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Banner News

Patrice Harson
Scott Cue
Zach Evans
Catherine Houghton
Audra Price

See next page for additional authors

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Authors
Patrice Harson, Scott Cue, Zach Evans, Catherine Houghton, Audra Price, Chad Nelson, Brenda Johnson, and Jay Cue
Grade A Hamsters
Psych students learn nurturing techniques through animal care

By Patrice Harson
Bear Facts Staff

Thanks to psychology instructor Dr. Jane Martino and her creative teaching techniques, hamsters are now playing an active role in the lives of DMACC students currently enrolled in general and developmental psychology courses at the Boone Campus.

According to Martino, 23 hamsters currently reside on the Boone Campus—and that's not counting the babies that are on their way.

Why are all these critters on campus? "One of the topics central to the course is the topic of learning," explained Martino. "We have several related projects that allow the students to monitor their own behavior while monitoring the behavior of the hamsters so the students can see that it is possible to change behaviors positively."

Through positive reinforcement, Martino's psychology students hope to teach their hamsters how to run one-way through a maze. The fastest hamster will win the race, but is will take more than just speed to win an "A" in Martino's class.

The whole project centers around learning through action, and, according to Martino, "They do learn—they do get it!"

"How's it going to learn not to bite if you don't teach it?"

"Many think the way you change behavior is through punishment," continued Martino. "It's more effective to teach through learning and through positive reinforcement. If a student says to Martino, "My hamster bit me!" Martino will ask, "What did you do?" If the student answers "nothing" then Marino responds, "How's it going to learn not to bite if you don't teach it?"

All this hands-on activity takes up a good chunk of the students' time. "Every day, in addition to class time, we spend at least one half hour with our hamsters," said psychology student Ben Matthies. "We feed them, change their bedding, water and exercise them daily," added psychology student Staci Biehn.

"Proper animal care in any kind of learning situation is crucial, said Martino.

I want my students to be ethically responsible. Students fill out sheets each day describing the care they've given, and our project follows the American Psychology Association guidelines for ethical care of animals."

The cost of food, cages, exercise equipment and hamsters is high; however, Martino said, "The school has been willing to underwrite the project because I can assure them that the students are learning enough for the project to be cost-effective."

Martino obtains the hamsters from a variety of local sources including The Ark Pet Shop in Ames, Andy's Pet Emporium in Boone and the pet department at Earl May Nursery and Garden Center in Boone. Martino also breeds the hamsters whenever possible (avoiding inbreeding) then sells the hamsters back to the pet stores.

DMACC caregivers pass inspection
Ryan Woods, son of Boone Campus mathematics/physics instructor Nancy Woods, donated six hamsters to the psychology class project. At age ten ("and one half") the younger Woods is proficient in the care of hamsters currently raising three adults of his own. Woods approves of the quality of care given to the hamsters he donated to the Boone Campus students.

"I just visited the hamsters at DMACC last weekend. I miss them. It's kind of hard to give them up, but I know they're in good hands. They take good care of them, give them good food...and a lot of treats," said young Woods.

At the Woods' residence, the hamsters get taken out of their cages regularly and are given "lots of peanuts" as treats. "I thank my mom for letting me have hamsters," said Woods. "She helps me out a lot. Mom taught me how to clean their cages, and she taught me how to take care of them. When I first got the hamsters, Mom told me that I had to take them out of their cages and hold them at least eight times a week. Now I hold them every day. Mom teaches with positive reinforcement, too--she teaches us (kids) out to eat all the time!"

"I just had babies," continued Woods, "seven of them! So I might have more for Jane (Martino) if I don't trade. I might trade Andy at Andy's Pet Emporium four babies for one big furry hamster." Woods may want to give Andy's Pet Emporium a call. Owner of the pet emporium, Andy Ross, says, "It's possible."

Woods learned about the reproductive cycle of the hamster firsthand, and Martino said she wants her students to learn about it, too.

PBL elects officers

PBL elected officers for the new year at their September 17 meeting. Pictured (from left to right) are President, Marie Dostal; Vice-President, Nikki Scott; Secretary, Audra Price; Treasurer, Nancy Thomas; and Parliamentarian, Elainea Davis. Not pictured are Historian, Lee Beckman, and Student Senate Representative, Jeremy Samples.
Hamsters
Continued from page 1

“...the reproductive cycle is every 21 days for hamsters and close to that for humans,” said Martino. “Ninety-eight percent of my students either have children or will parent. In the past, men were taught to teach through punishment. Through our project, both male students and female students are breaking the stereotypes. The women learn to handle the rodents lovingly, and the men learn that even guys can nurture and teach through gentle, consistent care and positive reinforcement.”

