Banner News

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Veteran at DMACC

by Rose Zimmerle
Staff Writer

When asked, "Why did you choose to go into the military?" Pete Frangos replied, "I wanted to go out and see some things besides Iowa, get some money for college, and serve my country." Pete joined the Marine Corps in January, 1988, just one year after graduating from Ames High School, and completed his enlistment in January, 1992.

Pete revealed his most memorable experience was boot camp, "I'll never forget it—glad I went through it, but I'd never do it again!" His fascination with aviation began in the Marines. He was a corporal in Air Craft Maintenance Administration. Pete was stationed for one year at the Marine Corp Air Station in Iwakuni, Japan, served two years at the Naval Air Station in South Weymouth, Mass., and for six months he called the Marine Corp Air Station at Futenma, Okinawa home. While in Okinawa, Pete was in the Helicopter Squadron HML-771, where he was stationed during Desert Storm.

Pete decided to go to DMACC after returning to Iowa because it was less expensive than other colleges, and he appreciates the one-on-one attention he gets from the instructors. Micro- and Macro-Economics have been two of his favorite classes, and for teachers, "I had Mel Holthus for Accounting and thought he was an excellent teacher. I learned so much from him." After completing his time at DMACC, he plans to further his education at the University of Dubuque or at Bridgewater College in Massachusetts, majoring in Aviation Management. Following the completion of his degree, he will be qualified to supervise virtually any airport, from municipal to international. This is quite an ambitious undertaking since it involves airway science, maintenance management of the aircrafts, ground operations, supervision of emergency equipment, and all-round basic management.

Pete has his private pilot's license, but hasn't flown since getting out of the service. His infatuation with being in the clouds has also manifested itself with an interest in skydiving. "I tried it once and loved it, but it's too expensive to do very often," he stated. Pete's "...CONTINUED ON PAGE 8..."
FTA: Start in Right Direction

By The Old Codger

First, I read a lot and hear a lot about the Free Trade Agreement; then nobody says anything about it. Then I hear it mentioned during the debates on television. Perot is against it. He says that if it goes through, we'll hear a "giant sucking sound as our industries and jobs go south to Mexico!" Clinton says he's for it, but he wants to renegotiate certain aspects of it to make it more fair to the American people. Bush says he has "worked hard to get both Mexico and Canada to agree to the language of the treaty," and that, "the treaty, or agreement will be beneficial to the workers of all three countries over the long haul."

Well, I'm confused on this thing. The unions are dead against it because of the fact that they will not be able to unionize the Mexican workers. The unions say that we will lose jobs here in this country. I think they are right about that, but is that why they are so worried now, why did they force their members to take wage cuts? With all the inflated benefits and wages the unions demanded, the manufacturers couldn't off their goods at competitive prices. And there you are on that score.

It appears that our government is finally facing the fact that other people in the world can make lots of things that we would buy if we had the jobs to earn the wages to pay the bills to buy the merchandise we want at a price we can afford. The government seems to think that this Free Trade Agreement will do the trick and stop the people from grumbling. NOT!

I believe Ross had it right. I believe we will hear the "giant sucking sound" right enough, but it will be the sound of our government vacuuming up the plaudits of big business as it pockets more profits and reduces costs at the expense of the American worker.

Now, according to the way things are done in Washington, the treaty or agreement or give-away will have to go through a hearing by Congress where they will dissect it line by line, and then, when all is said and done, pass it. They'll pass it because it's in their interest to do so. When they do pass it, they will have to start thinking about extending the unemployment benefits and raising the interest rates again because they know any time government messes with the economy, things happen (usually for the worse!)

I'm old enough to remember the Marshall Plan for Europe and what it was supposed to do. I remember Winston Churchill tell us here in the United States, "An Iron Curtain has fallen across half of Europe." I remember when I was a kid how we sent every "Tom, Dick, and Harry country" money and weapons just to keep them on our side. I can still remember when "Tricky Dick Nixon" had to freeze prices and wages for what seemed the longest time so this country wouldn't go down the tubes. I even remember standing in lines 30, 50 and even 100 deep to get a tank of gas in my car.

We are going to have to cinch up our belts for a while until the economy cycles around again. Communism has been defeated economically but not militarily. We set our national goal to defeat the enemy without thinking of the consequences.

The Fair Trade Agreement will not answer all the economic ills of this country, nor of the world, but it is a start in the right direction.

What do you think of Iowa voting down the ERA?

