chose to fail."

Perhaps, as one faculty member wrote, "A fall break might be in order." This would not only benefit students suffering from "burn-out," but would also profit members of the faculty and staff who might need a "breather." Some schools, like Iowa State University, have gone to a fall break around Thanksgiving, as well as the traditional spring break, usually in March.

Excuses!

By Duanna Vinchattle
Staff Writer

The number one topic this semester by faculty and students has been the large number of absences by students. Why do classes have 20 to 25 students enrolled in them have less than ten chairs filled unless it is test day? Is this the reason some instructors are changing their syllabus at the end of the semester?

In researching why students are absent from classes, I received these comments, "With our busy lives, we don't go to class when we aren't being taught what we feel we should be," said one student. Another student commented teachers have to realize that students aren't like they were even 5 years ago. They have families, full time jobs, and lots of activities that keep them from having school be their only reason to get up in the morning. "If you have computer classes you have to work on the computer when you can get one.

That may mean missing another class to get caught up on your computer time," another student remarked.

Continued on Page 9
It’s time for Christmas again, another chance for church, state, and Santa to butt heads in the great debate over who’s right. Maybe the only answer is that there is no answer. Society in general is so hung up on bigger and better that the world is missing the point. This is a time for family, not just the 2.5 child version complete with picket fence and dog, but rather those around who call us mommy, friend, or lover. If you are lucky enough to give love and to be loved, what more is there? The spring is supposed to be the time for rebirth, but the seeds of hope are planted here, in this season. The thing is all people need to be coming together not pulling apart.

With as many different beliefs as there are people to listen to, it’s the season to look for common ground — perhaps in something as simple as a candle. The world could use a little less greed and a little more compassion. Light a candle for that idea. Snuff out hate. Light a candle for love.

It’s important to know it’s not about how much the gift costs, it’s about why it was given. For a single mom an afternoon free of kids could be a priceless gift. Nothing from the pocketbook, but plenty from the heart in time and effort. For the elderly neighbor, waking up to an anonymously shoveled walk could be a simple gift of love.

Santa is not there for those who don’t believe in him; however, the fantasies of children teach us how to dream, and without dreams there is no chance for the seeds that will emerge in spring to grow. Light a candle for that.

Well, here we are at the end of another semester and I’m still wondering if this is all worth it. Three full semesters and I still have doubts about the classes I’ve chosen for the coming round of learning this Spring. I guess, all in all, it has been worth it though because I have had the opportunity to meet and hobnob with some fine people so far. Not to say that those people I haven’t napped aren’t fine people, only that I haven’t met them yet, and those I have met loved to be napped, or is it hobbed; whatever!

In the mean time, of course, I, like the rest of you are wondering and fretting about what I’m going to get for a grade from the classes I attended (note I said attended because I think I actually had a semester without any absences!). Speaking about absences, I sure have heard some of the teachers complaining about the way their classes have dwindled lately. (It seems that during the first day when Mayor Crisp (a.k.a. Kriss Phillips, our dean) was going around checking to see if everyone had a chair in the class rooms might have waited for a couple of weeks and not had to worry.)

Of course, what with all the illnesses going around the school’s hard to expect all the students to not want to take precautions by not coming to class because they might catch what it is that kept the guy or gal they were out with during the weekend from getting.

And speaking of precautions . . . I finally located a condom machine! It’s been conveniently placed in a plain, white, totally unidentified metal container at the Convenience Store just a couple of blocks from the school. Now, who would have given the academic staff credit for being so ingenious as to have thought of hiding it there? I stumbled upon it by accident one day last week when I stepped on the way home to get a bottle of pop.

I shouldn’t say “stumble” because you would then think I walk on the walls, for that’s where it’s been hung. It’s nailed or screwed, (whichever you prefer) to the wall directly over the porcelain throne. You can’t mistake it for anything other than what it is because it’s the only porcelain throne in the room . . . Sorry, I was talking about the inglorious plain white metal canister hanging on the wall wasn’t it?