The DMACC hamster family once included a 1-year-old female hamster that, according to Martino, “got kind of cranky.” The hamster was known to bite, but through their gentle and consistent care, a group of Martino’s male students brought the hamster to a point where she could be petted and held.

Hamsters available for adoption
Some of the psychology department hamsters are available for adoption. “The hamsters come with adoption papers and there is a $2 handling fee per hamster,” said Martino. “Adoptive parents are welcome to talk to team members who currently have the hamsters for training tips and care instructions.”

DMACC Boone Campus psychology students training their hamsters for the Second Annual Hamster Run are, from left to right, Jung-Wup Song, Alissa Elsberry, Ben Mattheis and Staci Biehn.

According to Martino, experimentation as well as the learning process should be creative, and her students are utilizing unique methods while attempting to get their hamsters to run one-way through a maze. “One student threaded food through a string to coax the hamster along,” said Martino, “while other students have torn the maze apart behind the hamster so it can’t back track.”

Curious onlookers are invited to watch the psychology department’s Second Annual Hamster Run on December 9 and 10 in the L.W. Courter Center.

Des Moines Area Community College President Dr. Joseph A. Borgen recently released the names of students eligible for the summer semester President’s List. To be eligible, a student must have earned a 4.0 grade point average. Those recognized from the Boone Campus include the following students:

President’s List

Likorida, Ames, Liberal Arts; Gertrude Akpan, Ames, Nursing; Premlia Attanayake, Ames, Liberal Arts; Heather Behn, Boone, Liberal Arts; Carol Bergman, Stratford, Liberal Arts; Ila Bertrand, Woodward, Liberal Arts; Jason Boyd, Nevada, Liberal Arts; Allyson Buckley, Boone, Liberal Arts; Hilary Caferay, Woodward, Accounting Paraprofessional; Michelle Danielson, Boone, Liberal Arts; Sara Dotzler, Boone, Liberal Arts; Jon Dunham, Ames, Liberal Arts; Jenny Earles, Nevada, Liberal Arts; Bartholomeus Fernando, Ames, Nursing Associate; Janice Feters, Boone, Nursing Associate; Jennifer Foley, Boone, Liberal Arts; Shelly Hesse, Readlyn, Liberal Arts; Katheryne Howe, Boone, Liberal Arts; Leslie Howerton, Collins, Liberal Arts; Michelle Johnson, Boone, Liberal Arts; Katherine Jorgensen, Urbandale, Liberal Arts; Randall Kimsey, Ogden, Liberal Arts; Toni Klemish, Boone, Liberal Arts; Mi-Kyong Lee, Ames, Liberal Arts; Kimberly Peters, Ames, Liberal Arts; Angela Reinhander, Business Admin. Prep; Hendry Rustam, Ames, Liberal Arts; Mbuso Sibanda, Ames, Computer Science; Carrie Smith, Boxbom, Liberal Arts; Indriarto Soesilo, Ames, Liberal Arts; Jung-Yung Song, Ames, Mgt. Information Syst.; Jaclyn Sprong, Ames, Liberal Arts; Megan Swanson, Dayton, Liberal Arts; Jo Webster, Perry, Accounting Specialist; Kathleen Wheelock, Boone, Liberal Arts.

