5-1-1996

Banner News

Angela Cherryholmes
Samantha Hutcheson
Michael Gartner
Mark H. Williams
Robin King

See next page for additional authors

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Scholarships still available
Supporting student needs

It is never too late to apply for the Foundation scholarships. There is no immediate deadline. They are still accepting applications for the summer semester. For this last fiscal year the average amount awarded to students was $350 for the year.

During the last fiscal year over 250 applications have been turned in and less than half were granted assistance. Because of the enormous responsibility of gathering and organizing these scholarships through the years, the scholarship committee was formed to assist the decision making process.

Members of the scholarship committee representing the Boone Campus are Rich Finnestad, DMACC Boone Campus counselor, Harold Johnson, DMACC Boone Campus instructor, and Lois Lehmkuhl and Bruce Conlin designated by the Foundation Board. The scholarship committee meets at least 6 times during a fiscal year to determine recipients.

Johnson feels the committee is accurate and fair when determining which students should receive what assistance. Johnson stressed the importance of properly filling out the scholarship application and including at least 3 letters of recommendation. "We (the committee) look at the recommendation letters closely and at the amount of work time," said Johnson.

Finnestad’s position on the scholarship committee is to aid students with filling out the application properly and organizing the applicants in a simpler way for the committee to make decisions. Finnestad stressed the main theme emphasis expressed by the Foundation is to assist students to meet their financial obligations.

"It’s gratifying to see students helped by the Foundation," said Finnestad. However, there have been circumstances which students have received financial assistance and either failed the class or "stopped out." These stories are small in comparison to the good ones.

Newly appointed DMACC Boone Campus Foundation President John Peterson says, "The Foundation is critical. The Foundation provides funding to students, without the funding there are many students that could not attend college." When people contribute to the Foundation they are essentially supporting the community. Peterson hopes that eventually DMACC Boone Campus students will become employed in the immediate area. "DMACC is very important to the community, and the community appreciates the students," concluded Peterson.
Moving to Winter Park

Samantha Hutcherson
Bear Facts Staff Writer

Martha Griffiths can be seen walking in the halls, teaching a class, sitting in her office or sitting in a meeting of some sort, but not after August 2.

Griffiths, who has worked at DMACC for seven years, is resigning at the end of the summer semester to move to Winter Park, Colorado with her husband, to open a bakery/doughnut shop called “The Cookie Jar.”

Griffiths is the new owner of the shop and will be selling cookies, muffins, cakes, desserts, coffee, hot chocolate and ice cream, along with many other food items. They will also have a small catering service out the “The Cookie Jar.”

Griffiths says she’ll miss the companionship of her co-workers, the interaction with the students, the positive responses from everyone and the variety in the day to day work the most.

Martha has been involved in many activities while she’s been here. The list includes the Creative Writers Group, QWL subcommittee, coordinating the dinner for the dinner theater last year, the study committee for student retention and the text book selection committee.

During the seven years of teaching at DMACC, she has taught ten different classes. Composition I and II, Intro. to Lit., Children’s Lit., Communication Skills, Business and Tech Writing, Library Instruction, Women’s Lit., Business English, and Correspondence Technology.

“I’m going to miss teaching Children’s Lit. the most. I love it because I think it’s important to introduce literature to children,” said Griffiths.

The only highlight of her career she could think of is having students that have graduated, come back just to visit with her and tell her how they are doing. The funniest experience on her list of things was when she was another instructor working outside of Dean Philips office and he thought that they were very stressed.

While in Colorado, Griffiths plans to find time to do some writing. She and Ann Watts have thought of writing cookie cutter stories and selling them in the shop.

Griffiths says “I’m not retiring. I’m just having a career change. I don’t think of retiring for another fifteen to twenty years.”

She also says that she’s going to have a hard time adjusting to the 9,100 feet elevation, and she’s not going to have any time for skiing. Due the fact that’s the busiest season for the store.

Martha encourages everyone to come see her and her husband in Winter Park. They are planning on buying a three bedroom town house and will have more than enough room for visitors. She also has a special going on for any one who comes and visits after July 1, 1996 and goes to the Cookie Jar.

If you can answer the following questions, you will get a free cookie from her store. The questions are as follows:

1. What is Ann Watts maiden name?
2. What department was her father in at ISU?
3. What was Jim Bittner’s high school’s athletics team name?
4. What is Bob Taylor’s first name? (It’s not Bob.)
5. What’s Jan LaVille’s middle name and who is she named after?

The cookie jar is located on the Copper Creek Shopping Center in Winter Park, Colorado. “It’s a small enough town, so it’s easy to find. Come on over and see us sometime!” said Griffiths.

Honors banquet next Thursday

The Honors Banquet will be held on May 9, at 6:30 p.m. at the Tic-Toc in downtown Boone.

Some of the honors that students receive are for such things as a high GPA or being recommended by faculty for an award.

Lee McNair, banquet organizer, said, “I felt that it should be as nice as possible,” when questioned why its being held at the Tic-Toc rather in the Courter Center. He preferred that students be served on conventional tableware, rather than use paper and plastic.

Honorees will receive a letter of invitation and will need to RSVP to Sandi Johnson in the Main Office.

The fee is $8 per person, and there will be a choice of 5 meals.

Spring book buy-back list

The bookstore buy back will be held on Friday, May 3 from 8 a.m. - 10 p.m., Monday, May 6 through Wednesday, May 8 from 8 a.m. - 6 p.m., Thursday, May 9 - from 8 a.m. - 4 p.m.; and Friday, May 10 -from 8 a.m. - 12 p.m.

The bookstore generally pays 60% of the new book price for the title and quantities listed below. For titles not listed and quantities that exceed the amount bought back, a wholesaler will purchase some of those books.