One would think I would have learned from Mrs. Silberhorn’s Speech Class not to ramble so much. But, I’m sure you realize it’s easier to become intoxicated with your words sitting and writing behind a computer than it is to stand in front of fellow students and talk.

So, anyway, that’s where it is for those of you who care and were wondering why I couldn’t find it around the campus anywhere. I told you I wouldn’t give up looking for it and was convinced that there was one of those machines around somewhere! I guess next semester I will have to find another mystery to sink my teeth into (par don the expression!).

As to next semester, yes, it’s true, I will be here to share the fun and games and kicks and anxieties, and downer trips that we all faced this past quarter. And yes, I will still contribute to the mayhem and disorderly conduct of the Bear Facts staff . . . Whomever that may consist of! Speaking of the staff, not too many students know about the rate of attrition nor of the crash course in putting a paper together that was suffered by the survivors of this dedicated and caring small body of JOURNALISTS.

I won’t go into detail, for fear of liability (a.k.a. a punch in that long nose I have) but, I can assure you that everyone from Jan LaVille down to yours truly lost a couple of pounds and not a few hairs in my already sparsely covered head over getting the right articles, advertising, journalismlly true comments in those articles, and the just plain blood that went into each edition. And, I’m happy to say the talk around the halls was much appreciated by all concerned. Thanks to the response of the student body and the staff of academia the paper improved in both content and especially style.

Well, since the crew at the paper has limited me to just 700 well chosen and inspirational words I’ll close with THOSE RUMINATIONS, (GOD, I do love that word!), OF THIS OLD CODGER FOR NOW. I hope to see most of you this coming semester so I can hob-nob with those I didn’t get a chance to nob, (or is it hobb?), with as yet. In the words of that immorally nameless poet from that inglorious SMOKING ROOM, “Big Deal!”

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Domestic Abuse Increases Over The Holidays If You Need Help Call 1-800-942-0333
The Ultimate Wish

By Bill Zimmerle
Staff Writer

Wasn't it great when you were a kid and all you had to do to make your Christmas wish come true was to tell Santa. Well, we gave some people at DMACC the chance to let Santa know what their wish is this year.

Jen Anderson: "I wish I could have a new car."

Dana Scott: "I would like to take my baby daughter out and spend $500 on her and to spend 2 uninterrupted weeks with my mom."

Bob Plumb: "To receive A's in all of my classes."

Rich Karpin: "I wish that everyone will experience the love of Jesus."

Alex Bank: "I wish for peace on earth and to win the Lotto."

Jenny Williams: "To receive an A in Econ."

Pam Wienbrener: "I wish everybody has a happy holiday and that I would get a new car."

Amy Myers: "I wish that poverty and suffering would end."

Mike Gold: "To have a safe trip home and to spend time with my family."

Duanna Vinchattle: "To become a grandmother."

Angie Hubby: "I wish that my rent would be paid for 6 months."

Jason Blomgren: "My wish, A LOT OF MONEY."

W.R. Taylor: "A end to all violence."

Jerri Merical: "I wish for my own house with no roommates."

Connie Booth: "That no Iowan would go hungry over the Christmas Holiday."

Tim Burds: "To have a date with Karla Swanson."

Lee McNair: "My wish is that the wars and famines that are killing people would end."

Bill Alley: "I wish all of my family would remain healthy until they pass the age of 80."

A perfect Christmas gift--1 female cockatil. $45.00 or trade for male Latino Cockatil. Tame and 8 months old. Phone 432-3324

Lizness, Who cares if you have a Merry Christmas and a Happy New Year...I DO!

DOL

To: Howard, Chad--BoBo, Ani & Dana (Tim & Turi), Bear Teams, Office Staff and students, Lotsa/Database Students, Faculty, Joyce, Mark
Thanks family for being so helpful and supportive. Thanks Mark Gilbert for being helpful and patient to our 123 and dBase class!!! Hope Santa is good to all of you!!!! Greeting to our new friends from Straspolpol, M.C. and H. N. Y. Joyce!!!!
We did it!!! Dani really is a Santa Claus--we love you very much!!!G/F/FS MCHNY /FS MCGSRFKW /FS MCHSHBKLW /FC MCSNBPI/F/FS MCCCMLB/B/FS MCGCIC/SG /FSMCPC AMER /FSMCDADDY /FS MCICATT /FS MDCANILU /FS MCRSTAP /FS MCBCCG BHC /FS AMTRACK /FS MCDGINMG
Merry Christmas and Happy New Year To All Of You!!! Peace!
/FS MCBCCGB

Merry Christmas to the Academic Achievement center Staff! Jonny S.