Dean’s List

In addition, Dr. Borgen released the names of students eligible for the summer semester Dean’s List. To be eligible, a student must have earned a 3.5 to 3.99 grade point average. Those recognized from the Boone Campus include the following students: Sheryl Alcott, Ames, Accounting Paraprofessional; Heather Arringdale, Boone, Liberal Arts; Danielle Brimmer, Ames, Liberal Arts; Yen-Ju Chen, Ames, Liberal Arts; Heather Cline, Madrid, Accounting Paraprofessional; Laura Davey, Dayton, Liberal Arts; Erin Deutmeyer, Earlville, Liberal Arts; Rebecca Doran, Ames, Liberal Arts; James Farmer, Johnston, Liberal Arts; Daniel Foltz, Boone, Liberal Arts; Tiffany Fox, Thorburg, Liberal Arts; Brian Gehling, Carroll, Associate Gen. Studies; Mark Goetz, Ames, Liberal Arts; Oscar Guerra, Ames, Agri-Business; Tammy Holdredge, Story City, Liberal Arts; Amy Hull, Boone, Administrative Assistant; Takedashi Ito, Ames, Liberal Arts; Billie Johns, Boone, Liberal Arts; Randall Johnson, Ames, Accounting Paraprofessional; Terri Jones, Boone, Human Services; Philip Kirkegaard, Ogden, Liberal Arts; Michelle Kline, Boone, Liberal Arts; George Kockler, Nevada, Liberal Arts; Amie Lamberti, Story City, Liberal Arts; Bonnie Larson, Pilot Mound, Business Administration; Sarah Lichty, Ames, Liberal Arts; Christina Mahana, Ames, Nursing Advanced Standing; Kimberly Mitchels, Ogden, Liberal Arts; Anna Morphew, Madrid, Liberal Arts; Scott Pearson, Boone, Accounting Paraprofessional; Stacey Petersen, Nevada, Liberal Arts; Brandi Pickering, Ames, Liberal Arts; Audra Price, Boone, Administrative Assistant; Brenda Roberts, Rippey, Liberal Arts; Martha Sherick, Ames, Liberal Arts; Cheryl Simpson, Ogden, Office Assistant; Sarah Sunderman, Ames, Liberal Arts; Herman Theodorus, Ames, Liberal Arts; Marsallyn Vielhaber, Adel, Nursing Associate; Emily Vinson, Boone, Liberal Arts; Kellie Vote, Boone, Child Development; Carrie Walton, Luther, Liberal Arts.

PTK plans for 1999

Phi Theta Kappa, the international honor society for two-year schools, has started the new school year at the DMACC Boone Campus. PTK president Michele Johnson, recorder Katie Howe, Zach Evans and Michael Chow attended the Tuesday, Sept. 21 meeting. Long-time PTK adviser Lee McNair is retiring this spring, and communications professor Jan LaVille is taking over the adviser duties. McNair, LaVille and Chow plan to attend the PTK regional meeting on Oct. 9 in Marshalltown.
Israel Year celebrated at DMACC

By Scott Cue
Bear Facts Staff

Israel year 2000 is here, and DMACC has set up speakers, a book club and a live interview via the ICN to help celebrate. Every year for the past 16 years DMACC has had a special year for many foreign countries. This year the festival began in mid-September till May of 2000.

Two guest speakers kicked off Israel Year by coming to the DMACC auditorium on September 16. Making the presentation were, Ronald Petrack, retired United Methodist Minister, and his wife, Ruth Anne Petrack.

They spoke of the trip they took to Israel, and their tour of the Holy Land. They had several interesting artifacts, such as water from the river Jordan and rocks from the shore where Jesus and Peter often met. They also talked about some of the biblical history, and the archeology behind Israel.

In January, the Pettracs took a ten-hour trip from Chicago to Israel. They were excited to share the sites they saw and their feelings about places they visited. They saw everything from the shores of the Mediterranean Sea to the Jordan River, and from the shepherds’ field, where the Angel Gabriel was spotted, to the church of the nativity. As you can tell this was a very interesting discussion and was a great opportunity to hear first hand what it is like in Israel.

Judy Hauser (left), Boone Campus
English instructor and coordinator for Israel Week on the Boone Campus

Talks with Julie Siedenfeld, a Boone Campus student who traveled to Israel and spoke to students about some of her experiences from a Jewish rather than Christian perspective.

On September 28, a live interview was conducted with Dr. Carol Meyers, Professor of Religion at Duke University. Dr. Meyers spoke about her archeological work in Israel. The interview was done over the ICN and was truly a great way to learn about Israel. She holds a Ph.D. in Near Eastern and Judaic Studies with a specialty in Biblical studies from Brandeis University. She has published numerous books, has several in production and has shared research with the world through hundreds of articles, videos and audio productions, such as the ICN. She has also served as a consultant on a number of important films and museum projects related to her experience.

If you are interested in learning more about Israel, there is an Israel Year Book Club. There are only ten copies of Shifra Horn’s book Four Mothers, which you can reserve your copy in the library. This club will meet and discuss the book at 7 P.M. on Wednesday, November 10; refreshments will be provided in the library.

