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Banner News

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Gay students stress equality
DMACC holds homosexuality forum

Hilary Gaumer
Staff Writer

Boone Campus held a homosexuality forum on Monday, April 19. Mark Williams, a former DMACC student, and Roy H., both members of the Lesbian, Gay, Bisexual, and Transgender Alliance (LGBTA) at Iowa State University, told stories of their coming out and coming to terms with being gay men in today's society.

Williams was born and raised in a small community where homosexuality was a much-closeted thing that only happened in big cities. He led a "normal" straight life, dating girls and leading the heterosexual life that his parents instilled in him, always feeling something wasn't right. Once he started college, he learned there were others like him and found his place.

After graduating from Iowa and passing the Iowa Bar exam in 1958, Hellwege started a solo practice in Boone. In 1942, he was elected County Judge and the United Way of Boone County. In 1951-52, he was appointed as a District Court Judge.

Mark hopes for a day when he can openly express his sexuality as part of his being.

Roy grew up in small town Minnesota. He realized at 16 that he was "queer." After going through a very hard time of coming to terms with his sexuality, now at 23, he says he is comfortable with who he is. Roy actually defines himself as bisexual and transgender, meaning he likes men and women, and on occasion enjoys cross-dressing.

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Do Boone Campus students plan to come back next fall?
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Business students travel to Des Moines for one-day field trip

Nikki Scott & Marie Dostal
Contributing Writers

On Wednesday, April 14, 20 Boone campus students and 3 instructors trekked to Des Moines on the DMACC bus.

With Terry Jamieson as the bus driver, the gang's first stop was Principal Financial. There the students toured the "meditation room," where Principal employees go to get away from the hustle and bustle of work. The room is completely dark and has an illusion of a red glowing wall, so when someone tries to touch "the wall," they find out that there isn't one. Students also viewed the only known art sculpture at Principal. It's a horse constructed of bent up metal. The horse is where employees gather before meetings. Denise Conner visited with the DMACC students about job opportunities at Principal and how to prepare a resume that could be easily scanned.

After Principal, the group headed to the Spaghetti Works for lunch and sampled their fine pasta delicacies. Then it was on to the United States Post Office. Finally, the students went to the Botanical Center to view the beautiful flowers, fish, and birds before heading back to the campus around 3:45.

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What PBL means to me

Tanya Smuck
Contributing Writer

Phi Beta Lambda has been a great asset to me. Not only does it look good on a resume; it also has helped me personally. Coming back to school was a big step for me personally. Was I going to know anyone? Would I fit in? Would I be able to find someone to relate with? Yes! PBL helped make this possible. I have been a member of PBL for two years now. Over those two years I have been able to develop friendships that have meant a lot to me, and once I know I will always have.

PBL has given me confidence that I now can carry through into my career. I would like to say to my advisors and friends that I have made, "thank you and good luck." To anyone who thinks about joining PBL, "Do it, it will be one of the best choices you make."

Nancy Thomas has filled the position of PBL president for the remainder of the school year. Stepping into the role of vice-president is Marie Dostal.

SAC meeting notes

Josh Keller
Staff Writer

The SAC met in a short session Wednesday April 21 to determine the representative for the next district meeting. The meeting is tentatively scheduled for October 18. It was decided that Jaret Morlan should attend the meeting because he was the most likely to return to the SAC the following semester.

The district meeting will decide the new logo for the SAC as well as possible activities for DMACC students. The meeting is a follow up of the April 9 district meeting in which the new name, Student Activities Council, was decided.

Morlan stated, "I really want to be a major part of this school. I was really happy when I was selected to go to this meeting. Now I can start getting things done." He will be running for the SAC next semester and asks for student support.

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show their sexuality. “So I can be myself,” commented Roy.

Another point that was brought up over and over was the issue of discrimination. “Straight couples are allowed to walk down the street without a worry about what will happen to them if they hold hands. We don’t have that privilege,” Williams commented.

“Straight couples can walk into a restaurant and not have to worry about being denied service. Straight couples legally get married, very few states will, probably be discussed until the end of time. I again agree with the speakers that it is a bit of both. The forum was a good eye opener for those with their eyes closed.

Martha Thompson BMACC Student

Letter to the Editor

A student response

I attended the gay and lesbian forum. These two guys were really very courageous to come and speak at DMACC. This group (LGBTSS) helps to organize forums like this one. If more people can be educated, the violence and discrimination might begin to stop.

Throughout the discussion, various questions arose. All of these questions have different answers, due to one’s own beliefs. Some of the responses for the speakers caused the audience to voice their own opinions too. I, however, have to side with the speakers. The guy sitting in the front recording the forum disagreed with homosexuality but could accept them as humans, too. The other response, from the back, was a bit appalling.

Another major point discussed is whether homosexuality is biological or a learned behavior. This is one point that deals with nature vs. nurture and will probably be discussed until the end of time. I again agree with the speakers that it is a bit of both. The forum was a good eye opener for those with their eyes closed.

Martha Thompson BMACC Student

Further questions on the safe zone program, or other information about homosexuality, can be emailed to LGBTSS at lgbtss@iastate.edu. (Additional reporting by Angela Ortiz.)
The Phantom Menace: May 19 release

Anxious fans await new Lucas ‘prequel’ trilogy’s first installment

Bob Eschliman
Managing Editor

Now set for theatrical release on May 19, the new Star Wars “prequel,” The Phantom Menace, will take audiences on an adventure back to the beginnings of the saga—starting a whole new trilogy.

The first three movies told the story of a young farmboy who became a hero in the struggle to overthrow an evil empire.

That boy, Luke Skywalker eventually had to confront the ultimate evil, the Emperor, and his evil henchman, Darth Vader—once Anakin Skywalker—his father.

The story

These new adventures will go back to the very beginning—to when Anakin was just a hopeful 9-year-old boy. Obi-wan Kenobi is a determined young Jedi Knight, taught by Qui-Gon Jinn, a venerable Jedi Master, who attempts to teach the Jedi way to his young student.

As the story unfolds, the galaxy begins to unravel in political turmoil. The first beginnings of the evil to come can be seen working its way to the surface.

The cast

Other similarities can be found in the cast. Many familiar “faces” will be returning to this fourth installment of the Star Wars saga. The droids, R2-D2 and C3PO, as well as the Jedi Master, Yoda, and Jabba the Hutt will be “introduced” in The Phantom Menace.

Aside from the familiar “regulars,” the new members of the Star Wars family are just as astounding as the previous casts. Oscar nominee Liam Neeson leads this esteemed cast in the role of Qui-Gon Jinn.

Training star Ewan McGregor takes on the role of the young Obi-Wan Kenobi (with an amazing impersonation of Sir Alec Guinness’ voice).

Natalie Portman, a rising star on Broadway, plays the young queen. Jake Lloyd, of Jingle All the Way fame, plays the 9-year-old Anakin Skywalker. Another big name from Hollywood, Samuel L. Jackson, will play the role of Mace Windu.

Making “prequels” will be Ian McDiarmid as Senator/Emperor Palpatine, Frank Oz as the wise Jedi Master Yoda, Anthony Daniels as the insecure C3PO and Kenny Baker as the cantankerous R2-D2.