Axelrod
St Mart Gde Writing Short
15 $16.50

Human
Pkg Elem Statistics
15 $33.75

Colander
Macroeconomics
10 $25.80

Colander
Microeconomics
10 $25.80

Coon
Essentials of Psychology
20 $25.35

Devito
Messages
20 $17.65

Fox
Humn Physioology Artapc
10 $42

Hole
Human Anatomy
15 $40.15

Mickey
Hist Western Soc Vol II
5 $23.65

Miller
Environmental Science
10 $33.25

Ouellette
Intro Gen Chemistry
15 $37.75

Pearson
Understanding & Sharing
30 $19

Peters
Championship Typing Drill
5 $12.75

Proble
Artforms
5 $27.75

Reagan
Writing A-Z
15 $13.20

Sigelman
LifeSpan Hum. Develop.
20 $30

Thorax
Ethics
15 $19.90

Tortora
Microbiology
15 $36

Vanhuis
College Keyboard Format
15 $19

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Talk Back

What's the most exciting thing you plan to do this summer?

Ernestus Drake
Springfield, Illinois

Visit friends in New York and kick it.

Nick Jordan
Boone

Go on vacation, maybe in Montana, with my parents.

Heather Crandell
Paton

Get married to Jay Bohm on August 17 in Fort Dodge.

Stay in school

By Michael Gartner
Editor, The Daily Tribune

Dear Joey,

I heard, from some of your friends, that you're thinking about dropping out of college even before you finish your first year next month.

Don't do it, Joey.

It might sound like fun right now. You're a smart and snifty kid, with lots of charm, and you can get a job that will pay you enough for what you need—gasoline and beer and CDs and concerts and somplace to stay. You don't have a wife or kids or medical bills, you don't have a mortgage to meet or car payments to make. You could have a great three or four years while your buddies are studying away. No books. No finals. No pressure.

It's tempting. And it's dumb. Don't do it, Joey.

I don't want to sound like your father—though he'll be plenty mad when he hears the news—but let me tell you a few facts of life.

Money isn't everything, Joey, but it's something. And your chance of earning enough to do the things you like to do goes up dramatically if you stay in college. If you have a high school diploma but no years in college, the odds are one in nine you and your family will end up below the poverty level, without enough money to buy what you and your wife and your children will need. But if you stay in college, the odds are just 1 in 43. If you drop you now, the odds are 1 in 18 you'll end up on welfare; if you go on to graduate, they're 1 in 200.

If one man has a college degree and another, with identical literacy, doesn't, the wage gap is astonishing. In 1992, the average smart man with a college degree earned $38,793, his equally smart friend with a high school diploma earned $26,825. (And it's a good thing your sister is staying in college. The percentage gap in pay for women is even greater—$24,447 to $14,886.)

Similarly, for the past 25 years the unemployment rate among persons with just a high school diploma has ranged from two to three times the rate for those with college degrees.

So stay in school, Joey.

You don't have a wife or kids, you millions of people on welfare who didn't, either.

Don't quit, Joey. You have the brains to get in college.

Show you've got the brains to stay in.

This country needs college graduates—they're the ones who will get the jobs—and you need a college degree to compete. The percent of high school graduates who go on to college today is a third greater than it was 40 years ago, when I was your age, and no matter how smart you are you need that credential, that certificate.

Sure you can point out to me that Billy Gains never graduated from college, but I can show you millions of people on welfare who didn't, either.

So stay in school, Joey.

End of extract.
Summer movies

Mark H. Williams
Bear Facts Staff Writer

On those hot, sultry days of summer, what could be better than sitting in a cool theater with a cold soda watching the screen heat up with action.

This summer's movie fare looks to be an interesting mix: action, drama, comedy, sci-fi, to name a few of the choices.

Which ones will hit, and which ones will miss is anybody's guess. The potential for blockbusters there, but will the movies pay off in the end? Outside of a few with built in audiences, whether through hype or spin-offs, it's a shot in the dark, as to who will survive.

The big ones this year are: Twister, Mission Impossible, Hunchback of Notre Dame, The Rock, Independence Day, and A Time to Kill. Even though one of these could end up as a flop, the word has so far been good on all of these.

What follows is a list of movies with the last known release date for them. As always, the release date can and will be changed on any number of these. So, don't blame me if the movie you've been waiting for all year is released at Christmas time instead.

**MAY**

3---Barb Wire
The Craft
Last Dance
Once a Time When We Were Colored
Two Friends
10---Boys
Flipper
Frank & Ollie
Heaven's Prisoners
Original Gangstas
Twister
22---Mission Impossible
24---Cold Comfort Farm
Dead Man
Horseman on the Roof
Spy Hard
31---The Arrival
Dragonheart

Eddie
Other May releases (dates not set yet): are: Stephen King's
Thinner, Lone Star, Fierce Creatures, and Captives

**JUNE**

7---Moll Flanders
The Phantom
The Rock
The Shrink
14---The Cable Guy
1 Shot Andy Warhol
Kingpin
Welcome to the Dollhouse
21---Eraser
Hunchback of Notre Dame
28---The Nutty Professor
Stealing Beauty

Dates not set yet:
The Young Poisoner's Hand- book, Someone Else's America,
The Last of the High Kings,
Courage Under Fire

**JULY**

3---Harriet the Spy

Independence Day
10---The Shadow Phenomenon
12---Cold Fever
Multiplicity
A Time to Kill
17---Koozam
19---Alaska
Larger Than Life
Paleokavilie
A Very Brady Sequel
26---Butterfly Kiss
Carlo Collodi's Pinocchio
Cosi
The Fan
The First wires' Club

Date not set yet:
Joe's Apartment

**AUGUST**

2---The Crow: City of Angels
Mattila
9---Care of the Spitfire Grill
High School High
John Carpenter's Escape

From LA
Ransom

Tin Cap
16---Bogus
Carpool
Emma
23---The Belic
30---She's the One

Dates not set yet:
Head Above Water, Chain Reaction

**SUMMER**

These are movies that are tentatively scheduled for sometime this summer: Bordello of Blood, First Strike, Gone Fishin', Space Jam.

Again, titles and dates are allows subject to change by almost anyone who had anything to do with the movie.