Please RSVP Judy Hauser by November 8 if you are planning to attend the discussion. You can contact her via e-mail jhouser@dmaccc.cc.ia.us, or by phone 965-6025. Faculty, students, staff and the community members are all welcome to attend. So check out the book today and be an active participant in Israel Year 2000.

A quake wake up call

By Catherine Houghton
Bear Facts Staff

When Yusan Huang, a DMACC Boone Campus student and a native of Taiwan heard of the preliminary information of damage from an earthquake in Taiwan, she thought at first it was no big deal. Then after hearing of the terrible destruction via television on Monday, September 20, she knew this quake wasn’t as small as the previous ones had been.

At least 2,000 lives were lost, thousands of people were injured, and an estimated figure of 10,000 houses and buildings were destroyed. Estimates of the financial disaster are to be in the tens of millions of dollars. This earthquake measured 7.6 on the Richter scale.

More than 77 aftershocks have occurred after this earthquake. A deadly aftershock occurred this past Sunday, September 26, measuring at 6.8 on the Richter scale, almost as strong as the previous earthquake. It leveled the already destroyed buildings and killed at least five more people.

Huang has a lot of family in Taiwan. She said, “I was worried about them.” She tried to contact her family through the telephone, but she could not connect. After being persistent and trying for hours she finally got through. Her family was safe, but they did not have power. She said, “They had to listen to the radio, for updates about the destruction.”

On Sunday, two brothers were pulled alive from the wreckage of a leveled house in which they survived after being buried for a week, surrounded by 140 corpses. Even though miracles of people being found in the rubble, still alive, aren’t unheard of, tragedy is still in the air. There is still fear among the people of Taiwan. They fear the aftershocks and hope that this massive destruction will never happen again.

Many earthquake specialists said that if the earthquake center were in Taipei, instead of 120 miles outside of the capital, the destruction would have been even more enormous. The death toll would have been greater than one hundred thousand. It is common for Taiwan to have small quakes off of the coast, which cause little damage.

“The structures are not sturdy...you can feel the vibrations when a bus goes down the street.”

Two years ago, Taiwan made codes for earthquake engineering that are as tough as those in the United States. Some believe that several contractors were not following these codes in their buildings. Taiwanese people believe the government is at fault for not enforcing these codes.

Some sources say some sources.

The people of Taiwan hope that this was a learning experience and hope this massive destruction will not happen again when the next earthquake hits.

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Staff Editorial

Who’s to blame for teen violence

Children are affected by TV

Two boys, ages 6 and 7, are in their living room kicking and fighting with each other. The older boy punches the younger directly in the jaw. The younger starts to bleed, but rather than help, the older boy merely laughs in triumph. And there, on the television screen, are the Power Rangers kicking and punching the bad guys.

Think one has nothing to do with the other? I would say that you are wrong. We, as people, are naturally influenced by thousands of things. These influences define what kind of people we will become. It used to be that parents were the main influence in a child’s life. Now, however, it seems that television has become an electronic babysitter.

And yet it goes beyond young children. Adults, 18 years of age and older, often become so involved with the television that they forget that it is not real.

For example, Sophomore Luke Morgan explained that after watching the movie Days of Thunder he feels the urge to get into his car and drive at high speeds. Other students have confessed that after watching any of the Rocky movies they are filled with adrenaline. This happens because of vicarious victory, that is, taking on the victories of another person or team as our own. That way if our chosen hero wins we feel as though we have won. So when poor role models are chosen you can imagine the consequences.

True, television can not take the brunt of the blame. There are many factors that affect society. However, to say that there is little or no affect is absurd. Television is shaping our society, and until we realize just to what extent, we can only slide further into the madness and violence.

Josh Keller

Parents and TV Should Share The Blame

Television, or the “boob tube” to critics, has been under fire lately by being blamed for such tragedies as the Columbine High School shootings. How big of a part did television play in the lives of the two young men who felt the need to take their anger out on innocent classmates?

Mighty Morphin Power Rangers, a popular kids show on the Fox network, portrays teenagers fighting evil through martial arts. When the popularity of the show was at it’s peak, many parents complained that their children were imitating the Power Rangers, except using their “powers” on other children. Was TV really the cause of this? Yes, the TV was the cause. The parents were right, the children did imitate the actors on the show. All the parents had to do was to shut off the TV when Mighty Morphin Power Rangers came on. Instead, the parents merely shifted the blame from themselves to the TV.