The phenomenon

Many who grew up with Star Wars can still remember anxiously waiting for hours in long lines to catch their first glimpses of George Lucas’ magnum opus.

Most were there to see the special effects detailed by the Hollywood movie critics, who declared the movie a “tech-no flop.” Others were there because of the popularity of American Graffiti, Lucas’ previous film.

Many of the actors were only in their first or second feature film while still others were Hollywood legends. The critics thought that the plot was too comy and the acting unsubstantial.

The critics couldn’t have been more wrong, in the public’s eyes. The movie ran in circulation for almost three years before it was finally removed from theaters. (I can remember seeing this movie in theaters 23 times as a child—I was addicted.)

The name “Star Wars” never died. Throughout the late Seventies and early Eighties, there was always a new movie, radio show, toy collection, game, or book with the name Star Wars attached to it.

Kids stopped playing “cowboys and indians” and started playing “rebels and imperials.” Kenner was making a killing on action figures for $3 a piece. But sadly, the trilogy came to an abrupt end with Return of the Jedi.

The fans were now left to their own devices to imagine the future of the heroes of the Star Wars story. From time to time, Lucas would authorize an author to write about what lies ahead.

The genius

What these stories lacked was the creative vision that only Lucas could supply. What these additional sources of insight actually brought was money—and lots of it. Not only was Lucas a story-telling genius, he was also a marketing master.

Every time a new product came out with the Star Wars name, Lucas profited substantially. So, when Lucasfilm announced that the original trilogy would be released again with new scenes and better special effects, the public bit—hard.

At the same time, it was announced that the first three movies were scheduled to be released over time. The Phantom Menace is the first of these new movies. This time, Lucas’ stake is far greater. He has personally financed the entire movie—at an estimated total cost of $230 million.

Lucas will be returning this time as writer and director of the story. He last pulled this form of double-duty with the first movie, A New Hope.

The fans

Star Wars is recognized worldwide, with a fan base that exceeds that of Star Trek and Titanic. With this in mind, several fan groups have gotten together to promote the Star Wars Celebration.

The Celebration is a three-day event sponsored by the Official Star Wars fan Club and Star Wars Insider magazine. Many of the principle actors, as well as the fan favorites will be in attendance.
Other local fan clubs have planned several events around the country to celebrate the arrival of the new movie.

One Boone Campus student, Jaret Moran, has eagerly been waiting for the arrival of this newest movie. At least once a day he proudly informs his friends, and anyone else who will listen, how many days remain before "the big day."

He says, "Star Wars is not just a movie, it is a part of our society—there isn't anyone who hasn't heard of it—whether they like [the movies] or not.

"It's always been a part of my life... I don't remember not loving Star Wars. This will be the first time that I will get to experience a Star Wars movie for the first time in a movie theatre," he added, saying, "It's going to rock!"

Scalping Scare

Over the last several weeks, Twentieth Century Fox, Lucasfilm, and The National Association of Theatre Owners (NATO) have been in consultation in order to determine an advance ticket sale practice for The Phantom Menace. One that will provide the least inconvenience for families, fans and general movie goers and hopefully avoid a potential ticket scalping problem.

Fox and Lucasfilm announced the following practice to be followed on Star Wars: Episode I advance ticket sales:

Tickets will be made available for advance sales on Wednesday, May 12th at 3:00pm eastern daylight time at those theatres and ticket outlets in the United States and Canada that offer advance ticketing.

Theatre owners have agreed to make every reasonable effort to first accommodate those fans already standing in line. In a continuing effort to discourage scalping a maximum of 12 tickets may be purchased per customer.

Charity Sneak Preview

Lucasfilm has announced that The Phantom Menace will premiere on May 16th in 11 cities in the US and Canada. The film has been made available to local charities in each of these cities in order to raise money for children's programs. At each premiere, portions of the theatre seating will be made available for disadvantaged children.

Lucas states "Because Star Wars has always meant so much to children around the world, I wanted to provide this opportunity to benefit children in at least this small way. Charities were selected to benefit a wide range of needs."

The premieres will provide fundraising opportunities on behalf of the following organizations:

Boston - The Joey Fund
Chicago - The For All Kids Foundation
Dallas - Children's Medical Center of Dallas
Denver - The Children's Hospital Foundation
Los Angeles - Elizabeth Glaser Pediatric AIDS Foundation
New York - Memorial Sloan-Kettering Cancer Center
Philadelphia - Big Brother Big Sister Assocation of Philadelphia
San Francisco - San Francisco Boys & Girls Club
Seattle - Children's Hospital and Regional Medical Center
Toronto - The Hospital For Sick Children Foundation
Washington, DC - Children's National Medical Center

With a touch and flare all his own, Lucas has set the world on end awaiting the next exhilarating chapter of his Star Wars universe. Expect a very exciting summer and intense summer at the theatre.

The Matrix

For the last installment of this column, at least until the fall, I will be reviewing the new fantasy thriller The Matrix.

Everything you know is wrong. This is the central theme of this special effects phenomenon.

The story is a complex look at our world and one man's discovery of what is real. "Reality" is actually around the year 2199 and the human race is living in the year 1999 in a giant computer program known as the matrix.

The film plays with the idea that the Earth was taken over by computers. In order to gain energy, the computers created the world as we know it to suck energy from the human race.

There are, however, those who have broken free and are able to travel in and out of the matrix however they please. Due to their knowledge of what's real, they have inhuman abilities when in the matrix.

This group of people who have broken free have a legend of the one who can defeat the matrix and free the human race. They believe that "the one" is none other than freelance hacker Neo, surprisingly well played by Keanu Reeves (Speed).

The adventure takes off at a medium speed, but hits mach 10 at just the right time and never slows down. The most pleasing aspect is sure to be the special effects; which are probably the best I've ever seen. Even better than, I can't believe I'm saying this, Star Wars.

A lot can also be said about the story itself. I have never seen a story similar to this in plot, idea, or characters. Originality gets a perfect 10 in this film.

And last, surprisingly enough, the acting was also excellent. The usually nauseating Keanu Reeves was actually great in this film and was very believable. However, he was terminally in the shadow of the incredible Laurence Fishburne (Just Cause) whose performance was pinpoint perfection. This movie slides to a respectable film.*

Summer Blockbusters

Well, I won't be around to inform you of what's great and what's not this summer, but I thought I'd at least tell you what SEEMS promising.

MAY: The Mummy, A Midsummer Night's Dream, Star Wars Episode I: The Phantom Menace

JUNE: Austin Powers: The Spy Who Shagged Me, Disney's Tarzan

AUGUST: South Park: Bigger, Longer and Uncut

Movies are a very special thing. For some they are an escape, others it's just for pure entertainment; either way, they affect us. So I challenge you to see as many movies as you can this summer. Take a risk and go see a movie you normally wouldn't, it may surprise you.

I also challenge you to sit and watch the credits for every movie you go and see. A movie takes hundreds, sometimes thousands of people to make, do them the courtesy of at least sitting through the little bit of credit they get. If you think about it, leaving during the credits is like going to a play and leaving while the actors bow. Don't be rude, give "credit" where "credit" is due.