Merry Christmas to you all. Rich Karpin

Merry Christmas to everyone.
From the Girls in the Snack Bar

Come party with me--I'm stuck here for break with nothing to do--Inquire @ The Bear Facts office. Signed LONELY

Merry Christmas-To the Wonderful girls in the snack bar. We really enjoy all your delicious food. Even when you cause people to burn their tongues.
Love from Your Favorite Customer

Merry Christmas to everyone on The Bear Facts staff. It's been a very memorable and most of the time enjoyable semester.
Duanna

Happy Holidays to Bill, Dawn, and Pam--Thanks for the memories.
Rose

Good Luck on semester tests.
Happy Holidays to everyone.
Anonymous

Thanks to the teachers, personnel in the front office, and the janitors for all the help you've given to The Bear Facts Staff this year. HAPPY HOLIDAYS! Cheryl

A special Merry Christmas and Happy New Year to the Ladies in the Snack Bar. Cheryl

I Love the "Old Codger" Your Lover

Merry Christmas-To the Wonder-
Tantalizing Christmas Trivia

Penni Kuhl
Staff Writer

I originally wanted to acknowledge Christmas in some fashion. I considered subjects as varied as the commercialism of the season, the documented increases in stress, the arguments over allowing children the fantasy of St. Nick, how a poor economy effects the holidays, or the general loss of the "true meaning" of Christmas.

We all know about these subjects; we live with them every year. You, as readers, definitely don't need anymore heavy reading; finals week is already trying enough. So for a break from dangling participles, debits & credits, electrolytes, probabilities and alkalines, here is a Christmas quiz:

First the easy, or not so easy, questions:
1. Name the eight tiny reindeer (Rudolph doesn't count).
2. What town did the Grinch terrorize?
3. What was the name of Jimmy Stewart's guardian angel?
4. What are the two names of the town in "It's a Wonderful Life"?
5. "Giddy-yap, giddy-yap, giddy-yap, it's grand," is from which song (no tone-deaf singers allowed)?
6. Who, against his will, sang the original "Rudolph the Red Nosed Reindeer"?
7. In the song "Away in a Manger" what are the cows doing?
8. According to his job record, how old is Kris Kringle in "Miracle on 34th St."
9. Name the Grinch's poor dog.
10. What was the name of St. Nick's little helper?
11. Who, against his will, sang the original "Rudolph the Red Nosed Reindeer"?
12. In the song "I wish I were a Redhead," what is the person singing about?

Even if you were unable to answer all of these queries, perhaps they served to invoke the warm memories of Christmas. That truly is what Christmas is about, isn't it? Enjoy your break and Happy Holidays.

Celebrating Hanukkah
By Rose Zimmerle
Staff Writer

Some Christians get so wrapped in celebrating Christmas, they sometimes forget there is another, even older, holiday observed this time of year. Hanukkah, the Jewish Festival of Lights, was instituted in commemoration of the rededication of the Jerusalem Temple in 164 B.C. after the victory of the Maccabees over the Syrian Greeks. Hanukkah begins on Kislev 25 (usually in December) and is celebrated for eight days. The menorah, a multibranched candelabrum, is lit has a spiritual meaning and represents the indistinguishable, and ever-spreading, Jewish faith. The ceremony also recalls the Tell mud story of how a small, one day supply of nondeocratic oil burned in the temple for eight full days, until new oil could be obtained. Children of the Jewish faith receive gifts and play joyous games for the eight days of Hanukkah and light the menorah, one candle on the first day, two candles on the second day, and so on.