**Students learn from the best**

On Saturday April 20 and Sunday April 21 five DMACC students and advisor Jan LaVille attended the National Writer's Workshop in Des Moines at the Marriott. On Saturday evening they were treated to an Iowa Cubs game on behalf of the Des Moines Register.

Each participant came back with many suggestions. "I learned how to not write a headline," said Samantha Hutcherson. Angela Cherrylmores learned that most of the time there's a story behind the story. And suggests, "keep asking questions." Mark Williams added the when interviewing a "star," have a "so what" attitude.
Group offers solutions for communication

Steve Bennett, Becky Bishop, Denise Moffett, Julie Stahr and Kira Tangerl
Contributing Writers

How many times have you been walking the halls of DMACC and noticed a flyer for an event you would like to attend? Suddenly, it strikes you, the date has already passed. Or you have driven to those early morning classes, having worked late the night before, and you get to the classroom and see that classes canceled letter. Don’t you get a slow burn on that? Or you are ready to transfer and you are talking with your new school’s registrar and you find out they won’t take 12 hours of your credits. Explosion time right then and there. Communication is one of the most overlooked words, but it is a well-used concept. How do you make it better in a community college environment where people are always on the go. To class, to work, to home and to bed to start the next day. Since effective communications is vital for an effective to organized college, DMACC needs to rethink and retool its communication process.

A deficiency in one area of communication is in counseling. Many students seem to be unaware of classes actually needed to transfer to four year institutions. Another area is knowledge of extra-curricular events and the ability of students to attend. Communication between campuses is poor; often times campuses seem unaware of what is common knowledge at the other. All these areas must be improved.

One student related about the counselors, “in my first year and I feel lost; it is too hard to get help even through certain procedures. It always feels like they’re pushing me out of their door, and I leave just as clueless as when I came in.”

The troubles that students encounter would be minimized if students were assigned a advisor before they register for classes. The student and counselor together will make out the student’s schedule. The student will Advize the counselor at time of registration of classes appropriate. Voc-Tec or Liberal Arts program, and counselor and student will then go over in detail the courses that should be taken. If a student decides to switch directions, counselor and student would sit down and discuss options on reshceduling classes appropriately. As students progress closer to their degrees, they would be encouraged to contact prospective four year institution registries to start the articulation process. Then with this added input, a student should receive the proper classes that will transfer and also take electives that will be most beneficial in attaining their degree. This process should solve the problem. Students should then be assured credits for transfer to institution of choice. A more accurate picture of the amount of classes is needed. This would eliminate the scheduling of classes, then canceling for low enrollment and throwing many students schedules into turmoil.

Recently, some students and staff were discussing how they enjoyed the Nigerian luncheon. A couple of students spoke up and asked, “What Nigerian luncheon?” They were not even aware of it. Also, how many students were aware that DMACC had an Easter egg hunt? Many students didn’t until after the fact. Obviously there is a problem. This is something that needs to be addressed, especially if one of the goals is better attendance at extra curricular activities.

Many possibilities come to mind. On ways to attain better communication of events. One possible solution to the intercom system is one. There could be daily announcements concerning upcoming events and registrations. This would work, but there are some obvious drawbacks. The most obvious is the expense. To run an intercom system to every classroom could be very expensive to outweigh the advantages.

Another possibility is to exhibit weekly event sheets in every classroom. These sheets could be mounted to bulletin boards or bulletin strips could be installed in classrooms that do not have them. DMACC students who have taught me that this is true.

Kids like it when I set the tent up in the back yard and allow them to invite a few friends to camp out in the yard. Sometimes I have to remind them that it’s late and the neighbors are trying to sleep so they need to go to sleep. Everyone has heard the saying that boys will be boys. Well, I have to boys who have taught me that this is true.

Whatever you do this summer just remember that a little time and effort goes a long way. Enjoy your time with your children. I know that I do.

Blonde bombshell blues
Angela Cherrylhmes
Bear Facts Staff Writer

It is simply amazing what a bottle of peroxide can do to someone’s image. Not only does your hair color change but so does the perception people have of you.

I recently experienced this when I colored my hair from brown to blonde. Yes, I deliberately wanted to become a blonde, even after all the dumb blonde jokes. It didn’t happen by accident, like many people would like to think.

Two of the more redundant questions asked since my reconnection are, “What did you do to your hair?” and “Do blondes have more fun?”

My response to the first question is, “What do you think I did?” And people talk about blondes asking dumb questions. The second question I find to be very humorous. But I really can’t answer it fairly because I had a ton of fun as a brunette.

One idea that has become clear to me through this experience is how people judge other people. I had never realized this until I was judged myself. It doesn’t matter how you express yourself physically or emotionally. You can’t say I’m a tattoo, nose ring, belly ring, piercing your tongue or even write a commentary like this one. Whatever you decide to change on the outside will never change what is inside. Yes, I can still speak clearly, walk straight, and maintain the virtues my parents taught me.

Letter Policy
Letters should be no longer than 200 words, signed and brought to the Bear Facts Room 210 and slipped under the door or mailed in care of the college. The Bear Facts reserves the right to edit as necessary for libelous content, professionalism,抄袭writing, grammatical or spelling errors and clarity.

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Executive Dean—Reiss Philips
Publisher—Boone News Republican
CONGRATULATIONS
BOONE CAMPUS 1996
GRADUATES

This is an unofficial list of Fall '95, Spring '96, and Summer '96 Boone Campus graduates. Please report any errors to the main office immediately for corrections to appear in the May 10th program.