Amy Myers
Student

"I agree with some points of the ERA, but it has more bad aspects to it right now than good. For example, the abortion issue is for the women to decide in certain instances what is right for her or the homosexual issue."

Scott Olson
Student

"I'm glad the ERA was voted down because it had more bad consequences than good."

Pat Thieben
Instructor

"I'm upset. I think too many people were reading too much into it, and I don't consider myself a feminist. It is a blow to women everywhere in Iowa."

Bill Zimmerle
Student

"I personally think it should have been voted in. I thought the good outweighed the bad."

Deb Nath
Student

"I don't think my tax dollars should fund abortions, and because of the ambiguous language, it opened up for too many things to happen, such as homosexual marriages and tax paid abortions."
Buy American?

By Linda Smith
Staff Writer

Consider this:

While riding in a chauffeur driven limousine, typing on a Brother typewriter, according to your Swatch watch that it’s time for lunch. So, reaching into your Ghurka Express handbag, lunch is extracted. The brown paper bag contains the usual, plus some Tic Tac breath mints and Zac tooth paste, because of the liverwurst sandwich. While slurping an Apollinaris Mineral water, you realize the only thing missing is the Grey Poupon (but we’ll pick that up at the next light). The driver pops a tape in the Goldstar VCR and you kick back and enjoy Chico-San rice cakes and Kron chocolates for desert. Does this lucky consumer know what countries he or she has just done business with? Here are the answers:

Brother Typewriter - Japan
Swatch - Switzerland
Ghurka Express - Conn. USA
Tic Tac - Italy
Grey Poupon - Calif. USA
Appetitnaris - Germany
Chico-San - Miss. USA
Kron Chocolates - N.Y. USA
Zact - Japan
Goldstar VCR - Korea

There is a well intentioned push in this country to buy American. Wal-Mart says it, and we must believe it, because Wal-Mart stock has risen and split several times. The question then becomes what can the public buy that is actually made in America by Americans. The bigger threat financially to the U.S.A. is the buying of American stocks with foreign currency. America needs to compete on American soil with American workers. Some of the biggest business wars will take place in this country between American companies and foreign companies producing goods on American soil to avoid import taxes and other trade restrictions.

Enter a new player in the economic games: The Free Trade Agreement. What will happen to union worker in the U.S. when cheap labor is a stone’s throw away in Mexico? Part of the projection for future growth does not appear to occur for several years. What are the consequences that the average American must endure while the government tries to tell the public that it’s for the common good of the nation. The president wants “Fast Track”, which means he wants to negotiate with other countries without congressional approval. Some members of congress are reluctant to relinquish their say so. Maybe the voting public should be an informed public and vote on such important issues as these.

Just in case shopping is in your near future, watch for those “Blue Light Specials”. The following is a partial list of truly American made products according to Business Weekly:

Ford full size pickups
Lotus 123
Oil of Olay
Levi’s 501 jeans
Coca Cola
Cowboy boots
Campbell’s Tomato Soup
Kelloggs corn flakes
Jelly Belly jelly beans
Johnson & Johnson Band-Aids
Heinz Ketchup
Coleman lanterns
Electrolux vacuums
Jell-o
Jacuzzi whirlpool baths
WD-40 lubricant
Brunswick bowling balls
Louisville Slugger bats
M & M’s
Toilet paper
Combat Ant & Roach Traps

What needs to be done to protect America’s workers and work places? Who is “buying” into America? The talk is the Japanese have bought up this country. Of American soil that has been sold to other countries, Japan is not first or second. Those honors go to Great Britain and the Dutch.

IT'S TIME TO STOP BY THE
Boone Campus Bookstore!

Hours: Monday Thru Friday 8 to 12:30 and 1 to 4:30

* Textbooks * Backpacks * Art Supplies
* Computer Disks * Gift Items * DMACC Clothing

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11:30 A.M.-1:30 P.M.

Godfather’s Pizza
Boone, Iowa

Rambling Rose

Every time you turn around, THERE SHE IS. You walk out of class and THERE SHE IS. You sit down to shoot the bull with your friend and THERE SHE IS. This woman’s on your butt constantly. You can’t even go home to get away from her because THERE SHE IS. Yes, the sad truth is: Your MOM is going to DMACC. You have nightmares about what she might do. What if she comes up to you in the student lounge to wipe catsup off your chin with that “spit on a napkin” move? Dear Lord, what if she wants to be a cheerleader!