During this holiest of seasons, people all might take a moment to rejoice in all religions. After all everyone is celebrating love, peace and joy--things that people, the world over, honor.
Bears Burn Up Boards

By Chad West
Staff Writer

The sweet smell of victory was potent in the air of the DMACC gymnasium, as the men’s and women’s basketball teams went home with decisive victories Saturday. In the first game of the twin-bill against the Eagles of Faith Baptist Bible College the Lady Bears rolled to a 73-41 point win. The Bears were paced by sophomore center Jennifer Kellen with 28 points. With Kellen’s hot hand and the team’s stifling defense that didn’t allow the Eagles into double figure scoring until there was only eight minutes left in the first half, the game was over almost before it started. Everyone for the Bears scored at least one point in the game, and by keeping the pressure on in the second half, they easily rolled to the 23 point victory.

Defense was the key for the men’s 109-85 win. The Bears came out playing defense not even Michael Jordan would want to face. Pedro Ellis a freshman forward from Pontiac, Michigan, led the Bears in scoring with 25 points.

They also had good showings from Tony LaValus with 21 points and Tim Biegger with 20 points. The Eagles looked as though they might get back into the game in the beginning of the second half, as the Bears came out some what lackadaisical. But they “beared” down (pardon the pun) and coasted to the 24 point margin of victory.

Have You Considered These Classes For Spring Semester?

By Scott Olson
Staff Reporter

By now, most students have finalized their schedules for the spring semester and are just waiting for those three weeks of record system. are explored through reading, course to take, or the class you nesses and currently operates cipants encourage impartial writing, and often lively dis-

...continued on page 5

This course examines images of women, past and present, that are expressed in literature, drama, prose, and poetry. Cultural attitudes that influence writers’ and readers’ attitudes are explored through reading, writing, and often lively dis-

Domestic abuse can happen in any relationship. You may be a victim of abuse if your partner: Hits, kicks, or shoves you. Forces sex against your will. Puts you down, calls you names, makes you feel crazy. Destroys your property, displays weapons. Threatens to take the children away. Controls who you see and where you go, and who you spend time with. Treats you like a servant...takes your money. Threatens to commit suicide, threatens to report you to the authorities. Says the abuse didn’t happen, says you caused it.

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Calling the HOTLINE from anywhere in Iowa will put domestic abuse victims in immediate contact with a trained advocate who can: Provide crisis counseling, provide information and education about domestic abuse issues, refer callers to the domestic violence project in their area of the state.

There are thirty Iowa projects providing ongoing counseling, shelter, and advocacy to victims of domestic abuse, and they will inform callers of their rights under Iowa law.

The Iowa Domestic Abuse HOTLINE originates from the Family Violence Center in Des Moines, which is a program of Children and Families of Iowa, 1111 University, Des Moines, Iowa 50314. Funding for the
Canadians Just Like Americans... NOT!

By Sue Abbasi
Staff Reporter

"I'm not American! Montreal is in Canada. I'm Canadian! Canadians, Americans, whatever... They're the same, Right?... One DMACC student says yes. She claims they 'look' and 'act' alike. But Canadian DMACC students Curtis Falls and Cory Koskie disagree. Curtis: "Even though we [Canada and the U.S.] share borders, there is a lot of difference between our cultures!" Cory: "For instance, Americans talk funny. Like the pronunciation of Des Moines is totally wrong!" He pauses, looks at his friend, and adds a joke. "And Canadians are a helluva lot better looking!"

Cory Koskie

So why are they here? The answer begins with a "B". No, it's not Bill Clinton. BASEBALL! Curtis, majoring in Criminal Law, said he didn't exactly choose to come straight from Nova Scotia, Canada, to Boone, Iowa. "I came to play baseball, and Coach (John) Smith got a hold of me first." Cory from Manitoba, Canada, majoring in the sciences, agrees. Both came to DMACC at the beginning of the fall semester. Curtis reveals that he could've played baseball in Canada. "I came here because there's more of an emphasis on sports than in Canada. There's no such thing as a sport's scholarship there."

Though they see differences between the two countries, they agree on some similarities, too. "They (the people) dress alike. And the teenagers' lives are pretty much the same. We (in Canada) speak English too." They truly miss their home, family, and friends. "I miss the Medicare and the seafood. Man, the fresh seafood," Curtis says.