Associate in Arts

Jeri L. Ahrens
Twyla J. Anderson
Sabian D. Brown
Audrey O. Burge
Jason D. Buzzell
Chad W. Cheney
Julie A. Cronin
Heath W. Davis
Beth A. DeMoss
Julie C. Dill
Nicole L. Feeney
Wade D. Fortune
Amy L. Gustoff
Matthew R. Hunter
Man T. Huynh
Tod C. Ilhenfeldt
Joanne M. Johnson
Michaela S. Johnson
Jason R. Johnstone
Kelly W. Jones
John N. Jordan
Eric A. Knight
Jennifer J. Krakau
Jennifer A. Lair
Christopher A. Larson
Scott E. Litchfield
Gina K. Maniscalco
Mark A. Otten
Catherine L. Parker
Miranda M. Pope
Laurie L. Rutter
Amy M. Schwarz
Tony Brent Stensland
Tracy J. Stevens
Julie A. Stone
Kurt A. Stotts
Laura M. Tilley
Matt P. Van Pelt
Blaise O. Waganda
R. Dale Webster
Gregory A. White
Adam S. Wile
Kelly O. Wilson

Deanna M. Christensen
Jason A. Clark
John R. Clark III
Melody A. (Coder) McCrory
Karen L. Coffin
Jocelyn B. Ely
Lori J. Feldmann
Chad A. Fowles
Sarah L. Hemstreet
Kristine A. Hill
Malcolm D. Holman
Man T. Huynh
Shawn R. Leimbek
Annette L. Loder
Jerry D. McManus
Michael J. Moody
Shoji Ochiai
Patricia M. Olson
Laurel E. Parrish
Diane L. Peterson
Christopher D. Popp
Greg P. Rieben
R. Dale Weber

Accounting Technician

Associate in Applied Science

Leslea C. Abrahamsen
Connie S. Hamilton
Julie L. Stahr
Phyllis J. Tuhn

Business Administration

Associate in Science

Beau D. Bender
Wendy R. Bickelhaupt
Jamita J. Drake
Sandra A. McDowell
Michael C. Mitchell
Rodah N. Runanu
Cari M. Weaklend
Alison C. Wiese
Michelle L. Wood

Leisure Studies-Recreation

Leadership Associate in Science

Marco J. Rossi
Kristin R. White

Associate Nursing Degree

Associate in Applied Science

James P. Andersen Jr.
Dori D. Anderson
Kari A. Busch
Lara B. Clark
Jennifer A. Cox
Shannon M. Daniel
Anita K. Dargy
Rhonda K. Dittmer
Toni J. Fitzgerald
Kathleen M. Foss
Carole J. Griffin
Donna G. Hagberg
Daniel G. Hall
Jennifer J. Hass
Denise M. Haugland
Lori A. Herrick
Julie A. Hull
Matthew J. Knobbe

Accounting & Bookkeeping Diploma

Stacie L. Kaltenheuser
Linda L. Searcy
Heather L. Thompson
Margaret A. Vander Martin

Accounting Specialist

Associate in Applied Science

Deanna M. Christensen
Heather M. Crandell
Sharon L. Gordon
Todd C. Ilhenfeldt
Angela K. Lenz
Heather L. Thompson

Angela,
Over the past two years you have shown us your talents strength. You are determined and will succeed in any path you do. We are very proud of you. Congratulations! I love you from your mom and your sister.

Angela

Aunt Audrey,
You are the greatest aunt ever in the planet. Happy graduation.
From your i

Miranda,
Congratulations! We'll have a party here in Boone as soon as we can and it's time to celebrate! We must hurry through because Mother's Day is on the way.

Aunt Miranda
The following Boone Campus students were inducted into the honor society (from left to right): Catherine Parker, Laura Elsberry, Patricia Minnick, Audrey Burgs, Ann Vander Martin, Todd Ihlenfeldt, Jodi Welder, Deanna Christensen, Julia Edson, Tuan Trinh (hidden by pillar), and Bruce Kelly, faculty participant.

Practical Nursing Diploma
Troy M. Anderson
Suzan M. Avery
Shannon N. Bartley
Colleen E. Berg
Jackie D. Blair
Teresa A. Bowers
Angela R. Burley
Ira E. Bushore
Kenneth W. Clark
Lisa M. Dodds
Joyce D. Ellsbury
Eugenia L. Eslick
Patricia A. Fehr
Julie M. Fern
Alan A. Gossel
Sarah A. Hare
Becky J. Hostetter
Margaret A. Jackson
Tracy L. Johnsen
Elizabeth A. Junk
Debbie S. Keller
Nichole L. Kersey
Fatuma D. Kotile
Lynette N. Kratz
Kelli L. Kraus
Lynnette L. Linderblood
Tina L. Madson
Pamela L. Oliver
Patricia M. Olson
Jody A. Richardson
Katherine M. Schmid
Amanda M. Scott
Donna C. Sloss
Colleen V. Sparks
Lisa M. Strait
Katie A. Tews
Stacy L. Tilley

Audrey,
Congratulations! You have been sensational to work with and a wonderful role model. Thank you for working so hard, because of you, I too began challenging my limitations.

Angela

Cathy,
Congratulations! Two years done and two more years to go. We're very proud of you!

Love,
Mom and Dad

Office Technology Associate in Applied Science
Cheryl Beach
Joyce D. Dakin
Pamela S. Gibson
Julie K. Keech
Denise B. Rumley
Tina M. Samuell
Jamie S. Schrum
Mary A. Ulrick
Darla S. Vallance

Office Technology Diploma
Joyce D. Dakin
Tina M. Samuell
Mary A. Ulrick

Accounting Basic Certificate of Specialization
Deanna M. Christensen
Pami S. Fite
Julie K. Isaacson
Angela K. Lenz

Accounting Advanced Certificate of Specialization
Deanna M. Christensen
Angela K. Lenz

Administrative Support Certificate of Specialization
Cheryl Beach
Joyce D. Dakin
Denise B. Rumley

Basic Accounting Certificate of Specialization
Heather L. Thompson
Renxiu Renee Zhou

Clerical Specialist Certificate of Specialization
Joyce D. Dakin
Patricia A. Minnick
Denise B. Rumley
Tina M. Samuell
Mary A. Ulrick

Data Entry I Certificate of Specialization
Cheryl Beach
Denise B. Rumley
Tina M. Samuell
Mary A. Ulrick

Data Entry II Certificate of Specialization
Cheryl Beach

Supervision Certificate of Specialization
Joyce D. Dakin

Word Processing Certificate of Specialization
Cheryl Beach
Linda J. Beach
Joyce D. Dakin
Julie K. Keech
Denise B. Rumley
Tina M. Samuell
Mary Ulrick
Where do they come from?