You might think that this scenario is straight out of The Twilight Zone, but it happens. Ask my kids. Don’t worry, we DMACC moms aren’t here to screw up your social life—we’re here to screw up the curve!
Guest Cottage Gets an "A"

Cheryl Lingelbach
Duanna Vinchattle
Staff Writers

December 6, 1978

The excitement in the air was crackling. Everyone was on their toes, tension was abounding. Would they remember their lines? Would everything go as planned? Everyone in the audience was on the edge of their seats. Would the cast do well or would they make a big mistake? As we left the auditorium, everyone was complimenting the cast on their fine performances.

The play Guest Cottage was performed at the Des Moines Area Community College auditorium, Boone campus, on October 29, 30, 31.

As the curtain opened, we waited to see what she does in the spring. The play was a funny, light-hearted romp. The audience was able to enjoy the small problems that the parents had, as well as new, raising children without having to take sides or make judgments. The audience enjoyed being able to chuckle with the mother (Michelle Burke), who did a very convincing job, as she tried to raise not only her two daughters, Hope and Janet (Amy Hartman), but also her husband, Walter (Michael Koch).

Mrs. Foote (Stephanie Snyder) a snobby little socialite from the small town, was portrayed well as Snyder stayed in character all through the play. The interaction between Rita Forbes (Dee Ann Johnson) and Mrs. Foote was very entertaining. Mrs. Badger, the maid (Ann VanderMartin) and Senator Grimes (Greg Hager) had the audience wondering what was going on as they were sizing each other up.

The audience on Thursday night all seemed to like the play. The actors knew their lines, and no one seemed to make too many mistakes. As we left the auditorium, everyone was complimenting the cast on their fine performances.

The minimum order of one or any ideas for what you would like to see the money go to, you can contact one of these members. They would be glad to hear your suggestion.

One thing that we thought would have improved the play was the final ending. It left the audience wondering if Father got his appointment in Washington, D.C., if Hope and Lyman got married, or if Janet ever got to be an actress. All in all though we gave Guest Cottage an A.

Kay Mueller did a fine job directing the cast. We can't wait to see what she does in the spring.

The Sportsline was impossible for them to purchase something like this in their country. Next we went to The Shoe Rack and Fisher's Shoes. Some of the team members bought thongs others just had questions. The Sportswirl was next. Mike Lonergan had a new experience when the team members started selling their watches to him.

As time was running out and the coaches were wanting their players to go back to the Super 8 to rest, eventually got everyone back to the bus. They could have stopped a lot longer because this was something they just don't get to do at home.

Boone County Cattlemen's Association for donating food.

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Parting Is Such Sweet Sorrow

By Linda Smith
Staff Writer

It was in September of 1989 that Joan Swanson first joined us at Boone Campus. She has been coming part time on and off ever since then. Next semester she will leave to start the Legal Assistant program on the Urban Campus. "It took an unbelievable amount of persistence on my part to return to school and do the things I needed to do for myself and my kids," says Swanson, who in addition to being a single parent has had numerous health problems.

She was enjoying a career as a dance instructor when she became ill and was unable to continue, "That first fall I enrolled here. I weighed 95 pounds and frequently walked with a cane. The simple act of getting to and from school exhausted me." It's not surprising that she didn't return until the following fall. In September of 1990, she returned again for a semester. "Although I was doing better, my life was still an endless stream of doctors and medical tests. No one could figure out what was causing the neurological problems I was having."

A big turning point for her was in 1991 when she found out that the state (which pays for her health care) would not pay for her to have any physical therapy. "They said they had no way to know if it would help me." Instead of viewing this as a defeat, she saw it as a challenge and started walking and lifting weights on her own. Soon after that she declined further medical tests. "I didn't care any more what they wanted to call my illness. I knew it wasn't any fatal disease like Lou Gehrigs, and that's all I needed to know. Today I still have neurological impairment. I sometimes lose feeling in my extremities, lose coordination, and always have a very low energy reserve, but I've learned to manage it instead of having it manage me. I have to lie down and rest one to two times a day, but I schedule it so I will have the energy to do the things I want and need to do."

At present Swanson has attended school part time straight through since fall of 1991. She now weighs 120 instead of 95; she has a 3.37 GPA; she manages her two kids, one a high school senior and the other a high school freshman; she is a volunteer coach and choreographer for a 28 member drill team; her new hobby is Middle Eastern Dance. If this is any indication of how she's managing, I have a feeling she will do well in the legal assistant program.