I will leave you with this one thought. The new Star Wars movie comes out May 19. Go see it, it is history in the making and you know you're dying to see it. May the Force be with you!
Helping the environment
PTK students plant tree for Earth Day 1999

Olivia Hoff
Staff Writer

Honor society heads up Earth Day project

Lee McNair, Phi Theta Kappa advisor, oversaw the planting of a Thundercloud Flowering Plum on Wednesday, April 21, just outside of the front doors of DMACC Boone Campus.

Four members of PTK were able to attend the ceremony held on Wednesday in honor of Earth Day. Seema Randhawa, Jillian Sunde, Jake Schleisman, and Michelle Johnson dug the hole and planted the tree donated by Walmart.

Johnson, president of the local organization, gave a short speech on the history of Earth Day, and McNair commented on trees being "the heart of so many ecosystems."

McNair told the group that this was the second tree that Phi Theta Kappa has planted this school year on the campus. The other was planted during fall initiation.

Earth Day was started by Gaylord Nelson in 1970 to promote environmental awareness. On April 22, 1970, people all over the United States took time to learn about their environment. This April celebrated the twenty-ninth Earth Day.

Members of the Tau Pi Chapter, Phi Theta Kappa free up the root on a new tree to be planted in the front grounds of the Boone Campus. The event was conducted to celebrate Earth Day on April 21. Pictured from left to right are Seema Randhawa, Michelle Johnson, president of Tau Pi Chapter, Jake Schleisman, Lee McNair, co-advisor of Tau Pi Chapter, and Jillian Sunde.

Having finished planting the new tree, McNair and PTK members inspect their work. Future students will be able to enjoy the shade and beauty provided by this tree. Everyone is urged to help the environment on Earth Day.
NEW YORK—You’ve heard the saying, “welcome to the real world.” Well, if you’re a student on the verge of graduating, this phrase may soon take on new meaning. Even if you’re college lifestyle has exposed you to some real world experiences; you’ll find that life after college can be quite different.

One thing won’t be different—that is, the challenge of meeting financial needs. In college, you manage a lot of expenses, probably with relatively little income. If you’re graduating into a new job situation, you probably have much more income, but you’re expenses will proportionately greater, too. You’ll need to balance paying rent, phone, utility and cable bills, maybe monthly car payments, and many other additional expenses, like new clothes for your job, food and furniture. Chances are, you’ll also be responsible for making monthly student loan payments.

CitiBank realizes that real world personal finances can be somewhat overwhelming. But they will be a lot easier to navigate if you keep your finances organized. By setting up a financial management system, you will be ready to manage your finances more successfully—now is the perfect time to do it. Here are eight steps to get you started.

1. Make a list of all important financial and legal documents.
   Before you can get organized, you need to know what you have to organize. Make a list of any and all important financial and legal documents, such as paycheck stubs, insurance policies, bank account statements, monthly bills, and receipts for major purchases. There are probably others—you must decide what is important to you.

2. Set up a record of documents.
   Separate financial papers and other documents you need to keep for the record, such as insurance policies and tax returns, from bills and papers you will need to reference regularly. Records such as birth certificates and passports, while not strictly financial in nature, should also be included because it is important to know where they are at all times. Make one list of all documents and indicate where they are kept.

3. Set up a system for monitoring savings and investments.
   Information on savings accounts, CDs, mutual funds, stocks and bonds can be organized by account or by savings goal, for example “retirement.” Make a list of the vehicles and balances, and update it periodically to track how you are doing.

4. Set up a system for paying and filing bills.
   Most of the remaining paperwork will be about bills. As bills come in, collect them in one place for payment. Once paid, put them in a “twelve-month” file system for easy tracking. This can be set up by month or by type of bill.

5. Plan your payments.
   Make a list of the bills that need to be paid each month, arranging them in the order in which they are due. Decide which paycheck, or the income source, will be used to cover each bill. For example, the rent may be paid out of the first paycheck of the month, leaving the car payment to come out of the second check. Keep a monthly checklist of when bills are paid to know “at a glance” whether you are on schedule.

6. Separate the wheat from the chaff.
   An important key to staying organized is knowing what to keep and what to throw away. Shuffling through the same old stack of papers is confusing and time consuming. Keep records that must be kept for seven years (such as tax returns and cancelled checks) in storage, file other important papers (such as current bills or insurance policies) as soon as possible, and throw away unnecessary paper (such as old, paid bills).

7. Set aside time to do your homework.
   You probably thought you’d never have to do this again. Pick a regular time and place each month to pay bills and review your accounts. Whatever it takes, making it routine will make it less of an ordeal and ensure that you stay organized.

8. Stay the course.
   The time it takes to keep up with your new system will, in the end, be less than if you slip back into a state of financial disorganization.

17 years of heritage regained

Bear Facts corrects volume number

Bob Eschliman
Managing Editor

September 27, 1956 should be a day long remembered on the Boone campus. Unfortunately, it has been forgotten by all but a handful. On that day, Bear Facts took shape.

Bear Facts is born

The original issue, whose logo called the tabloid “BJC News,” had a leading story about the “Name the Newspaper Contest.” The following issue, a month later, had the logo that called it “Bear Facts.”

The name “Bear Facts” was the winning entry of Dee Williams, who won a $5 gift certificate to Cardinal Cleaners and a Better Homes and Gardens book from the Hamilton Hardware and Appliance store (now the location of the Goodwill Store on Story Street in downtown Boone).

The first year was surely a difficult one for the fledgling publication. It began as a typewritten document that was reproduced using a “multi-lick” duplicator.

The “new, glossy” Bear Facts

The following year brought a new look to Bear Facts. For the first time ever, the Boone Junior College had a professionally printed newspaper, which was supported with advertising from local businesses.

The original print shop of Bear Facts was Sunstrom-Miller Press. With a total student enrollment of 104, the 14 members of the Bear Facts staff comprised over 10 percent of the school’s enrollment.

If today’s staff were to have as much of the student population involved, there would be 148 students participating in the production of our publication. (Ed. note: If I had this many people on the staff, I’d go nuts!) Times were different.

Times were very different then. The Boone Junior College was a part of the Boone Community School District and classes were held in the “Old Franklin School” building (now the site of Franklin Park in Boone). The students were referred to as “boys and girls” frequently. Campus activities were highly active and participation in school events was high. Ninety-eight percent of the student body voted in the Student Senate elections. Most students went off to work, or to Iowa State College. Communism was “Public Enemy Number One.”

Some familiar things for students today would be the trials and tribulations of the athletic programs—specifically basketball—and the establishment of Homecoming for the school.

Homecoming on the BJC campus included the coronation of a Homecoming Queen. The first-ever Homecoming Queen at BJC was Roxanne Rose, a freshman in elementary education.

The first regular commentary to ever be published in Bear Facts was called “Roars & Grunts” by “the Grizzly.” It is unknown who “the Grizzly” may have been.

Seventeen years lost

Not many readers of the Bear Facts pay attention to the volume number displayed on the front of the publication. Prior to this issue, the volume number of all issues this year was twenty-seven.

That would mean that the publication would have first published in 1972. This means that somehow seventeen years were lost—but how? The copies of the publication are all still saved, but why did the numbering recant?