Cory Koskie

"We get seafood here," Cory exclaims. "Yeah, probably from the supermarket, about four days old," jokes Curtis.

When they get done kidding each other, Cory strongly states that a lot of violence exists in the U.S. "Gangs, a lot of gangs and violence, here. And the gun laws are bad, too. Canada has good gun laws."

Curtis has had it "up-to-here" with the U.S. politics and the politicians. "Your so-called 'candidates' for president. Farent is the only one that seemed sincere. The others were too busy trash ing each other. That tells you a lot about their true character."

Any kind of a sport interests Curtis and Cory. The lack of hockey annoys Cory, since he likes both hockey and volleyball. Baseball, of course, gets their special attention.

Curtis wants to go back and join the Royal Canadian Mounted Police. If he doesn't make it, he plainly puts it, "If all else fails, then baseball."

Cory hopes to have a career in baseball, or he will go back and join a volleyball team in Manitoba.

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Buena Vista College offers an evening college completion program in Fort Dodge. Individuals who have completed an A.A. or A.S. degree from DMACC can often complete a B.A. degree in two years by taking classes two nights each week for five eight week terms throughout the school year.

December grads may enroll during our next term which starts January 7th. Spring grads can start in the summer or fall.
Staff Cuts... Continued from Page 1

are currently enrolled in classes. Eight students are taking college developmental classes in the AAC and attended 129 hours in October; 902 students dropped in for help with their class or to take make-up tests for a total of 966 hours. The AAC gave 16 ASSET tests in October and 32 have already taken in November, and counselor students on results. They gave 402 make-up tests in October.

Classes... Continued from Page 6

The third course is Intro to Criminal Justice, and it is scheduled for Thursday nights from 6:30 to 9:30 p.m. This course deals with contemporary problems that confront everyone today on the criminal justice system. The role players in the system are the main focus of the course, which covers topics from parking tickets to capital punishment. Students interested in learning more about law enforcement, court operations, and the correctional system should consider enrolling in this course. The course is taught by David Arkovich who has fourteen years of law enforcement experience.

If either of these classes sound interesting or you would just like more information, consult with your advisor. Take a chance and maybe you will learn something new about yourself.

Editor's Note

Sue Abbasi is a member of the Bear Facts Staff. She was not available at press time for a photo in last issue.

Club Notes

By Karen Coons

PBL Reporter

PBL celebrated Christmas season when Pat Thieben held a Christmas party at her home. A secret Santa gift exchange was held and pizza was enjoyed by everyone.

PBL is sponsoring a needy family for Christmas. Anyone is welcome to donate toys or food. Especially appreciated would be gifts for a boy 5 years old and a girl 3 years old.

ROTARACT TURKEY RAFFLE

Karen Stevens and Rose Zimmerle won turkeys donated by Fareway

Congratulations to Rich Karpin on winning Bear Facts contest!

Thank You

I don’t know any other way to say it than just “Thank You” to all those who gave my family and me support through gifts of time, money, prayers, thoughts, flowers, and food. The loss of a child is one of the hardest things for a parent to suffer no matter what the child’s age. It is the support of those around us that helps us through the loss and continue on with our lives.

I can’t say it often enough but thanks to all the students, faculty, staff, and PBL for all your support after the death of my son.

Elsie Claring and Family

CONTINUED FROM PAGE 2

Other excuses students gave for missing class were: “The instructor confuses me more. I do better reading it on my own. The instructor just reads right out of the book, they come unprepared, I have better things to do with my time than sit for twenty minutes waiting for the so-called teacher to decide what we are going to do during that class period.”

One student was very frustrated “It’s really bad when it’s ok for the teacher to use the same excuses that students do, like not getting assignments checked and back to the student because their child had a concert or they were just too exhausted to do all that work over the weekend. Those excuses would never go for the student to use about why they didn’t get the assignment done.”

As one student said, “It’s really hard in a class that mostly depends on class participation to have large group discussion with a room of about 5-6 people.”

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