Doom, a popular video game, revolutionized the industry in the 90’s. With Doom, kids were able to see first hand as they blew aliens and humans into oblivion, maimed them with a shotgun, or cut them in half with a chainsaw. Some children and adults are able to enjoy the game without having to act the game out in real life. Others, however, may be more susceptible to the game. The answer is not to ban the game, making it unavailable to everyone. Instead, merely make the game unavailable to those who can’t handle it. Again, this is done by shutting off the TV or computer. Parents shouldn’t blame the TV or the TV industry; the bulk of the blame rests solely on their shoulders.

Zach Evans

Parents are Responsible for Children’s Rage

News Flash: Killing spree at Columbine high school; Twelve people killed last week at a local grocery store; child kills parents!! This isn’t right, we have to blame something! How about parents; no, they’ve got too much to worry about as it is. Then why not television and movies!

Unless you’re not aware yet, I’m exaggerating a bit, but the blame of violence on television isn’t an exaggeration at all. For quite some time now, activists have been blaming the TV and movie screen for the worlds violence. This isn’t fair, and I’m going to tell you why.

Let it be said, before I get too far into this, I don’t condone violence or other negative things (drugs, sex, etc.) on TV or movies, I don’t think it’s necessary. However, I don’t think it is the cause of teen violence. If we’re going to start pointing fingers, lets start with parents.

There are an awful lot of systems out there to help with monitoring what your children watch. Movies have ratings and television now has a rating system as well as the V-chip. If kids are seeing things they shouldn’t be, then the parents need to step in and prevent that.

My solution however, and I know this is used by many parents, including my own, is to talk to your children about what they see. Oh My God, I just said the “T” word!!! Well, I’ll use it again, talk to your children. Let them watch whatever they wish, good, bad, or indifferent, and then talk about it. What did they think about this? Could this really happen? Was this too realistic? Not realistic enough?

It isn’t what kids are watching, it’s that parents don’t discuss what it is they’re watching. I saw “Clockwork Orange” for the first time when I was eight years old. That is a violent movie, but my parents talked to me about it afterwards, and I knew it was fake, unrealistic, and just a movie. This is the key.

Parenting is a tough job, nobody said it was easy. But it is the parents job to raise the child as well as possible. So next time a kid goes into a school and kills a dozen people, don’t blame movies, or TV, or even video games; blame the parents for not raising the child correctly!

Jaret Morlan

DMACC Literacy

“Literacy-the ability to read, write, and speak in English, and compute and solve problems at levels of proficiency necessary to function on the job and in society, to achieve one’s goals, and develop one's knowledge and potential.” states the National Adult Literacy Act of 1991.

75% of all unemployed adults have reading or writing difficulties. 43% of people with the lowest literacy skills live in poverty, and 17% receive food stamps.

DMACC has started the Adult Basic Education Program. This program serves adults, ages 17 and older that need help with basic literacy skills, such as reading, writing, math, and communication.

In this program, adult learners meet one-on-one with a volunteer tutor for individual help at a neutral site. Students and tutors meet for one to two hours, once or twice a week. The sessions are confidential, and all materials are provided free to the student.

This program also includes High School Equivalency (GED) and English as a second language. For more information, call Lanette S. Van, Adult Literacy Program Consultant at 1-800-362-2128 ext. 6863. You can also check out the Iowa Literacy Resource Center website at www.readiowa.org.

All information for this story was taken from the “A Step In The Right Direction: Helping Iowans learn to read” pamphlet.
Davis to perform genetic study

Michelle Davis

By Patrice Harson

DMACC Boone Campus freshman Michelle Davis trains rats, ferrets, cats and horses, so when her fellow psychology students were assigned hamsters to train, Davis’ instructor, Dr. Jane Martino, decided Davis needed more of a challenge.

Thus came Davis’ assignment—to engineer an independent genetic study of the psychology department hamsters and, in her spare time, offer support to her classmates in their endeavor.

Davis has separated the hamsters into categories such as tan with red eyes, albino, gray with dark eyes, white with dark eyes, etc. She also paired the hamsters and will breed for babies then mate those babies with other litters.