The answer—in 1972, the Bear Facts began to be printed at the Boone News-Republican. When this change-over was made, the BNR had no idea what volume number to place, so it restarted with “Volume I.”
DMACC Graduates!

CANDIDATES FOR
ASSOCIATE IN ART
Candidates for Associate in Art
Amanda A. Consier
Carrie Colette Cook
Sarah L. Dirks
Alecia L. Dooley
Kimberly J. Durbin
Matthew L. Flynn
Alan C. Fredericksen
Kay Lynn Friest
Nickolas F. Greiner
Elizabeth A. Hagan
Stacey L. Hahn
Daron R. Harris
Anthony W. Heffelfinger
Robert W. Heim
Rusty J. Hicks
Fanny Kisuoto
Jackie V. Lloyd
Jennifer McMahon
Candace N. Morken
Deasyanti Nata
Jason L. Nystrom
Victoria M. Stanton
Kristin L. Stoner
John T. Sucansky
Kohei Tsuji
Joy S. Weidow
Brent R. West

CANDIDATES FOR
ASSOCIATE IN SCIENCE
Candidates for Associate in Science
Sarah C. Andersen
Jeremy J. Beck
Sandra A. Bishop
Beth A. Brannan
Laura Marie Brause
Gregory D. Brinser
Amy S. Bungert
Carrie Colette Cook
Kelly K. Countryman
Nikka R. Darabere
Brian L. Donaldson
Debora L. Duncan
Shana A. Farley
Dustin J. Feuerbach
Fran E. Frazier
Teresa R. Gannon
Marcy L. Hansen
Amanda N. Heenan
Amber J. Hilsabeck
Kari L. Hull
Christopher M. Jacobsen
Jerilyn L. Jensen
Andrew S. Larson
Angela Lovett

Michael L. Meier
Arlene I. Morales
Tamara S. Peterson
Alison A. Siegfried
Bryan G. Swaaneepol
Rendra Tantradinata
Brent Roger West
Deanna K. Wheeler
Pat L. Zohourek

Accounting Paraprofessional
Michael S. Bandstra
Amanda A. Consier
Diane R. Dearden
Angela K. White

Business Administration
Cheryl R. Britton
Dwight L. Kramer
Donnie E. Larson
Heather M. Lindahl
Jason L. Nystrom
Rona M. Rysavy
Leah R. Seifert

Human Services
Kimberly R. Netcott-Hancock

Leisure Studies/Recreational Leadership
Kathryn C. Niemants

Management Information Systems
Shelly Ann Brummer
Shawna M. Check
Yan Ling Guo
Erin C. Harrington
Deasyanti Nata
Nancy J. Reilly
Yuheng Zhao

CANDIDATES FOR ASSOCIATE IN GENERAL STUDIES
DMACC Associate in General Studies
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Deasyanti Nata

CANDIDATES FOR ASSOCIATE IN APPLIED SCIENCE
Accounting Specialist
Jennie L. Mitchell
Miren Idoia Ruiz Vidaurreta

Associate Degree Nursing
Kerrie M. Alexander
Susan P. Baumhover

Congratulations, DMACC Graduates!
Congratulations on a job well done!

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SONG-NAN TANG
KATIE A. Tews
STEPHANIE D. WEDDELL
DavinA M. WILL
Laurie G. Zirkle

Office Technology
Leisel A. Barrett
KIMBERLY S. LUPER
Tanya E. Smuck
Nicole Stocks

CANDIDATES FOR DIPLOMA
Office Assistant
Tanya E. Smuck

Office Technology
Michelle L. Fjelland

Practical Nursing
Gertrude J. Akpan
ANGIE E. ARTHUR
Shane M. Auxier
Maribeth S. Brunn-Kasi
JANE A. Burrack
Colette R. Defauw
Ethelgreen Eitel
Molly M. Farrell
Bartholomeusz Aruna Shanthi Fernando
Stacie L. Hill
Diane K. L. Ingrelson-Marek
Tiffany K. Kaldenberg
Bridget E. Konz
Audra K. Kosters
Jayne L. Kragel
Ann L. Mayhugh
Emily E. Moffitt
Kimberly S. Oden
Noelle R. Peterson
Mandi J. Pitznemenger
Heather M. Rasmussen
Alan D. Snider
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Amy L. Swank
Shawna M. Trueblood
Melissa Turner
Denise K. Tystahil
Eryn M. Underwood
Shannon M. Valline
Marsilin J. Viehhaber
Jill A. Williams

CANDIDATES FOR CERTIFICATE
OF SPECIALIZATION
Accounting Certificate I
Troi Lynn Coil
Jennie L. Mitchell

Accounting Certificate II
Jennie L. Mitchell

Administrative Support
Michelle L. Fjelland
Nicole Stocks

Clerical Specialist
Leisel A. Barrett
Nicole Stocks

Data Entry I
Diana L. Glardon
Tanya E. Smuck

Data Entry II
Melissa J. Stolt

Information Processing Support
Tanya E. Smuck

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Michelle L. Fjelland

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Michelle L. Fjelland

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Nicole Stocks

Laurie G. Zirkle

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Thank you, Jan LaVille

"I don't want to write for the paper, I just want to do layout."

After saying that, I saw a small smirk on the face of advisor Jan LaVille. I thought it was agreement and understanding. What I found out later was that she was smiling because she knew that would never happen, and that I'd be writing all year.

I didn't want to write because I always felt that I was a poor writer. Fortunately, Jan forced it out of me. Now I'm not only comfortable writing, but also I kind of look forward to it.

Jan expects things of people and usually gets them. I always felt guilty for not living up to her expectations. As an advisor, she is fun, caring, very insightful, and very wity.

When the staff verbally spars with each other, she just watches, waiting to strike. Then she hits you; and when she hits, she hits hard!

Thank you Jan, for making me write, for inspiring myself and others, and for making my first "big time" paper an enjoyable experience. Oh yeah, I almost forgot. She knows as much about movies as I do, because of that we always had something to talk about. That is so cool!

Jaret Morlan
Staff Writer

With the semester drawing to a close, I would like to take this opportunity to thank Jan LaVille. I have been introduced to something new and I have learned so much about both it and myself.

I learned how hectic life can be when you work for a newspaper, but also how much fun you can have. I've learned that I am not cut out to be a reporter, but you have not seen the last of me.

Though, I know I do not want to make a career out of journalism, it's fun activity for the remainder of school. Jan, thank you for opening my eyes, and everything you have done this semester.

Olivia Hoff
Staff Writer

With the little acknowledgement, Jan LaVille is the glue that holds the staff of Bear Facts together. Without her, it is doubtful that the students of the Boone campus would regularly see a newspaper.

She has instilled in us a drive to be better writers and better-informed citizens. Everyone on the Boone campus should stop the next time they see her and thank her for the hard work she puts out every two weeks.

Bob Eschliman
Managing Editor

Ignorance of Estrogen

Sometimes when you kiss a frog, it's still a frog

L. Lane
Staff Writer

I realize I've been pretty hard on you guys this semester, but it builds character, so you shouldn't complain. Nonetheless, I feel it's due time that I turn this column around for the finale of "Ignorance of Estrogen" and focus on the girls.

There are a few issues I'd like to bring up that females need to get a clue on. So on behalf of the male gender, I shall try to enlighten women concerning a few select areas.