Recruiting is a year long job

Bob Rahnfeldt
Contributing Writer

Iowa State men's basketball coach Tim Floyd recently got a commitment from Stevie Johnson, a 6 foot 5 inch blue-chip recruit from Louisiana. Iowa State 2,000 yard rusher Troy Davis and his brother Darren are both from the football rich state of Florida. The DMACC men's basketball roster boasts players from Brooklyn, New York and Springfield, Illinois. Ever wonder how these players end up at their respective colleges or universities? Well, it's usually a long process involving many steps.

The process usually starts when the coaches begin to evaluate high school talent. This can be done a number of different ways; some coaches distribute questionnaires to state high schools as well as schools in the surrounding states. These questionnaires are usually sent to the high school coaches who are asked to give their opinions of their athletes.

"That's how we get much of our information involving prospective recruits," said ISU assistant football coach and recruiting coordinator Bob Carskie. "If we like what we see on paper, we might ask the player's coach for some game tapes of him. We would also probably go see him play in person." The university or college asks for things such as the player's position, size, and speed on these questionnaires. They might also ask the kid's high school coach if he thinks the player has the ability to play at the next level. So it's easy to see that the high school coach can have a big deal to do with a player's college career.

According to a book by John F. Rooney "The Recruiting Game", a major football school might gather information on almost 2,000 high school and junior college athletes each year. These are cut down to a couple hundred by the coaching staff. The head coach and each of the assistant coaches are given a different territory to recruit players. After a few years these coaches get to know the area well and have a good relationship with the region's alumni as well as the high school coaches which might help them persuade a certain player to go to their university.

With the growing amount of national recruiting, it's common for some of the coaches to go to certain places of the nation that have traditionally good players to recruit. An example of that is Texas for football; that's where Iowa football coach Hayden Fry gets many of his great players including running back Sedrick Shaw and linebacker Vernon Rolls. Of the premier places to recruit basketball players is the state of Michigan. Iowa greats B.J. Armstrong and Roy Marble are both from Michigan as is ISU career scoring leader Jeff Grayer.

Another state with an abundance of basketball talent is Illinois. That is where DMACC sophomore point guard Malcolm Holman is from. He went to high school at Calvary Academy in Springfield, Illinois where he received many honors. Many are probably wondering how a star player from Illinois ever found out about a little community college in the middle of Iowa called DMACC. It began when Malcolm went to a camp in Memphis, Tennessee where he ran into a scout for a scouting service named Jim Drew. He told Malcolm that Russ Jones, the DMACC men's basketball coach, was looking for a point guard and thought that Russ would like to have him on his team.

Coach Jones then began calling Malcolm and set up a visit for Malcolm to come to see what the DMACC atmosphere is all about. "I visited DMACC and it was a big change from what I was used to," said Holman. "But that's what I wanted, a change of atmosphere."

Holman also considered attending a few different junior colleges in Illinois, including Wabash Valley Community College and Malcolm X Community College. Malcolm told me, "Some of those other places are not the best places to play basketball; you get hurt and they just forget about you and ship you off somewhere."

Since this is his last year at DMACC, he is going through the recruiting process again. Schools that have been recruiting him are Montana State, Tennessee State, Illinois-Chicago, and Chicago State, where former Chicago Bull Craig Hodges is the head coach.

The recruiting process can get very hectic for the athlete, often times a blue-chip recruit gets calls from coaches around the clock. Raef LaFrentz, who some think is the best high school player ever to come out of Iowa, said he had coaches calling him about every fifteen minutes.

The recruiting of a star player is especially stressful on basketball coaches because recruiting that one or two star players could be the difference in a team going 8-20 or 20-8. This pressure to win will sometimes cause the coaches to bend or break the recruiting rules set forth by the NCAA. An example of that was in 1988 when would-be University of Kentucky basketball player Eric Manuel took an entrance ACT exam. He scored a 23 on the test which easily surpassed the entrance minimum. The only thing wrong was that he had taken the test twice before; the first time he scored a three and the second time he got a seven. This raised many questions because the chances of that happening without fraud were 2 in a million, according to the NCAA investigation uncovered many other violations made by the Kentucky basketball program. Coach Eddie Sutton resigned and the野cat program was put on probation for a few years.

Although nothing was proven in this incident, an NCAA investigation uncovered many other violations made by the Kentucky basketball program. Coach Eddie Sutton resigned and the Wildcat program was put on probation.

Where the money goes

Mark H. Williams
Bear Facts Staff Writer

Paying for school seems to get more expensive each year. The fees that are most questioned are the student activity fee. What are the student activity fees used for? Why should I have to pay them? What benefits do I get from these fees? Who decides what it's spent on or who gets to use them? These are just a few of the questions that have been over-heard around campus.

The answer to these questions may seem lengthy, but is actually quite simple. The following explanation comes from George Silberhorn, one of the Boone campus advisors.

Each year during the spring semester the student government board, along with their advisor, George Silberhorn, and the dean, Kris Philips, meet to decide the budget. The advisors for the different groups and activities on campus meet with the student government board committee to make their groups budget requests. From these meetings the budget is decided on and the activity fees are proposed. The budget, at this stage, is ready to be presented to the board of directors for their approval. At this point, the budget is then finalized and signed by the student government board, the SAB advisor, and the dean.

That is only a quick overview of the how and who that are involved with the budgeting. The following is a list of the groups that are affected by this budget. It eventually affects all of us. A short description of what the groups propose to do with the money budgeted to them is included.

continued to pg.12

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DMACC Bears reveal future plans

Sophomores moving on...

Julie Ann Cronin
& Lorraine Powell
Bear Facts Staff Writers

With the end of the school year coming to a close, this also means that the men's and women's sporting teams will complete their season.

The men's baseball team currently holds a record of 33-13 and are seated third in conference.

The women's softball team holds a current record of 5-15 and is tenth in the conference.