"I don't want to go to school any where else," says Swanson "I have so many good friends here at Boone campus. I like the instructors, and I feel at home here."

When I asked Joan if she had any advice for the rest of us, who may still be here for a while, she said, "Life is what you make it, so try and make it worthwhile; try and make it good."
MATHEMATICA Transforms Math and Science

By Cheryl Lingelbach
Staff Writer

Mathematics is available right here at DMACC, Boone Campus, and believe it or not even YOU can use it! MATHEMATICA is a general software system for mathematical applications among others. Mathematica handles numerical, symbolic, and graphical computations, and has a built-in programming language.

Who uses Mathematica? It is used by researchers, scientists, engineers, analysts, professors, graduate students, undergraduates, and high-school students. Engineers save time and reduce errors by using a single integrated system and avoid custom programming. Researchers explore new directions by extending the range of calculation they can do.

It is here to make understanding math and science courses easier. Nancy Woods, Math instructor here at DMACC said, "It is like any other computer course. All you have to do is learn the lingo and the rest is easy. Mathematica will do for Math and Science classes what WordPerfect has done for Typing and Business courses."

Mathematica is already being used at Iowa State in their courses for math and science. So, it will help students from here who are transferring to Iowa State make an easier transition.

Woods stated, "The last thing students need to worry about when going there is learning another computer software language. This should help bridge the gap."

Mathematica is the number 1 Math feature in Europe now. Mathematica is in several high schools now but not at Boone High School yet. Woods commented, "Once John Doran and I get a presentation package together, we hope to invite the Boone High School teachers here, so we can show them the advantages of having the package."

To get more information on the Mathematica software you can contact Woods or Doran, or write the Wolfram Research, Inc., 100 Trade Center Drive, Champaign, Illinois 61820-7237.

By Sue Abbasi
Staff Writer

"Congratulations Pramilla!" Her cousin yelled and waved, as he made his way toward her through the crowd. She wondered why he was congratulating her. She grinned as she thought, "Did I get chosen to run for Miss India? Did I make the top 10 percent of my class? No? So why is he yelling at me?"

"Hey Pram! You're going to America, lucky!" Her cousin now informed her. Her eyes grew wide and her mouth dropped open. America, so far away. She couldn't believe it. She screamed at the top of her lungs, "NO!" She ran home into the outstretched arms of her father. She sobbed and said through tears, "Papa, please say it's a joke. How can I leave you and all my family? I'll miss you ever so much!"

Pramilla Chahal from New Delhi, India moved to Ames, Iowa in 1988. Her father wanted the youngest three kids in the family to get a better education than they could in India. Her mother and two older brothers had been here for a year already. "I was never as close to my mom, as my dad, so it didn't matter that I was staying with her. I just knew I would miss my dad a lot."

Pramilla faced language, cultural and individual differences with not only Ames High students, but also some family members. Her uncle's family moved here two years before. Needless to say, her three female cousins had learned a lot in these two years. They noticed every mistake she made, and their cousin "embarrassed them."

"Endlessly, they said, 'Don't do this.... do that. Don't do that, do this!' I never did anything right in their eyes."

Finally, Pramilla gave up trying to please them and spent most of her time on her own. With a newfound American friend, she learned to dress and act the way "Americans" do. That problem wasn't the biggest problem she handled though. In India, she had graduated from high school. Upon coming to America, she learned that she was classified as "too young" to attend college. "That's what they said, but I always knew it was because I didn't know a lot of English." She managed to make it through Ames High school with decent grades. She graduated in May of 1991. Her father wrote to her:

COME BACK NOW PRAMILLA. YOU'VE BEEN AWAY FOR THREE YEARS. DON'T YOU MISS ME ANYMORE?

Out of pride, Pramilla couldn't go back. She knew she hadn't even started college yet. She wrote back saying to give her just four more years. She claimed college took longer here, and a good education was extremely important.