Prince Charming

Many women today are waiting for their Prince Charming to come out of the sky on his white horse and sweep her away to her castle in the clouds. Perhaps they are kissing frogs, expecting their Prince to suddenly appear. However, there is a point in time when the realization must be made that Snow White is a fairy tale, and a frog is just an amphibian.

No matter how hard a female may look, she won't find flawless Prince Charming, and even if she did, she better not hook up with him-unless of course she's some Sleeping Beauty or Cinderella. Everyone is flawed (some people more than others) and I find it absurd that women expect men to be practically perfect in every way or the females won't give them a chance. I figure if that's the way some chick is going to be, then what guy in his right mind would want her anyway?

But that's beside the point—you women need to get your head out of the clouds and realize you're not perfect, so don't expect your man to be. Cut the guy some slack.

Telepathy

Right now I would like to admit that in one sense, I pity men. Many women seem to think that men should automatically know exactly what to do to keep her happy—even though "what to do" changes faster than the Starship Enterprise in light speed.

Example: the scenario is that the girl's upset because she did badly on a test. She tells her boyfriend. One day she might want him to sympathize with her. But perhaps she just wants him to hold her. Perhaps, last time she did bad on a test, she just wanted to be left alone, but then the time before that, she wanted to go out and get her mind off it.

Now you're probably asking yourself why this chick's in school if she's bomb- ing tests like it was WWII, but understand this was strictly an example to show how women's desires and expectations change, and they don't let the guy know—they just expect him to respond correctly as if the guy can read the female's thoughts. I hate to break it to you women, but not all guys have ESP.

So even though I have my Superman, I know better than to try and talk to him while he's watching a football game—I might as well talk to a brick wall. Guys aren't perfect, but neither are we—women so give your man a break and treat him as you would like him to treat you.
Since this is the last issue of Bear Facts, I think its due time to thank the adviser, Jan LaVille. Jan was a major reason why I decided to write for the school paper.

The first time I met her, my decision on joining the paper became much easier. Her friendly demeanor and easygoing personality made me feel welcome. Plus she cooks some good hamburgers. So Jan, thank you for all the help throughout the year.

Chad Lowe
Staff Writer

When I decided to participate in the journalism class I was absolutely clueless as far as journalistic writing goes. Objectivity was a totally new concept that I'm only now beginning to grasp. Jan's patience and sense of humor made this semester for the paper enjoyable. I would like to offer a huge thank you to Jan for her guidance and knowledge this semester. Not only was the semester fun-filled, but I have come away with a wealth of knowledge that only be credited to her.

So thank you Jan, for wonderful semester!

Jen Kovach
Staff Writer

Being the newest member of the staff, one would think that I would have least to say about what I have learned. However, thanks to Jan, this semester has been an enjoyable experience that was packed full of memories that I will never forget. I have had more fun in the short time that I have been on the staff than the rest of my time at DMACC combined. I thank Jan from the bottom of my heart for the time and memories she has given me. I look forward to next semester when I will be once again working with her.

Josh Keller
Staff Writer

It was my first issue of Bear Facts. I had received my assignment, done some reporting and had a story I thought was New York Times worthy. I gave my masterpiece to Jan. She slowly pulled the red pen from its holster, eyed my paper, and within one second began scribbling thanks to Jan, this semester has been an

APRIL 28, 1999

IT'S A WRAP!

BEAR FACTS

Semester Exam Schedule

<table>
<thead>
<tr>
<th>Date</th>
<th>Class Time</th>
<th>Exam Time</th>
</tr>
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<tbody>
<tr>
<td>Monday, May 3, 1999</td>
<td>8:00 a.m. - 8:55 a.m.</td>
<td>8:00 a.m. - 10:15 a.m.</td>
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<tr>
<td>(Monday/Wednesday/Friday or more classes)</td>
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<td>Tuesday, May 4, 1999</td>
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<tr>
<td>Wednesday, May 5, 1999</td>
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<td>Thursday, May 6, 1999</td>
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<td>12:00 p.m. - 2:15 p.m.</td>
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<td>10:30 a.m. - 12:45 p.m.</td>
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<td>2:25 p.m. - 3:50 p.m.</td>
<td>1:00 p.m. - 3:15 p.m.</td>
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Evening Finals

Evening classes will have their finals at the day and time of the final regular class meeting.

<table>
<thead>
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<th>Day</th>
<th>Time</th>
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<tr>
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</tr>
<tr>
<td>Saturday classes</td>
<td>May 1, 1999</td>
</tr>
</tbody>
</table>

Good luck on your finals!

Have a great summer!

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Huffing

Patrice Harson
Staff Writer

At a childhood birthday party, a relative took one of the birthday balloons filled with helium, inhaled, and gave everyone a good laugh while singing adulation in the pitch of Donald Duck—harmless fun.

Abusing inhalants is not just child’s play. According to the National Institute on Drug Abuse, “college age and older adults are the primary abusers of butane and nitrous oxide.”

Often referred to as the “coca-cane of the nineties,” over 1,000 legal, cheap household products available to consumers of any age and ranging from gases to food products are increasingly being abused by teens, pre-teens and even younger children to induce a dizzying high. The deliberate inhalation of toxic gases from these common products available at local discount stores and corner supermarkets is commonly known to abusers as “huffing, snuffing or snorting.”

According to the NIDA’s 1993 Monitoring the Future survey of 8th-, 10th- and 12th-grade students, nearly one out of five adolescents has used an inhalant to get high—ABC news says that’s nearly half a million students each month.

“You wouldn’t drink a cup of gasoline, would you?” asked Harvey Weiss, executive director of the National Inhaling Prevention Coalition. “It’s the same thing that happens when you smell these chemicals. It would poison you the same way as gasoline.”

Some users soak a rag in the inhalant then place the rag in their mouth, or they inhale the toxic fumes from a plastic bag (huffing).

You can die the first time or the 12th time or the 100th time—it’s like playing Russian roulette.

Just as illegal drugs, teens have assigned street names to their addiction and to the lethal games they play. According to a research report released by the National Institute on Drug Abuse, igniting exhaled volatile gas, such as propane or butane, is called Torch or Fire Breathing.

Bolt, Bullet, Climax, Locker Room and Rush are street names for butyl nitrite found in room odorizers. Butyl nitrite in this form is packaged in small bottles and sold in head shops as “video head cleaner.”

Solutions mixed with amyl nitrate, another chemical found in room odorizers, are also bottled in sealed glass or plastic bulbs for hypodermic injection (ampules) and are referred to as Poppers or Snappers. Whippets are balloons or plastic bags filled with nitrous oxide, a chemical found in anesthetics, dessert topping spray (whipped cream) and vegetable cooking spray as well as butane, propane and helium. Spray paint containing the chemical toluene is known by users as a Texas Shoe Shine.

Within minutes of using an inhalant, huffing, sniffing or snorting aerosol gas from spray cans can induce Sudden Sniffing Death, and this tragedy is increasingly claiming the lives of our nation’s youth. “You can die the first time or the 12th time or the 100th time,” said Weiss. “It’s like playing Russian roulette. Every time you use it, you’re pulling the trigger.”