Closing the season means sophomores will move on to continue their schooling and participate in sports.

The men's baseball team has 14 sophomores this year. While no one has committed to a school yet, a lot of them have been contacted by colleges and universities to play baseball and have prospects in mind.

Pat Carey is undecided on where he will play baseball this fall and also further his education. Carey is also undecided on his major.

Chad Cheney will be working full-time next fall in for a company called Ruan.

Dax Connelly is looking at University of Wisconsin Lacrosse and Iowa State University where he wants to play baseball. Connelly's major is elementary education and special education.

Heath Davis is looking at attending University of South Dakota to play baseball and get a degree in criminal justice.

Jason Hall is undecided on his future plans but will be working.

Kelly Jones is looking at Wayne State University to play baseball, his major is undecided.

Michael Krass has not made any plans for the fall, he will stay in Boone this summer and get his degree from DMACC and then he might go back to California.

Chuck Krom is looking at Southern Arkansas for the fall and his major is undecided. Krom will play baseball this fall.

Shawn Leimbek is looking at Iowa State University, University of Minnesota and Mankato State University. Leimbek's major is undecided.

Mark Otten is looking at University of Iowa and University of South Dakota to play baseball and further his education. Otten's major is undecided.

Chris Popp is looking at Wayne State University, to play baseball this fall. Popp's major is still undecided.

Greg Rieben is undecided on where he will go next fall to play baseball, he said he wants to play somewhere warm. Rieben's major is pre-dentistry.

Shawn Swartwout is looking at Grand View College and University of South Dakota where he wants to play baseball and major in sex therapy.

Ryan Wendt is looking at Mt. Marty to play baseball in the fall, Wendt's major is undecided.

Women's softball

The women's softball team has seven sophomores this year.

Julie Dill will attend Simpson college in the fall where she will major in psychology.

Nicole Feeney has been accepted to Simpson College and Drake University, she has not decided where she is going yet, but she will play softball and major in political science.

Melena Henderson will attend Simpson College in the fall and will play basketball and softball and major in management development.

Becky Hostedler will attend DMACC-Boone next fall to finish the nursing program.

Diane Schmitt will attend Upper State Iowa next fall where she will play basketball and softball and major in business.

Tina Stuhldryer will attend Iowa State University in the fall and major in Family services and counseling.

Lori Tilley will attend Wayne State College in the fall where she will play softball and major in parks and recreation and or criminal justice.

The men's team has one game left this season on May 5, at home vs. Simpson College at 2 p.m.

The women's last game of the regular season is today vs. Ellsworth Community College at 3:30 p.m.
Services for "stop outs"

Lorraine Powell
Bear Facts Staff Writer

As signs of spring become more and more evident with the budding trees and blooming flowers, another sign is becoming very apparent at the DMACC Boone Campus - the drop in cars in the parking lot and the missing faces in the classroom.

As a first semester student at DMACC, it became important to me to find out where had all the students gone and what caused their leaving. For whatever reasons they left DMACC, was there anything that could have prevented that from happening?

All drop-out statistics at the DMACC Boone Campus are centralized. In speaking to Lynn Albrecht, Student Records and Services, he said that there has been no real study done by DMACC relating to the drop-out issue. He did say that close to 50% of all students who say they are going to complete the two-year program, actually do.

This coming fall DMACC will be doing a study of a specific group of students who have enrolled in a two-year program. The study will attempt to determine how long it takes this group to obtain their degrees. This study is authorized by the federal legislation known as the "Right to know." The figures obtained will be published and used by prospective students who are shopping for a school to attend.

Then Albrecht discussed the two definitions of the term "drop-out." It can mean someone who has dropped out of a class before the term is over or it can apply to a student who does not complete a program. Because of the lack of manpower and the difficulty involved in tracking students who leave the state, it is safe to say that drop-out statistics cannot be entirely accurate.

In discussing drop-outs with Rich Finnestad, coordinator of Student Services, a very interesting fact came to light. Finnestad said that "dropping out of school has always had a negative connotation to it. "When thinking of the 1000 students who enroll in the fall and the 900 who return in the spring, no one really knows why these students chose to leave school and pursue another avenue." Therefore, Finnestad does not use the word, "drop-out" but rather "stop-out."

Some students come to school and find out it is not what they wanted. Dropping out for them becomes a stepping stone to their next life's choice. In fact, the Department of Labor statistics report that the average person changes their occupation five times in a lifetime. Finnestad said that 75 to 85 per cent of the freshmen who attend DMACC, do not know the major they want. It is a matter of coordinating one's interests and one's abilities.

In responding to the issue of the availability of federal Pell grants making it easier for students to drop out, Finnestad stated that he considered the Pell grant a very "helpful tool." At least 75% of students coming to school on Pell grants finish their education. Thus, even "if we lose a fourth, it is still worth it for the sake of the rest who greatly benefit from the grant," said Finnestad.

George Silberhorn, counselor, added to Finnestad's remarks by reporting that "everyone deserves the chance to succeed or to fail." He said that the DMACC staff must look at what can be done to help every student who attends school to succeed at their goals.

He spoke about a faculty advising system unique to the Boone Campus. Faculty members advise these students in academic placement and in the course of their study. It is not a mandatory system but students choose their advisor according to their major.

Silberhorn believes that everyone at DMACC who has student contact is automatically involved in the retention process. It includes the librarian who greets students with a smile, the academic achievement center which provides assessments and free tutoring, the workers at the front counter who deal with students' needs, and teachers and staff. Silberhorn stated that "we're here because the students are here. If we don't retain students here, then we haven't done our job." The DMACC faculty have a form to fill out which reports students that have missed over 3 weeks of classes. These forms can be turned in to the counselors or the faculty themselves can follow up on these students by calling them to ascertain any problems. In either instance, the forms are mailed out to the students.

A class offered at DMACC entitled "Orientation to College," would be an excellent way for students to be aided in staying in school. It teaches about financial assistance, refunds, services offered by the media center and the library and a variety of other student issues.