CONTINUED ON PAGE 7
DMACC Instructors

By Robert Plumb
Staff Writer

Don’t kid yourselves, our teachers are just like you and me. They get together and talk about us—like we do them. They go home remembering an incident of the day in a particular class. They go out and have a drink now and then. They go home and fight with their loved ones and don’t win all the time, like us. They go out to stroll the malls and buy things they can’t afford just like we do. However, there is one very important thing that sets them apart and makes them unique among us—their professionalism and the manner in which they display it every day as they stand or sit before us. Think about that the next time you go to the door of one of their offices and peek your head in and ask, “Do you have a minute? I need some help.” I may give you a glance at a side of some of them most of you will never get a chance to see for yourself. I start each day with the same question, “Why are you teaching?” From that point on I inquire of about some of their deeper feelings; not with the point in mind that I will give names, dates, incidents, examples and so forth in my article, but with the idea that maybe he or she will let his hair down for just a moment and maybe even remove some of the make-up surrounding them as we see them in class.

The single most mentioned item to come from them is that of the “Art of Listening,” or more directly to the point, our lack of the art of listening. Most seem to feel that it’s not our fault. Many feel it is the fault of the schools for not teaching us how to listen. Yes, we take notes from lectures and read books, but listen to what they say and understanding what we hear seems to be a problem for a lot of us. So much so that it hurts our grades and causes our teachers a great deal of frustration because they cannot compete with this missing skill to teach us more effectively.

The second most mentioned frustration they told me about is that only a very, very small percentage of their students come to them with a problem to discuss. The teachers are more than willing to answer the questions we talk to our fellow students about in the lounge and in the halls. Now, they’re not going to re-teach the class on an individual basis, even we couldn’t expect that, but they will take the time to sit and hear you out about anything that will help you to achieve better grades and help them to answer the nagging question they ask themselves, “How can I be MORE effective in my teaching?”

One insight I received during a couple of the interviews was that our teachers have flashbacks to when they sat in our spot. As some of them are walking in front of the class or standing at the board writing they said they suddenly stop and look into the glazed-over eyes of us, their students, when a flash of memory suddenly appears in which they see themselves sitting there with the same expressionless face.

Honestly I must say that all of those interviewed stated, with totally unsolicited candor, that the basic guide line they follow is, “We are here to present to the students, the information, but if they’re not listening in the first place our efforts come to nothing!” They are here to teach and we are here to learn. It is totally irrelevant whether we pay for ourselves, our parents pay, or the government pays for us to take a seat in one of their classes. The teaching is the same.

I interviewed one teacher who had a lucrative business outside teaching (a few years ago) and yet stayed on to continue because of the challenge. Challenge.

So, the next time you’re sitting in the lounge, smoking room or standing in a group and you hear about how hard so-and-so is for an instructor, or how this or that teacher won’t take second best work and give it an A, take a minute to think. If you were to make the same statement about every one of our teachers, one at a time to a friend or classmate, you’d get the same response, “Yeah, I know, I heard about that.” It is because they are hard and they will not except second-best work when they work so hard to challenge us to see that we get a first-rate education.
Blue Ballers Beat Boone Bandits

By Bill Zimmerle
Staff Writer

Saturday, October 24, eight teams comprised of seven men's and one women's converged on the Boone Campus football field. They were all dressed and ready for battle, but it was just a few "friendly" games of intramural football. Six men's teams played in the first round with the winners of those games moving on to the semi-final round. The winners of semi-final games were the Blue Ballers and the Boone Bandits, who went on to play in the final at one o'clock that afternoon.

The game was a nerve-racking one for both teams, knowing that the winners would be representing DMACC in the finals, held at Drake University in Des Moines on November 14. The game went into overtime, grid-locked at 39, when finally one team broke loose and scored. The Blue Ballers took the game going up 46 to 39.

Russ Jones, head of intramural sports, is tentatively planning a three person basketball and three person volleyball tournament sometime before Christmas break. He was pleased with the turn out for the football games and hopes even more students will be interested in participating in the basketball and volleyball tournaments.

Wanted:
Passenger side air seat for Bouncing Bruised Broad contact the "Amazon Man" channel 19

Frangos...
"ground" activities include archery and hunting, which he combined by going deer hunting with a bow ("but we didn't get anything"), rabbit and pheasant hunting, and fishing.

In keeping with the spirit of Veteran's Day, we would like to express our appreciation to Pete, and the other Vets (both male and female) attending DMACC, for the service they've given to our country.

The new officers of Phi Beta Lambda (Future Business Leaders of America) for 1992-93 are Front Row left to right K.J. Fracan-Ferguson, Parliamentary; Karen Conns, Reporter; Amy Carlson, Secretary; Lorie Ealy, Treasurer; Second Row Cheryl Lingebach, Historian; Duanna Vinchattle, President; and Tom Sandve, Vice-President.