Short-term buzz produces long-term effects

Chemicals commonly inhaled contain volatile hydrocarbons that can cause instant, irreversible heart failure. Inhaling can also disrupt kidney function and cause lasting, serious brain, liver and/or bone marrow damage. Benzene, a component of gasoline, can cause leukemia, and chronic inhalant abuse can reduce muscle tone and strength.

Chronic inhalation of nitrous oxide (whipped cream propellant) and hexane (found in some glues and camp stove fuels) result in damage to peripheral nerves, causing numbness, a tingling sensation or total paralysis. Toluene inhalation can make chronic abusers deaf, and symptoms similar to Fetal Alcohol Syndrome are known to occur in infants of mothers who chemically partake.

The temporary pay-off, the 60-second-or-less buzz, occurs when the chemicals hamper the flow of oxygen in the blood, killing brain cells in the process.

Cellular death in the cerebral cortex of the brain causes permanent personality changes, memory impairment, hallucinations and learning disabilities. Chronic inhalant abusers do a number on their cerebellum, that part of the brain that controls balance and coordination—inhaling-related damage here is evidenced by tremors, uncontrollable shaking, loss of coordination and slurred speech. The inhaled chemical toluene can damage the ophthalmic nerve and cause sight disorders.

When five Pennsylvania girls died in a car accident earlier this year, high levels of the toxic chemical difluorothane were later found in the driver’s blood, as well as in the blood of three of her passengers. The driver made dizzy lost control of her vehicle after huffing from a can of computer cleaner.

Public awareness minimal

ABC news reports that although 20 percent of eighth graders in America have experimented with deadly inhalants, 9 out of 10 parents refuse to believe their children would try them. This denial opens the door to increased use and keeps parents, teachers and inhalers equally ignorant.

The current use of inhalants ranks a close fourth behind the use of alcohol, nicotine and marijuana among children under 18. The important differences between the top three drugs and inhalants are differences worth heavy consideration.

The kids don’t need a dealer or an adult to purchase their chemical of choice, no complex paraphernalia are required, the chemicals are free, inexpensive and openly available. Laws prohibiting the sale of these chemicals are difficult to enforce, and even if the kids do get caught before the chemicals kill them, our nation’s laws do not provide adequate legal consequences nor is there an adequate amount of awareness programs available in our nation’s schools to deter our youth from trying it.

Inhaling chemicals as a way to get high is nothing new to our nation’s youth. According to Dr. Charles W. Sharp of NIDA’s Division of Basic Research, inhalant abuse came to public attention in the 1950s when our nation’s papers reported that young people seeking a cheap high were sniffing glue. In a NIDA drug survey conducted in 1993, statistics show that although nitrite abuse has gone down dramatically since 1979, inhalant use by high school seniors has remained stable.

“Adolescent solvent abusers are typically polydrug users and are prone to use whatever is available,” said Dr. Fred Beauvais, NIDA-funded researcher at the Tri-Ethnic Center for Prevention Research at Colorado State University. “However, solvent abuse often is held in low regard by older adolescents, who may consider it unsophisticated, a ‘kid’s habit.” Beauvais added, “Children as young as 4th graders who begin to use volatile solvents also will start experimenting with other drugs, usually alcohol and marijuana.”

Under the sink, in the fridge or out in the garage

Solvent abuse includes the use of adhesives, such as model airplane and household glue; aerosols, such as hair-spray, air freshener and deodorant; cleaning agents, such as spot remover, degreaser and dry cleaning fluid; food products, such as vegetable cooking spray and dessert topping spray (whipped cream); and other solvents and gases such as butane propane, helium, nail polish remover, paint thinner, type correction fluid and thinner, toxic mark- ers, cigarette lighter fluid, gasoline, carburetor cleaner and octane booster.

According to the National Inhaling Prevention Coalition, parents often remain ignorant of inhalant use or do not educate their children until it’s too late. Among our nation’s youth, inhaling chemicals is currently as popular as smoking marijuana; however, NIPC literature states that inhalants are not drugs, “they are poisons and toxins and should be discussed as such.”

Inhalant abuse continues to rise, and the need for increased awareness concerning this trend is evident. Isabel Burk, a drug prevention consultant, suggests that this education begin at age 4 and continue through age 18. The suggestions range from being a good role model to discussing, in depth, the short-term and long-term effects of inhaling toxic products.

Obvious signs of inhalant use include—

⇒ paint or stains on body or clothing
⇒ spots or sores around the mouth
⇒ red or runny eyes or nose
⇒ chemical breath odor
⇒ drunk, dazed or dizzy appearance
⇒ nausea, loss of appetite
⇒ anxiety, excitability, irritability

The NIPC states that inhalants are an equal opportunity method of substance abuse with young, white males claiming the highest usage rates. When inhalant abuse is suspected, the NIPC recommends that adults should be frank, but not accusatory.

The following course of action is recommended when a huffer is in a state of crisis: “Remain calm and seek help. Agitation may cause the huffer to become violent, experience hallucinations or suffer heart dysfunction which can cause sudden sniffing death syndrome. Make sure the room is well ventilated and call 911. If the person is not breathing administer CPR. Once recovered, seek professional treatment and counseling.”
Common Chemicals Inhaled

Anesthetics
- Nitrous oxide
- Ether
- Chloroform

Nitrites
(Nitrite room odorizers)
- Amyl nitrite
- Butyl nitrite

Volatile Solvents
- Adhesives; model airplane glue, rubber cement, household glue
- Aerosols; spray paint, hairspray, air freshener, deodorant, fabric protector
- Cleaning agents; dry cleaning fluid, spot remover, degreaser
- Food products; vegetable cooking spray, dessert topping spray (whipped cream) whipped
- Solvents and gases; nail polish remover, paint thinner, type correction fluid and thinner, toxic markers, pure toluene, cigarette lighter fluid, gasoline, carburetor cleaner, ocean booster
- Gases; nitrous oxide, butane, propane, helium

Inhalants & Poisons
They're right under your nose
- NIPA

Fatal fad returns to Boone County

Patrice Harson
Staff Writer

Huffing? Huh?

That’s the response given by many DMACC Boone Campus faculty, staff and students when asked to define this term used by many of our nation’s youths when referring to inhaling household chemicals. Ask the majority on campus what sniffing or snorting is, and the previously dumfounded gaze turns into a sometimes enlightened, sometimes vague or sometimes frightened response of, “Oh, that.”

“Oh, toying yourself” responded one DMACC employee. “That’s what we used to call it when I worked in law enforcement.”

Some on Boone Campus received their education concerning the dangers of inhalant abuse years ago through hearsay. During the late ‘90s, many more are hearing about inhalant abuse through the experiences of friends and through the media.

“Two or three years ago, I saw a piece on a news magazine show about an American glue factory in another country, Mexico, I believe,” said one DMACC employee. “When packaging glue, if the jar wasn’t full, they’d dump it. The kids in the community would then get the glue out of the garbage, or whatever, and sniff it to get high. The kids did it so much that they received severe mental damage from it.”

“I’ve never tried it, myself,” said one Boone Campus student. “I knew of people who have. When I was younger, 15 or 16, I knew a girl who inhaled VCR cleaner. That was about four or five years ago. The high lasted for about 30 seconds, but it scared her so bad she never tried it again.”