Davis said, “The hamsters are paired by size and how they interact with mates. Some babies born previously need to be weaned, and, therefore, are not ready to mate. Another consideration when pairing is dominance. The hamsters must be big enough to defend themselves. If a hamster is smaller than his/her would-be mate, then the mates will fight.”

Davis anticipates her first litter in one to one and one half months. Avoiding inbreeding, Davis will mate those babies with other litters to see if she can achieve a certain combination that she set ahead of time. “For example,” said Davis, “I paired a gray hamster with dark eyes and a tan hamster with red eyes. I’m curious half with dark fur and one half with tan fur.” Davis also believes the hamsters’ eye color will associate with the fur color—the dark-furred hamsters having dark eyes and the tan-furred hamsters having one half with dark eyes and one half with red eyes.

Since two hamsters were stolen from the psychology department two weeks ago, Davis and her classmates are keeping close guard over their living, breathing project.

Having to keep the hamsters inside Dr. Martino’s office makes getting to them tougher on the psychology students; however, according to Davis, the hamsters’ recent incarceration has not affected the good care given them.

Davis, who plans to transfer to Iowa State University and major in Animal Science, is interested in equine management. “I hope to make a career out of breaking, training and breeding horses,” said Davis.

PBL gives students what they need

By Audra Price

Contributing Writer

The 1999 Boone Campus PBL chapter is underway, and some may be wondering just what exactly PBL is and what they do. PBL (Phi Beta Lambda) is the college division of FBLA (Future Business Leaders of America) which some may be familiar with from high school.

PBL’s mission is to bring business and education together in a positive working relationship through innovative leadership and career development programs.

Students involved in PBL get the opportunity to interact with people in the business world who could be beneficial to them after graduation. By interacting with these business people, PBL members will learn how to be more marketable when looking for a job.

The Boone Campus PBL chapter organizes and participates in various activities on and off campus. Any student can join PBL who is interested in a business-related career. Some of the benefits of belonging to PBL are:

- Leadership Conferences
- Fall Leadership Conference—attend seminars with guest speakers on leadership and participate in fun and games
- Spring Leadership Conference—compete in various areas of business
- National Leadership Conference—go to Long Beach, California, next summer and compete nationally
- Community Leadership Activities
- Adopt-A-Highway
- Other community service activities

Leadership Positions

- The opportunity to run for office in PBL
- Be the chairman of a committee

The Boone Campus Chapter elected officers at its first meeting on September 17. The new officers are: President—Marie Destal, Vice-President—Nikki Scott, Secretary—Audra Price, Treasurer—Nancy Thomas, Historian—Lee Beckman, Student Senate Representative—Jeremy Samples, Parliamentarian—Elaina Davis.

PBL also established committees to organize service, social, and fund raising activities, so students should be on the lookout for PBL-sponsored events and come join the fun.

Those needing more information about PBL, please contact one of the officers or see Linda Pluemer, Boone Campus PBL advisor, in Room 201.

The Round Guy

Billiards Tournament

October 5 and 6

11 a.m.

Billiard tournaments can be held every day, Monday through Friday, if more than 4 people sign up.

ATTENTION!

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The Editorially Independent Voice of the DMACC Boone Campus

September 28, 1999
See How They Run
Drama department holds auditions

By Chad Nelson
Bear Facts Staff

If you missed the auditions for See How They Run held on Sept. 27, you missed a farce of a good time. Yes, I said, "farce!"

A farce is a type of physical comedy that confuses the audience with its clever rhetoric and fast-paced antics on the set. See How They Run is a farce set back in the 1940s in an English vicarage, where the actors run in and out of the creative set.

Kay Mueller, director and DMACC speech and drama professor, is very excited about the play. "I wanted to do this particular play for a long time. I feel I have the actors to pull this one off," says Mueller.

The men and women auditioning for the parts seemed to have a natural grasp for the play and tended to work well with one-another.

Fourteen people auditioned for the nine-person play. The play itself needs six men and three women. Mueller cast the play on Tuesday; lists are posted by her office. She said, "I have worked with many of the actors (who auditioned) in other plays.

They are a very talented bunch of people, so I feel it will be a good production." For the remaining actors that didn’t get parts, there are still many other tasks to do, such as production, lights, sound effects, and various set work. If acting isn’t your thing and working on the production is, contact Mueller in Room 132 for more information.