The Academic Achievement Center is eager to help any student contemplating dropping out. It offers both academic testing to aid in placement and free tutoring. Academic testing at DMACC is not mandatory. But the advice of Jinny Silberhorn in the AAC is that a student should strongly consider their test results before enrolling in a higher class. Asset tests can help predict a student's readiness at that particular time in their life. She reported that DMACC is recommending the implementation of mandatory advising within two years.

After taking placement tests, students who do not do well, will be assigned an advisor to aid in course placement and planning. Silberhorn spoke very positively about the Displaced Homemakers Program directed by Maggie Stone. She also spoke of PBL and other organizations on campus that provide students a support system. There is a need for people to attach themselves to something when attending school. If it is not a teacher or friend then it might be school activities such as sports or clubs. Very few students drop out of school who have formed some attachment.

In speaking with former students from DMACC, several of the reasons given for their stopping out included the following: to get a full time job, relationship problems, family problems and /or poor grades. One student stressed the importance of formally withdrawing from school if one wanted to continue to be eligible for grants.

Therefore, whether you consider yourself a drop out or stop out, it is important to know that there are services available at DMACC to help students make important life choices if they choose to seek it out.

Teacher diversified in several areas

Angela Cherryholmes
Bear Facts Staff Writer

Picture your high school world history teacher. Now think about your high school drama director. Did you ever think these people had anything in common? Well they may have if they were like Dr. Robert Taylor. DMACC instructor Taylor, taught all of these subjects throughout his career. Before coming to DMACC, Taylor taught at three other colleges briefly. For 17 years prior to DMACC, Taylor was an English, world history, then psychology teacher on the high school level, not to mention directing high school plays.

Taylor enjoys teaching at the college level better than high school for one simple reason, "in college you don't have to censor yourself as much," said Taylor. He also recalls that all his teaching experiences were good ones.

Beginning here at DMACC Boone Campus in the fall of 1984, Taylor has taught five different psychology classes: general psychology, developmental psychology, human sexuality and gender roles, abnormal psychology, and human relations and adjustment.

"I like being able to teach different things. Each one has a different variety of students," said Taylor.

Taylor uses a conventional teaching method to reach his students. He invites a variety of speakers to visit his classes to help students better understand course topics. "I like having speakers. They are much better than talking about it or reading about it," said Taylor. He admitted some speakers are so good you want to have them again. Because of that idea Taylor invites the same speakers to return for each semester. Some of Taylor's speakers have been former students and even faculty members. A few examples would be victims of alcoholism, representatives of Planned Parenthood, cross dressers, gays and lesbians, and people suffering from sleep disorders.

The most challenging class Taylor teaches is human sexuality and gender roles.

"This class is the most important for me to teach. I think everyone should take the class, especially the nursing students," said Taylor. He added, "They all have their own advantage."

After 38 years of teaching Taylor is contemplating retirement. "If I do, I would certainly miss the ideas and the people," concluded Taylor. Though no formal decision regarding his retirement has been made at this time.
Reinig promotes DMACC

Angela Cherryholmes
Bear Facts Staff Writer

Choosing to come to DMACC is "a step in the right direction" according to a recently mounted media campaign. This slogan comes in an ad campaign developed by Pam Reinig, the new Director of Marketing and her staff working in the Marketing Media Relations office. This new campaign has been launched into print, television, and radio. For example, the first television advertisement premiered during the Men's NCAA Basketball Tournament while the Iowa State University was playing. Following this commercial Reinig conducted a random survey of Iowa counties and found the results to be very favorable.

The new advertising campaign emphasizes one of Reinig's main concerns. "It's important to educate people about two-year colleges and how they have changed," said Reinig. She said that 80% of jobs require at least a two-year degree.

"People are beginning to understand the concept of lifelong learning. The best place to do that is in the community college," said Reinig.

Reinig brings years of experience to her position here at DMACC. Her knowledge of journalism has led to yet another positive image reflecting DMACC, an evolving quarterly magazine entitled Advantage for DMACC students, faculty, and staff. According to Reinig, the purpose of the magazine is to "celebrate the achievements of students and faculty on all campuses." The magazine is produced by the Media Marketing office staff and can be found in the Boone Campus library.

Reinig feels her job exhibits a terrific challenge, and she enjoys the new position to build on. "It's exciting to work for higher education; a community college plays an important role in education," said Reinig.

Because of Reinig's vast knowledge in the different fields of journalism, she has a lot to offer DMACC. When asked what qualifications it takes to someday perform her job, she offered this advice, "Read a lot, write a lot, and speak a lot.

Internet: Opening eyes and minds

Mark H. Williams
Bear Facts Staff Writer

The information super highway is on its way to DMACC. By the fall semester, students on all DMACC campuses should have access, if all goes according to plan.

DMACC will then join millions of other students throughout the world in a quest for knowledge. Imagine being able to find the latest statistics on the AIDS epidemic, or sports scores, or concert dates for your favorite music group. You can find all this and more on the Internet.

There are two main information servers I have found easy to use: Web Crawler and Yahoo. Web Crawler will locate just about all sites that contain the key word or words that you are looking for. Whereas, Yahoo will locate terms in a slightly more specific way. A brief description of the site appears with the title, and the search word is then highlighted.

Someone is doing a term paper on the movies of Ingmar Bergman, and they don't know where to look. Just enter the name 'Bergman, Ingmar' on the line, and press 'enter.' A list of sites will appear, then pick the one that will most likely have the information you need.

The Web site voyager appeared with a list of Bergman movies. I picked The Seventh Seal, one of my favorites. From that screen I had the choice of pictures, in depth story line, and even an opportunity to purchase the video. Through other avenues in voyager, I was able to read reviews and critics of his films and learn of his life.

Of course, you can look up any other movie personality and find a plethora of sites for them. Some with only a few sites and others with thousands of sites. For example Brad Pitt is listed in 226 sites, while Susan Sarandon is only listed in 36 sites. Some of the sites are listed because the name is mentioned there, but no real information is given.