“I’ve heard about it on TV, that show called Cops,” said another Boone Campus student. “This guy had paint dripping down his face from inhaling the stuff. One of my friends huffed gasoline. Then he lit a cigarette and ended up setting his parents’ bedroom on fire. He also huffed Duster, a can of compressed air used to clean electronic keyboards. Now he’s in treatment for drug abuse. He was into drugs first, but then he decided that huffing was cheaper.”

Another DMACC student said, “I first read about (huffing) in a teen magazine—people stand in front of air conditioners to huff Freon. I like the smell of Freon, but I’d never inhale enough of it to get high. The girl in the magazine article died from it.”

One student who transferred to Boone Campus from the University of Iowa said that he knows of college students who inhale chemicals, mostly from paint cans, glue bottles and whippets (balloons or plastic bags filled with nitrous oxide). “Beyond smoking marijuana,” said the student, “most of my friends aren’t into drugs. My friends view chemical inhalants more dangerous than marijuana.”

Two years ago, at age 16, one Boone Campus student saw former high school classmates huff so frequently that they would routinely develop bloody noses. “I quit talking to ‘em,” he said.

Another Boone Campus student recalls watching as friends “lined their pants” (shoplifted) VCR cleaner from their local Wal-Mart. She also recalls attending concerts a couple of years ago where, for $3, concert-goers could purchase a balloon filled with nitrous oxide sold specifically for the purpose of obtaining a quick buzz.

With the quick buzz, the music lovers claimed to get even more enjoyment from the “techno” or “fass dance” music. “I did it once,” said the student. “I got all tingly, but I didn’t like the out-of-control feeling I got. I’ve seen people black out after doing a balloon. I still go to those concerts, and I still hear the hiss from the nitrous tent, but I don’t do it anymore. I heard on TV that the lungs can freeze and people can die instantly.”

About two weeks ago, according to one Boone Campus student, an abundance of empty rubber cement bottles were found in a junior high school locker room in a town not far from Boone. Shortly after the discovery, the administration held an assembly with the parents of that community to discuss inhalant abuse. The instructors at this school no longer hand out rubber cement to their students as freely as they once did.

From finding empty glue containers in locker rooms, to witnessing students inhaling from their lockers between classes in high school hallways, to getting a cheap high at concerts, some may find it surprising that not many parents on the Boone Campus believe inhalant abuse is a problem worth much concern, at least, not in their household.

“I’ve talked to my children about inhalant abuse,” said one Boone Campus mother. “Seeing and hearing about inhalants in the news gave us the opportunity to discuss it. My children understand that these chemicals don’t belong in their bodies. They also told me that if they saw their friends doing it, they would urge them to stop. With their response, how much do we need to discuss?”

“But after what happened at the school in Colorado last week (the shootings) well, I’ve always thought we’ve lived in a safe community...maybe we don’t.”

“I think (inhalant abuse) is an unseen problem,” said one Boone Campus mother of two teenagers, “it does more damage than we, or our kids, realize. We have a tendency to think, oh, it can’t happen to our kids.”

Peer pressure and the availability of the chemicals used as inhalants are two factors that concern this mother. She continued, “There’s a lot of good information about drug abuse, but not enough on this accessibility. There’s probably a lot more kids doing it than we think. From my point of view, there is a lot of ignorance. I know about the odor and the changed personality behaviors. I certainly hope I would know (if my children were abusing inhalants) but I’m not certain that I would. Inhalant abuse needs to be brought to more people’s attention. How do parents get more information on inhalant abuse, and how do we stop it?”

“Parents who build positive communication with their teens tend to have teens who are less likely to abuse,” said DMACC Boone Campus Psychology instructor Jane Martino. “Parents who listen to their teens also tend to be more successful.”

Martino explained that it’s hard for parents to listen and not give a lot of advice. Parents who truly listen to their children’s everyday concerns, being trustworthy confidants who resist repeating their children’s concerns to others through light conversation in public or with adult friends, are encouraging good problem-solving skills.

“We find that parents who affirm their kids for good problem solving and support their kids in their problem-solving efforts tend to do better,” said Martino. “I think we want to make the problem a household chemical problem when the problem is often really a family problem.”

“Kids are going to model what they see,” continued Martino. “Children who see parents abusing any substance are going to think that that is appropriate behavior.”

“It’s always okay to get help for the family,” concluded Martino.

For further information on inhalant abuse, visit the National Inhalant Prevention Coalition web site at http://www.inhalants.org/body.html or write: NIPC, 1201 W. Sixth Street, Suite C-200, Austin, Texas 78703. E-mail: nipc@jio.com (phone: 800-269-4237).
De Jongh-Slight to head DMACC’s newest sport
Women’s volleyball debuts on the Boone Campus this fall

Jay Cue
Staff Writer

From bump to set to spike, volleyball fever has been tearing through Iowa like a 50 mile per hour jump serve. With high schools and colleges all over the state hopping on the band wagon, it was only a matter of time before DMACC laced up its shoes, pulled up its knee pads, and stepped up to the net.

Lori De Jongh-Slight is readying the school for a big step this fall. She was hired on April 6 to not only head the newest DMACC sport, but to also work in the Academic Achievement Center and assist as women’s basketball and softball coach.

De Jongh-Slight is no rookie when it comes to coaching; she’s been doing it for seven years. Beginning as volleyball coach at Colo-Nesco High School, she’s since coached the ISU Ames Junior Program, coached at Aurelia High School and Storm Lake High School, and assisted at Buena Vista University. De Jongh-Slight has also coached gymnastics as a club sport and varsity tennis.

After replying to DMACC’s ad in the Des Moines Register, and making it through three interviews, De Jongh-Slight was hired. She commented that she is excited for the school and for her opportunity to coach the Bears in the fall.

De Jongh-Slight feels it will take a while for the new volleyball program to secure itself as a powerhouse, but she still intends to set high goals for the upcoming season. “It will take a year or two,” she said. “Like anything else, success breeds success.”

She also feels fan support will help the Bears this fall. She is confident that many will be attracted to the game when they find out what college volleyball is all about: fast pace, team rallying and intense action. De Jongh-Slight is also confident that former players and those who play leisure games on weekends will be attracted. She commented that since volleyball is often played for fun outside of the competitive organized sport setting, it provides entertainment for many people.

Coach De Jongh-Slight puts some of the pressure of attracting fans on herself and her team. She added that wins attract fans, and a successful program will attract attention. “If we can win, it will build success for the school.” De Jongh-Slight welcomes this success.

Preparation for the new DMACC sport is almost complete. The volleyball nets have been purchased; so have the uniforms. The game and practice balls will be ordered and lines will be painted over the summer. The gym has already seen some volleyball action via ISU club sports and community leagues.

Players are all that is left on De Jongh-Slight’s checklist. “Recruiting is the toughest thing I’m up against,” she stated, “not getting players, but rather the time frame.” The time frame she referred to was the few remaining months she has until August 16, the first day of practice. She was optimistic, however, commenting that thirteen women have agreed to look at the campus, and one has already signed.

Coach De Jongh-Slight stated that she hopes recruited players are not the only types she has. She said that she not only welcomes, but also encourages current students or women who plan to attend next year to join. “I’d like to see DMACC students who are already here be on my team.”