Opening night for See How They Run will be Nov. 12, 1999, with an encore performance on Nov. 13. If auditions were any indications how the play might be, it will definitely be worth seeing.

By Brenda Johnson
Bear Facts Staff

On September 12, 1997, Proclamation 7020, written by President Bill Clinton, called for all government officials, educators and people of the United States to recognize Hispanic Heritage Month. This month celebrates the Hispanic heritage and its place in American culture. Festivals, dance recitals, food tasting and other cultural events help celebrate the Hispanic Heritage.

Expanding from what used to be only a week in September, Hispanic Heritage Month has been recognized since 1989. The celebration begins on September 15, which marks Independence Day for Costa Rica, El Salvador, Guatemala, Honduras and Nicaragua. September 16 is Mexican Independence Day, and on October 12 El Dia de la Raza is celebrated. Hispanic Heritage Month lasts until October 15.

You may not think that this affects you, but the Hispanic population is the second fastest growing minority in the United States. According to Robert Per-

(Continued on page 8)
Volleyball team wins brain bowl “99”

The 1999 Brain Bowl winners, the Volleyball team, poses with their trophy (from left to right) Wendy Johnson, Tracy Shaw, Emily Brooks and Stephanie Henderson.

1999 Brain Bowl Results

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<td>Team Genius (Basketball)</td>
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Parking violators fined

DMACC Boone Campus maintenance staff started issuing citations last week to cars illegally parked in the campus parking lot.

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Bears’ current volleyball scores

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By Jay Cue
Bear Facts Staff

The playing field was set. A crowd of about 15 looked on. The competitors were fierce, and the tension easily surpassed World Series caliber. The five teams each had one goal in mind, to take the travelling trophy by any means necessary. It was evident by the excitement that filled the room that Bowl time was once again upon DMACC Boone Campus.

The fourth annual Brain Bowl was nothing short of impressive. The five teams competing were the Baseball team, Team Genius (basketball team), the Volleyball team, the Sociology department, and runners up from one year ago, the Bear Facts team. The defending champions, the Physics team, were not present to defend their title.

Right from the get-go, the questions were tough and brains were screaming for mercy. Terry Jamieson, the coordinator of the event, acted as host of the game, the rules committee and the judging panel. The rules were simple; each team of three members took turns answering questions. Regardless of whether a question was answered correctly or incorrectly, after the team’s response, it was thrown out. The first team to 10 was declared the 1999 Brain Bowl Champion. The categories were picked randomly and consisted of music, political science, sports, history and geography, and movies.

Bear Facts, Baseball out in front

The Bear Facts and Baseball team took an early lead and looked strong out of the box. The Baseball team stayed one point behind throughout the first half of the contest, until taking a 5 to 4 lead over the Bear Facts mid-way through the competition. The Sociology team continued to struggle. The Volleyball team and Team Genius struggled early. Team Genius did not score their first point until well into the competition. With a newly found lead, the Baseball team continued to dominate, and at one point, had a two-point lead over the sec

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“What have you done that was embarrassing since the beginning of the semester?”

By-Catherine Houghton
Bear Facts Staff

Traci Vote
Student
“I went to physiology class and went to the wrong room.”

Clint Thomas
Student
“I added a class and didn’t know where the room was.”

Jason Carolus
Student
“I didn’t have my books for the first two weeks.”

Allan Adams
Student
“I studied the wrong chapter for the first test in algebra class.”

Meet the press

Scott Cue: The younger, (and in his opinion smarter, stronger and better looking,) of the two Cue brothers attending DMACC this year, Scott is a 1999 graduate of Glidden-Ralston High School. He plans on taking one year of classes here before transferring to Mercy College in Des Moines. He plans to study radiology. He is a pro-wrestling fanatic, never missing Monday Night Raw. He also enjoys hunting, fishing, golfing and sharing an apartment with his older brother Jay and friend Jaret Moran.

Hispanic
(Continued from page 6)

kans, a census demographer, “The biggest immigration groups are Hispanic and Asian/Pacific Islanders.” One in ten residents in the United States is foreign-born. Nearly 22 million people of Hispanic decent live in the U.S.

The United States has the most diverse culture as compared to any other country in the world. International Studies Director for DMACC, Lynn Crenshaw, sums cultural diversity up this way, “We as Americans need to embrace these differences and put as much effort in learning from their culture as they put into learning from ours.”

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