The problem of where to look may not be a major problem as you look up famous people, but think about the problem when looking up information on AIDS. There are 10,357 home pages listed in Web Crawler under "AIDS." Which one you go to may be a difficult choice. One site lists an AIDS hotline as it is looked at is World Wide Web Virtual Library: AIDS, at http://www.actwin.com/aids/vl.html. This is a basic jump page to some very good informational sites. Also, any of the CDC sites are informative. Warning, some of the information is blunt and to the point.

The World Health Organization has a total of 918 sites. Covering almost any ailment you can think of, or would want to know about, from cancer, to pediatric dentistry, to toxic chemicals and the effects on humans. The Internet is a major tool for today's medical student or career person.

My mother was diagnosed with Alzheimer Disease about 8 years ago. If my family had had access to the web at that time, my family would have known what to expect, or at least who to talk to. Today there are over 496 home pages dealing with this devastating disease.

If you are at a loss of where to look, and you do not want to spend all day looking, I would suggest buying a "net" guide. The only problem is that they run between $40 and $50, and by the time they are published, they are dated.

If you want to look into the possibility of getting tickets for a California Angels baseball game, you can order your tickets over the Internet. Most major league teams, in all sports, have a Home Page on the Net. Of course, you will have to have your credit card ready. You can order many different things from the Net: magazines, clothes, household goods, even a new car if you have the money and know what you want.

One of the reasons that some people are afraid of the "net," is that, some people are afraid of the sites that contain what some people view as, pornography or sexually explicit material. These sites do exist, and they can be found, but maybe that's the risk of education.

The Web is far too valuable of an educational tool not to have access to it. To know that in 1994 there were 1,025,073 reported AIDS cases in the world, and of those 401,789 were in the USA alone, is important information.

Of course, just knowing that the Malaysian elephants are being tracked by Satellite, is kind of cool. What would we, as students do without the knowledge on the Internet?
Campus Recreation / Intramural are tentatively budgeted for $4,000 this year. This amount will be used for the purchase, upkeep, and replacement of recreational equipment. Intramural sports and campus recreational activities are also funded through this department. These activities are available to all students of the Boone campus.

Clubs consist of: Nursing Students United (Nursing department students), Phi Beta Lambda (Business students), Recreation Club (host activities and competitions in the rec area), Rotaract (affiliated with the Rotary club of America), Rezoomers (returning older students who have been away from a school environment for a period of time). The money given is intended for organizational expenses and to promote the student body as a whole. It may be used to promote and represent DMACC in state and national events, when ever possible. These groups are tentatively budgeted for a total of $2,500.

Athletics portion of the budget is $10,000. These funds are administered by the athletic director, Dick Smith. Men’s and women’s basketball, men’s baseball, and women’s softball are a part of this department. The funds are to be used for transportation, meals, lodging, equipment, officiating, insurance, scholarships, advertising, recruiting, rent, and postagc expenses.

The Student Action Board, according to SAB member, Angela Cherryholmes, is developed and organized to benefit the student body. They interact with the local community in the promoting of DMACC as a positive influence. Some of the special events that they have sponsored are; a fall mixer, Christmas dance, Homecoming dance, and an annual Pig Roast. Other social activities and events are also co-sponsored by SAB. They have been tentatively budgeted for $5,000.

One of the accomplishments that Cherryholmes is most proud of is the AIDS awareness day that was held in January, she is hoping that it will become an annual event. She is also proud of the effort given at Christmas time, with the donations that were received for the food pantry.

The Bear Facts newspaper is allocated $600. These funds are to be used for equipment, materials, and printing of the student newspaper. The newspaper makes an effort to keep the students and faculty informed on events and happenings affecting them.

The Drama department has been allocated $600. All productions presented by the drama department are partially funded through the activities fees. The expenses include royalties, scripts, costumes, rentals, props, and any equipment replacement.

Tutor services will receive $900. This amount is to be used for extending the availability of the tutorial services. This service is available for all students who may need extra help in a particular subject. It is available in many different areas of study.

Creative Writing will be allocated $400. This organization helps to promote interesting and effective writing through various activities.

Cheerleading at this time does not receive any funds. The reason is that DMACC does not have a squad. In the event that one should be established, funds would be available for their use.

Any group or organization needing additional funding needs to make their requests to SAB who can allocate more funds, if available, through out the school year.

This is just a brief overview of one of the many monitory affects that students at DMACC are confronted with yearly. This same procedure occurs at each of the DMACC campuses.

It may seem that, at times, you are asked for more of your money and are receiving less, but you are getting the most benefit for your money.

Gov. Terry Branstad honored DMACC student leaders at a luncheon held on the Ankeny Campus. Those honored from right to left are: Mark Williams, Chris Abbott, Greg White, Branstad, Audrey Burgs, and Angela Cherryholmes.

DMACC FINAL EXAM SCHEDULE
Spring – 1996

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<th>Monday, May 6, 1996 (Monday/ Wednesday/Friday or more classes)</th>
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DMACC EVENING FINAL EXAM SCHEDULE

Evening classes will have their finals at the day and time of the final regular class meeting.

| Last Monday night classes | May 6 |
| Last Tuesday night classes | April 30 |
| Last Wednesday night classes | May 1 |
| Last Thursday night classes | May 2 |
| Last Monday/Wednesday night classes | May 6 |
| Last Tuesday/Thursday night classes | May 7 |

Cory Williams
Bear Facts Staff Writer

This will be JoAnn Santage’s last year at DMACC. Santage is leaving because her husband was transferred to Council Bluffs by the Union Pacific Railroad. Santage will be moving to Treynor, 15 miles east of Council Bluffs in June or July.

Santage has been teaching at DMACC for eight and a half years and taught at Boone High prior to that. Before her teaching career, she stayed home and took care of her daughters.

When Santage moves to Treynor, she would like to teach at the Iowa Western Community College, Council Bluffs High School, or at an alternative high school.

Santage has enjoyed her years at DMACC. She also has enjoyed the variety of students she has taught and helped. Santage said, “It’s hard to leave a job you love.”