She feels athletics is a student function, and any student is welcome to participate. “Athletes can be a positive thing on campus,” she commented. “Athletes need to understand they can raise or bring down the integrity of a school.” De Jongh-Slight added that she currently sees a lot of integrity in DMACC students.

Not only does De Jongh-Slight instill athletic ability into her players, but she also encourages academics. “My hopes are that with increasing our women’s program we not only get improved athletes, but academic athletes.”

As do most coaches, De Jongh-Slight desires winning in her program. She coaches very competitively and expects her athletes to work to their potential. She also stated that even though winning is important to her, the lessons that can be learned from a loss can improve the team.

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The addition of volleyball to the Boone campus should prove to not only enhance the women’s athletic program, but the DMACC athletic program as a whole. Students are encouraged to get involved. Women interested in joining De Jongh-Slight’s squad for the 1999 season can reach her Monday through Friday in room G115 or in the Academic Achievement Center on the DMACC campus. She is also willing to set the volleyball nets up in the gym for students interested in pick-up games any time of the day or in the evening.

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Monday through Friday
8:00-9:00 Office (room G115)
9:00-12:00 Academic Achievement Center
12:30-4:30 Office (room G115)

Men’s Soccer Club
Fall 1999

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Interested DMACC men should contact 432-7203 or extension 5030.

DMACC Bears Baseball Schedule

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Cue
photo by Jay Cue

Lori De Jongh-Slight has been hired as head volleyball coach for the 1999 season. She also works in the Academic Achievement Center and will be the assistant coach of women’s basketball and softball.

DMACC Bears Baseball Schedule

Coach De Jongh-Slight to head DMACC’s newest sport
Women’s volleyball debuts on the Boone Campus this fall

Jay Cue
Staff Writer

From bump to set to spike, volleyball fever has been tearing through Iowa like a 50 mile per hour jump serve. With high schools and colleges all over the state hopping on the band wagon, it was only a matter of time before DMACC laced up its shoes, pulled up its knee pads, and stepped up to the net.

Lori De Jongh-Slight is readying the school for a big step this fall. She was hired on April 6 to not only head the newest DMACC sport, but to also work in the Academic Achievement Center and assist as women’s basketball and softball coach.

De Jongh-Slight is no rookie when it comes to coaching; she’s been doing it for seven years. Beginning as volleyball coach at Colo-Nesco High School, she’s since coached the ISU Ames Junior Program, coached at Aurelia High School and Storm Lake High School, and assisted at Buena Vista University. De Jongh-Slight has also coached gymnastics as a club sport and varsity tennis.

After replying to DMACC’s ad in the Des Moines Register, and making it through three interviews, De Jongh-Slight was hired. She commented that she is excited for the school and for her opportunity to coach the Bears in the fall.

De Jongh-Slight feels it will take a while for the new volleyball program to secure itself as a powerhouse, but she still intends to set high goals for the upcoming season. “It will take a year or two,” she said. “Like anything else, success breeds success.”

She also feels fan support will help the Bears this fall. She is confident that many will be attracted to the game when they find out what college volleyball is all about: fast pace, team rallying and intense action. De Jongh-Slight is also confident that former players and those who play leisure games on weekends will be attracted. She commented that since volleyball is often played for fun outside of the competitive organized sport setting, it provides entertainment for many people.

Coach De Jongh-Slight puts some of the pressure of attracting fans on herself and her team. She added that wins attract fans, and a successful program will attract attention. “If we can win, it will build success for the school.” De Jongh-Slight welcomes this success.

Preparation for the new DMACC sport is almost complete. The volleyball nets have been purchased; so have the uniforms. The game and practice balls will be ordered and lines will be painted over the summer. The gym has already seen some volleyball action via ISU club sports and community leagues.

Players are all that is left on De Jongh-Slight’s checklist. “Recruiting is the toughest thing I’m up against,” she stated, “not getting players, but rather the time frame.” The time frame she referred to was the few remaining months she has until August 16, the first day of practice. She was optimistic, however, commenting that thirteen women have agreed to look at the campus, and one has already signed.

Coach De Jongh-Slight stated that she hopes recruited players are not the only types she has. She said that she not only welcomes, but also encourages current students or women who plan to attend next year to join. “I’d like to see DMACC students who are already here be on my team.”

She feels athletics is a student function, and any student is welcome to participate. “Athletes can be a positive thing on campus,” she commented. “Athletes need to understand they can raise or bring down the integrity of a school.” De Jongh-Slight added that she currently sees a lot of integrity in DMACC students.

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Students need only apply
Boone Foundation offering scholarships

Jen Kovach
Staff Writer

Scholarships from the DMACC Boone foundation helped 131 students last semester—the average amount of the scholarship was $338, according to Vicki Lauzon from the Business and Financial Aid department.

Free money is always a plus and if you're a typical college student you may need the help for tuition costs.

The money the foundation dispenses comes from the donations of both businesses and private citizens. "Most of the foundation's money goes for scholarships," said Dean Kriss Philips. Only the endowment from these gifts is used. "The interest has accumulated, so more money is available this year than last," said Philips. "We can look for two things to happen, more scholarships and an increase in amount...however, we'll still be real judicious with the scholarships we give out."

What must a student do to qualify for a scholarship from the foundation? A student is eligible to apply if he or she is enrolled at DMACC Boone campus for a minimum of six credit hours; have a minimum 2.0 grade point average; and have a verifiable financial need.

The deadline for fall applications is July 1. Applications can be picked up from the business and financial aid offices any time before that date.

The one drawback that students have run into isn't really a drawback at all according to Lauzon. Each student has a financial budget concerning how much aid is received, Lauzon explained. "If you qualify for say 1500 work study hours and then get a $500 scholarship, you can bet that your work study will be cut back, which really isn't a bad thing. Why work for money when you can get it for free?" said Lauzon.

What's the bottom line? As Dean Philips put it, "There is scholarship money available, but people need to apply in a timely fashion."

Contributors to Boone Campus Scholarships

- Jensen
- American Legion and Auxiliary
- Boone Lions
- Beta Sigma Phi
- Boone High Twelve
- Boone Bank and Trust
- Boone Women's Club
- Business and Professional Women
- Kane
- Elks
- Gamma Delta Kappa
- Boone Kiwanis
- Daybreakers Noon Club
- Lippert
- Peterson
- Quinn, Doran, and Anderson
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**Talk Back**

**Will you be returning after this semester to DMACC?**

**Nick Peasley**  
Student  
“Yeah, to play for the Bears, and to pursue my academics, which come first.”

**Chad Sorenson**  
Student  
“No, I’m transferring to ISU so I can start my $1500 program for athletic training.”

**Joy Weidow**  
Student  
“No, I will be graduating, but I plan to go to Ankeny for another degree.”

**Krystal Anderson**  
Student  
“Yes, I plan to finish my degree here at the Boone Campus.”

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**Chaos**  
By Brian Shuster

1. "So, so far all we’ve got is that the suspect was tall, thin, and in a box?"
2. Black Widow life insurance salesmen
3. Hey, you never know when you’ll meet that special lady.
4. Little Freddy refused to abandon ship without every last termite in his collection.